

MINUTES
UNIVERSITY ACADEMIC COUNCIL
Friday, May 27, 2016

Present: Jay Brewster [chair], along with Lisa Bortman, Hung Le, Bryan Reeder, Shelley Saxer, Bob McQuaid, Mark Chun, Farzin Madjidi, Ron Cox, Connie Fulmer, and Mark Roosa

Absent: April Marshall, Michael Shires, Angela Hawken, Bob deMayo, June Schmieder-Ramirez, Peter Robinson, and Charles Hall.

I. Old Business

A. Approve **Minutes** of Friday, April 22, 2016 University Academic Council (UAC) meeting

Approved

II. New Business

A. Update on the Institute for Entertainment, Media, and Culture - John Mooney

Dr. Mooney engaged the UAC membership on the topic of academic planning related to the new institute. The discussion focused upon the role of this new institute in supporting collaborative academic initiatives between Pepperdine schools. Specific current and planned future initiatives were discussed. Key point was that institute will not function as an independent academic unit. All initiatives and programs facilitated by the institute will be planned and academically approved through school approval processes. The committee voiced its support for the new institute and enthusiasm for the role this institute will play in strengthening collaboration among Pepperdine schools.

III. New Business--Action Items. The following proposal marked as a double-underscored number, may be voted on as **Consent Agenda.***

- Go to Sakai <https://courses.pepperdine.edu>
- Click "Pepperdine Login."
- Enter your username and password.
- Click the "UAC" tab.
- Click "Resources."
- Click the UAC folder for the meeting date.

A. Seaver submits the following items for approval:

1. **Change requirements for the minor in International Studies** as described in Seaver-1-COM-International Studies minor.pdf
Approved
2. **Change specialization course requirements for the BA in International Studies/Intercultural Studies Specialization** as described in Seaver-2-COM-International Studies/Intercultural Studies specialization.pdf
Approved
3. **Change catalog language for Involuntary Military Service** as described in Seaver-3-military service.pdf
Approved

B. Graziadio **None**

C. GSEP submits the following items for approval:

Notes: Changes to the titles and catalog descriptions for two courses in the EDEL program; changes to the number and units for EDOL 753A; and reactivation of EDOL 753B were approved by unanimous vote. Items C5 - C17, which focus on title changes to courses in various programs, were withdrawn by GSEP to enable revision. UAC membership requested a clear rationale for changing the titles of a large block of classes. In addition, UAC requests that GSEP work to better align titles with character length recommendations from the Registrar's Office (40 characters). After extensive discussion, items C18 - C43, which relate to state mandates for course offerings in accredited educational programs, were unanimously approved contingent upon several actions by GSEP and subsequent approve of those actions by UAC. As the approval is contingent upon resubmission of materials, the Registrar's Office will take no action on these items until review and UAC action at the June 24, 2016, meeting.

UAC requests: Key proposed changes are changing MATP 672 from a one-unit course into eight separate two-unit classes, each focused upon a separate teaching

content area (art, English, math, music, physical education, science, social science, world languages). In a similar manner MATP 676 is to be offered as a two-unit class, split into advanced classes in each of the eight content areas described above. The syllabi provided for the new courses were identical with the exception of titles/course numbers altered.

- A. The committee requests that GSEP provide a clear rationale for this approach to satisfying state mandates.
- B. Committee members expressed a lack of clarity with regard to how these classes will be distinct from one another. UAC asks GSEP to evaluate whether identical student learning outcomes for these eight distinct classes (for 672A-H and 676A-H) is appropriate, noting the distinct academic focus. If not, UAC requests a revision of the syllabi or for a commitment from GSEP to revise all student learning outcomes and assessments of these new classes during their 2016-2017 Program Review.
- C. UAC members noted that these mandates would affect Teacher Education in Seaver College as well. Is this submitted approach similar to their response to these same mandates? UAC members request that GSEP contact Seaver leadership in Teacher Education (Carrie Wall) for dialogue on addressing these mandates.

