INTRODUCTION

Editorial Stance
Pepperdine University has adopted a unified editorial style for both print and digital media, which principally follows the *Chicago Manual of Style* (17th edition) with certain exceptions noted in this guide. Pepperdine style is a “down” style, meaning that capitals are to be used sparingly and intentionally. References to the 17th edition (when applicable) are provided within entries where Pepperdine and Chicago coincide.

Ideal Pepperdine style is minimalist yet pragmatic, intended to provide clarity, consistent logic, and elegant structure to its communications, using the least amount of punctuation and type to most effectively and quickly deliver an author’s message to the intended audience.

Editorial/Aesthetic License
Pepperdine style should give writers and designers a broad range of creative freedom in which to work. Deviations from standard practice in University-branded, flagship publications are permitted only by agreement with Integrated Marketing Communications. As a general rule, in all University publications using another company’s word mark and/or logo, we should make sure we have written permission to do so. All factual claims must be verifiable. Grammar and usage must follow standard current practices.

Standard Reference Books

Pepperdine-Chicago vs. Associated Press (AP)
With the exception of scholarly writing, most Pepperdine authors and editors who are accustomed to writing in the AP style will need to become accustomed to three major differences:

1. use of the serial comma,
2. the italicization of major works, and
3. less tolerance for abbreviations.

Figures and numerals are treated more or less in the AP style.
CONTENTS

Introduction ................................................................................................................................................. 1

Section 1: Capitalization .......................................................................................................................... 3

Section 2: Abbreviations ......................................................................................................................... 18

Section 3: Punctuation .......................................................................................................................... 24

Section 4: Figures and Numbers .......................................................................................................... 44

Section 5: Personal Names, Titles, and Attributes ............................................................................... 52

Section 6: Grammar ............................................................................................................................. 58

Section 7: Word Choices and Common Styling Errors ........................................................................ 61

Section 8: Pepperdine Official Statements, Historical Language, and Editorial Protocols .................. 78

Section 9: Acronyms and Degrees ....................................................................................................... 88

Section 10: Letters, Memoranda, and Reports .................................................................................... 90

Section 11: Campus Addresses ........................................................................................................... 94

Appendix 1: Table of Initial and Successive References .................................................................... 96
Pepperdine University and Its Schools

Appendix 2: Table of Initial and Successive References .................................................................... 98
Pepperdine University Personnel

Appendix 3: Guidelines for Commencement Bulletin Writing ................................................................. 102

Appendix 4: How to Write About Academic Degrees ......................................................................... 107

Appendix 5: A Pepperdine Glossary .................................................................................................... 111

Index ......................................................................................................................................................... 119
1 CAPITALIZATION

**DO CAPITALIZE:**

1.1 Proper nouns
Capitalize proper nouns, months, days of the week, but not the seasons.

George Pepperdine, Nils Bohr, Angelina Jolie, etc.
Acme Corporation, Walmart, Microsoft, McMann & Tate, etc.
Griffith Park, the Getty Museum, Ford Motor Foundation, etc.
the Hope Diamond, the Emmys, etc.
the 27th Annual Roadkill Bar-B-Q and Souped-Up 4x4 Rally
January, February, March, etc.
Monday, Tuesday, Wednesday, etc.
Jason went to Heidelberg during the fall of 2016.
Brittany attended the Lyon campus for the fall 2017 semester.

1.2 Titles of works
**Rules for title capitalization**
Use regular (a.k.a. headline style) capitalization; the first and last words and all nouns, pronouns, adjectives, verbs, adverbs, and subordinating conjunctions (*if, because, as, that, etc.*) are capitalized. Articles (*a, an, the*), coordinating conjunctions (*and, but, or, for, nor*), and prepositions are lowercased unless they are the first or last word of the title or subtitle. The *to* in infinitives is also lowercased.

**Note on prepositions:** Contrary to Chicago (Chicago 8.159), discretion may be used uppercasing prepositions that are five or more letters long, and/or have contextual emphasis or substance.

For compound words in titles, capitalize the first element. Capitalize subsequent elements unless articles, conjunctions, prepositions, or modifiers (such as the word flat in a musical key, *E-flat*). Do not capitalize subsequent elements if the first one is a prefix that could not stand by itself as a word.

Pepperdine Clinches First-Ever NCAA Basketball Championship
Thoughts on the New Anti-intellectualism

Long titles of works published in earlier centuries may retain the original capitalization, except that any word in full capitals should carry only an initial capital.

No word in a quoted title should ever be set in full capitals, regardless of how it appears on the title page of the book itself, unless it is an acronym, such as WAC, UNICEF, or FORTRAN. (Chicago 8.157)
Italics versus quotation marks
Pepperdine style follows Chicago on the indication of works within running text. The general principle is that long or major works are italicized, while shorter or minor works are put in quotes.

Examples:

ITALICIZE:

Print media:
NOVELS: The Sound and the Fury, Great Expectations, Lolita
PUBLISHED MEMOIRS/DIARIES: The Diary of Anne Frank
NONFICTION BOOKS: The Careful Writer: A Modern Guide to English Usage
PAMPHLETS, TRACTS, ETC.: Have You Heard of the Four Spiritual Laws?, Lifestyles in Retirement
BOOK-LENGTH POEMS: The Iliad, The Divine Comedy, Nibelungenlied
MAJOR SPEECHES: Gettysburg Address, Washington’s Farewell Address, George Pepperdine’s Dedicatory Address
PUBLISHED DISSERTATIONS AND THESES: Cloning and Characterization of Genes Required for Osmoregulation in the Yeast Saccharomyces cerevisiae (Note that the second part of a species name is not initial cap, even when the last word in a title.)
NEWSPAPERS: the Chicago Tribune, the Los Angeles Times, the Acorn

Note: For newspapers, lowercase initial the: do not treat as part of proper name; hence use lowercase and roman in running text. Refer to Section 1.22, and Chicago 8.170

Electronic media:
WEB-BASED MAGAZINES AND JOURNALS: the Graziadio Business Review, Salon.com, Slashdot, Forbes.com
BLOGS (OR WEB LOGS): Graziadio Voice, Golden Governance, TaxProf Blog

Legal matters:
LEGAL CASES AND JUDICIAL DECISIONS: Plessy v. Ferguson, Miranda v. Arizona, the Miranda case, In re Gault, the Dred Scott decision

