PEPPERDINE UNIVERSITY

GRADUATE SCHOOL OF EDUCATION AND PSYCHOLOGY

M.S. Behavioral Psychology BCBA Supervisor Application

Thank you for your interest in becoming a Pepperdine approved practicum site supervisor for our M.S. in Behavioral Psychology students. As an approved BACB® program, Pepperdine is obligated to document that students are receiving experience hours according to the BACB® requirements and *BACB® Professional and Ethical Compliance Code for Behavior Analysts* (www.bacb.com).

Potential supervisors are required to have been a BCBA for at least one year and to have completed the supervision training requirements outlined by the BACB®: (1) 8-hour supervision training and (2) BACB® module on experience standards (www.bacb.com).

Our program review committee will review your application, and you will receive an email informing you as to whether you have been approved or denied. Please email your application to our Program Administrator, Tiffany Wright (tiffany.wright2@pepperdine.edu).

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GRADUATE SCHOOL OF EDUCATION AND PSYCHOLOGY

M.S. Behavioral Psychology Practicum Site Application

((Please print information)	
Name:		FemaleMale
Email address:		
Work phone: ()	Cell phone	:()
Bachelor's degree major:	University:	Grad Year:
Master's degree major:	University:	Grad Year:
Other degrees/major:	University:	Grad Year:
BACB® certification number: Expiration date:		sue date:
Have you ever provided BCBA sup	ervision? Yes No H	How long?
Other professional licenses or certif	ications:	
Other than English, what languages Could you provide services in that l	• •	
Practicum site at which you will proapproved):		_
Current position title:	Years exper	ience in ABA
I. Clinical and Supervision F	Background	
A. What populations have you w months? (check all that apply):	orked with using ABA-base	d intervention for at least 6
□ Infants	□ Autism	
□ Toddlers	□ Development	al disabilities
□ Pre-school age	□ Emotional dis	turbance/mental illness
□ Elementary school age	e □ Typically dev	eloping
☐ Middle school age	□ Organizationa	ll behavior management

☐ High school age		l age	□ Other	(specify)
□ A	Adults			
\Box S	Seniors			
B. In what s	_	ve you used ABA-base	ed intervention for at 1	least 6 months? (check
		□ Clinics	□ Businesses	
	chools	□ Group homes	□ Other	(specify)
C. What set	ttings woul	d you be providing BC	CBA supervision in? ((check all that apply)
□Н	lomes	□ Clinics	□ Businesses	
	chools	□ Group homes	□ Other	(specify)
D. During v	what days a	and hours are you avail	able to provide super	vision?
E. In which	n cities wou	ald you be able to prov	ide supervision?	
			_	
F. Why are	you intere	sted in supervising Pep	operdine practicum st	udents?
G What are	a vour area	s of expertise within A	RA?	
o. what alt	c your areas	s of experiese within A	DIX;	

H. Any other information you'd like to tell us that would facilitate assessment of you	ır
qualifications to provide supervision to Pepperdine students?	

II. Attachments

Please attach the following documents to your application:

☐ Curriculum vitae

- □ Sample of a functional behavior assessment you've written
- □ Sample of a behavior intervention plan you've written

III. Terms

- A. I certify that the statements in this application are true, and I understand that misrepresentation or omission of information may lead to my application being denied.
- B. I give Pepperdine permission to verify information in this application.
- C. When the Pepperdine practicum course is occurring (during the Fall, Spring, and Summer terms), I agree to provide **individual** supervision **once per week** for **5%** of the experience hours accrued each week by the supervisee. When the practicum Pepperdine course is not occurring (holidays and breaks between terms), I will do my best to provide (or find another BCBA at my agency to help me provide) supervision **twice per week** for **10%** (**can be 50% individual and 50% group supervision**) of the experience hours accrued each week by the supervisee.
- D. I agree that at least 50% of the total supervisee hours during the period of experience will be indirect activities (program design, assessment, designing intervention plans, report writing, and training parents and staff) and that no more than 50% of the total supervisee hours will be in direct implementation of behavioral intervention.
- E. I understand that approval of the practicum site does not mean automatic approval of site supervisor and both the practicum site and site supervisor must be approved before a Pepperdine student can begin supervision with you. Pepperdine reserves the sole right to review, accept or deny any application for any or no reason.
- F. I understand that the Pepperdine review committee is released of any liability for the feedback and review conducted of my supervisor application. Their reviews

are conducted for the purpose of the practicum program and will not be used
beyond the scope of the practicum program.

Site Supervisor (Print):	
Site Supervisor Signature:	
Date:	