

## Advancement of Student Learning Council

### Agenda

Monday, January 8, 2018

11:00 a.m. - 1:00 p.m.

Page Conference Room

- I. Welcome and Opening Remarks
- II. Business
  - A. Approve December 11, 2017 Meeting Minutes
- III. Review the questions that need to be answered for our 2 WSCUC essays.
 

**Attachment B-1:** [“Framing Essays on Assessment and Program Review”](#)

In light of attached questions, identify strengths and weaknesses in the assessment and program review process. After two rounds are finished, identify the follow-up questions for a survey or focus group to answer the essay questions and understand and improve the program review process and its impact.

*Step 1:* Get in assigned pairs (see table below) and go back to materials you have on the program reviews listed

*Step 2:* List strengths and weaknesses identified in the programs through letters, review on Livetext, etc (see **Attachment B-2:** [“Strengths and Weaknesses for WSCUC Essays”](#))

*Step 3:* Debrief from all 3 groups

*Step 4:* Repeat with a different set of programs
- IV. Discussion on Raising Issues of Program Viability
  - A. What questions should programs ask to embed this in the program review process (enrollment, resources, market signals?)
  - B. In addition to external review, what other data and signals should be identified to ensure ongoing alignment with external need and demand?
- V. Items for next meeting
- VI. Adjournment
  - A. The next ASLC meeting will be on Monday, February 12, 2018 from 11:00 am to 1 pm in Page Conference Room (TAC 316) and by Adobe Connect.

## Assignments for “Framing Essays”

(Link: [Program Review Letters Folder](#))

<b>ROUND ONE</b>	
Mike Shires and Brad Dudley	<a href="#">Biology</a> and <a href="#">Philosophy</a>
Brad Griffin and Mary Ann Naumann	<a href="#">Student Health Center</a> and <a href="#">Sports Medicine</a>
Charla Griffy-Brown and Lisa Bortman	<a href="#">History</a> and <a href="#">Nutrition</a>
Amy Tuttle Guerrero and Katie Dodds	<a href="#">Liberal Arts</a> and Counseling Center
<b>ROUND TWO</b>	
Amy Tuttle Guerrero and Charla Griffy-Brown	<a href="#">Community Standards</a> and <a href="#">Mathematics</a>
Brad Dudley and Brad Griffin	<a href="#">English</a> and <a href="#">Enrollment Management</a>
Katie Dodds and Mike Shires	<a href="#">Creative Writing</a> and <a href="#">MA in Clinical Psychology</a>
Lisa Bortman and Mary Ann Naumann	<a href="#">German</a> (or <a href="#">Hispanic Studies</a> ) and any other program review

Supplemental Documents

1. [Program Review Master Organization Table:](#)
2. [Program Review Letters Folder](#)