Dramatic, broadcast, and musical works:
FILMS: Star Wars: Episode III, Revenge of the Sith; The Man Who Came to Dinner; Night and Fog; It’s a Wonderful Life; 8½; Rashomon
PLAYS: Death of a Salesman, The Oresteia, Hedda Gabler
TV AND RADIO SERIES: Friends, Frontline, Zoey 101, Battle of the Network Stars, I Love a Mystery, All Things Considered
ORCHESTRAL COMPOSITIONS – LENGTHY: Pictures at an Exhibition, Swan Lake, Haydn’s Surprise Symphony, L’Arlesienne Suite No. 2, Die Moldau
OPERAS AND ORATORIOS: Death of Klinghoffer, La Bohème, Messiah
MUSICAL COMEDIES AND OPERETTAS: My Fair Lady, 42nd Street, The Fantasticks, The Pirates of Penzance
MUSICAL TRAGEDIES: Evita, West Side Story, Miss Saigon
ALBUMS AND RECORDINGS: the White Album, Trumpet Evolution, Miles Davis’ album, ‘Round About Midnight, … the DVD production, Into the Woods, features Bernadette Peters

Related to works of art:
PAINTINGS, PRINTS, AND ILLUSTRATIONS: Mona Lisa, Death of Marat, … Femme couchée, a lithograph signed and numbered in pencil by Pablo Picasso …, Daybreak by Maxfield Parrish
PHOTOGRAPHS: Ansel Adams’ North Dome, William Sherman by Matthew Brady
COMIC STRIPS: Dilbert, Doonesbury, Krazy Kat, Peanuts
SCULPTURE: Rodin’s The Kiss, David by Michelangelo
BUT the Venus de Milo, the Elgin Marbles (see Ancient Art below)
ART PERFORMANCES AND INSTALLATIONS: Vito Acconci’s Seedbed, Nerve Bible by Laurie Anderson, Christo’s Wrapped Reichstag, Richard Serra’s TWU
ART EXHIBITIONS AND EXHIBITION CATALOGS: Altered Reality: Contemporary Paintings and Digital Images from the Frederick R. Weisman Art Foundation / Andy Warhol: Life & Legends (note that large-scale exhibitions, such as the Venice Biennale, are capitalized but not italicized.)

ENCLOSE IN QUOTES:

Short or minor literary works:
MAGAZINE AND JOURNAL ARTICLES: “Apple’s Core Problem”; “The Texan and the Belle”
BUT
“anybody lived in a pretty how town” (short poem by E. E. Cummings)
SPEECHES, LECTURES, AND SERMONS: “Sinners in the Hands of an Angry God”;
“Microsoft and the Chicago School of Economics: Is Antitrust Obsolete?”; “The I Am and the I Am Not”
SHORT STORIES: “The Tell-Tale Heart”; “The Gift of the Magi”

Short and/or minor works of performing or photographic arts:
TV SCREENPLAYS AND EPISODES: “Death on the Hill”; “The Monsters Are Due on Maple Street”
OPERA ARIAS AND CHORUSES: the “Jewel Song”; “Je dis que rien ne m’épouvante”
“Che gelida manina”; the “Humming Chorus”; “Canta, mendigo errante”; “Kommt ein schlanker Bursch gegangen”

*Note:* Aria titles in foreign languages are not italicized. French, Italian, and Spanish cap only the initial word (sentence style). German caps all nouns.

**WORKS NEITHER ITALICIZED NOR IN QUOTES:**

Works that seem to need special treatment, but do not:

**ANCIENT ART:** the Venus de Milo, Winged Victory, Discobolos (Chicago 8.198)

**GENERICALLY NAMED INSTRUMENTAL MUSIC:** B-flat Nocturne, Piano Sonata no. 2, Mass in B Minor, Symphony no. 6, Fantasy in C Minor, K. 475, Sonata in E-flat, op. 31, no. 3

*BUT* Beethoven’s *Pastoral* Symphony, the *Resurrection* Symphony by Gustav Mahler

**SOFTWARE:** Microsoft Word, Lotus 1-2-3, Windows 10, Photoshop, Quark

**ELECTRONIC GAMES:** Super Mario Brothers / Grand Theft Auto / World of Warcraft

1.3 *Personal titles and offices*

Capitalize traditional educational, military and governmental titles when used specifically in front of the name and are thus used *as part of the name*; do not capitalize these titles when used descriptively in running text, when they follow the name, or are used generically. (Chicago 8.19–8.22)

Jim Gash, president of Pepperdine University/
President Jim Gash

Ronald Reagan, president of the United States/
President Ronald Reagan

Vernon Wormer, dean of Faber College/
Dean Vernon Wormer
The course was taught by Dean Wormer and Professor Kim.

General George Patton/General Patton

Professors Henry Jones, Sr., and Marcus Brody

Drs. Schweitzer and Livingstone

Executive director Alison Thompkins contributed to the journal.

The therapist Jean Qualls retired in 2005.

The dean of the business school must approve all business research projects.

All exceptions must be cleared with the athletic director.
Contact the dean of students for further information.

Dr. Ruth Leavitt, director of micropathology, will speak at the symposium. Professor Roy Hinkley, Jr., chair of the Life Sciences Department, will present his paper on tropical island ferns in September.

Tim Cook is chief executive officer of Apple while Arthur Levinson serves as chair.

Notes:
The term chair rather than chairman is now preferred usage within the University. Upon request, the University will defer to the preferred styling of an individual or organization using the chairman title.

Contrast treatment of unofficial or attributive titles in Section 1.20. For comprehensive example also see Appendix 2, Table of Initial and Successive Reference: Pepperdine University Personnel.

1.4 Forces and troops
Full titles of armies, navies, air forces, fleets, regiments, battalions, companies, corps, and so forth are capitalized. The words army, navy, and so forth are lowercased when standing alone or used collectively in the plural, or when they are not part of an official title. (Chicago 8.112)

Fifth Army; the Fifth
United States Air Force; the air force
United States Army; the army; the American army; the armed forces
United States Coast Guard; the Coast Guard
United States Marine Corps; the Marine Corps; the US Marines; the marines
United States Navy; the navy

1.5 Pepperdine University and its schools (Pepperdine exception)
Capitalize the word University whenever referring to Pepperdine University, even though the word Pepperdine may not precede it.

Note: The same principle does not apply regarding the word school when referring to specific schools.

Pepperdine University is located on an oceanside bluff in Malibu. The University [direct second reference] typically enrolls around 7,500 students total in its five schools. Pepperdine is an independent, private Christian university [direct but generic reference] affiliated with Churches of Christ.
Seaver College is named for Frank Roger Seaver, the spouse of benefactor Blanche E. Seaver. The college first opened for classes in 1972.

