

Advancement of Student Learning Council

23 January 2024 | 1:00 p.m. – 3:00 p.m. | Zoom

Minutes

Members Present: Tonya Wood, Chair, Graduate School of Education and Psychology
Lila McDowell Carlsen, Interim Vice Provost, ex officio
Jacqueline Dillion, Seaver College
Katie Dodds, Caruso School of Law
Brad Dudley, Student Affairs
Seta Khajarian, Office of Institutional Effectiveness
Clemens Kownatzki, Graziadio Business School
Kim Miller, Online Programs
Jim Prieger, School of Public Policy
Dean Mark Roosa, University Libraries

I. Welcome and Opening Remarks

A. Chair Tonya Wood opened the meeting at 1:00 p.m.

II. Business

A. The Advancement of Student Learning Council approved the 28 November 2023 meeting minutes.

III. Program Reviews

- A. Seta Khajarian and Brad Dudley presented a HuTE: Master in Fine Arts in Screenwriting program review findings summary.
1. Commendations: The program review was reported to generally meet expectations while presenting good opportunities. Enrollment was described as adequate. Student responses and satisfaction surveys were highlighted program strengths; a reviewer commented that the largely-positive feedback was enlightening and suggests students' good experience. The assessment plan was commended for alignment with overall teachings. Strong program demand, faculty dedication, and faculty involvement in the industry were commended.
 2. Recommendations: Mission statement clarity, namely incorporating core principles, was suggested. It was asked whether the program is part of a larger division. A reviewer supported the external reviewer's suggestion to rethink PLO #1, noting that clarifying PLOs could better inform curriculum choices and influence recruitment opportunities. Strengthening ILO alignment for greater equity was suggested. Learning experience sequence, curriculum, and co-curricular revision was recommended. As an industry in transition, reviewers suggest incorporating data on trends, including their impact on alumni and recruiting, and how external trends influence the program's future

goals. A reviewer encouraged increasing diversity in the student body, faculty, and experiences. To increase student preparation for entry to the industry, the external reviewer's suggestion to make the *business of screenwriters* course part of the core curriculum was supported. Requesting administrative support was encouraged, as this may create capacity to bolster co-curriculars and internships. Members discussed offering competitive internship opportunities to peer schools. Reassessing peer schools was suggested to support the program's curriculum development. Renaming the program to better suit the vision was recommended.

- B. Brad Dudley and Jim Prieger presented a HuTE: History program review findings summary.
1. Commendations: The program review was reported to be well done overall. The program was commended for mission statement development efforts and their good pulse on students through surveys. A reviewer commended the PLOs for being well scaffolded with good purpose. The program was commended for being one of the first to positively engage with the new GEs by providing course options, potentially bolstering their courses' enrollment.
 2. Recommendations: Further developing the co-curricular experience was recommended. Suggestions include: collaboration with the history honors society to provide service and resume building experiences without overburdening faculty; interfacing with University events including Weisman Museum and theatre arts programs; encouraging faculty to oversee student internships as the support can be mutually rewarding; relying on new faculty to energize the department. Though reviewers commended the program demand discussion, sustainability of their approach without additional resources was noted as a concern. Adding data supporting their claims that majors in history supports students' future work in other fields was strongly recommended as a case for students to major in history. Members discussed strengthening the instructional approaches section to leverage GEs and service learning as opportunities to interface with non-history majors. A reviewer encouraged the program to reconsider how incorporating quantitative reasoning would benefit students, particularly in light of the data analysis future of the field. Context was provided on areas' core competency requests. The Flash Report was missing and will be requested.

IV. Article Discussion

- A. Members discussed "Assessment in the age of artificial intelligence" by Swiecki et al. How and where AI is in conversation across the University was reviewed, including use in syllabi and in classrooms. Opportunities were reviewed, including efficiency gains and use in developing program reviews, tracking trends, and real-time assessment feedback for students. AI use as a summary tool requiring fundamental understanding as a prerequisite, and additional human review to products delivered,

was emphasized. The three assessment types were presented. AI capabilities' fast-paced growth was discussed. Encouraging students to learn to use AI through their coursework was noted as it has become a part of preparing students for the workplace due to high integration across industries.

V. Updates

- A. Members were invited to the OIE Workshops on 31 January and 2 February and WSCUC's ARC 2024.
- B. The ILO project was reported as on schedule, though experiencing a delay in gaining an audience and thus approval from the Board of Regents' Academic Affairs Committee. Templates of ILO-PLO maps across all programs were reported as complete with the remaining action item being institutionalization.
- C. WSCUC subcommittee progress was reviewed, with specifics shared for Recommendation #5. Highlights included the first year's focus on clarifying the committee's role, coordinating information, and determining how program reviews inform MOUs. The resulting dashboard tool was reviewed, noting next steps as inputting program review data to monitor utility and create a feedback loop to ASLC. Dashboard ownership and maintenance responsibilities were described as aspects yet to be decided. The tool's use in budget allocations by senior leadership, and ASLC's abilities to advocate, were discussed. Members were alerted that ASLC may be on the Visiting Committee's interview schedule. As such, the related subcommittee's work will be discussed at each ASLC meeting to equip members.

VI. Adjournment

- A. The meeting adjourned at 2:26 p.m. ASLC will next convene on 27 February 2024 via Zoom.