

Group Classroom Presentation Sample Rubric – Page 1

*Please note that this is a **sample** of a group presentation scoring rubric for your reference and is not from any Graziadio class. Check with your professor for their scoring rubric specific to your class and assignment.

Criteria	Unsatisfactory	Developing	Accomplished	Exemplary
Presentation Content (Group grade)	Presentation content shows a lack of understanding of the topic. There is inadequate evidence of research and insufficient relevant information and facts. Content is confusing and/or contains frequent inaccuracies. Required elements are missing and/or randomly organized. Sources, if included, generally lack proper citation format (APA 6 th ed.).	Presentation content shows general understanding of the topic. There is limited evidence of research in locating relevant information and facts and/or supporting statements made. Content contains some inaccuracies, inconsistencies, misinterpretations, and/or somewhat unclear. A required element may be missing and/or some sources may be improperly cited (APA 6 th ed.).	Presentation content shows an adequate understanding of the topic. Some research effort is evident in locating relevant information and facts. Content is mostly accurate and reasonably organized. May contain some inconsistencies in content or some connections made may not be supported. Required elements are included and sources are properly cited (APA 6 th ed.) for the most part.	Presentation content shows a thorough understanding of the topic. Substantive research effort is evident in locating relevant information and facts. Content is accurate and sequenced in a clear, logical way. All required elements are included and sources are properly cited (APA 6 th ed.).
Presentation Design (Group Grade)	Slides generally lack visual appeal and are text-heavy with little or no visuals and/or exhibit an overuse of color or animations. Media, (e.g., images), if used, are rarely cited on each slide. No theme is evident and the presentation appears disjointed rather than unified and/or frequent errors (grammar, punctuation, spelling, formatting, etc.) on the slides	Slides generally include a mix of white space, visuals, and/or text but not consistently and/or some overuse or inappropriate use of color or animations. Theme (e.g., template) is not consistently evident throughout the presentation and/or some errors (grammar, punctuation, spelling, formatting, etc.) on the slides.	Slides are effectively designed with visual appeal including white space, visuals, and minimal text for the most part. Color and animations are used appropriately. Theme (e.g., template) is evident in the presentation for the most part to produce a cohesive presentation and/or minor errors (grammar, punctuation, spelling, formatting, etc.) on the slides.	Slides are visually well designed, aesthetically pleasing with appropriate use of white space, visuals, and minimal text, on each slide. Color and animations are used judiciously. Theme (e.g., template) is evident throughout to produce a highly cohesive presentation. Basically free from errors (grammar, punctuation, spelling, formatting, etc.) on the slides.
Presentation Oral Delivery (Group grade)	Ineffective in delivering the oral presentation demonstrating below average/poor communication skills. Substantially over/under the time limit to present and/or not all members presented. Lack of preparation was evident.	Somewhat effective in delivering the oral presentation demonstrating average communication skills. Slightly over/under the time limit. Some members presented more than others. More preparation was needed.	Effective in delivering the oral presentation demonstrating good communication skills and generally close to the time limit for the group to present (20 minutes total). All group members presented and preparation was evident for the most part.	Highly effective in delivering a well-polished oral presentation within the time limit for the group to present (20 minutes total). All group members presented equally. Preparation was strongly evident.

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Criteria	Unsatisfactory	Developing	Accomplished	Exemplary
Presentation Notes/ Transcript (Group grade)	Presentation lacks “Notes” on slides (or in a separate document) to explain each slide and/or, if included, the notes repeat the text provided on the slide. Writing demonstrates a below average/poor writing style with frequent errors in spelling, grammar, punctuation, and/or usage.	Minimal “Notes” are included in the presentation slides (or in a separate document) and/or are sporadically provided. Writing demonstrates an average writing style with some errors in spelling, grammar, punctuation, and/or usage.	“Notes” are included in the presentation (or in a separate document) for the most part to explain slides as a written transcript. Writing demonstrates an above average writing style with little grammar, punctuation, spelling, and or usage errors.	“Notes” are included in the presentation (or in a separate document) to fully explain each slide as a written transcript. Writing demonstrates a strong writing style basically free from grammar, punctuation, spelling, or usage errors.
Contribution to Group (Individual grade)	Based on students’ journal reflections or feedback evaluation forms, group member rarely participated or contributed to the project towards achieving the goals and meeting the deadline. Did not share workload fairly and/or was a disruptive influence.	Based on students’ journal reflections or feedback evaluation forms, group member participated in the project but emphasis was in completing own work. Allowed others to assume leadership and/or may have not shared workload fairly towards achieving the project goals and meeting the deadline.	Based on students’ journal reflections or feedback evaluation forms, group member participated in the project and shared the workload. Contributed to the development of the presentation. Worked towards achieving the project goals and meeting the deadline.	Based on students’ journal reflections or feedback evaluation forms, group member participated fully in the project and shared the workload fairly. Contributed to the development of the presentation and assisted in editing others’ work to produce a polished presentation. Coordinated group’s efforts and/or demonstrated leadership to facilitate and achieve the project goals and meet deadline.
Timeliness and Length of Presentation (Group grade)	Collaborative presentation is completed 2-3 days (49-72 hours) or more after the deadline and/or substantially lacks/exceeds the required length.	Collaborative presentation is completed 1-2 days (25-48 hours) after the deadline and/or is somewhat lacking (or exceeds) the required length.	Collaborative presentation is completed within 1 day (24 hours) after the deadline and meets the required length (10-15 slides).	Collaborative presentation is completed by the deadline and meets the required length (10-15 slides).
TOTAL POINTS is the sum of 6 Criteria				