The Graduate School of Education and Psychology consists of two eponymous divisions, Education and Psychology. Doctorates are offered in both divisions of the Graduate School [approved direct second reference, see Appendix 1]. The school [generic second reference] offers several convenient evening- and weekend-study locations for mid-career adults.

Refer to the Table of Initial and Successive References in Appendix 1 for comprehensive printed treatment of the University and its five schools.

1.6 Institutions, commercial and governmental entities, organizations, and the like (and their departments and subdivisions)

Capitalize the words association, building, center, club, conference, school, department, division, hall, office, street, etc., when used as part of a title; do not capitalize the words association, building, school, etc., when used alone to refer to that specific place or group. Short forms may be capitalized, especially to avoid ambiguity. (Chicago 8.67)

Waves Cafe/the caf
Malibu Presbyterian Church/church
the Bradbury Building/building
Walt Disney Concert Hall/Disney/concert hall, hall
L.A. and Ventura Counties (or counties—see Section 1.9)/county, counties
the Bighorn Golf Club/Bighorn/club
Department of Health/department
Office of Management and Budget/office
Gibson, Dunn & Crutcher/company, firm, etc.
the (The) Boeing Corporation/Boeing/company, firm, etc.

Note: Lowercase initial word the: do not treat as part of proper name; hence use lowercase and roman in running text. Refer to Section 1.22.

Departments, divisions, and the like:

Capitalize specific and/or formal reference to departments and other company subgroups, but lowercase generic reference:

the Human Resources Department/Human Resources/the department
the Corporate Communications Division/Corporate Communications/the division
the Collections Unit / Collections/the unit
the Office of Insurance and Risk/the office

Lowercase “department” and “office” when preceded by an administrative function that makes generic reference to a presumed subentity within an organization.
The primary goal of the Payroll Office is to strive for completely accurate and timely processing of all payroll activities.

_BUT_

Al thought he’d give the payroll office a visit after finding a mistake in his withholding.

“So I asked for the complaint department and was told I needed to ‘conference’ with the senior executive director of the Center for Reconciliation and Total Client Satisfaction.”

1.7 Names of bodies and entities within Pepperdine University

Treat regularly as indicated in 1.6 above.

- Board of Regents/the board, the regents
- Pepperdine University Alumni Association/the association
- the Communication Division, the Business Division/the division
- the Davenport Institute/the institute
- the Center for Sustainability/the center
- the Office of Financial Assistance/the office
- the Department of Public Safety/the department
- the Graphic
- the Caruso Family Chair in Constitutional Law

_Usage note:_ In general, do not capitalize "the" when it precedes the name of any entity of Pepperdine University. Rationale: capping “the” causes over-analysis and disruption of flow in reading, and in practice, it is difficult to maintain consistency of styling and uniformity of appearance. Exception: _Aliento, The Center for Latina/o Communities_ at GSEP

1.8 Course names

A specific course or subject should be capitalized. (Chicago 8.86)

- HIST 525 – Problems in 20th-Century German History
- LAW 1902 – Cross-Cultural Negotiation and Dispute Resolution

However, do _not_ capitalize fields of study, curricula, specializations, major areas, or major subjects, except names of languages, unless referring to a specific course. Authors and editors may make exceptions for rhetorical or marketing emphasis. (Chicago 8.85)

He is studying philosophy and English.

Brianna is a junior, majoring in business administration with an emphasis in finance.
Each student must meet core requirements in science and the humanities.

Seaver College offers a curriculum in sports medicine.

Kumar earned the certificate in dispute resolution from the Caruso School of Law.

The Caruso School of Law will offer Constitutional Law in the fall semester.

The Graduate School of Education and Psychology offers doctorates in organizational leadership and clinical psychology.

The Graziadio Business School offers a master of business administration degree.

1.9 Geographic names

Geographic terms commonly accepted as proper names are capitalized. Other descriptive or identifying geographic terms that either are not taken to apply to one geographic entity only or have not become commonly regarded as proper names for these entities are not capitalized. Cultural or climatic terms derived from geographic proper names are generally lowercased. The following examples illustrate these principles and their (not always logical) variations. (Chicago 8.47)

the Swiss Alps; the French Alps; an Alpine village (if in the Alps), **BUT** alpine pastures in the Rockies;

Antarctica; the Antarctic Circle; the Antarctic Continent;

the Arctic; the Arctic Circle; a mass of Arctic air (**BUT** lowercased when used metaphorically, as in “We are having arctic weather in Chicago”);

Central America, **Central** American; central Asia; central Illinois; central France; central Europe (**BUT** Central Europe when referring to the political division of World War I); Central California (when referring to the San Joaquin Valley area as a cultural entity);

the continental United States; the continent of Europe; the European continent, but on the Continent (meaning in continental Europe as opposed to Great Britain), continental Europe, Continental customs **BUT** continental breakfast;

the East, eastern, and easterner, the eastern seaboard, East Coast (referring to the eastern United States); the East, the Far East, Eastern (referring to the Orient and Asian culture); the Middle East (**or**, formerly more common, the Near East), Middle Eastern (referring to Iraq, Iran, etc.); the Eastern Hemisphere; eastern Europe (**BUT** Eastern Europe when referring to the post-World War II division of Europe); eastward, to turn east (direction);
the equator, equatorial climate; equatorial Africa; Equatorial Current; Equatorial Guinea; meridian, prime meridian; thirty-eighth parallel; international date line;

the Great Plains; the northern plains; the plains (BUT Plains Indians);

the Midwest, Midwestern, a Midwesterner;

the North, northern; Northern, Northerner (in American Civil War context); the Northwest, the Pacific Northwest, the Northwest Passage, northwestern; North Africa, North African countries, in northern Africa; North America, North American, the North American continent; the North Atlantic, a northern Atlantic route; the Northern Hemisphere; Northeast Brazil (a political division); the Far North; Northern California (when referring to the region as a cultural entity);

the poles; the North Pole, North Polar ice cap; the South Pole; polar regions, polar climate;

the South, southern (current reference to the former states of the Confederacy); Southern, a Southerner (in American Civil War contexts); the Deep South; the south of France; the Southeast, the Southwest, southeastern, southwestern (US); Southeast Asia; South Africa, South African (referring to the Union of South Africa); southern Africa (referring to the southern part of the continent); Southern California (when referring to the region as a cultural entity);

Tropic of Cancer, Tropic of Capricorn; Neotropics, Neotropic(al); the Tropics; tropical, subtropical; the Torrid Zone;

