

Advancement of Student Learning Council

Agenda

Monday, March 10, 2014

12:00 – 1:30 p.m.

Page Conference Room, TAC 316

- I. Call to Order, Welcome, Announcements
 - A. Review of [February 10, 2014 minutes](#).
- II. Business
 - A. Final deliverable requirements and/or support for mini-grants from ASLC.
 1. Last time the Council discussed the support needed and deliverables for which grant winners are responsible and what information needs to be made available to the awardees so they are better supported and know what is required.
 - a) Provide a more detailed list of submission deadlines
 - b) provide a list of expectations
 - c) Where should they publish or present their work when completed?
 - (1) list of conferences or publication resources
 - (2) Final project or PowerPoint posted on the OIE website?
 - d) Connie Fulmer suggested explaining the ASLC rationale for this change.
 - B. Draft Language for the University Academic Council to communicate its requirements for program and course changes to the academic councils of the schools so more applications for these changes arrive at the UAC with the data and justification needed for Council approval.
 1. The ASLC was going to provide some language on how the process of UAC works. Lisa will draft a version and run it by Charla and then bring it to the ASLC at the March meeting.
 - C. Validate scorecards for your last report.
 - D. Review the data sheet.
 - E. The WASC Meaning, Quality, and Integrity definitions presentation.
 1. Lisa Bortman, director of the Office of Institutional Effectiveness and Pepperdine's Accreditation Liaison Officer (ALO) for WASC, will offer a synopsis of the Meaning, Quality, and Integrity of the Degree Workshop.
"... [Degree Programs: Meaning, Quality, and Integrity of](#)

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Degrees”

(CFRs [1.2](#), [2.2](#), [2.3](#), [2.4](#), [2.6](#), [2.7](#), [4.3](#))

Institutions are expected to define the meaning of the undergraduate and graduate degrees they confer and to ensure their quality and integrity. “Quality” and “integrity” have many definitions; in this context WASC understands them to mean a rich, coherent, and challenging educational experience, together with assurance that students consistently meet the standards of performance that the institution has set for that educational experience.

III. Adjournment