Advancement of Student Learning Council

Minutes September 13, 2021 2:30 p.m. - 4:30 p.m. Page Conference Room

Members Present: Brad Dudley, co-chair, Student Affairs

Katie Dodds, co-chair, School of Law

Charla Griffy-Brown, Graziadio Business School via Zoom

Lee Kats, Vice Provost, ex officio

Seta Khajarian, Office of Institutional Effectiveness

Kim Miller, Director of Online Learning Jeremy Whitt, University Libraries

LaTonya Wood, Graduate School of Education and Psychology

Guest Present: Kailee Rogers, Office of Institutional Effectiveness

1. Welcome and Call to Order

A. Katie Dodds and Brad Dudley opened the meeting at 2:30 p.m.

2. Business

- B. Approval of the Minutes
 - 1. The Advancement of Student Learning Council approved the June 21, 2021 retreat minutes.

3. Introduction of New Members

A. Seta noted that Jacqueline Dillion and Heather Thomson-Bunn will be joining ASLC in January. Seta talked with Michael Shires and ASLC should have a representative from SPP soon.

4. Update on Program Reviews & Resource folder (Kailee Rogers)

- Resources folder linked above and housed in the ASLC shared drive.
- The resource folder includes templates for ASAR, Program Review Summary report, Program Review Guidebooks, Flash Report, an example Flash Report, and the Program Review Google Form rubrics.
- In the ASLC shared drive (and emailed directly to the committee during the meeting) is a 2021-2022 Program Review review sign-up sheet.
- We are expecting 21 Program Reviews total this academic year.

• PGBS and CSOL Program Reviews are expected to be submitted by the end of this calendar year. Seaver is expected at the end of the academic year.

5. WSCUC Main Site Visit (Seta)

- a. Site Visit Final Schedule
- b. Note: ASLC will have a brief session after WSCUC Steering Committee meeting
 - Jeremy Whitt can attend both, but new members to attend only the ASLC Session
- After the visiting team meeting with the WSCUC steering committee, the visiting team
 wants to meet with the ASLC for about half an hour. This is an unofficial invite to mark
 your calendar. An official invitation will come later.
 - c. Request from the team for "less successful" program review
- OIE will pull a few samples and the committee can vote on which one or two to share with the visiting team
- Brad posed this question: "What is the definition of 'less successful'? Is it what scored lower on our rubric?"
 - We can define what "less successful" means because the team member that asked didn't give a specific definition
 - Brad explains that there is a difference between a "bad report" and a report that shows that they're doing a "bad job" on their program. A program finding that they're doing a "bad job" is a bad outcome, but that can be a successful report because it triggers change.
 - Maybe we give them two examples: One where there was a bad outcome discovered, but that actually makes it a good report.
 - We should put an explanation of what we took "less successful" to mean.
 - We should give them our old template and our new one because we haven't had a
 chance to really test the new template, so we probably won't have any "bad
 examples" with the new template.
 - Thoughts for Possible Example Reports:
 - Computer Science but we may not want to share this one because it might be too personal for individuals and there didn't seem to be good answers.
 - International Programs It wasn't a bad report, but it sparked a good discussion on if they should be evaluated the same as on-campus
 - Charla suggested that we could pull a lot out of the second year of reports to show where we were vs. where we are now. Its a different set of questions we're asking now. Before it was the particulars of the process and now it is more about improving quality in the future. Is there a comparison we can do of the ones we've gotten in the past to the ones that are coming in now?

- Seta explained that this request came from us sharing newer and good Program Review samples, so the team probably wants to see where we were/why we chose the theme.
- d. More insights from my one hour meeting, if time permits
- e. Started communications w/different groups to inform emails to continue
- Seta would love to meet with any groups that are meeting with WSCUC. Seta will make sure that she is available to have meetings to answer questions; committee members can let others know this.
 - o Brad will invite Seta to a meeting with Student Affairs and Deans Council.
 - o April is helping facilitate with SGA, Alumni, Chaplin/Spiritual Life
- Jeremy offered to brief the libraries prior to their meeting with the visiting team.
- Katie will meet with the law faculty next week and give them the executive summary and answer questions. She will also tell them that if there is interest in asking further questions, she can invite Seta to their next faculty meeting.
- April and Seta will meet with the Board of Regents.
- 6. UAC/UPC presentations of flash reports (Brad/Katie/ or Charla?) Here is the <u>Timeline</u> we developed for the report.
- Charla has been in communication with Lila and they are deciding if they need one or two UAC meetings in the fall. They will present the Program Reviews being submitted to UAC and give the UAC a chance to ask questions about the flash reports. In the spring they will have a separate meeting.
- Charla will make sure that everyone gets the meeting dates.

Final Questions/Comments:

- The committee can sign up for program reviews now (before they come in)
 - There should be three more members in the Spring semester to help review
 - Each Program Review should have two reviewers.
 - The committee should only have to review about 4 Program Reviews each.
 - When signing up, more experienced reviewers should try to "pair up" with new reviewers so they can help walk the new members through the review process.
- Charla offered to share how GSBM is tracking its flash reports. She also offered to share the Kahoot game they are using to prepare for the WSCUC visits.
 - Charla explained that they have a spreadsheet that is helping them keep track of all of their flash report information. To make the reports easier for everyone they are combining the common features (particularly student success and assessment infrastructure and how it connects to strategy). So to make it easier they combined it all (so reviewers are not reading the same thing in 16 different reports).

• Charla thinks she can get ASLC early versions of some of their reports so the committee can review them early so they don't have to do them all at once.

7. Adjournment

A. The next ASLC meeting will be on October 11, 2021 via Zoom Meeting.