Upper Michigan, the Upper Peninsula, northern Michigan; Upper Egypt; Upper Rhine; the upper reaches of the Thames;

the United States, the US, the States, the “lower 48,” the US mainland (when using US as a noun, try to use United States as a first reference when possible);

the West, Occident, occidental culture (BUT an Occidental), Western world, western Europe (exception – political contexts), westerner; Western Hemisphere; the West, West Coast (of the US), the Northwest, the Pacific Northwest, the Far West, the Middle West, the Midwest (US); west, western, westerner, westward (direction);

**Los Angeles Place Names (some Pepperdine exceptions).** South Central Los Angeles, in South Central, South Los Angeles; West Los Angeles, West L.A., the Westside; East Los Angeles, East L.A. (when referring to these regions as regional and/or cultural entities); Greater Los Angeles, the Greater L.A. Basin; the San Fernando Valley, the Valley; the San Gabriel Valley; the various named districts of the City of Los Angeles (Larchmont, Venice, Hollywood, Mt. Washington, Brentwood, Mar Vista, Boyle Heights, Leimert Park, Thai Town,
Reseda, Studio City, Tarzana, Encino, North Hollywood, Panorama City, Angeleno Heights, Eagle Rock, the Miracle Mile, Downtown, Little Tokyo, Chinatown, etc.).

Note that L.A. is abbreviated with periods, but US is not.

1.10 Names of athletic clubs and teams
Capitalize names of athletic clubs and teams. Do not capitalize initial “the” preceding names.

the Pepperdine Waves, the Waves

the Los Angeles Dodgers, the Dodgers

the Los Angeles Lakers, the Lakers

the Los Angeles Kings, LA Kings (the LA Kings style their name without periods), the Kings

1.11 Names of all races, ethnicities, and nationalities
Capitalize names of all races, ethnicities, and nationalities. (Chicago 8.38–39)

Caucasian, Asian, Asian American, African American (for Black, see text below), American Indian, Hispanic, Latino, Latina, Latinx, Jew, Jewish, Mexican American, Native American, etc. (Traditional styling of compound nationalities is to not hyphenate. Accordingly, do not hyphenate American when it occurs in conjunction with an ethnic or racial term, regardless of whether it appears before or after the term and of whether used as an adjective or as a noun.)


Black is increasingly capitalized when referring to racial or ethnic identity (Chicago 8.38), is capitalized by the Associated Press, and should generally be uppercased, particularly in contexts where sensitivity and custom dictate (e.g., EEO policy text). African American means Americans who are descendants of African slaves in some specific policy contexts—in contrast to Americans who have emigrated from the African continent (and their American descendants).

White, as a racial term, should be lowercased.

Employ the same logic for descriptors of imaginary places and other planets and worlds:
Elysian, Atlantean, Stygian, Olympian, Martian, Venusian, Malacandran, Rigelian, Klingon, etc.

1.12 Numbered rooms and pages (Pepperdine exception)

Capitalize the word room when used to designate a particular room. Capitalize the word page when used with a numeral at the top or bottom of a page for page number (but lowercased when used in the body of text).

The committee met in Room 303 of the Thornton Administrative Center.

You will find the quotation on page 50, line 12, of your textbook.

1.13 Named and distinguished positions

Capitalize all named positions, such as chairs, professorships and directors, and distinguished professorships. Note that visiting professorships that are neither named nor distinguished are not capitalized.

Seaver College
the Fletcher-Jones Chair of Great Books
the Frank R. Seaver Chair in Social Science
the Howard A. White Professor Emeritus of History

Caruso School of Law
the James Wilson Endowed Professor of Law
the Laure Sudreau Endowed Professor of Law
the Judge Danny Weinstein Managing Director

Graziadio Business School
the Corwin D. Denney Academic Chair
the Julian Virtue Professorship

Graduate School of Education and Psychology
the Davidson Endowed Professor
the M. Norvel and Helen Young Endowed Chair in Family Life

School of Public Policy
the William E. Simon Distinguished Visiting Professor
the Braun Family Dean’s Chair
visiting professor of education policy and impact

1.14 Shared components of plural proper nouns
When a generic term is used in the plural either before or after more than one proper name, the term should be capitalized if, in the singular form and in the same position, it would be recognized as a part of each name. See next section for treatment of governmental entities. (Chicago 8.52, 8.55)

The Communication and Business Divisions have hired new instructors.

The divisions have hired new instructors.

1.15 Governmental entities

When a place-name references a governmental entity rather than a location, words like city, county, state, etc., are usually capitalized. (Chicago 8.51)

She works for the City of Malibu.

Los Angeles and Ventura Counties have high crime rates.

The Counties of Los Angeles and Ventura have formed a joint task force to deal with high crime rates. (County of Los Angeles and County of Ventura are proper names of governmental bodies.)

Several counties in Southern California have high crime rates.

1.16 Themes, slogans, and special titles for campaigns, conferences, conventions, symposia, and other special events

Capitalize thematic titles of fundraising and other campaigns, conferences, conventions, symposia, galas, panel discussions, and the like. Such thematic titles may be italicized, bolded, put into quotes, or otherwise visually emphasized as design intentions permit to achieve clarity. Use a consistent treatment throughout the document.

the Campaign for Pepperdine
the Challenged to Lead campaign
the Wave of Excellence campaign
The US Vice Presidency: In History, Practice, and the Future
Changing the Game
The Power of Story
Lifted Up: Great Themes from John 18–21

Note: Treatment of themes/titles with more than one subtitle

Such event names frequently have subtitles; treat by setting off by a colon as in examples 4 and 7 above. Sometimes there will be a second subtitle; in those cases
set off the additional subtitle(s) with a semicolon. (following the citation logic of Chicago 14.89–90)

Serendipity 2017!: Celebrating the Now; A Festival of Sharing

DO NOT CAPITALIZE:

1.17 Terms such as *cum laude, magna cum laude, summa cum laude,* and *baccalaureate*

Lowercase all of the above terms as follows:

She graduated *summa cum laude* from Seaver College.
The *baccalaureate* ceremony will be held in Firestone Fieldhouse.

1.18 Organized groups or classes of students in a university or high school. The words freshman, sophomore, junior, senior, or graduate

ENGL 101 should be taken in the freshman year.
John Smith is a junior business major.
The senior class will conduct its annual election tomorrow.

Usage note: The term “first-year” is preferred over “freshman” whenever possible.

1.19 Academic degrees

Lowercase academic degrees when referred to in such general terms as *doctorate,* *doctor’s,* *bachelor’s,* or *master’s,* etc., are not capitalized.

*Notes:* The term *doctorate* should not be used in combination with *degree,* since doctorate means doctoral degree. The terms *masters’ degree* and *bachelors’ degree* are never correct. Avoid *doctor’s* as an adjective; use *doctoral* instead.