1. **Change title and catalog description for EDEL 776 Evaluating and Presenting Participatory Action Research Outcomes** as described in [GSEP-1-EDU-EDEL 776.pdf](#)
Approved
2. **Change title and catalog description for EDEL 787 Research Capstone Seminar** as described in [GSEP-2-EDU-EDEL 787.pdf](#)
Approved
3. **Change number and units for EDOL 753A Leadership, Advocacy and Policy Development** as described in [GSEP-3-EDU-EDOL 753A.pdf](#)
Approved
4. **Reactivate and change prerequisite and units for EDOL 753B National Policy Experience** as described in [GSEP-4-EDU-EDOL 753B.pdf](#)

- Approved
5. **Change course titles for Educational Leadership Academy: Master of Science in Administration and Preliminary Administrative Services Credential** as described in *GSEP-5-EDU-ELA titles.pdf*
Withdrawn
 6. **Change title for EDSM 620 Foundations of Inquiry and Field Experience** as described in *GSEP-6-EDU-EDSM 620.pdf*
Withdrawn
 7. **Change title for EDSM 621 Foundations of Inquiry and Field Experience** as described in *GSEP-7-EDU-EDSM 621.pdf*
Withdrawn
 8. **Change title for EDSM 622 Foundations and Field Experience** as described in *GSEP-8-EDU-EDSM 622.pdf*
Withdrawn
 9. **Change title for EDSM 647A Understanding Self and Others: An Inquiry into the Historical, Philosophical, and Cultural Underpinnings of Educational Leadership** as described in *GSEP-9-EDU-EDSM 647A.pdf*
Withdrawn
 10. **Change title for EDSM 647B Understanding Self and Others: An Inquiry into the Historical, Philosophical, and Cultural Underpinnings of Educational Leadership** as described in *GSEP-10-EDU-EDSM 647B.pdf*
Withdrawn
 11. **Change title for EDSM 648A Understanding Teaching and Learning: Leading and Supervising the Educational Process** as described in *GSEP-11-EDU-EDSM 648A.pdf*
Withdrawn
 12. **Change title for EDSM 648B Understanding Teaching and Learning: Leading and Supervising the Educational Process** as described in *GSEP-12-EDU-EDSM 648B.pdf*
Withdrawn
 13. **Change title for EDSM 649A Understanding Environments: An Analysis of the Social, Political, Economic, and Legal Forces on Education** as described in *GSEP-13-EDU-EDSM 649A.pdf*
Withdrawn

- 14.** Change title for EDSM 649B Understanding Environments: An Analysis of the Social, Political, Economic, and Legal Forces on Education as described in [GSEP-14-EDU-EDSM 649B.pdf](#)
Withdrawn
- 15.** Change title for EDSM 650 Understanding and Transforming Organizations as described in [GSEP-15-EDU-EDSM 650.pdf](#)
Withdrawn
- 16.** Change title for EDSM 651 Developing a Vision for Educational Leadership as described in [GSEP-16-EDU-EDSM 651.pdf](#)
Withdrawn
- 17.** Change title for EDSM 652 Developing a Leadership Legacy as described in [GSEP-17-EDU-EDSM 652.pdf](#)
Withdrawn
- 18.** Change units for MATP 670 Developing Secondary Methods as described in [GSEP-18-EDU-MATP 670.pdf](#)
Approved, contingent upon actions by GSEP and subsequent approval of actions by UAC
- 19.** Change title, number, and units for MATP 672A Developing Content Area - Art as described in [GSEP-19-EDU-MATP 672A.pdf](#)
Approved, contingent upon actions by GSEP and subsequent approval of actions by UAC
- 20.** Add MATP 672B Developing Content Area - English as described in [GSEP-20-EDU-MATP 672B.pdf](#)
Approved, contingent upon actions by GSEP and subsequent approval of actions by UAC
- 21.** Add MATP 672C Developing Content Area - Math as described in [GSEP-21-EDU-MATP 672C.pdf](#)
Approved, contingent upon actions by GSEP and subsequent approval of actions by UAC
- 22.** Add MATP 672D Developing Content Area - Music as described in [GSEP-22-EDU-MATP 672D.pdf](#)
Approved, contingent upon actions by GSEP and subsequent approval of actions by UAC
- 23.** Add MATP 672E Developing Content Area - Physical Education as described in [GSEP-23-EDU-MATP 672E.pdf](#)
Approved, contingent upon actions by GSEP and subsequent approval of actions by UAC
- 24.** Add MATP 672F Developing Content Area - Science as described in [GSEP-24-EDU-MATP 672F.pdf](#)
Approved, contingent upon actions by GSEP and subsequent approval of actions by UAC

