

AGENDA
UNIVERSITY ACADEMIC COUNCIL
Friday, January 26, 2018

- I. Old Business
A. Approve **Minutes** of Friday, December 15, 2017
University Academic Council (UAC) meeting
- II. New Business
- III. New Business--Action Items. The following proposal marked as a double-underscored number (A. 2-16, C. 2-10) may be voted on as **Consent Agenda.***

- Go to Sakai <https://courses.pepperdine.edu>
- Click "Pepperdine Login."
- Enter your username and password.
- Click the "UAC" tab.
- Click "Resources."
- Click the UAC folder for the meeting date.

A. Seaver submits the following items for approval:

- 1. Proposal to revise the English major and change catalog content** as described in *Seaver-1-HUTE-English major.pdf*
- 2. Change number for ENG 225 Introduction to Digital Humanities** as described in *Seaver-2-HUTE-ENG 225.pdf*
- 3. Change number for ENG 300 Language Theory** as described in *Seaver-3-HUTE-ENG 300.pdf*
- 4. Change number for ENG 305 Style and Editing Workshop** as described in *Seaver-4-HUTE-ENG 305.pdf*
- 5. Change number for ENG 306 Advanced Composition** as described in *Seaver-5-HUTE-ENG 306.pdf*

6. Change number for **ENG 310 Library and Archival Sources in a Digital Environment** as described in *Seaver-6-HUTE-ENG 310.pdf*
7. Change number, prerequisite, and catalog description for **ENG 325 British Literature** as described in *Seaver-7-HUTE-ENG 325.pdf*
8. Change number, prerequisite, and catalog description for **ENG 326 American Literature** as described in *Seaver-8-HUTE-ENG 326.pdf*
9. Change number, prerequisite, and catalog description for **ENG 395 Writing Center Practicum** as described in *Seaver-9-HUTE-ENG 395.pdf*
10. Change prerequisite and catalog description for **ENG 495 English Internship** as described in *Seaver-10-HUTE-ENG 495.pdf*
11. Drop **ENG 315 Literary Study** as described in *Seaver-11-HUTE-ENG 315.pdf*
12. Drop **ENG 415 Reading and Writing in a Genre** as described in *Seaver-12-HUTE-ENG 415.pdf*
13. Drop **ENG 425 Topics in British Literature (pre-1800)** as described in *Seaver-13-HUTE-ENG 425.pdf*
14. Drop **ENG 426 Topics in American Literature** as described in *Seaver-14-HUTE-ENG 426.pdf*
15. Drop **ENG 435 Topics in British Literature (post-1800)** as described in *Seaver-15-HUTE-ENG 435.pdf*
16. Drop **ENG 491 Classroom Literacy Project** as described in *Seaver-16-HUTE-ENG 491.pdf*
17. Change units and number for **ENG 207 Writing for Business** as described in *Seaver-17-HUTE-ENG 207.pdf*
18. Change units and number for **ENG 215 English Studies** as described in *Seaver-18-HUTE-ENG 215.pdf*

19. **Change units, number, prerequisite, and catalog description for ENG 390 Literary Theory** as described in [Seaver-19-HUTE-ENG 390.pdf](#)
20. **Change units, number, and prerequisite for ENG 402 Rhetoric for Writers** as described in [Seaver-20-HUTE-ENG 402.pdf](#)
21. **Change title, units, and number for ENG 405 Topics in Professional Writing** as described in [Seaver-21-HUTE-ENG 405.pdf](#)
22. **Change units, number, prerequisite, and catalog description for ENG 420 Shakespeare** as described in [Seaver-22-HUTE-ENG 420.pdf](#)
23. **Change title, units, number, prerequisite, and catalog description for ENG 430 Anglophone Literature/Literatures in Translation** as described in [Seaver-23-HUTE-ENG 430.pdf](#)
24. **Change title, units, number, prerequisite, and catalog description for ENG 436 Topics in Multicultural American Literature** as described in [Seaver-24-HUTE-ENG 436.pdf](#)
25. **Change title, units, number, prerequisite, and catalog description for ENG 450 Topics in Rhetoric or Literary Theory** as described in [Seaver-25-HUTE-ENG 450.pdf](#)
26. **Change units, number, and prerequisite for ENG 460 Principles of Writing and Technology** as described in [Seaver-26-HUTE-ENG 460.pdf](#)
27. **Change units and prerequisite for ENG 490 Senior Seminar** as described in [Seaver-27-HUTE-ENG 490.pdf](#)
28. **Add ENG 335 Environmental Literature** as described in [Seaver-28-HUTE-ENG 335.pdf](#)
29. **Add ENG 431 Early American Literature** as described in [Seaver-29-HUTE-ENG 431.pdf](#)

