

APPENDIX A

**Pepperdine University Graduate School of Education and Psychology
OVERVIEW OF PSYCHOLOGY FACULTY AREAS OF SCHOLARSHIP AND PROFESSIONAL
ACTIVITY**

| FACULTY | AREAS OF SCHOLARSHIP AND PROFESSIONAL ACTIVITY |
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| (Aaron Aviera) | Somatic Experiencing, mindfulness-based interventions, psychotherapy, homelessness, therapy with Spanish-speaking populations, substance-abusing mentally ill, crisis intervention |
| Thema Bryant-Davis | OASIS Lab: Trauma Recovery, Stress Management, and Thriving within Cultural Context, Cultural modifications of evidence-based trauma treatments; sexual assault recovery; intergenerational trauma; complex trauma; spirituality; adult survivors of childhood sexual abuse; sex trafficking |
| Carrie Castañeda-Sound | Language, Culture, and Gender Lab (Culturally-Congruent Practice in the Context of Language, Gender, & Family); Assessment of linguistic, clinical, and cultural competency of bilingual therapists; training and supervision of bilingual therapists; culturally congruent practices with diverse communities; program evaluation; and cultural understandings of gender roles |
| (Anat Cohen) | Psychotherapy supervision and training; program development; interventions and treatment planning |
| Louis Cozolino | Brain-behavior relationships in the areas of attachment, trauma, psychotherapy, psychopathology, and education; Interpersonal Neurobiology (IPNB); Deficits in social brain systems in PTSD; Attachment schema and the CEO; Attachment-based teaching (building the tribal classroom); Insecure attachment; How therapy works |
| Robert deMayo | Health psychology; psychology training |
| Kathleen Eldridge | Relational Health Lab: Couples Therapy, Integrative Behavioral Couple Therapy, Mindfulness and Acceptance in Couples, Psychotherapy Research (client change processes, therapist change processes, change mechanisms, outcomes), Relationship Communication (demand-withdraw), Culture in Relationships, Relationship Education for Young Adults, CBT, DBT, ACT |
| Drew Erhardt | Cognitive-behavioral therapy; mobile mental health; development of CBT-based apps (e.g., MoodKit, Moodnotes); the use of mobile technology to disseminate CBT and enhance its efficacy; ADHD (in children and adults); evidence-based clinical interventions with youth |
| Miguel Gallardo | ILLUMINAR: Multicultural Community Action and Research Lab; Cultural Humility and Cultural Awareness in therapist self-development; Latinx mental health; Services to underserved and unserved multicultural communities; Culturally- and Linguistically- Centered Training; Community-Based Participatory Research (CBPR); community-based program evaluations; Program evaluations for Latino/a Master's Program |
| Susan Hall | Psychotherapy Practice and Training: Strength-Based Approaches, Trauma, and Forensic Psychology; University Program and Clinic-Based Psychotherapy Practice, Training and Research; Strength-based and positive psychotherapy approaches to foster resilience and coping with Stress, Trauma, PTSD, Maltreatment/Abuse/Family Violence; Contemplative Practices / Mindfulness; Spirituality/Religion and Psychology; Psychology and Law |
| Shelly Harrell | PEaCE Lab (Person, Environment, and Culture Emergence); Well-Being in Cultural and Sociopolitical Context; Communal, Contemplative, and Empowerment Practices; Culturally-adapted approaches to Mindfulness and Contemplative Practices; Resilience-Oriented Stress Management; Mental health among Black persons of African ancestry; Racism-related stress; Intergroup Relations; Couple Therapy |
| (Susan Himmelstein) | Psychological assessment; psychotherapy with children and youth; learning disabilities; impact of anxiety and mood on learning |
| Judy Ho | CREATE: Evidence-based Services to Ethnically Diverse and Low-Income Youth and Families; Engagement and motivation in youth and family mental health care; providing evidence-based services to low-income and ethnically diverse youth and families; reducing stigma and barriers to mental health care; adjunctive creative interventions to increase social skills, self-efficacy, and resiliency, culturally tailored assessments and interventions |