Having completed her bachelor’s and master’s degrees at Pepperdine, eventually earning her doctorate at Vanderbilt, Edna thought that attaining her master’s had been the easiest.

1.20 Unofficial or attributive titles preceding a name

Lowercase unofficial titles or personal attributes used as titles.

comedian Steve Martin
founder George Pepperdine
Seaver professor David Green (because it is not his formal title)

Contrast treatment of personal titles and offices in Section 1.3.

1.21 Officers of a class, social organization, etc.
Designations of officers of a class, social organization, etc., should be lowercased.

Helen Young is founding president of Associated Women for Pepperdine, now the Pepperdine Legacy Partners.
Beverly was elected first-year class secretary.

1.22 The article “the” in proper names
Occurrences of an initial the in names of newspapers periodicals, organizations and their entities, and the like should be lowercased (but uppercased as the rules of grammar otherwise demand).

the Graphic
the Los Angeles Times
the Wall Street Journal*
the Nation magazine*
the Boeing Company*
the Walt Disney Company*
the Department of Motor Vehicles
the Salvation Army*
the Church of Jesus Christ of Latter-day Saints*
the American Red Cross
the Customer Service Desk
the NCAA
the West Coast Conference
the Beatles
the xx

*These entities all style themselves with a preceding The.

The “Go-the-Extra-Mile” Rule: Authors and editors may choose to honor an entity’s self-styled The, but when doing so, they must fact-check all similarly styled organizations mentioned in the document and treat equally.

1.23 Pronouns referring to God
Lowercase “he,” “his,” and “him” when referencing God. (Chicago 8.95)
2 ABBREVIATIONS

GENERAL PRINCIPLE:
When in doubt, spell the word out. Abbreviations may be more freely used in tabular material.

DO ABBREVIATE:

2.1 Honorific titles
Titles such as Mr., Ms., Mrs., and Dr. should be abbreviated, but do not use them in combination with any other title or with abbreviations indicating scholastic or academic degrees. Note that on the web and in print, Pepperdine generally prefers the omission of honorifics except for ceremonial purposes, e.g., commencement programs (see also Section 5.2). The examples given below are reflective of formal writing where usage of honorifics would be appropriate.

Paul Huston, PhD, NOT Dr. Paul Huston, PhD

Carol Green, MD, NOT Dr. Carol Green, MD

Mr. Victor E. Wynn has been appointed head coach for men’s lacrosse.

Ms. P. Rose Crittenden assumes duties as associate librarian in May.

Mr. and Mrs. Frank Stamper have been season-ticket holders for years.

Dr. Ezekiel Payne has retired from his practice of oral surgery.

Dr. and Mrs. Croesus Scratch were seated at the president’s table.

Dr. Emily and Mr. Croesus Scratch were seated at the president’s table.

Drs. Wren Byrd and Robyn Wing made a joint presentation to the society.

University chaplain Rev. Aloysius Wright and his wife, Ms. Patricia Leithold-Wright regularly opened their home to campus-ministry events.

Hon. and Mrs. Saenz Dukommen hosted the reception honoring the newly appointed dean.

BUT The Honorable Justice Saenz Dukommen presided with the proverbial velveted iron fist.

Note: Refer to a dictionary for other proper forms of address and salutations for clergy, diplomats, foreign heads of state, government officials, military ranks, etc.
2.2 Page or pages
Abbreviate using *p.* or *pp.* in footnotes or bibliographical material; spell out when used in text.

See pp. 143–150.

You will find an example on page 258.

2.3 Time and time zones
When spelled out, designations of time and time zones are lowercased, except for proper nouns. Abbreviations are capitalized. (Chicago 8.90)

- Greenwich mean time (GMT)
- daylight saving time (DST)
- Pacific standard time (PST)
- central daylight time (CST)
- eastern standard time (EST)

2.4 Company name components
In notes, bibliographies, lists, and so on, the abbreviations listed below may be freely (if consistently) used. (Chicago 10.23, 10.69)

- Assoc., Bro., Bros., Co., Corp., Inc., LLC, LLP, LP, Ltd., Mfg., PLC, RR, Ry., etc.

2.5 Academic degrees
Academic degrees may be abbreviated. **In general, do not punctuate academic degrees.** If punctuated (to effect a more formal or conservative style) keep treatment consistent throughout a document. **Note:** MBA and joint degrees (e.g., JD/MBA) are always unpunctuated.

- bachelor of arts – BA (B.A.)
- bachelor of science – BS (B.S.)
- doctor of business administration – DBA (D.B.A.)
- doctor of philosophy – PhD (Ph.D.)
- doctor of education – EdD (Ed.D.)
- doctor of psychology – PsyD (Psy.D.)
- juris doctor – JD (J.D.)
- juris doctor and master of business administration – JD/MBA
- master of laws – LLM (LL.M.)
- master of arts – MA (M.A.)
- master of business administration – MBA
- master of dispute resolution – MDR (M.D.R.)
master of divinity – MDiv (M.Div.)
master of fine arts – MFA (M.F.A.)
master of science – MS (M.S.)

2.6 Course names
Abbreviate the department name of a course when it is followed by the course number. Be sure to use the official subject abbreviation used in the specific catalog or academic brochure pertaining to the course.

Besides an elective course in English, REL 110 should be selected by the student.

2.7 The word versus
The word versus may be abbreviated as vs. In legal material v. is used.

DO NOT ABBREVIATE:

2.8 Place-names
Fort, Mount, and the like - Prefixes of geographic names should not be abbreviated in text. Exception can be made when space is limited. (Chicago 10.30)

Fort Wayne Mount Baldy South Bend
Port Arthur Greater Antilles Lower California (Baja)
Eastern Ghats North Korea New Caledonia
West Virginia Prince Edward Island

Saint - Saint may be freely abbreviated or spelled out in text. As always, maintain a consistent logic.

Saint (St.) Croix Saint (St.) Louis Saint (St.) Paul
Saint (St.) Lawrence Mount St. (Saint) Helens

Alumna Laura St. Cloud, a native of Fort Wayne, Indiana, has been appointed regional sales director for St. Vincent, St. Kitts, Port Watson, and Nevis. She recently received the Saint Mother Teresa Award for Urban Compassion, which is annually awarded by All Saints Anglican Church of San Leandro, California.

