

Advancement of Student Learning Council

Minutes

March 11, 2019

12:00 p.m. - 2:00 p.m.

Thornton Conference Room, TAC 417

Members present: Charla Griffy-Brown, Chair; Graziadio School of Business and Management
Lisa Bortman, Assistant Provost for Institutional Effectiveness, ex officio
Katie Dodds, School of Law
Brad Dudley, Student Affairs
Amy Tuttle Guerrero, Graduate School of Education and Psychology
Seta Khajarian, Graduate School of Education and Psychology
Michael Shires, School of Public Policy
Heather Thompson-Bunn, Seaver College
Jeremy Whitt, University Libraries
Ildiko Hazak, Recorder

Members absent:

Lee Kats, Vice Provost for Research and Strategic Initiatives, ex officio

- I. Welcome and Call to Order
 - A. Charla Griffy-Brown opened the meeting at 12:08 p.m. in the Thornton Conference Room.
- II. Business
 - A. Approval of the Minutes
 1. The Advancement of Student Learning Council approved the February 11, 2019 minutes.
- III. WSCUC Proposal: Group Editing
 - A. Lisa commented that the WSCUC proposal is due on April 15. Ten years ago, the proposal was denied. All the questions have to be answered for WSCUC. For the new thematic approach, two themes have to be chosen. They can be related but they have to be linked to the standards. Areas that need growth should be identified, without highlighting the problems. The group looked at the first draft together. Lisa read seven proposals. They all worked on diversity issues. All the proposals linked to the college's mission and all seven proposals posed questions that they want to answer. Lisa discussed the proposal for CS Long Beach with the group. The themes relate to the mission of the university. The teams worked together on editing the proposal.

IV. Drawing Our Existing Information Sharing Regarding Program Reviews

- A. The process of program review should be information sharing. Lisa noted that a consultant was looking at our work to see if we are prepared for WSCUC. The consultant said that if you are going to propose an information sharing model, you should think about what works and what doesn't work at the institution. If you have information sharing models that are working for you then draw the flow for those. If the model does not work for you than draw where it stops in the flow. Brad talked about the program review and the MOU Process. Brad shared his program review flow chart with the ASLC Committee.

Lisa noted that the consultant thought that in order to create a good system, you should look at other systems that are working, at another institutions, instead of creating a new one.

Charla noted that the MOU is not connected to budget. It is important to make that connection. Lisa commented that there are two things to say about program reviews: the budget piece is not working and the information is not moving forward. The information for program review isn't moving forward for strategic planning. Brad commented that UPC is the wrong audience. UPC is not making budgetary decisions.

The ASLC members worked in groups to draw out examples of information flow at Pepperdine.

VI. Adjournment

- A. The ASLC was adjourned at 2:00 p.m. The next meeting is scheduled for April 15, 2019 from 12 p.m. to 2 p.m. in the Lamb Conference Room (TAC 139).