

## UNIVERSITY PLANNING COMMITTEE

17 April 2024

### MINUTES

#### **Attendees**

Jay Brewster (Chair)	Kevin Groves	Dayea Oh
Sean Burnett	Jaye Goosby Smith	Tim Perrin
Lila Carlsen	Connie Horton	Dean Pete Peterson
Dean Paul Caron	Sara Jackson	Phil Phillips
Dean Deborah Crown	Matt Joyner	Greg Ramirez
Rick Cupp	Lee Kats	Dean Mark Roosa
President James Gash	Dean Farzin Madjidi	Nicolle Taylor

#### **Absent**

Lauren Cosentino	Dean Michael Feltner	Jeffrey Rohde
Gary Hanson	Steve Potts	Kevin Wong

#### **Observers**

Danny DeWalt	Petra Rickertsen	Jody Semerau
Jonathan See	Nicole Singer	

#### **Guest Presenters**

Kristy Paredes Collins, Dave Smith

#### **I. Call to Order and Devotional**

Provost Brewster called the University Planning Committee meeting to order at 8:00 a.m. in the Seaver Board Room. Dean Farzin Madjidi presented devotional thoughts.

Tim Perrin and Dean Mark Roosa moved and seconded approval of the 20 March 2024 meeting minutes which were adopted.

#### **II. WSCUC Online Learning Committee**

Dave Smith presented the development and progress of this WASC Special Visit subcommittee. Online program enrollment was reported as down since the pandemic but rapidly growing since initiation. High student satisfaction was reported for online programs compared to on-ground results. This was attributed to admitting highly motivated students, significantly investing in online student engagement training for faculty, and requiring an immersion element for nearly all programs. It was clarified that this subcommittee was drawn from WSCUC suggestions rather than mandates and developed in alignment with internal University goals. The subcommittee serves to learn how distance education students are integrated into campus life and culture, and how to improve sharing this story. The group's focus includes student connection to the university, faculty development, and student learning outcome assessment; specifically by identifying in what action

the community is already engaged, exploring how the University might consistently apply opportunities across programs, and ensuring equitable comparison when evaluating student engagement metrics. It was highlighted that these initiatives directly support Strategic Objective 4.

Reported accomplished initiatives include reinstatement of PGBS' in-person workshops, GSEP's practicum placement, and CSOL weekend residency. Increasing club participation, providing more research assistant opportunities, and enhancing seminars and commencement engagement (CSOL) for online students were identified opportunities. Reported next steps include student surveys to learn what they find missing, and improving registration systems to enhance tracking who is online and the activities in which they are engaged. High faculty commitment and student connection were reported strengths. It was suggested the subcommittee add a graduate student to invite student engagement in governance. In response to default rate concern, it was reported that this is still low relative to peers and is being monitored in collaboration with General Counsel.

### **III. Campus Safety Discussion**

Nicolle Taylor discussed Pepperdine's campus safety goal to reduce risk to every possible extent. Risk mitigation and response models were described. Critical relationships between Pepperdine's Emergency Operations Committee, Threat Assessment Team, and International SOS, and local law enforcement, emergency services, and experts were presented as elements of Pepperdine's operations. Early reporting and the opportunity to do so anonymously were described as significant mechanisms for campus safety. Examples of activities to report were described. Emergency communications were reviewed. The Department of Public safety, training, and integrated threat management were described. Members discussed implications of being an open campus and policies for campus access. License plate recognition systems, vehicle registration, and the guard booth were described as mitigation elements. It was clarified that guests are not required to register to access campus. Key card access to buildings was reviewed. In response to this request, Nicolle Taylor offered to create a safety measures document to share with employees.

### **IV. FAFSA**

Kristy Paredes Collins presented Seaver College enrollment management measures in response to the FAFSA Simplification Act, affirmative action/legacy changes, and test-optional procedures. Statistics describing the decline in FAFSA filing and background on the issue concerning correct issuance of need-based aid were described. Provided University of California institutions remain test-optional, it is predicted that private schools will do the same. It was reported that Pepperdine predicts issuing aid packages by 3 May 2024, and the enrollment confirmation deadline is extended to 15 May. Tallies of submitted and correct FAFSA information were provided. It was clarified that FAFSA serves to provide undergraduate and graduate students funding access rather than indicate need. The 2024 Malibu Reception was reported to have been well attended, highlighting a significant increase in on-site deposits despite not having a finalized aid package.

### **V. Adjournment**

The meeting adjourned at 9:22 a.m. The University Planning Committee will next convene at 8:30 a.m. on 15 May 2024 in the Seaver Board Room.