

Psy.D. Program Clinical Dissertation Chair Information

Faculty Member	Office	Areas of Interest and Experience	Preferred Methodologies	Data Sets or Site Access
Joy Asamen, Ph.D. joy.asamen@pepperdine.edu	West Los Angeles	Worldview Development in Children Media, Television Influences on Children Multicultural Issues in Psychology and Education Program Evaluation At-Risk Children and Adolescents	Quantitative Qualitative Mixed Methods Program/Resource Development Evaluation Research	None
Thema Bryant-Davis, Ph.D. thema.byrant-davis@pepperdine.edu	Encino	Interpersonal trauma (rape, partner abuse, war, child abuse, etc.)	Quantitative Qualitative	None
Louis Cozolino, Ph.D. lou.cozolino@pepperdine.edu	West Los Angeles	Psychotherapy Neuroscience Developmental Psychopathology PTSD Long-Term Effects of Child Abuse Neurology Patients Interpersonal Neurobiology/Attachment Aging and the Aging Brain	Quantitative Case Study Treatment Effectiveness Study Program Development Clinical Application and Analysis Critical Analysis of the Literature	Yes
Robert deMayo, Ph.D., ABPP robert.demayo@pepperdine.edu	West Los Angeles	Psychotherapy Supervision Educational Therapy Affective Disorders Professional Development of Therapists Health Psychology Sexual Harassment	Survey Research Qualitative Critical Analysis of the Literature Correlational Studies Program or Resource Development	No

Psy.D. Program Clinical Dissertation Chair Information

Faculty Member	Office	Areas of Interest and Experience	Preferred Methodologies	Data Sets or Site Access
Kathleen Eldridge, Ph.D. kathleen.eldridge@pepperdine.edu	Malibu	Couple Therapy Couple Communication Couple Satisfaction Treatment Outcome Research	Quantitative Program or Resource Development Program Evaluation Treatment Effectiveness Study	Possibly
Drew Erhardt, Ph.D. drew.erhardt@pepperdine.edu	Encino	ADHD in Children and Adults Parent Training Social Skills Training Child Assessment Child Psychopathology and Treatment Depressive and Anxious Disorders Youth with Disruptive Disorders Cognitive-Behavioral Interventions	Quantitative Program or Resource Development Critical Analysis of the Literature Treatment Effectiveness Study Scale Development	Possibly
David Foy, Ph.D. david.foy@pepperdine.edu	Encino Requires Commitment To Lab Group	PTSD/Spirituality Issues Related to Combat Veterans	Quantitative Critical Analysis of the Literature	Yes
Miguel Gallardo, Psy.D. miguel.gallardo@pepperdine.edu	Irvine	Chicano/Latino Psychology Development of Latina/o Specific Interventions in Therapy Latina/o Utilization Patterns in Therapy Chicano/Latino Identity Development Latinas/os Educational Attainment Resilience in Latino Youth Disabilities and Culturally Diverse Individuals	Qualitative Program/Resource Development Program Evaluation Critical Analysis of the Literature Clinical Applications and Analysis Treatment Effectiveness Study	Site access - yes Data sets - possibly

Psy.D. Program Clinical Dissertation Chair Information

Faculty Member	Office	Areas of Interest and Experience	Preferred Methodologies	Data Sets or Site Access
Miguel Gallardo, Psy.D. (contd)		Multicultural Organizational Development Multicultural Curriculum Development		
Susan Hall, Ph.D. susan.hall@pepperdine.edu	Malibu PARC Lab requirement	Positive Psychology – Coping; Resiliency Clinic-Based Training and Research Child and Adolescent Psychology Stress, Trauma, PTSD Maltreatment/Abuse/Family Violence Spirituality/Religion and Psychology Psychology and Law; Forensic Psychology Empirically-Supported Treatments	Qualitative Program/Resource Development Evaluation Research Mixed Methods	Yes
Shelly Harrell, Ph.D. shelly.harrell@pepperdine.edu	West Los Angeles	Racism and Oppression; Human Diversity Stress, Coping, Resilience and Well-Being Multicultural Psychology; African Americans Positive Psychology Spirituality; Collective Wisdom Integrative Psychotherapy; Depth Psychology Contextual Variables in Mental Health	Quantitative Qualitative Mixed Methods Evaluation Research Critical Analysis of the Literature Program/Resource Development	Yes
Joanne Hedgespeth, Ph.D. joanne.hedgespeth@pepperdine.edu	West Los Angeles	Psychoanalysis Psychotherapy Process Child Play Therapy Relationship Issues Interpersonal Process	Critical Analysis of the Literature Clinical Application and Analysis Case Study	No

