

Advancement of Student Learning Council Minutes

27 February 2024 | 1:00 p.m. – 3:00 p.m. | Zoom

Members Present: Tonya Wood, Chair, Graduate School of Education and Psychology
Lila McDowell Carlsen, Interim Vice Provost, ex officio
Katie Dodds, Caruso School of Law
Brad Dudley, Student Affairs
Seta Khajarian, Office of Institutional Effectiveness
Clemens Kownatzki, Graziadio Business School
Kim Miller, Online Programs
Jim Prieger, School of Public Policy
Dean Mark Roosa, University Libraries

Members Absent: Jacqueline Dillion, Seaver College

I. Welcome and Opening Remarks

A. Chair Tonya Wood opened the meeting at 1:00 p.m. and provided a devotion.

II. Business

A. The Advancement of Student Learning Council approved the 23 January 2024 meeting minutes.

III. Program Reviews

A. Kim Miller presented a GSEP: Psychology program review findings summary. Notes from second reviewer Jacqueline Dillion were provided on her behalf.

1. Commendations: The flash report, mission, PLO to ILO connection, sequence, institutional approach, and co-curriculars were presented as meeting expectations. It was explained that this review comprised 5 programs, and while recommendations and commendations vary by subprogram, the PLOs and curriculum changes since last review were commended as outstanding overall. The program's concern for students' mental health throughout their academic journey was a highlighted strength. Reviewers reported faculty diversity across areas (tenure, gender, ethnicity) as outstanding. Resource allocation was noted to meet expectations and be supported. The mission's emphasis on diversity, community, and support was highlighted. It was commended that alumni are pursuing careers of service in their communities. Program demand strength beyond the pandemic was recognized.

2. Recommendations: It was asked how the PLO addressing ideological approaches would be assessed. A need for all 5 included programs to include depth and breadth, trends, ASARs, and indirect data was highlighted. The program's awareness of being behind on ASAR reporting was noted. It was recommended that PLOs could better articulate program differentiation, but members discussed the abundant program overlap. Revising the co-curricular listing to refine beyond resources available to students was suggested.
 3. Members discussed students' low return on investment for service degrees, and the program's awareness on improving this metric to ensure quality student experiences and support students' financial literacy. It was reported that the Department of Education is increasing transparency of gainful employment for service jobs. Metrics were described as median income to student debt ratio.
 4. A reviewer requested reasoning for the large adjunct quantity. It was responded that this is necessitated by high program demand, particularly due to online program growth, and added that the program is still yet understaffed. Members were informed that PsyD is undergoing a full review soon. It was reported that due to declining program demand, the MS in Applied Behavior Analysis is reducing units to reduce cost to learn if this drives up enrollment. A member expressed disappointment that a diversity and multicultural course is being cut as part of this initiative.
- B. Katie Dodds and Kim Miller presented a Student Affairs: Campus Recreation program review findings summary.
1. Commendations: Reviewers suggested this report be used as a template for non-academic program reviews due to its strength. The flash report, trends, specialized equipment, needs assessment, services offered, and mission statement were reported to meet expectations. The mission statement was commended for well-articulating the spiritual connection with the program. The program's intentionality with services and supplies offered corroborated through the expressed rationale was commended. The program was commended for their self-accountability through the continual improvement loop described as soliciting feedback, identifying concerns, and proposing solutions, which are already in implementation phases.
 2. Recommendations: Members compared SLOs to ILOs. It was asked how SLOs 1 and 2 would be measured. The program's recognition of the need for centralized staff was commended as a testament to their self-awareness. Space needs due to competition for space with athletics was acknowledged.

IV. Research, Grants, and Carnegie Reclassifications

- A. Katy Carr provided history of the grants offices through to RGFR areas: extramural funding private and public, internal research, institutional review board, and

institutional animal care and usage committee. Their work was described as supporting faculty, students, and staff through all stages of the granting process for which they would like support. Serving as a conduit between the excellent research at Pepperdine and resources for funding was described as RGFR's goal. FY23 funding totals and FY24 initiatives were presented, highlighting growth in both particularly in response to the 2030 Strategic Plan initiatives. Diversity in school representation and gift size were described as strengths.

- B. Increasing gifts from mission-aligned foundations, cross-campus awareness of scholarship in progress, and growth toward R2 designation were highlighted goals.
- C. Members were encouraged to invite their school to host a grant writing development workshop for their faculty, and to subscribe to the RGFR newsletter. Members discussed which degrees Carnegie qualifies in their count.

V. Recommendation #5 Discussion

- A. Chair Tonya Wood reviewed this as a standing agenda item as part of ASLC's preparation for the WSCUC Special Visit. It was reported that there are no updates as the subcommittee is awaiting data inflow. Members discussed challenges to include in the end of year report. Topics included timing with respect to the budget year, lag time from implementation to collecting data to assess impact, and the distance between those who allocate budget spending and those presenting data learned from the tool; how will dashboard impact be assessed? Discussion with UPC and Deans prior to report writing was a suggested solution.

VI. Adjournment

- A. The meeting adjourned at 2:28 p.m. ASLC will next convene on 26 March 2024 in the Braun Conference Room.