2.9 Names of months
2.10 Address components

With a few exceptions, abbreviations should not be used in addresses in running text. 
(Chicago 10.27) In letter writing, the two-letter state abbreviations are recommended as most efficient for both the recipient’s address block, the return address, and indications of mailing address within the correspondence itself. The following terms should be spelled out:

Avenue, Boulevard, Building, Court, Drive, Lane, Parkway, Place, Road, Square, Street, Terrace; North, South, East, West (but do not capitalize directions when used in text).

Brock House is located on Presidents Drive.

Before boarding a plane to Mexico, the informant first cut south to drop off a package to a person waiting in a vehicle parked outside of 553 South Alvarado Street near MacArthur Park.

Approved proofs were sent to T/O printing located at 31345 Agoura Road, Thousand Oaks, California, on July 27.

Please send response to:
Pepperdine University
The Pepperdine Fund
24255 Pacific Coast Highway
Malibu, CA 90263

2.11 US states, territories, possessions and the like

Names of states, territories, and possessions of the United States should always be given in full when standing alone. When they follow the name of a city or some other geographic term, it is preferable to spell them out EXCEPT in lists, tabular matter, notes, bibliographies, indexes, and mailing addresses. (See treatment of states’ names in letter writing in Section 2.10 above.) In such instances, except in the case of mailing addresses, the first of the two forms of abbreviation listed is preferred; the two-letter form is specified by the United States government for use with zip code addresses in mailing and is often useful in other contexts:
AP-approved abbreviations

<table>
<thead>
<tr>
<th>State/Region</th>
<th>Abbreviation</th>
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<td>Ala.</td>
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2.12 Country names
Names of countries are spelled out in text. In tabular and other tightly set matter they may be abbreviated as necessary. (Chicago 10.32–33) Abbreviate United States to US when used as an adjective or as a successive reference in some cases.

People’s Republic of China or China/PRC
United Kingdom/UK
US Department of Defense

2.13 Institutional names
Words such as association, department, institute, etc., should not be abbreviated in running text.

2.14 Acronyms and abbreviations as first reference
Abbreviations or acronyms are never used as a first reference either in titles or when the names are mentioned in text, although they may be employed in subsequent references. Exceptions: Nationally well-known abbreviations such as FBI, CIA, etc. are acceptable.

Avoid beginning a sentence with an acronym whenever possible, unless it is preceded by The.
The GSEP alumni held their annual meeting at the Century Plaza Hotel.

2.15 **Christmas**
Do not abbreviate the word *Christmas* to *Xmas*.

2.16 **Percent**
Do not abbreviate *percent* to *pct*. (see Section 4.6)

In general, use the word *percent*, but in scientific, technical, and statistical copy, use the symbol %.

2.17 **Given names**
Given names such as *George, William, and Charles* should not be abbreviated.
**Exception:** Wm. Matthew Byrne, Jr., Judicial Clerkship Institute

2.18 **Assistant and associate**
Do not abbreviate *assistant* and *associate* when used in a title:

- assistant professor of sociology
- associate professor of history

2.19 **Ampersand (&)**
Do not use the ampersand in place of *and* in ordinary text.

**Exceptions:** Designers may employ the ampersand in titles and headlines to aesthetic effect. Professional entities that style their name with an ampersand may also be written that way in Pepperdine materials. (Chicago 10.24)

- AT&T
- Gibson, Dunn & Crutcher
- Ernst & Young
- Merrill, Lynch, Pierce, Fenner & Smith
- Young & Rubicam
3 PUNCTUATION

COMMAS, SERIES, AND LISTS

3.1 Serial commas
Use a comma before the words *and* and *or* in a series. Do not include a serial comma following an ampersand. (Chicago 6.19)

The annual Gala Week show will be presented by the Varsity Glee Club, the Showcase Singers, and the Pepperdine University Symphony Orchestra.

Do you want peas, carrots, or broccoli with your meal?

3.2 Serial semicolons
When elements in a series are long and complex or involve internal punctuation, they should be separated by semicolons. (Chicago 6.19, 6.60)

The three speakers were Mark Kleiman, University of California, Los Angeles; Harvey Mansfield, Harvard University; and Ted McAllister, Pepperdine University.

3.3 Appositives
A word, phrase, or clause that is in descriptive apposition (i.e., additional, nonessential information) to a noun is set off by commas. It is often helpful to think of the words between the commas as a parenthetical aside: (Chicago 6.28)

My wife, Elizabeth, had written to our congressperson.
(This example can work with or without commas depending on author’s intent. Commas would be used if knowing her name was not necessary.)

James Joyce’s most famous novel, *Ulysses*, has been translated into many languages.
(In this case it is a given that *Ulysses* is Joyce’s most famous novel, so the title is nonessential.)

But, if the appositive has a restrictive function (i.e., is essential information), it is not set off by commas.

My son Michael was the first one to answer. My son John answered later.
(In the example above, the writer is differentiating between two sons, so the names are essential and take no commas.)

James Joyce’s novel *Ulysses* has been translated into many languages.
(In this instance the title of the novel is essential information, so it takes no commas.)

3.4  **Jr. and Sr. and the like**
Commas are no longer required around *Jr.* and *Sr.* If commas are used, however, they must appear both before and after the element. Commas never set off *II, III,* and such when used as part of a name. (Chicago 6.43)

Charles William DeLor Jr. ran for Congress.

Charles William DeLor III ran for Congress.

The speech by Malcolm S. Forbes, Jr., was very informative.

3.5  **Short introductory adverbial phrases**
Short introductory adverbial phrases, such as *currently, certainly, now,* and *happily,* are not set off by commas. (Exceptions: *therefore, thus,* and *indeed*) Those that show contrast, such as *however* and *nevertheless,* are set off by commas.

Currently she is working as a temporary assistant.

Certainly we will be voting for the best candidate.

Grandmother is ill; therefore, we shall not be attending the party.

He failed the first exam; however, he passed the final with flying colors.

He failed the first exam. However, he passed the final with flying colors.

She did well in all her classes. Thus, she was allowed to go on vacation during spring break.

3.6  **Figures**
Place a comma after digits signifying thousands (1,500 students), except when reference is made to temperature (4600 degrees), military time (0800 hours), and to years (1933).

3.7  **Dates**
When writing a specific date in text, place a comma between the day and the year and after the year. (Chicago 6.38)

July 4, 1993, was a memorable day in Los Angeles.
**Do not** place a comma between the month and year when the day is not mentioned.

July 1983 is the hottest month on record for our town.

For inclusive dates in running text, use an en dash when the date is not introduced by the word *from.* (Chicago 6.78)

We blocked out June 5–July 8 to work on the project.

But when the date is preceded by *from*, use the word *to* between the dates.

