

## December 2023 Newsletter Faculty Affairs Department

"The holiday season is a perfect time to reflect on our blessings and seek out ways to make life better for those around us"

— Terri Marshall



# Faculty Calendar Highlights

**DEC  
6**

**President's Briefing- [Zoom](#), 8:45 - 9:45 AM**

**DEC  
11**

**President's Holiday Reception- WLA Room 203, 3:00 - 5:00 PM**

**DEC  
12**

**President's Holiday Reception- Drescher Campus, 3:00 - 5:00 PM**

**DEC 21 -  
JAN 2**

**Christmas Holiday Break (University Closed)**

[CLICK HERE FOR FULL CALENDAR](#)

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## REMINDERS!

- **December 17, 2023** - [Grades](#) Submission Due by 11:59 PM
  - **January 8, 2024** - Spring 2024 Full Term and Session A Classes Begin
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# Student Wellness Resources



Pepperdine University offers a wide range of student wellness resources to help support student success and well-being. Be sure to bookmark the links below so you can refer students to these helpful resources when needed.

## **Early Alert Form**

Faculty members can submit the [PGBS Early Alert Form](#) to alert the Program Office to any student(s) who is exhibiting signs of major difficulty in your class and may need extra support.

## **Counseling Center**

[The Pepperdine Counseling Center](#) provides free in-person and telehealth appointments for all students in California. Additional telehealth counseling services are available anytime for any student in the US by downloading the [Timely Care app](#).

## **Therapy and Support Groups**

Each fall and spring, the Counseling Center offers a variety of virtual [therapy and support groups](#) ranging from anxiety and depression therapy to support groups for international students, neurodivergent scholars, alcohol and drug recovery, stress, and more.

## **Thrive Student Wellness Program**

The Thrive Student Wellness Program provides multiple health and wellness resources and services to students at all campuses and online. Resources include physical and mental health services, fitness and recreation, student care team, one-on-one resilience coaching, and more.

## **Waves Cabinet - Food Pantry**

[Waves Cabinet](#) is supplemental nutrition resource where Pepperdine students can access non-perishable foods such as; canned fruits, canned vegetables, grains, snacks and shelf stable milk. Two locations also have refrigerators with perishable goods available. Multiple Waves Cabinet food pantry locations are available at the Malibu campus. Additional food program information is available on the [Student Care Team website](#).

## **Office of Student Accessibility**

The Pepperdine [Office of Student Accessibility](#) (OSA) helps accommodate students with documented disabilities – both permanent and temporary – to allow them equal standing in their educational endeavors.

Registration with OSA is a three-step process. Students can find detailed instructions on the [OSA How to Register page](#) of the Pepperdine website.

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## Student Enrichment Fund

Student enrichment funds are available for full-time faculty members to build community with students for activities outside the classroom (not in-class celebrations) when the entire class is invited. [Learn more](#).

A few important reminders:

- There is a limited budget per term so please check with Kristin Bailey ([kristin.bailey@pepperdine.edu](mailto:kristin.bailey@pepperdine.edu)) and copy [pgbsfacultyfinancerequests@pepperdine.edu](mailto:pgbsfacultyfinancerequests@pepperdine.edu) in advance to ensure that funds are still available.
  - The maximum reimbursable amount per event is \$12 per student, plus the sponsoring faculty member.
  - Faculty members are responsible for paying and requesting reimbursements; students are not eligible for direct reimbursements.
  - When requesting reimbursement, faculty need to submit an attendance sheet with student signatures.
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## Faculty Highlight

### Learning Beyond the Classroom



By Heather Boren  
Practitioner of Finance

I am honored to have been a recipient of the PGBS Transformational Teaching Award this past year. As a practitioner in the field of commercial real estate, I advocate for mentorship and learning opportunities both within and outside the classroom. As educators





we can encourage our students to engage with the wider business community by leveraging (i) Technology and (ii) Networking.

### Technology


Whether online or in-person, teaching materials should include the use of modern technology to better prepare students for careers after graduation. For example, I teach a course on using the ARGUS Enterprise software; a computer program designed to model various income property types. Students model realistic properties throughout the course and then apply the program to analyze a property of their choosing. After the course there is often a case writing challenge hosted by ARGUS. I volunteer as their faculty advisor during the challenge, overseeing students who wish to participate in the case. The Pepperdine Graziadio blog even featured our 2022 team with an interview style [post](#). For 2024, I am working with Esri to bring ArcGIS Business Analytics into a new course incorporating special mapping for real estate projects. Action Steps: Incorporate user-specific technology into an existing learning module or project. Starting small can have a meaningful impact.

[Read More](#)

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## **Congratulations to Dr. Teri Tompkins on her Retirement**





*"Wishing Teri all the best as she embarks on a new chapter after over 20 years of dedicated service to Graziadio! Teri's impact has been profound, from her roles on the Personnel Committee and Faculty Council to her contributions on committees like MSHR and EMBA. Her outstanding commitment to teaching, as recognized by the George Award in 2023, reflects her generosity of spirit. Teri's leadership as a department chair at both our school and the University of the Redlands highlights her supportive and developmental nature. She has undeniably shaped my journey at Pepperdine, and I will forever be grateful for the care and mentorship she provided. Beyond academia, Teri's love for her family radiates through everything she does. While Teri will be greatly missed at Graziadio, I am thrilled that she will now have the well-deserved opportunity to enjoy precious time with her family."*

-Dr. Jaclyn Margolis

*"Teri has been a wonderful colleague, friend, and leader. She always stayed curious about new advancements in teaching and her students benefited from learning from her. Teri was thoughtful in her work with others, especially in her leadership roles, where she listened to multiple perspectives before making decisions. I am grateful to Teri and trust that her new chapter will unfold with blessings."*

-Dr. Ann Feyerherm

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## Cheers for Peers

We invite you to submit a ["Cheers for Peers"](#) to acknowledge a colleague that has gone above and beyond the call of duty. In the spirit of "giving each other flowers" continuously, we hope that you consider expressing your gratitude with "cheers"!

We look forward to highlighting these submissions!

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Explore Our Website

