

**Advancement of Student Learning Council
Minutes**

12 April 2023

1:00 p.m. – 3:00 p.m.

Braun Conference Room and Zoom

Members Present: Tonya Wood, Chair, Graduate School of Education and Psychology
Katie Dodds, Caruso School of Law
Brad Dudley, Student Affairs
Charla Griffy-Brown, Graziadio Business School
Lee Kats, Vice Provost, ex officio
Seta Khajarian, Office of Institutional Effectiveness
Kim Miller, Online Programs
Dean Mark Roosa, University Libraries
Michael Shires, School of Public Policy
Heather Thomson-Bunn, Seaver College

Guests Present: Kailee Rogers, Office of Institutional Effectiveness

I. Welcome and Opening Remarks

A. Chair Tonya Wood opened the meeting at 1:00 p.m.

II. Business

A. The Advancement of Student Learning Council approved the 8 March 2023 meeting minutes.

III. Program Reviews

A. Chair Tonya Wood and Seta Khajarian presented a Natural Science: Chemistry Program Review findings summary. It was reported that this program was recently reviewed for American Chemistry Society (ACS) approval; thus they provided that review and supplementary material responding to Program Review prompts.

1. Commendations: Meeting ACS standards was a highlighted commendation. Reviewers commended the equipment inventory's in-depth description. PLOs were noted as specific to the discipline, aligned with ILOs, and mostly covering the core competencies. A reviewer commented that the program involves more student work, internships, and research than other programs in their high-impact practices. Reviewers noted difficulty reading ACS' report as it was aligned with their system, but commended the program for thoroughly addressing ASLC Program Review asks. Courses, curriculum, assignments, and their assessment plan were noted as well-articulated. The small faculty group's sharing in the process was commended as contributing to program strength. The faculty DEI data specifications and their intentional DEI efforts with students and faculty were commended.

2. Recommendations: A reviewer asked whether the highly-specific PLOs were not broad enough, and the program's PLO to ILO mapping was discussed. It was suggested to include more information on market trends and demand, as this can support advertising the program. A reviewer recommended noting areas of improvement mapped to ASARs in the narrative. Mapping courses to general education requirements and other elements was acknowledged as time-consuming but valuable data to understand faculty burden and course impact. Members discussed such tracking possibilities.
 3. A member commented on the accomplishment of earning ACS approval and expressed appreciation for ASLC working with the program with respect to their review efforts. A reviewer commented that this accomplishment is understated in the review.
- B. Heather Thomson-Bunn and Brad Dudley presented a Natural Science: Biology Program Review findings summary.
1. Commendations: A reviewer commented that the overall report was well done, commending the program's discussion, intentionality, and articulation of changes made since the last review. Core competency discussion and curriculum integration, program breadth, depth, and comparison with peer institutions, instructional approaches, co-curriculars, faculty investment, program summary, QIP, and the Flash Report were noted as strengths. Their awareness and presentation of needs to address growing demand and maintain program integrity was commended. A reviewer highlighted the program's attention to address bridging the program through its growth to ensure accessibility for non-traditional and first generation students.
 2. Recommendations: A reviewer recommended placing the QIP item summary before the description. Revising the mission statement section to remove response to mission, purposes, goals, and outcomes was suggested.

IV. ASARs Summary

- A. Kailee Rogers presented the ASAR Summary Report, purpose, and next steps. Members' feedback included spelling out acronyms, replacing "ASAR" as a technical title with "Student Achievement Summary", combining "Findings" section items and incorporating more action words, and reporting high-impact practices. Using this as a tool to address information sharing and going beyond data collection of ASAR reporting and turning this to action was discussed.

V. Program Review

- A. Charla Griffy-Brown and Kim Miller presented a Natural Science: Computer Science Program Review findings summary.
1. Commendations: A reviewer commended the program's honesty in PLO to ILO map gaps, and the opportunity that provides for the program to revise itself as it is requesting to do. Benchmarking and student data were

highlighted strengths. A member commended the program's progress since 2017, describing the department as 'in crisis' during that review.

2. Recommendations: Revising the mission statement to address the program's trajectory was highlighted and how ASLC can support the program's goals and growth was discussed. A reviewer commented that some PLO to ILO mapping was a stretch, particularly in diversity and inclusion. Expanding on resource allocation requests to address the high-growth potential and rise in demand for this field was suggested. Adding a faculty member was suggested. Measurement for diversity, equity, inclusion, faith, and learning was described as missing and an area for significant impact. A member suggested requesting an addendum to the program's QIP commissioning a business plan for a holistic program in data analytics and computer science to provide a justification to and suggest infrastructure for this becoming a major.
3. A reviewer raised that there are STEM-related opportunities for this program to tap into related to community and mapping those ILOs. Whether the demand was attributed to computer science or data analytics was raised, and a reviewer commented on the viability of the program's current configuration. Faculty load and grants were discussed.

VI. Adjournment

- A. The meeting adjourned at 2:30 p.m. The next ASLC meeting will convene on 10 May 2023 via Zoom.