

## Advancement of Student Learning Council

26 March 2024 | 1:00 p.m. – 3:00 p.m. | Braun Conference Room

### MINUTES

Members Present: Tonya Wood, Chair, Graduate School of Education and Psychology  
Jacqueline Dillion, Seaver College  
Katie Dodds, Caruso School of Law  
Brad Dudley, Student Affairs  
Seta Khajarian, Office of Institutional Effectiveness  
Clemens Kownatzki, Graziadio Business School  
Kim Miller, Online Programs  
Jim Prieger, School of Public Policy  
Dean Mark Roosa, University Libraries

Members Absent: Lila McDowell Carlsen, Interim Vice Provost, ex officio

#### I. Welcome and Business

- A. Chair Tonya Wood opened the meeting at 1:00 p.m.
- B. The Advancement of Student Learning Council approved the 27 February 2024 meeting minutes.

#### II. Program Reviews

- A. Schedule changes and OIE's review cycle audit project were discussed.
- B. Chair Tonya Wood and Seta Khajarian presented a HuTE: Film Studies program review findings summary.
  1. Commendations: The program's curriculum changes, competitiveness with peers, consistent demand, and development from minor to major were noted successes. The ASAR summary was reported as well done with thorough explanations and thoughtful analyses. The program was commended for leveraging co-curricular opportunities offered by Seaver in light of their limited staffing.
  2. Recommendations: Members discussed how the program might better showcase its uniqueness. Reviewers suggest the program explore behavioral anchors to align PLOs with ILOs, further discern how PLOs are assessed, increase data on student learning through including more recent comments in their review and strengthening alumni responses, provide increased depth in peer comparisons, and more intentionally report HIPs. Members discussed how the program may already be achieving some of this work, and would benefit from better understanding what to include in a Program Review, or by receiving support in writing it. Detail on course sequencing was noted as missing, and core competencies as wanting. It was clarified that the Flash Report is yet to be received. Members discussed full-time faculty and adjunct

numbers and how this may influence program sustainability and instructional quality. It was recommended to clarify the allocation of resources section to identify the need for more full-time faculty or administrative support. Strengthening co-curriculars was identified as an opportunity, particularly for internships, externships, career advising, and faculty mentorship beyond what Seaver offers. It was suggested to explore collaboration with other HuTE programs and guest lecturers, and add depth to data collected to round out co-curricular offerings. As diversity was a main topic in their previous program review, and was not mentioned in this review, reviewers recommend the program revisit this area to identify developments made.

3. Members discussed adjustments to the Program Review template to better guide programs in what to report. Listing HIPs and WASC core competencies such that programs can check in which are met was suggested to provide programs with mapping support. It was identified that this would help with providing quantifiable data as well. Adding a section on significant changes since the last review was suggested to help ASLC understand program's context and to help programs to recognize their growth factors.
4. The external review was identified as wanting. Setting and describing external reviewer expectations was discussed.

### **III. Recommendation #5 Discussion**

- A. Brad Dudley and Chair Tonya Wood reported that the subcommittee's next step is writing a project report, and invited ASLC's review at the ASLC Retreat.

### **IV. Online Learning Initiative for WSCUC**

- A. Kim Miller presented the impetus for, progress on, and next steps regarding Online Learning's response to WSCUC observations and suggestions. It was emphasized that this was not a WSCUC charge, but rather adopted by Pepperdine as a self-identified growth opportunity.
- B. The initiative's core was described as connecting online students to the life and culture of campus. Their goals were presented, including learning online students' level of engagement and the impact such engagement has on their educational outcomes. The committee's work to identify, collect, and analyze student data which three graduate schools are already collecting was reported. The committee's charge to define co-curricular activities, then go further to identify the University's aspiration that students' involvement in activities will foster their sense of belonging, was described. It was reported that they will also identify how to measure this, and recommend improvements including faculty mentorship to develop these programs. Members discussed possible metrics and methodologies, including capturing attendance and comparing online and on-ground outcomes.
- C. Initial data findings were presented, including online students' sentiment of connectedness despite being online during the pandemic. It was reported that schools are requested to reflect on data collected, consider ways to increase program

attendance, and learn students' interests regarding engagement. Members discussed influencing factors, including different needs for online and on-ground students, differing program requirements, and what it means to be accessible for both modalities. Members discussed alumni connection and online stigmas.

## **V. Retreat Agenda Proposals**

Chair Tonya Wood facilitated discussion to identify the following requests:

- A. Presentations:
  - 1. OIE Program Review process, detailing orientation content, timelines, and cost implications.
  - 2. ILO project progress update.
  - 3. Updates to higher education mandates.
- B. Discussions:
  - 1. Suggested Program Review template adjustments.
  - 2. External reviewer guidelines and best practices.
  - 3. Discuss ASLC Program Review AY24 Flash Report themes.
  - 4. Discuss ASLC role in Program Review follow through beyond letters.
- C. Business:
  - 1. Set recurring monthly meetings' date and time.
  - 2. Final approval of ASLC Program Review letters.
  - 3. Review Recommendation #5 Subcommittee report draft.
  - 4. Affirm AY2025 ASLC membership.

## **VI. Adjournment**

- A. The meeting adjourned at 2:35 p.m. ASLC will next convene on 23 April 2024 via Zoom.