

AGENDA
UNIVERSITY ACADEMIC COUNCIL
Friday, March 25, 2022

- I. Old Business
- A. Approve **Minutes** of University Academic Council (UAC) meeting Friday, February 25, 2022

II. New Business

- III. New Business – Action Items. The following proposals marked as an underscored number (B.1, C.5, C.6, C.7, C.8, C.9, C.10, C.11, C.12, C.14, C.15, C.16)

- Go to Sakai <https://courses.pepperdine.edu>
- Click “Pepperdine Login.”
- Enter your username and password.
- Click the “UAC” tab.
- Click “Resources.”
- Click the UAC folder for the meeting date.

A. Seaver None

B. Graziadio submits the following items for approval:

1. Proposal to Drop Full-Time MS in Human Resources (on-ground) program as described in *PGBS-1-FT-FTMsHR Sunset Proposal.pdf*

C. GSEP submits the following items for approval:

1. Summary of Proposals for curriculum and policy changes in Education Division PhD programs, EdD programs, and TESOL program as described in *GSEP-Ed-1-EDUCATION-Summary and video of the changes - PLEASE REVIEW FIRST.pdf*

2. Proposal Summary for Program Revision in Ph.D. Programs in the Education Division as described in *GSEP-Ed-2-PhD-Program change Complete Proposal with attachments final fm.pdf*

- 3. Proposal to Add PGLC 885 Advances in Scholarship and Theory** as described in [GSEP-ED-3-PhD-PGLC 885 Adv in scholarship and theory.pdf](#)
- 4. Proposal to Add PGLC 769 Intercultural Competency** as described in [GSEP-ED-4-PhD-PGLC 769 Intercultural Competency.pdf](#)
- 5. Proposal to Drop PGLC 767 Advanced Qualitative Research and Analysis** as described in [GSEP-ED-5-PhD-PGLC 767 Adv Qualitative Research.pdf](#)
- 6. Proposal to Drop PGLC 801 A, B, C Disseminating Knowledge and Publishing** as described in [GSEP-ED-6-PhD-801 ABC Dissemination of Information and Publishing.pdf](#)
- 7. Change course title and catalog description for PGLC 800 Grant Writing and Alternative Funding** as described in [GSEP-ED-7-PHD-PGLC800 Grant Writing.pdf](#)
- 8. Proposal to Drop PGLC 802 Advanced Learning Theory and Design** as described in [GSEP-ED-8-PHD-PGLC 802 Adv Learning Theory.pdf](#)
- 9. Change course prerequisite and catalog description for PGLC 791 Dissertation Research** as described in [GSEP-Ed-9-PGLC-PGLC 791 Dissertation Research.pdf](#)
- 10. Change course prerequisite and catalog description for EDLT-ED 791 Dissertation Research** as described in [GSEP-Ed-10-EDLT-ED 791 Dissertation Research.pdf](#)
- 11. Change course prerequisite and catalog description for EDEL 791 Dissertation Research** as described in [GSEP-Ed-11-EDLP-EDLP 791 Dissertation Research.pdf](#)
- 12. Change course prerequisite and catalog description EDOL 7911 Dissertation Research** as described in [GSEP-Ed-12-EDOL- EDOL 791 Dissertation Research.pdf](#)
- 13. Proposal Summary for Program Revision in MA TESOL Program** as described in [GSEP-Ed-13-TESOL- TESOL Program change.pdf](#)
- 14. Proposal to Drop EDTE 604 Program Design and Evaluation** as described in [GSEP-Ed-14-EDTE-EDTE 604 Program Design and Evaluaiton.pdf](#)
- 15. Change in course title, units and catalog description for EDTE 611B Capstone Integration Experience: Scholarship** as described in [GSEP-Ed-15-EDTE-EDTE 611B Capstone Integration Experience Schoalrship.pdf](#)

16. Change course title and units for EDTE 611A Capstone Integration Experience as described in [GSEP-Ed-16-EDTE-EDTE 611A Capstone Integration Experience Practice.pdf](#)

17. Summary of Ph.D. All Proposal Package as described in [GSEP-Ed-17-PhD-dLL PROPOSALS IN ONE PACKAGE.pdf](#)

D. CSOL submits the following items for approval:

1. MOU Proposal for the Accelerated 3+3 Program with Tuskegee University for an Early Enrollment Program as described in [Pepperdine Law 3plus3 Tuskegee Draft 022122.pdf](#)

E. SPP

None

* **Consent Agenda.** Suggested criteria for including items on the Consent Agenda are as follows:

1. Title and description changes
2. Clarification of requirements
3. Removal of a course
4. Changes in prerequisites
5. Moving courses around
6. Cross-listing courses
7. Conform catalog to existing PeopleSoft practices
8. Reactivate a course