Psy.D. Program Clinical Dissertation Chair Information

Faculty Member	Office	Areas of Interest and Experience	Preferred Methodologies	Data Sets or Site Access
Barbara Ingram, Ph.D. barbara.ingram@pepperdine.edu	Encino (Not taking on new students until 01/09)	Lifespan Transitions – Women Grounded Theory Prevention and Healthy Lifestyle Self-Management of Chronic Illness	Qualitative Program or Resource Development	No
David Levy, Ph.D. david.levy@pepperdine.edu	Encino	Social/Interpersonal Influence Social Cognition Critical Thinking Media Psychology Relationship Issues Change of Career Creativity	Critical Analysis of the Literature Quantitative Treatment effectiveness study	No
Tomas Martinez, Ph.D. tomas.martinez@pepperdine.edu	Malibu	Cross-cultural Psychology Mental Health Service Delivery Family Violence Latino Cultural and Family Dynamics Adolescents - Juvenile Justice System School-Based Populations Community Violence Disability Organizational Psychology	Quantitative Qualitative Clinical Application and Analysis Critical Analysis of the literature Program or Resource Development Evaluation Research	Yes
Cary Mitchell, Ph.D. cary.mitchell@pepperdine.edu	Malibu	Personality Assessment Attribution Processes Values in Psychotherapy Professional Issues in Psychology Mental Health Service Delivery Psychological Services for the Homeless Pre-Employment Psychological Evaluation	Quantitative Treatment effectiveness study Program evaluation Program or Resource Development Mixed Methods Critical Analysis of the Literature	Possibly

Psy.D. Program Clinical Dissertation Chair Information

Faculty Member	Office	Areas of Interest and Experience	Preferred Methodologies	Data Sets or Site Access
Daryl Rowe, Ph.D. daryl.rowe@pepperdine.edu	West Los Angeles	Cultural Issues in Psychology Culture-Specific Interventions African American Mental Health African Psychology Alcohol and Substance Abuse Couples Marital Therapy	Correlational studies Critical Analysis of the Literature Program or Resource Development Qualitative Program Evaluation Clinical Application and Analysis Theoretical	Possibly
Edward Shafranske, Ph.D., ABPP edward.shafranske@pepperdine.edu	Irvine	Psychodynamic/Psychoanalytic Theory Psychotherapy Process and Outcome Psychology of Religion Religiosity/Spirituality and Mental Health Training and Supervision Issues Trauma and Dissociation	Quantitative Qualitative Mixed methods Treatment Effectiveness Study Critical Analysis of the Literature Clinical Application and Analysis	Yes
Amy Tuttle, Ph.D. amy.tuttle@pepperdine.edu	Irvine	Marital and Family Therapy Postmodern/Contemporary Family Theories/Approaches Collaborative and Narrative Therapies Child/Play Therapy Biracial and Multiracial Identity Development Multi-stressed Families CPS Involved Families Foster Care	Qualitative Mixed Methods Treatment Effectiveness Study Clinical Application and Analysis Case Study	No
Stephanie Woo, Ph.D. stephanie.woo@pepperdine.edu	Malibu	Severe Psychopathology Bipolar Disorder Schizophrenia Obsessive-Compulsive Disorder Family Environment Factors in Mental Disorder	Quantitative Program or Resource Development Critical Analysis of the Literature Clinical Application and Analysis	No

Faculty Member	Office	Areas of Interest and Experience	Preferred Methodologies	Data Sets or Site Access
Stephanie Woo, Ph. D. (contd)		Psychological Assessment Cognitive Behavioral Interventions		

Emeritus Faculty possibly available to serve as Chairperson or as Internal Dissertation Committee Members:

David Elkins, Ph.D.

Robert Gelhart, Ed.D.

Jim Hedstrom, Ph.D.

Clarence Hibbs, Ph.D.

Other Psychology Division Faculty available as Internal Dissertation Committee Members (not as Chairpersons):

Aaron Aviera, Ph.D.

Anat Cohen, Ph.D.

Pamela Harmell, Ph.D.

Susan Himmelstein, Ph.D.

Carolyn Keatinge, Ph.D.

Dennis Lowe, Ph.D.

Duncan Wigg, Ph.D.