30. Add **ENG 432 Nineteenth-Century American Literature** as described in [Seaver-30-HUTE-ENG 432.pdf](#)
31. Add **ENG 437 Modern American Literature** as described in [Seaver-31-HUTE-ENG 437.pdf](#)
32. Add **ENG 451 Medieval British Literature** as described in [Seaver-32-HUTE-ENG 451.pdf](#)
33. Add **ENG 455 Renaissance and Seventeenth-Century British Literature** as described in [Seaver-33-HUTE-ENG 455.pdf](#)
34. Add **ENG 461 Enlightenment and Romantic British Literature** as described in [Seaver-34-HUTE-ENG 461.pdf](#)
35. Add **ENG 465 British Victorian Literature** as described in [Seaver-35-HUTE-ENG 465.pdf](#)
36. Add **ENG 468 Modern British Literature** as described in [Seaver-36-HUTE-ENG 468.pdf](#)
37. Add **ENG 475 Contemporary Literature of Global Diversity** as described in [Seaver-37-HUTE-ENG 475.pdf](#)

B. Graziadio **None**

C. GSEP submits the following items for approval:

1. **Proposal to revise the Education Division's Master of Arts in Teaching English to Speakers of Other Languages (TESOL) program** as described in [GSEP-1-ED-TESOL program revision.pdf](#)
2. **Change title and catalog description for EDTE 601 Language Analysis** as described in [GSEP-2-ED-EDTE 601.pdf](#)
3. **Change title and catalog description for EDTE 602 Language Acquisition** as described in [GSEP-3-ED-EDTE 602.pdf](#)

4. **Change title and catalog description for EDTE 603 Sociolinguistics: International Communication** as described in [GSEP-4-ED-EDTE 603.pdf](#)
5. **Change title and catalog description for EDTE 606 Language Pedagogy** as described in [GSEP-5-ED-EDTE 606.pdf](#)
6. **Change title and catalog description for EDTE 608 Language Assessment** as described in [GSEP-6-ED-EDTE 608.pdf](#)
7. **Change catalog description for EDTE 610 Clinical Practicum** as described in [GSEP-7-ED-EDTE 610.pdf](#)
8. **Drop EDTE 604 Classroom Inquiry** as described in [GSEP-8-ED-EDTE 604.pdf](#)
9. **Drop EDTE 607 Special Populations** as described in [GSEP-9-ED-EDTE 607.pdf](#)
10. **Drop EDTE 609 Community Partnerships** as described in [GSEP-10-ED-EDTE 609.pdf](#)
11. **Change title, units, and catalog description for EDTE 605 Language Curriculum** as described in [GSEP-11-ED-EDTE 605.pdf](#)
12. **Add EDTE 611A Capstone Integration Experience 1** as described in [GSEP-12-ED-EDTE 611A.pdf](#)
13. **Add EDTE 611B Capstone Integration Experience 2** as described in [GSEP-13-ED-EDTE 611B.pdf](#)
14. **Add MSED 602 Virtual Learning, Collaboration and Transmedia** as described in [GSEP-14-ED-MSED 602.pdf](#)
15. **Add MSED 603 Ethics, Values and Inclusion** as described in [GSEP-15-ED-MSED 603.pdf](#)
16. **Add MSED 604 Program Design and Evaluation** as described in [GSEP-16-ED-MSED 604.pdf](#)
17. **Proposal to offer the Master of Arts in Teaching English to Speakers of Other Languages (TESOL)**

program in an online format as described in *GSEP-17-ED-TESOL online.pdf*

D. SOL submits the following items for approval:

1. **Proposal to offer the Master of Dispute Resolution program in an online format** as described in *SOL-1-Master of Dispute Resolution online.pdf*
2. **Add LAW 5203 Dispute Resolution in Practice: Residency 1** as described in *SOL-2-LAW 5203.pdf*
3. **Add LAW 5204 Dispute Resolution in Practice: Residency 2** as described in *SOL-3-LAW 5204.pdf*
4. **Add LAW 5306 Employment Law** as described in *SOL-4-LAW 5306.pdf*

E. SPP

None

*** Consent Agenda.** Suggested criteria for including items on the Consent Agenda are as follows:

1. Title and description changes
2. Clarification of requirements
3. Removal of a course
4. Changes in prerequisites
5. Moving courses around
6. Cross-listing courses
7. Conform catalog to existing PeopleSoft practices
8. Reactivate a course