



Advancement of Student Learning Council

1 October 2024 | 1:00 p.m. – 2:30 p.m. | Braun Conference Room & Zoom

Minutes

Members Present: Mark Roosa, Dean of Libraries (Chair)
Katie Dodds, Caruso School of Law
Brad Dudley, Student Affairs
Seta Khajarian, Office of Institutional Effectiveness
Jaclyn Margolis, Graziadio Business School
Kelle Marshall, Seaver College
Lila McDowell Carlsen, Interim Vice Provost, ex officio
Kim Miller, Online Programs
Jim Prieger, School of Public Policy
Tonya Wood, Graduate School of Education and Psychology

I. Welcome and Business

- A. Mark Roosa, Chair opened the meeting with prayer at 1:00 p.m.
- B. The Advancement of Student Learning Council approved the 3 September 2024 meeting minutes.

II. Charter Update Discussion

- A. Members discussed proposed ASLC Charter revisions. Goals include condensing and unifying ASLC purpose communications. It was suggested that the Charter should be comprehensive in including historic narrative of the Council's formation, its purpose, and key working elements. The Council's work to support programs through their program review process was an identified core function.
- B. It was suggested to retain bullet formatting in the purpose section to ease self assessment. Members discussed implications for including various elements in the Charter rather than in supporting documents. Items discussed included faculty program review process 'training' versus 'orientation', separating the "About" and "Purpose" sections, itemizing functions or narrating general function rationale, student representation, UAC collaboration, faculty representative appointment processes, and language allowing for future representation (ex. by new schools).
- C. In the next few months, the subcommittee will review the Council's recommendations and propose Charter revisions for member consideration.

III. WSCUC Updates & Visit Preparation

- A. The WSCUC draft report timeline was reviewed, highlighting the 30 day period for community comment. Communicating this through an IMC piece was suggested. More information regarding ASLC's role in the spring Special Visit is forthcoming.

- B. WSCUC requirement changes were reviewed, highlighting an emphasis on reporting student success post-graduation. It was indicated that these changes will not impact the current cycle but will become of importance to address through the University's next full reaffirmation cycle.
- C. Members were encouraged to participate in the annual 2025 or 2026 ARC Conference, for which OIE offers to cover registration fees. Additional opportunities to fulfill the expectation for the Council's participation in an accreditation-related learning experience will be shared.

IV. ILO Assessment Article Discussion

- A. Members discussed "The Intersection of Student Assessment and Faculty Learning" article. It was commented that the University's established assessment methodology provides clarity to schools undergoing the process which is an accomplishment by terms of the article. Faculty involvement in assessment, creating regular opportunities to engage in assessment dialogue, and developing a culture of assessment were highlighted takeaways. Members were asked how they engage their fellow faculty in assessment conversation, and it was commented that doing so may support understanding the larger picture of learning outcomes.
- B. Members discussed opportunities for quantitative assessment of ILO and PLO alignment quality. Increasing collectable data on how programs' work map to ILOs was an identified goal. Communicating such results through a flash report was suggested in efforts to make the information accessible. It was clarified that the prior ILOs were sunsetted officially in July 2024.
- C. Members discussed how faculty turnover within programs affects progress toward a culture of assessment such that knowledge gaps form in these transitions. It was commented that the improvement in program review quality since ASLC's inception, coupled with decreased resistance to the process, are key indicators the University community is making positive progress toward this goal.
- D. Compensation for review preparers was explained.

V. ASLC Goal Review

- A. Members were reminded of ASLC's AY25 goals to revise documentation including condensing rubrics, creating strategies for communicating ASLC's work with constituents, and continuing to refine data aggregation processes and reporting procedures to continue the Council's progress toward supporting programs' movement toward meeting the University's high standards of academic excellence.

VI. Adjournment

- A. The meeting adjourned at 2:25 p.m. ASLC will next convene on 5 November 2024 in the Braun Conference Room and via Zoom.