Advancement of Student Learning Council
Minutes
11 January 2023
1:00 p.m. – 3:00 p.m.
Zoom

Members Present: Tonya Wood, Chair, Graduate School of Education and Psychology
                                  Charla Griffy-Brown, Graziadio Business School
                                  Seta Khajarian, Office of Institutional Effectiveness
                                  Kim Miller, Online Programs
                                  Dean Mark Roosa, University Libraries
                                  Michael Shires, School of Public Policy
                                  Heather Thomson-Bunn, Seaver College

Members Absent: Katie Dodds, Caruso School of Law
                                  Brad Dudley, Student Affairs
                                  Lee Kats, Vice Provost, ex officio

Guests Present: Jazmin Zane, Office of Institutional Effectiveness

I. Welcome and Opening Remarks
   A. Chair Tonya Wood opened the meeting at 1:00 p.m.

II. Business
   A. The Advancement of Student Learning Council approved the 9 November 2022 meeting minutes.

III. Review of ILO Presentations
   A. Seta Khajarian reviewed the ILO presentations to the Board of Regents' Academic Affairs Committee and Dean's Council. It was reported that the ILOs were well-received by AAC, and that Dean's Council did not have many comments.
   B. Content for the University Planning Committee meeting presentation next week was discussed. Using the Flash Report Summary with a tie to WASC Recommendation 5 was suggested to provide a snapshot of ASLC's work that applies to UPC's resource planning work.

IV. Finalizing Drafted ILOs
   A. Chair Tonya Wood led an ILO revision discussion. Members reviewed the present form and process. Verbiage, measurability, and further condensing were discussed.

B. A vote was motioned for and seconded, and ILOs were approved with members present. Chair Tonya Wood will share the document with absent members to provide an opportunity for their approval.

V. **Announcements**
   A. Seta Khajarian invited members to the OIE/ASLC Equity in Assessment Seminar on 28 March 2023. Event details were provided.
   B. Seta Khajarian invited members to the Inaugural OIE Summer Institute on 26-28 June 2023 in Calabasas. Event details were provided.
   C. Chair Tonya Wood encouraged members to sign up for Program Reviews. It was noted that though programs are still being confirmed, members may need to review up to four. Details of receiving the program reviews and signing up were reviewed.

VI. **"Diversity/Equity" Definitions and Trends**
   A. Dr. Jazmin Zane, Senior Director of Institutional Research in the Office of Institutional Effectiveness, shared how OIE has been centering equity in their work. Justice, diversity, belonging, climate, community, inclusion, and equity were described as all related, highlighting that Pepperdine uses equity as their focus point. It was noted that Pepperdine is taking a step to define equity by asking students what comes to mind when they think of equity. Members engaged in this activity and results were compared. Reality, equality, equity, and justice diagrams were shared and terms defined, noting scholars' critiques and implications. Differences between approaching DEI work with a diversity versus equity mindset and access versus creating equitable outcomes were presented.
   B. OIE's equity efforts and current research were reviewed in depth. Elements of OIE's approach were presented to include: disaggregating data, incorporating community voice (qualitative), a CBPR-ish (community based participatory research) approach (students), and including students in design, dissemination, results, and action. It was asked whether the research responses contain demographic data and how that affects interpretation. It was reported that faith, race, political affiliation, sexual orientation, and gender are the main demographics that are summarized with differences reported for the schools.
   C. Additional OIE projects for the year were shared, including publicly sharing DEI data on website dashboards and comparing Pepperdine's DEI mission statement with Church of Christ and peer schools. Latinx terminology, racial/ethnic self-identification data integrity projects, alumni perceptions of DEI at Pepperdine, and the equitable student success project were lightly detailed. It was asked how this work is being shared across the University and responded that the OIE workshops will be one avenue. Transforming community culture into one which encourages conversations was noted.
   D. How differently-abled people are included in this conversation was asked and responded that Pepperdine is working with student accessibility and OSA in this area as data can be helpful in crafting policies that support student success.

E. Members discussed the reality, equality, equity, and justice diagram.

F. Integrating DEI efforts to assessment was discussed particularly with ASLC's equity theme for the year. Fatigue in the work was acknowledged, as well as it being collective responsibility to take action, collaborate, and advance in these areas.

VII. Adjournment

A. The meeting adjourned at 2:50 p.m. The next ASLC meeting will convene on 8 February 2023 in the Seaver Board Room and via Zoom.