

**Advancement of Student Learning Council
Minutes**

10 May 2023

1:00 p.m. – 3:00 p.m.

Zoom

Members Present: Tonya Wood, Chair, Graduate School of Education and Psychology
Katie Dodds, Caruso School of Law
Brad Dudley, Student Affairs
Kim Miller, Online Programs
Michael Shires, School of Public Policy
Heather Thomson-Bunn, Seaver College

Members Absent: Charla Griffy-Brown, Graziadio Business School
Lee Kats, Vice Provost, ex officio
Seta Khajarian, Office of Institutional Effectiveness
Dean Mark Roosa, University Libraries

I. Welcome and Opening Remarks

A. Chair Tonya Wood opened the meeting at 1:00 p.m.

II. Business

A. The Advancement of Student Learning Council approved the 12 April 2023 meeting minutes.

III. Program Reviews

A. Heather Thomson-Bunn presented a Natural Science: Mathematics program review findings summary.

1. Commendations: It was commented that the review was overall well done and thoughtful. The program was commended for dealing effectively with response to their past review, clearly articulating changes made and their rationale. Including next steps in the QIP was commended.
2. Recommendations: A reviewer noted that PLOs appeared to only map to ILOs, and that the faith-related ILO in particular could be better connected given how strongly the program's mission statement connects faith, science, and learning. Prioritizing the QIP's next steps to help with their execution was recommended. A reviewer supported the external reviewer's comments encouraging the program to describe in greater detail challenges they face and why the problems need to be fixed. Examples were provided, including

outlining effects of limited classroom and laboratory space on pedagogy, as well as spaced-out offices affecting faculty collaboration.

- B. Chair Tonya Wood and Kim Miller presented a Natural Science: Nutritional Science program review findings summary.
1. Commendations: Reviewers commended the review's level of detail, transparency, and thoroughness. The program's depth and breadth, student success measures, and robust learning opportunities were commended, as well as the high-touch level with students given the relatively small size, staffing, and budget. That the program meets the external accrediting body's standards was highlighted as outstanding, and practice credit hours were highlighted as a helpful metric for measuring student success. A reviewer commended the integration of faith in the program's mission statement. Student satisfaction surveys' participating audience was commended, noting the strong information they have on what graduates are doing in the field post-graduation, as well as the continuous improvement graphic's clarity. A reviewer described the course syllabi as creative, engaging, and detailed, and commended the learning activity mapping to program goals for being indicative of the faculty as very committed, well trained, and highly qualified.
 2. Recommendations: Additional detail in PLOs addressing learning objectives was recommended, though the reviewer commented that these are apparent in course syllabi. A reviewer recommended including additional information in ILO mapping and on resources needed to support program needs. Data on demand market analysis, job market, and emerging trends were recommended in addition to exploring why the program is not meeting their maximum student load.
 3. The Committee was reminded to use discretion regarding commenting on programs who submit for ASLC Review reports initially written for external accrediting bodies as 'difficult to navigate' due to lack of alignment with ASLC's Program Review rubric, as that feedback addresses formatting rather than program-related substantive feedback.
- C. Chair Tonya Wood and Kim Miller presented a Natural Science: Physics program review findings summary.
1. Commendations: Reviewers described the review as clean and well written, commenting that this reflects a strong program. The fact that the same external reviewer provided a positive report over their subsequent years of review was highlighted. It was commented that this is a newer program with strong faculty. PLOs were commended for being detailed and intentional in what the program wants students to learn and then achieve post-graduation. The program's remaining agile as needs arise, applying ASARs and making immediate changes on data gathered (rather than waiting for next review), and curriculum changes with their QIPs was commended. A reviewer

commented on the program's navigation of science and faith in their mission. Benchmarking physics programs across the country to remain competitive and using the information to make program requests, as well as the general sequence and alignment of classes, were described as strengths in how the program is preparing students well for their steps post-graduation.

2. Recommendations: A reviewer recommended including instructional approaches, a description of what students are learning, and enhanced clarity in articulating program demand.
3. A member recommended the Program consider different external reviewers each year as reviews can otherwise become homogeneous.

D. Kim Miller and Heather Thomson-Bunn presented a Natural Science: Sports Medicine program review findings summary.

1. Commendations: A reviewer commended the program's mission and value statements, PLO to ILO mapping, and curriculum changes in response to observation. The instructional approaches, physical space needs, and growth areas including addressing student anxiety were described as well articulated. Clarity on how the strain on resources is affecting teaching and learning was highlighted as a strength.
2. Recommendations: Discretion and clarity in their ask for support, particularly in resource allocation, was recommended. A reviewer noted the report appearing more bare-boned in some areas and more rushed than other reports, and acknowledged the program's small size. PLO to ILO alignment and program depth and breadth were described as missing or unclear, and the core competency section was described as underdeveloped. It was suggested to articulate how anxiety is appearing specifically in learning situations and how the program will address this.

E. Chair Tonya Wood presented an update on the GSEP MS Suite and Ph.D. in Global Leadership and Change program review which submitted their External Review. The program's situation and external reviewer notes were reviewed. It was commented that the external review did not significantly change commendations and recommendations previously noted.

IV. WSCUC Special Report Update

- A. Chair Tonya Wood and Brad Dudley provided a review of WSCUC Recommendation Five. It was described that the subcommittee is making good headway, and they presented a solution to the Deans who will provide feedback for revision. Additional impact beyond closing the MOU feedback loop was discussed.
- B. The Special Visit and Report timeline was reviewed.

V. ASLC Retreat Review

- A. Participation at the Retreat and next year's membership were discussed.

- B. Agenda items were discussed, including adding an Equity in Assessment Seminar followup conversation, ILO discussion, program review process reflection, and reviewing ASLC's role in closing loops.
- C. It was noted that there are no remaining program reviews to discuss at the Retreat, and the new rubric was commended for supporting this accomplishment.
- D. Chair Tonya Wood expressed intention to finish writing the letters before the Retreat so that members can review.

VI. Adjournment

- A. The meeting adjourned at 2:15 p.m. ASLC will next convene for the ASLC Retreat on Friday, 16 June 2023.