(Faculty in parentheses, primarily Senior Lecturers and Clinic Directors, have very limited availability to chair dissertations but may be able to serve as Internal Dissertation Committee Members)

| FACULTY | AREAS OF APPLIED SCHOLARSHIP AND PROFESSIONAL ACTIVITY |
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| Barbara Ingram | Spiritual experiences and growth; case formulation and treatment planning; psychotherapy integration and unification; midlife women in career transitions; group therapy and interpersonal skills |
| (Carolyn Keatinge) | Forensic psychology; Psychological assessment; Psychopathology; Training in psychological assessment; educational opportunities for underserved adolescents |
| Veronica Kuhn | Biopsychosocial-spiritual influences on health behaviors; gender and power in therapy; community mental health; marriage and family therapy |
| David Levy | Critical thinking; psychopathology; cross-cultural psychology, psychotherapy |
| Dennis Lowe | Teaching of psychology; Issues related to graduate school experiences for students or faculty (stress, well-being, self-care, effective teaching/learning); College student mental health; Social psychology topics; couple dynamics |
| (Tomas Martinez) | High-risk youth; Latino/a communities; child abuse and family violence; mental health systems; cross-cultural mental health |
| Cary Mitchell | Measurement and interventions for substance abuse and dependence; homelessness; Forensic assessment; collaboration with the Union Rescue Mission; Police Psychology (Mitchell) |
| Adel Najdowski | "Behavior Flex Solutions" (BFS); Interventions for teaching skills to children and teens with autism spectrum disorder; behavioral interventions; operationally defining and assessing target behaviors; designing and monitoring interventions; collecting and analyzing data throughout the assessment and intervention phases. |
| (Joan Rosenberg) | Emotion and psychotherapeutic change |
| Edward Shafranske | Clinical Supervision, Training, and Professional Development Research Center. Topics: Empirically-supported practices in supervision; N=1 repeated measures research in supervision; Role of supervisory alliance on countertransference disclosure; Development of a scale of Counterproductive Experiences in Supervision; Personal development of novice therapists; Reflective practice in supervision; Peer consultation; Frequency and nature of personal reactivity/countertransference; Religion and spirituality in psychological treatment; mentalization in psychotherapy. |
| Natasha Thapar-Olmos | Recovery and Evidence-Based Practice; Collaboration with Project Return Peer Support Network; Effectiveness research; Cultural Competence, Asian American Psychology; Multicultural issues in Evidence-based Practice; Participatory Action Research (PAR) |
| Amy Tuttle | Culture and Context in Families and Communities; Family systems and systemic theories; Relational and communication processes within families; Family resilience and healing in the context of culture and diversity; postmodern and social constructionist models of therapy (e.g., narrative); social justice and social responsibility |
| Erlanger Turner | Mental health among racial-ethnic minority groups, access to behavioral health services, race-related stress, and cultural competency in clinical practice; psychotherapy and treatment engagement among African Americans, predictors of therapy use among African Americans and Latinx populations, the influence of police violence on mental health, media psychology. |
| (Duncan Wigg) | Narrative therapy; Solution-focused therapy; Recovery-oriented treatment; family therapy; community-based services |
| Stephanie Woo | Severe and persistent forms of mental health issues: schizophrenia and other psychotic disorders, bipolar disorders, and other mood and anxiety disorders (e.g., depression, OCD, etc.). Develop resources for those affected by severe and persistent mental illness, their family members, and concerned others (e.g., friends, partners). Focus can also be college students with severe and persistent mental illness. |
| LaTonya Wood | Developing and evaluating implementation strategies of effective treatment of trauma in culturally diverse and economically disadvantaged communities; South Los Angeles Trauma Recovery Center; engagement strategies for diverse communities; training and supervision issues related to cultural diversity. |

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