

**AGENDA**  
**UNIVERSITY ACADEMIC COUNCIL**  
**Friday, April 26, 2024**

**I. Old Business**

- A.** Approve **Minutes** of the University Academic Council (UAC) meeting on Friday, March 22, 2024.

**II. New Business**

- A.** UAC Form Update  
**B.** AI in academic programs

**III. New Business – Action Items.** The following proposals are marked as an underscored number ( )

- ☐ Go to Sakai <https://courses.pepperdine.edu>
- ☐ Click “Pepperdine Login.”
- ☐ Enter your username and password.
- ☐ Click the “UAC” tab.
- ☐ Click “Resources.”
- ☐ Click the UAC folder for the meeting date.

- A. Seaver** **None**

**B. Graziadio submits the following items for approval:**

- 1. Overview of Curriculum change for SEER Certificate** as described in *PGBS-1-SEER Curriculum Changes.pdf*

**2. Drop course ACCT 603 Accounting for Multinational Enterprises** as described in [PGBS-2-ACCT-ACCT603.pdf](#)

**3. Drop course ECNM 648 The Global Economic Environment** as described in [PGBS-3-ECON-ECNM648.pdf](#)

**4. Drop course ECNM 649 Doing Business in Emerging Markets** as described in [PGBS-4-ECON-ECNM649.pdf](#)

**5. Drop course FINC 620 Strategic Issues in Finance** as described in [PGBS-5-FIN-FINC620.pdf](#)

**6. Drop course FINC 627 International Finance** as described in [PGBS-6-FIN-FINC627.pdf](#)

**7. Drop course FINC 637 Education Investment Fund** as described in [PGBS-7-FIN-FINC637.pdf](#)

**8. Drop course MKTG 663 Strategic Issues in Marketing** as described in [PGBS-8-MKTG-MKTG663.pdf](#)

**9. Drop course MKTG 667 Sales and Sales Force Management** as described in [PGBS-9-MKTG-MKTG667.pdf](#)

**C. GSEP submits the following items for approval:**

**1. Overview of course catalog changes for GSEP's MA in Clinical Psychology with an Emphasis in Marriage and Family Therapy (MACLP) and MA in Psychology (MAP) programs** as described in [GSEP-1-PSY- Summary.pdf](#)

**2. Change in course catalog description for PSY 692 Scientific Writing in Psychology** as described in [GSEP-2-PSY-MAP-PSY692.pdf](#)

**3. Change in course catalog description for PSY 669 Trauma in Diverse Populations** as described in [GSEP-3-PSY-MACLP-PSY669.pdf](#)

**4. Change in course catalog description for PSY 662 Clinical Practicum** as described in [GSEP-4-PSY-MACLP-PSY662.pdf](#)

**5. Change in course catalog description for both Evening Format and Online Format MACLP program courses** as described in [GSEP-5-PSY-MACLP-Program Prerequisite List.pdf](#)

**6. Change in course catalog description for PSY 663 Bilingual Clinical Practicum: Latinx Emphasis** as described in [GSEP-6-PSY-Aliento-PSY663.pdf](#)

**7. GSEP Academic Council Approval email** as described in [GSEP-7-PSY-AC Approval.pdf](#)

**8. Summary of Program closure for Master of Arts in Learning Technologies** as described in [GSEP-1-ED-MALTProposal.pdf](#)

**9. Summary of Program closure for Master of Science in Administration** as described in [GSEP-2-ED-MSAdmin Proposal.pdf](#)

**10. Proposal to revise curriculum for Master of Art in Teaching Program** as described in [GSEP-3-ED-MATP-ProgramRevisionProposal-4.5.2024.docx.pdf](#)

**11. Add New Program Proposal for Online Master of Arts in Teaching Program** as described in [GSEP-4-ED-OMAT-NewProgramProposal-4.5.2024.docx.pdf](#)

**D. CSOL submits the following items for approval:**

**1. Change GPA cut-off for Guided Enrollment for 2L and 3L students from 3.2 to 3.0** as described in [law-1-law1-JD.docx](#)

**E. SPP**

**None**

**F. Proposed College of Health Sciences**

**None**

**G. University submits the following items for approval:**

**1. Overview of ILOs Plans** as described in *University-1-Overview (ILOs) Plans 2022-2024 Final2022.pdf.pdf*

**2. ILO Phases** as described in *University-2-ILO Phases Feb2023 v.1.pdf*

**3. OIE Report** as described in *University-3-OIE Report- Summary of the ILO Sharing Phase ver1.pdf*

**4. UAC ILO\_OIE March 2024** as described in *University-4-ILO\_OIE March 2024.pdf*

**\* Consent Agenda.** Suggested criteria for including items on the Consent Agenda are as follows:

1. Title and description changes
2. Clarification of requirements
3. Removal of a course
4. Changes in prerequisites
5. Moving courses around
6. Cross-listing courses
7. Conform catalog to existing PeopleSoft practices
8. Reactivate a course