

**AGENDA**  
**UNIVERSITY ACADEMIC COUNCIL**  
**Friday, November 21, 2014**

I. Old Business

- A. Approve **Minutes** of Friday, October 24, 2014 University Academic Council (UAC) meeting

II. New Business

- A. Connect UAC to academic decision-making relevant to program review

When it comes to new program proposals, UAC is often missing the first part of the conversation, the part that happens at the school level. Jay Brewster asked the committee for comments on how to better communicate program review processes. It was discussed that the expectation is that program review provides evidence for curricular changes; however, program review references are often not provided on the new program proposal for UAC. Going forward, it was suggested that schools either submit relevant program reviews or reference them and provide a date on proposals. It was also suggested that quality improvement plans and MOUs be posted to the UAC Courses site to act as supplementary information.

- III. New Business--Action Items. The following proposal (III. A. 1-3, 5-10, 13-22, E. 1-2) marked as a double-underscored number, may be voted on as **Consent Agenda.\***

- Go to Sakai <https://courses.pepperdine.edu>
- Click "Pepperdine Login."
- Enter your username and password.
- Click the "UAC" tab.
- Click "Resources."
- Click the UAC folder for the meeting date.

- A. **Seaver submits the following item for approval:**

Approve 1-3 and 5-9.

1. **Add PS/RM ("Presentation Skills" and "Research Methods") designation to CRWR 303 Intermediate Creative Writing and list WI ("Writing Intensive") designation to CRWR 203 Introduction to Creative Writing as described in Seaver-1-HUM-CRWR 203-303.pdf**

- 2.** Change title and catalog description for MPRD 261 as described in Seaver-2-COM-MPRD 216.pdf
  - 3.** Drop MPRD 262 as described in Seaver-3-COM-MPRD 262.pdf
  - 4.** Add MPRD 361 Advanced Media Production Practicum as described in Seaver-4-COM-MPRD 361.pdf
  - 5.** Drop PE 112 as described in Seaver-5-NASC-PE 112.pdf
  - 6.** Drop POSC 453 as described in Seaver-6-SOSC-POSC 453.pdf
  - 7.** Drop PSYC 454 as described in Seaver-7-SOSC-PSYC 454.pdf
  - 8.** Remove GE designation and add prerequisite to THEA 342 Stage Costume (4) as described in Seaver-8-FA-THEA 342.pdf
  - 9.** Change requirements for Mathematics Education major as described in Seaver-9-NASC-MATH ED.pdf
- Seaver provided strong rationale for curricular changes - change to common core standards. Drop as consent item.
- 10.** Change requirements for Economics major as described in Seaver-10-SOSC-ECON major.pdf
- Seaver provided strong rationale for curricular changes. Sosc just went through their program review - conclusions - minimum grade of c for core and foundation courses. Approve 10-23.
- 11.** Add ECON 212 Statistics for Economists as described in Seaver-11-SOSC-ECON 212.pdf
  - 12.** Add ECON 330 Introduction to Econometrics as described in Seaver-12-SOSC-ECON 330.pdf
  - 13.** Change the PS, RM, WI ("Presentation Skills", "Research Methods", and "Writing Intensive") course for the Economics major as described in Seaver-13-SOSC-ECON 330.pdf
  - 14.** Change prerequisites for ECON 410 Applied Econometrics as described in Seaver-14-SOSC-ECON 410.pdf

- 15.** Change prerequisites and catalog description for **ECON 412 Money and Banking** as described in *Seaver-15-SOSC-ECON 412.pdf*
- 16.** Change prerequisites for **ECON 421 Public Finance** as described in *Seaver-16-SOSC-ECON 421.pdf*
- 17.** Change prerequisites for **ECON 425 Industrial Organization** as described in *Seaver-17-SOSC-ECON 425.pdf*
- 18.** Change prerequisites for **ECON 426 Economic Analysis of Legal Institutions** as described in *Seaver-18-SOSC-ECON 426.pdf*
- 19.** Change prerequisites for **ECON 427 Labor Economics** as described in *Seaver-19-SOSC-ECON 427.pdf*
- 20.** Change prerequisites for **ECON 434 Urban and Regional Economics** as described in *Seaver-20-SOSC-ECON 434.pdf*
- 21.** Change prerequisites for **ECON 442 Comparative Economic Systems** as described in *Seaver-21-SOSC-ECON 442.pdf*
- 22.** Change requirements for **Economics minor** as described in *Seaver-22-SOSC-ECON minor.pdf*
- 23.** Change exemption for **Economics major and minor** as described in *Seaver-23-SOSC-ECON major and minor.pdf*
- 24.** Proposal to merge the **Philosophy program with the Religion Division to create the Religion and Philosophy Division** as described in *Seaver-24-REL and PHIL.pdf*

Tim Willis, chair of the Religion division was present for any questions related to this proposal. Dr. Willis explained the rationale for the change and also addressed questions as to students' options when taking philosophy courses at Seaver. April Marshall explained that there is no academic change at all in this proposal; it is simply administrative change that is addressed.

- 25.** Proposal to establish a specific definition for the term "good academic standing" in the catalog

as described in Seaver-25-Good Academic Standing.pdf

In order to meet compliance standards with NCAA and financial aid, a definition for good academic standing was created for Seaver students. Hung Le encourages each school to come up with a definition of its own.

- 26. Proposal to revise Seaver College policies related to online learning** as described in Seaver-26-Online Learning.pdf

Strong rationale provided by Seaver.

**B. Graziadio None**

**C. GSEP**

- 1. Add PSY 717 History and Systems of Clinical Psychology** as described in GSEP-1-PSYD-PSY 717.pdf

**D. SOL None**

**E. SPP**

- 1. Change catalog description for the Orientation Workshop in the Masters of Public Policy program** as described in SPP-1-Orientation Workshop.pdf
- 2. Change requirements for Seaver College graduates applying to the MPP program** as described in SPP-2-Seaver GRE.pdf

**\* Consent Agenda.** Suggested criteria for including items on the Consent Agenda are as follows:

1. Title and description changes
2. Clarification of requirements
3. Removal of a course
4. Changes in prerequisites
5. Moving courses around
6. Cross-listing courses
7. Conform catalog to existing PeopleSoft practices
8. Reactivate a course