

UNIVERSITY PLANNING COMMITTEE
Meeting Minutes
 April 18, 2018

Attendees

Michael Adams	Judy Ho	Phil Phillips
Andrew Benton	Connie Horton	Jeff Pippin
Paul Caron	Lee Kats	Steven Potts
Michael Feltner	Rick Marrs (chair)	Edna Powell
Rick Gibson	Marilyn Misch	Joan Singleton
Gary Hanson	John Mooney	Deryck van Rensburg
Keith Hinkle	Jeff Pippin	Helen Williams

Absent

Pete Peterson

Observers

Lisa Bortman	Jody Semerau
Marnie Mitze	Jazmin Zane
Jared Price	

I. Call to Order and Devotional

Provost Marrs called the University Planning Committee meeting to order at 8:34 a.m. on April 18, 2018, in the Seaver Board Room at Pepperdine University - Malibu campus. Paul Caron presented devotional thoughts.

Marilyn Misch and Helen Williams moved and seconded approval of the minutes for March 21, 2018, which were adopted.

II. New Survey Data on Shared Governance

Jazmin Zane and Lisa Bortman presented results of a faculty survey on shared governance. About 300 Pepperdine faculty members completed the survey, in addition to thousands more from other universities throughout the United States. Pepperdine responses were separated by sex, tenure status and faculty placement at the undergraduate or graduate level. Pepperdine responses were compared to the national averages of private universities and religious universities.

Survey questions covered topics including faculty perception of being at odds with administration, faculty perception of their involvement in policy decisions, and satisfaction with shared governance practices. Qualitative survey questions focused on faculty participation in shared governance, including its benefits, its challenges, and ways to successfully facilitate such governance.

One committee member pointed out that full tenure status seemed to relate to most dissatisfaction. Another speculated that perhaps those who have been granted tenure feel emboldened to speak up. A third added that he believes expectation plays a powerful in

perception. Perhaps those without tenure do not expect a role in shared governance and are, therefore, less critical. Mrs. Bortman added that these nationwide surveys included only tenured professors meaning this tenure trend couldn't be compared to other universities. And finally, one committee member speculated that if the tenure process itself may have an influence on faculty perception of shared governance.

A committee member summarized that it appears two areas hinder faculty perception on shared governance: invitation to participate and time-restraint due to their own burdened schedules. The committee member commented that both of these obstacles would need to be addressed if the University wishes to improve these survey results.

After question, Mrs. Zane responded that Pepperdine faculty satisfaction has improved over the last survey cycle.

III. WSCUC Survey

Lisa Bortman presented a survey the Office of Institutional Effectiveness recently completed in preparation for the 2020 WSCUC visit. This survey examined the 64 standards that WSCUC will use to assess Pepperdine during their visit. These standards cover four themes: institution mission; curriculum, teaching and learning; finance; and vision. Lisa completed this survey with the President's Steering and WSCUC Steering Committees.

Both groups identified University strengths to be mission, fiscal stability, program review, and faculty. Those involved collectively agreed that three core opportunities for growth include assessment, strategic planning, and diversity. Other opportunities for growth mentioned include improving alumni engagement, strengthening technology, improving institutional data, collecting metrics (such as rates of alumni hiring and graduate school acceptance) to reinforce curriculum, including students in the assessment process, including the Board of Regents in the strategic planning process, and improving assessment at the graduate schools.

During discussion, one committee member expressed challenges in obtaining consistent data from the Office of Institutional Effectiveness, the Registrar's office, and the Office of Business Intelligence. On occasion data from these three offices conflicts each other.

A second committee member shared a word of appreciation to Lisa and her team for this survey. That committee member's team commented that the survey was rigorous but granted them great clarity and vision.

IV. Faculty Membership on University Planning Committee

Provost Marrs presented a rationale prepared by the University Faculty Committee explaining their proposal to increase faculty representation on the University Planning Committee. Currently three faculty members, on a three-year school-rotational model, represent the faculty body on University Planning Committee. The proposal increases University Planning Committee membership to five faculty

members so that one from each school is always serving. Provost Marrs expressed support for the proposal.

One committee member expressed his affirmation so that transparency could be increased. A second committee member highlighted that for a fully inclusive shared governance model constituents beyond faculty, including facilities services staff, clerical staff, and others, would need to be included.

Marilyn Misch moved to vote on the proposal. John Mooney seconded her motion. The committee voted with the result of 11 approved, 2 opposed, and 8 abstained.

V. Adjournment

The meeting was adjourned at 10:20 a.m. The next meeting of the University Planning Committee will convene at 8:30 a.m. on May 16, 2018 in the Seaver Board Room.