She was in college from 2016 to 2019.

### 3.8 Cities with states—in series of names
When listing names in series with cities or states, punctuate as follows:

George Andrews, Frankfort, Kentucky, president; Carol Green, Lafayette, Indiana, vice president; etc.

### 3.9 Cities with states—text
In text, when using city and state, place a comma before and after the state. (Chicago 6.39)

Dallas, Texas, is the home of the Cowboys football team.

### 3.10 *That is, namely, and the like*
A comma is usually used after such expressions as *that is, namely, i.e.*, and *e.g.* The punctuation preceding such expressions should be determined by the magnitude of the break in continuity. If the break is minor, a comma should be used. If the break is greater than that signaled by a comma, a semicolon or an em dash may be used, or the expression and the element it introduces may be enclosed in parentheses. (Chicago 6.51)

He had put the question to several of his friends, namely, Jones, Burdick, and Fauntleroy.

The committee—that is, several of its more influential members—seemed disposed to reject the Brower Plan.

Keesler maneuvered the speaker into changing the course of the discussion; that is, he introduced a secondary issue about which the speaker had particularly strong feelings.
Bones from a variety of small animals (e.g., a squirrel, a cat, a pigeon, a muskrat) were found in the doctor’s cabinet.

Due to a dead car battery, Winslow was forced to find alternate means of getting to work, i.e., he hailed a cab.

Note: *i.e.* and *e.g.* are not interchangeable. The former means *in other words* (used when clarifying a previous statement), and the latter means *for example* (used when listing specific examples). See Section 7.26.

### 3.11 Vertical lists
Omit periods after items in a vertical list unless one or more of the items are complete sentences. If the vertical list completes a sentence begun in an introductory element, the final period is also omitted unless the items in the list are separated by commas or semicolons. (Chicago 6.130–131)

The following metals were excluded from the regulation:
- molybdenum
- mercury
- manganese
- magnesium

After careful investigation the committee was convinced that

1. the organization’s lawyer, Watson, had consulted no one before making the decision;
2. the chair, Fitcheu-Braun, had never spoken to Watson;
3. Fitcheu-Braun was as surprised as anyone by what happened.

Note that when the items are separated by commas or, as above, semicolons, each item begins with a lowercase letter (unless a proper noun).

For long enumerations it is preferable to begin each item on a line by itself, in what is known as outline style. The numerals are aligned on the periods that follow them (using decimal tabs), and are either set flush with the text or indented. In either case runover lines are best aligned with the first word following the numeral (hanging indents). (Chicago 6.130)

The inadequacy of the methods proposed for the solution of both histological and mounting problems is emphasized by the number and variety of the published procedures, which fall into the following groups:

1. Slightly modified classical histological techniques with fluid fixation, wax embedding, and aqueous mounting of the section or the emulsion
2. Sandwich technique with separate processing of tissue and photographic film after exposure
3. Protective coating of tissue to prevent leaching during application of stripping film or liquid emulsion
4. Freeze substitution of tissue with or without embedding followed by film application
5. Vacuum freeze-drying of tissue blocks followed by embedding
6. Mounting of frozen sections on emulsion, using heat or adhesive liquids

Note that in the example above, each item begins with a capital letter and ends without punctuation. If, as is also the case above, the enumerated items are syntactically part of the sentence, the items may also begin lowercase and carry appropriate end punctuation (see above, second example in this section).

Bullets and dots. The use of bullets or heavy dots in place of enumeration is sometimes resorted to, but these may be considered cumbersome, especially in a scholarly work. In marketing materials, on the other hand, bullets are quite commonly used. The text in bullets should be styled like that in numbered lists, with no period at the end of the bulleted text if it is not a complete sentence. The first word following the bullet may begin with a capital letter or a lowercase letter, as long as the list is styled consistently. (Chicago 6.130) Avoid using one-word bullet entries, if possible.

To be considered for admission to Seaver College, an applicant's file must include the following:

- A completed application for admission
- A $45 application processing fee
- A transcript from an accredited high school or equivalent
- Scores from either the SAT or ACT test
- An evaluation of the applicant’s potential to do well at Seaver College from a teacher of the school most recently attended and from a personal acquaintance who is not related

**COLONS AND SEMICOLONS**

3.12 General use of colons

*Introducing statements, quotations, or lists*

A colon is used to introduce a formal statement, an extract, or a speech in dialogue. (Chicago 6.65–67)

The rule may be stated thus: Always . . .
We quote from the address: “It now seems appropriate . . .

Michael: The incident has already been reported.
Timothy: Then, sir, all is lost!

A colon is commonly used to introduce a list or a series:

Shakespeare’s plays include three major works: *Hamlet*, *Macbeth*, and *Romeo and Juliet*.

Binghamton’s study included the three most critical areas: McBurney Point, Rockland, and Effingham.

A colon is not normally used after namely, for example, and similar expressions, nor is it used before a series introduced by a verb or preposition. (Exception: series consisting of one or more grammatically complete clauses)

Binghamton’s study included the three most critical areas, namely, McBurney Point, Rockland, and Effingham.

John’s article focused on three major problems in the public schools, namely, overcrowding, underfunded programs, and disinterested parents.

For example: Morton had raised French poodles for many years; Gilbert disliked French poodles intensely; Gilbert and Morton seldom looked each other in the eye.

**A colon is also used to introduce a subtitle of a work.** Note: the first word of a subtitle is always capitalized. (Chicago 14.89)

*Forever Young: The Life and Times of M. Norvel Young and Helen M. Young*

3.13 **Colons and semicolons used interchangeably**

Between independent clauses, colons and semicolons may be used interchangeably. A colon should be used in this way sparingly, and only to emphasize that the second clause illustrates or amplifies the first. (Chicago 6.61)

Many of the policemen held additional jobs: thirteen of them, for example, doubled as cabdrivers.

In contemporary usage, however, such clauses are frequently separated by a semicolon, or, alternatively, are divided into two sentences.
The officials had been in conference most of the night; this may account for their surly treatment of the reporters the next morning.

Many of the policemen held additional jobs; 13 of them, for example, doubled as cabdrivers.

Many of the policemen held additional jobs. Thirteen of them, for example, doubled as cabdrivers.

3.14 Colons in conjunction with follows or the following

The terms as follows or the following require a colon if followed directly by the illustrating or enumerated items, or if the introductory clause is incomplete without such items. (Chicago 6.64)

My point can be illustrated by the following:

(Quoted material would be indented from both margins, single spaced, with no quotation marks.)

The procedures for registration are as follows:

1. Pick up your forms from the registrar . . .

If the introductory statement is complete, however, and is followed by other complete sentences, a period may be used.

