

June Faculty Affairs Newsletter



**“It isn’t the big pleasures that count the most;
it’s making a big deal out of the little ones.”**

— Jean Webster, American author, 1876-1916

Included in this newsletter are important dates to mark on your calendar, information to assist with your plans and projects for the upcoming term, and much more.

Faculty Monthly Calendar

- JUN 1** **PGBS Brand Research Results Presentation**
12:00 PM-1:00 PM | Zoom
- JUN 2** **EMBA/OLMBA Committee Meeting**
10:00 AM-11:30 AM | Zoom
- JUN 3** **Department Chairs Meeting, *John Paglia***
9:00 AM-12:00 PM | Zoom

[VIEW FULL CALENDAR](#)

Spring 2021 Reminders!

**JUN
4** [Online](#) Townhall to Preview Courses (Sakai) Upgrade
—coming this August

**JUN
8** Virtual Pitch and Poster

**JUN
15-28** Nomination period for Faculty Council Representatives

**JUN 29 -
JUL 12** Voting period for Faculty Council Representatives

**JUN
24** [Grade](#) Submission Deadline for Session A

Faculty Headshots

Has it been a year, or two, since your last professional headshot? Does your current photo exemplify you on your best day? Has your appearance changed? If you answered **YES** to any of these questions, now is the time to [schedule your appointment](#).

Recommendations that will help your photo best represent you:

Keep clothing simple. Mid tone or dark colors work best. Avoid all-white which can wash you out. Avoid busy patterns that can distract from your face. Since the headshot will primarily focus on the face and upper body, try to pick something

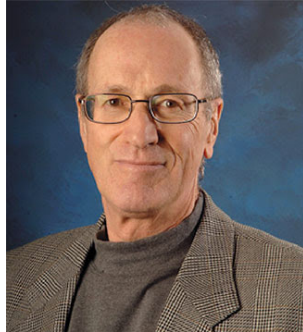
that falls well on your shoulders and flatters your neckline.

Get plenty of sleep the night before, avoid changing your skin care routine, and eat healthy and light the day of the shoot. These will all help you to look your best.

Transitioning Back to Campus

PGBS continues to work closely with the University as we plan our transition back to campus this Fall. As a follow up to our Faculty Meeting on May 11, please review this [resource](#) as it addresses many of your questions about returning to campus.

Faculty Highlights



Peer Observation: A Model to Enhance Classroom Skills

By Mark Mallinger

Peer Observation provides the opportunity for faculty to receive feedback from colleagues about their classroom style and curriculum content. Presently classroom feedback comes mostly from one source—student evaluations. Although useful, students may have a limited perspective of effective pedagogy and course substance. Having a voice in the teaching process is likely to strengthen faculty engagement and be a valuable source of feedback regarding delivery and material content for the observed faculty member.

The process is designed to be collaborative rather than evaluative. That is, the feedback from colleagues will be confidential, only the partners in the peer process will have access to the information. Peer Observation asks faculty to pair with a colleague to exchange visitation in their classrooms. The partnership is solely a faculty selection, Department Chairs and Administration are not involved in the process. The partners meet prior to the classroom visitation to discuss the rubric to be used in the observation.

In the fall and spring of the 2021/2022 academic year a pilot study will be launched requiring each Department to select at least one pair to test the Peer Observation model. The faculty engaged in the pilot will provide feedback about the strengths and areas of needed improvement such that by Fall 2022, the process will be fine-tuned and ready to officially begin.

Questions? Stories or Updates to Share? Feel free to contact us at: PGBSAA@pepperdine.edu or explore our [website](#).

[Email Us](#)