

Executive Summary of Strategic Plan

Speech language pathologists serve a vital role in our communities as they help to increase the quality of life for individuals with disabilities by improving their ability to communicate. The Speech Language Pathology program at Pepperdine University exists to equip young men and women with knowledge and skills to become competent leaders in the field of speech language pathology and to train them to compassionately serve individuals with disabilities in their local and global communities. The SLP Program at Pepperdine University accomplishes these goals by recruiting and developing distinguished faculty members who generate relevant research and strive toward excellence in their teaching and clinical practice.

Pepperdine University Mission

Pepperdine University is a Christian university committed to the highest standards of academic excellence and Christian values, where students are strengthened for lives of purpose, service, and leadership.

College of Health Sciences Mission

Pepperdine University's College of Health Sciences commits itself to the highest standards of academic excellence, clinical preparation, and Christian values to develop skilled and caring healthcare professionals who seek to lead while serving humankind.

SLP Department Mission

Pepperdine University's Speech-Language Pathology program commits itself to delivering excellence in its academic and clinical preparation programs, both grounded in Christian values, to develop skilled and caring SLPs who possess a devotion to their patients, a heart for service, and a desire to lead within the profession.

SLP Department Vision

Pepperdine University faculty and students will be leaders in the profession of speech language pathology by preparing excellent speech-language pathologists, developing distinguished faculty members, generating research that advances the field, and serving the local community.

Program Learning Outcomes

1. Integrate knowledge and skills of the prevention, identification, evaluation, and treatment of patients with speech, language, and swallowing disorders across the lifespan to become competent practitioners.
2. Apply knowledge and skills to become responsible producers and consumers of research to advance the field of SLP and improve patient outcomes through evidence-based practice.
3. Practice with the highest level of professionalism, including professional duty, accountability, ethics, service, and Christian values.

4. Communicate using interpersonal skills that honor the preferred mode of communication, cultural/linguistic backgrounds, and values of patients, families, and relevant others.

Strategic Objectives

1. Student Success: students successfully complete the program on time and pass the Praxis SLP exam.
2. Professional Development: faculty members regularly attend workshops, conferences, and the ASHA Convention to improve their scholarly and teaching skills.
3. Research: faculty members regularly engage in scholarly activities to advance the field of speech-language pathology.
4. Service: students and faculty actively engage in volunteer efforts to develop servant leadership skills and serve the community.