

Advancement of Student Learning Council

Minutes

February 12, 2018

11:00 a.m. - 1:00 p.m.

Page Conference Room, TAC 316

Adobe Connect

Members present:

Charla Griffy-Brown, Chair; Graziadio School of Business and Management
Katie Dodds, School of Law
Brad Dudley, Student Affairs
Brad Griffin, Seaver College
Mary Ann Naumann, University Libraries
Amy Tuttle Guerrero, Graduate School of Education and Psychology
Lisa Bortman, Assistant Provost for Institutional Effectiveness, ex officio
Jared Price, Recorder

Members absent: Lee Kats, Vice Provost for Research and Strategic Initiatives, ex officio
Michael Shires, School of Public Policy

Guests: Andreas Simon, Graziadio School of Business and Management
Elizabeth Trebow, Graduate School of Education and Psychology

I. Welcome and Call to Order

A. Lisa Bortman opened the meeting at 11:08 a.m. in the Page Conference Room and via Adobe Connect.

II. Business

A. Approval of Minutes

1. The Council approved the January 8, 2018 minutes.

B. Faculty Input on Program Review Process

1. Charla welcomed Andreas Simon, Assistant Professor of Accounting at the Graziadio School of Business and Management, and Elizabeth Trebow, Divisional Director of Institutional Effectiveness at the Graduate School of Education and Psychology. Charla explained that the Advancement of Student Learning Council is the faculty council that exists to ensure the University accomplishes its goal of transforming the minds of its students, ultimately maintaining a civic and civil society.

Charla invited Andreas and Elizabeth to this ASLC meeting to begin a conversation about how the Council can improve the program review process for faculty. Andreas is new to the Graziadio School of Business and Management and has not yet gone through a program review cycle, but as liaison to the University Faculty Council will connect with that committee and email his response to Charla. Elizabeth was recently appointed to drive assessment at the Graduate School of Education and Psychology and will be a great resource in crafting that school's program reviews.

C. Survey Questions for Program Review

1. The Council developed a list of questions to include in a program review survey that will be given to faculty. Brad Griffin suggested a question to follow-up on Quality Improvement Plans. Lisa will narrow down these survey questions before the next meeting. Each council member will interview two people. Jared will create a Google doc to keep track of these changes.

D. Core Competencies

1. This academic year's core competency of critical thinking though participation is too poor to submit to WASC. The council brainstormed how to access next year's core competency, which will be quantitative reasoning. Possible methods include standardized tests, benchmarks, or evaluation of student artifacts. Pepperdine's peer institutions have found success assessing core competencies through interviews rather than standard testing. The Council seeks to prepare programs for this upcoming core competency by guiding faculty to shape their classrooms assignments to match these core competencies. Lisa suggests crafting assignments that assess multiple quota at once such as both core competencies and other metrics such as student learning outcomes or institutional learning outcomes. Lisa also suggested that it may be helpful to create a budget to support core competency completion similar to the budget for institutional learning outcome completion.

E. 2018 Program Review Schedule

1. Seaver's Communication program reviews are still not completed, though expected to be by Spring 2018. Seaver's Fine Arts program reviews are in progress and will likely be completed on time. Lisa suggests reminding programs that they must complete their program review before curricular changes can be approved.

III. Adjournment

- A. The ASLC was adjourned at 12:40 p.m. The next meeting is scheduled for March 12, 2018 from 11 a.m. to 1 p.m. in Page Conference Room (TAC 316).