

ASLC Minutes

November 16, 2011

1:00-2:30 p.m.

Drescher Campus, Graziadio Plaza Conference Room 285

Present: Joy Asamen, Lisa Bortman, Herb Cihak, Connie Fulmer, Charla Griffy-Brown, Connie Horton, Mike Shires

Absent: Chris Collins

1. The final State of Assessment report prior to writing the EER report is due in January – Item 6 is particularly important
2. 12 EEIs at the institutional level have been established – Lisa will send this list to the ASLC members for review/comment
3. There are four major themes requiring action for the EER:
 - a. Publish school and program learning outcomes – this task has been either completed by the schools or is in process; where the learning outcomes are published should be included in WASC Data Exhibit 7.1
 - b. Connect program learning outcomes to Mission and assess student performance in this area – each ASLC member should consult with their respective school/department to acquire this information (**Added Item 8 to State of Assessment Report**)
 - c. Assess diversity in terms of climate (e.g., diversity initiatives) as well as performance in regards to diversity learning outcomes – the latter is the purview of the ASLC (**Added Item 9 to State of Assessment Report**)
 - d. Involve student in the assessment of learning, program review, etc. – each school should generate a list of student involvement in this regard (**Added Item 10 to State of Assessment Report**)
4. Standard for awarding mini-grant approved – call for proposal will go out in January by OIE
5. “Model” programs suggested for the EER “deep dive” include:
 - a. Student Life – Student-Led Ministries and Convocation
 - b. Seaver – Natural Sciences Division programs
 - c. Graziadio – BSM, PKE, MSOD, FEMBA
 - d. GSEP – Social Entrepreneurship and Change
6. Days/times for Spring semester meetings – Christine will use Doodle to help us identify a day/time we can all meet
7. The ASLC members will be receiving an invitation to attend the presentations of candidates for the Vice Provost of Academic Affairs position