25. Add MATP 672G Developing Content Area - Social Science as described in [GSEP-25-EDU-MATP 672G.pdf](#)
Approved, contingent upon actions by GSEP and subsequent approval of actions by UAC
26. Add MATP 672H Developing Content Area - World Languages as described in [GSEP-26-EDU-MATP 672H.pdf](#)
Approved, contingent upon actions by GSEP and subsequent approval of actions by UAC
27. Change units for MATP 674 Advanced Secondary Methods as described in [GSEP-27-EDU-MATP 674.pdf](#)
Approved, contingent upon actions by GSEP and subsequent approval of actions by UAC
28. Change title, number, and units for MATP 676A Advanced Content Area - Art as described in [GSEP-28-EDU-MATP 676A.pdf](#)
Approved, contingent upon actions by GSEP and subsequent approval of actions by UAC
29. Add MATP 676B Advanced Content Area - English as described in [GSEP-29-EDU-MATP 676B.pdf](#)
Approved, contingent upon actions by GSEP and subsequent approval of actions by UAC
30. Add MATP 676C Advanced Content Area - Math as described in [GSEP-30-EDU-MATP 676C.pdf](#)
Approved, contingent upon actions by GSEP and subsequent approval of actions by UAC
31. Add MATP 676D Advanced Content Area - Music as described in [GSEP-31-EDU-MATP 676D.pdf](#)
Approved, contingent upon actions by GSEP and subsequent approval of actions by UAC
32. Add MATP 676E Advanced Content Area - Physical Education as described in [GSEP-32-EDU-MATP 676E.pdf](#)
Approved, contingent upon actions by GSEP and subsequent approval of actions by UAC
33. Add MATP 676F Advanced Content Area - Science as described in [GSEP-33-EDU-MATP 676F.pdf](#)
Approved, contingent upon actions by GSEP and subsequent approval of actions by UAC
34. Add MATP 676G Advanced Content Area - Social Science as described in [GSEP-34-EDU-MATP 676G.pdf](#)
Approved, contingent upon actions by GSEP and subsequent approval of actions by UAC
35. Add MATP 676H Advanced Content Area - World Languages as described in [GSEP-35-EDU-MATP 676H.pdf](#)

- Approved, contingent upon actions by GSEP and subsequent approval of actions by UAC
36. Add MATP 678A Advanced Methods in Art as described in GSEP-36-EDU-MATP 678A.pdf
Approved, contingent upon actions by GSEP and subsequent approval of actions by UAC
37. Add MATP 678B Advanced Methods in English as described in GSEP-37-EDU-MATP678B.pdf
Approved, contingent upon actions by GSEP and subsequent approval of actions by UAC
38. Add MATP 678C Advanced Methods in Math as described in GSEP-38-EDU-MATP 678C.pdf
Approved, contingent upon actions by GSEP and subsequent approval of actions by UAC
39. Add MATP 678D Advanced Methods in Music as described in GSEP-39-EDU-MATP 678D.pdf
Approved, contingent upon actions by GSEP and subsequent approval of actions by UAC
40. Add MATP 678E Advanced Methods in Physical Education as described in GSEP-40-EDU-MATP 678E.pdf
Approved, contingent upon actions by GSEP and subsequent approval of actions by UAC
41. Add MATP 678F Advanced Methods in Science as described in GSEP-41-EDU-MATP 678F.pdf
Approved, contingent upon actions by GSEP and subsequent approval of actions by UAC
42. Add MATP 678G Advanced Methods in Social Science as described in GSEP-42-EDU-MATP 678G.pdf
Approved, contingent upon actions by GSEP and subsequent approval of actions by UAC
43. Add MATP 678H Advanced Methods in World Languages as described in GSEP-43-EDU-MATP 678H.pdf
Approved, contingent upon actions by GSEP and subsequent approval of actions by UAC

D. SOL None

E. SPP None

* **Consent Agenda.** Suggested criteria for including items on the Consent Agenda are as follows:

1. Title and description changes
2. Clarification of requirements

3. Removal of a course
4. Changes in prerequisites
5. Moving courses around
6. Cross-listing courses
7. Conform catalog to existing PeopleSoft practices
8. Reactivate a course