An itemized list of the charges follows. Note that care was taken to ensure that all costs are shown.

1. Four tires were installed at a cost of . . .

3.15 Placement of colon within quotation marks or parentheses

The colon and semicolon should be placed outside quotation marks or parentheses. (Chicago 6.10, 6.98)

The senator gave three reasons for changing the national anthem to “America”: it’s the favorite patriotic song of most Americans; the words are more appropriate; the music is easier to sing.

Christopher was concerned by one of the changes noted in the attitude of the fraternity members (Delta Iotas): all of the Deltas had become very surly.
The senator was in favor of changing the national anthem to “America”; thus, the matter was brought to a vote.

3.16 Space(s) after colons and ending punctuation
Insert only one space after colons and between sentences within a paragraph; or space only once after periods at the ends of sentences. (Chicago 6.62)

3.17 Lowercase or capital letter after a colon
When a colon is used in a sentence, the first word following the colon is lowercased unless it is a proper noun (see 3.12 above). When a colon introduces speech in dialogue or a quotation or question, the first word following it is capitalized.

APOSTROPHEs

3.18 Forming plurals
Figures and letters
In making the plural of figures or single letters, do not use apostrophes unless confusion may occur:

the 1880s and 1890s NOT the 1880s and ’90s

the three Rs

the ’70s (when referring to decades)

Letters, noun coinages, numbers, and abbreviations
As far as it can be done without confusion, single and multiple letters, hyphenated coinages, and numbers used as nouns (whether spelled out or in numerals) form the plural by adding s alone. (Chicago 7.15)

all SOSs the early 1920s, NOT the 1920’s
the three Rs several YMCAs and AYHs
thank-you-ma’am s CODs and IOUs
in twos and threes MAs and PhDs

Note that the plural of MS (for manuscript) is MSS

Use of apostrophe
To avoid confusion, lowercase letters form the plural with an apostrophe and an s. (Chicago 7.16)

x’s and y’s
Note the following exceptions:

- p. (page), pp. (pages)
- n. (note), nn. (notes)
- MS (manuscript), MSS (manuscripts)

### 3.19 Class year abbreviations

Punctuate years of college classes with an apostrophe:

- Class of ’76
- John White (’68)

### 3.20 Don’t confuse apostrophe with single quote

Do not confuse an apostrophe (‘) with a single open-quote (‘). Word will usually insert the correct symbol for you, but not always. This is an especially common pitfall in alumni listings when typing or editing the styling *Class of ’01*—Word will insert an open-single-quote when typed immediately following a space and then make a smart-key conversion to an apostrophe when the word is concluded with a space. This smart-key function is frequently foiled by mistypes and edits. On a Google doc, a single open quote will automatically appear. If you immediately type another single quote, you will get an apostrophe. You must then delete the single open quote by hand. In InCopy, hold the shift + option + ] keys to create an apostrophe.

### 3.21 Adjectival plural nouns

If a plural noun is used as an adjective and not strictly as a possessive, it does not take an apostrophe.

- Pepperdine Associates dinner
- Presidents Drive
- Benefactors Circle
- Masters Forum
- Church Leaders Council
- Christian Scholars Conference
- Gulls Way
- Regents Scholarship
Princes Gate (see entry in “A Pepperdine Glossary”)

_BUT_
All regents’ cars must be parked in the main parking lot

Chancellor’s Circle (because there is only one chancellor)

Founder’s Day (because there is only one founder)

_Pepperdine Associates._
When referring to the annual gathering of the Pepperdine Associates, an apostrophe is not used after the qualifier and _dinner_ is lowercase.

The 42nd annual Pepperdine Associates dinner was a success.

_Pepperdine Waves._
When referring to the Pepperdine Waves, an apostrophe is not used when _Waves_ is used as part of a name or as an adjective.

The Waves baseball team won the national championship in 1992.

The Waves golfers advanced to the NCAA tournament for the first time last year.

When Waves is used as a possessive, however, an apostrophe is used.

The Waves’ success is due to good players and coaching.

3.22 Possessive of proper names ending in “s.”
Contrary to Chicago style, Pepperdine does not add a final “s” to the possessive form of a name ending in “s.” Thus, the possessive of such names would appear as:

Jesus’ work  Dickens’ era  Camus’ writings

3.23 In conjunction with ending punctuation
If a word ending with an apostrophe ends a sentence, the period or other mark of closure goes outside the apostrophe.

. . . Bob Fosse’s Tony-winning musical _Dancin’_.


HYPHENS

3.24 Word division
Word division at the end of a line should be done at syllable breaks. Two-letter divisions are permissible, but two-letter word endings should not be carried over to the next line if this can be avoided.

en-chant   di-pole   as-phalt

NOT:  loss-es  mon-ey  rest-ed  ful-ly

3.25 Division of proper nouns and personal names
Proper nouns of more than one element, especially personal names, should be broken, if possible, between the elements rather than within any of the elements. If a break within a name is needed, consult the dictionary. Those that cannot be found in a dictionary should be broken or left unbroken, according to the guidelines found in Chicago 7.36–42. If pronunciation is not known or easily guessed, the break should usually follow a vowel.

Alek-sis
Jean- / Paul Sartre (or better, Jean-Paul / Sartre)
Ana-stasia

When initials are used in place of given names, again try not to break at all, but if necessary break after the second (or last, if there are more than two). A break before a number, Jr., or Sr. should be avoided. (unless Jr. or Sr. is enclosed in commas).

if necessary A. E. / Housman

BUT NOT A. / E. Housman

Frederick L. / Anderson

M. F. K. / Fischer

Elizabeth II (or, if necessary, Eliz- / abeth II)

Always try to keep titles with names. Note: To keep two words together, a “hard space” may be inserted in Microsoft Word by holding down Shift and Ctrl simultaneously and pressing the space bar. In a Google doc, insert a “hard space” by going to “Insert” “Special Characters” and searching for “No-break space.”
3.26 Compound (hyphenated) words

General stance on compounding words
Unless a compound is specifically spelled with a hyphen and it is the only spelling offered in the current edition of the Merriam-Webster Collegiate Dictionary, do not hyphenate unless additional clarity can be obtained by doing so.

Vice prefix
Do not hyphenate vice president, vice chancellor, vice admiral, vice chair, etc.

Then prefix
Do not hyphenate then when used with a title, e.g., the then secretary of state Hillary Clinton. (see Chicago 8.21)

Prefixes non-, multi-, anti-, pre-, semi-, sub-, re-, un-, and the like
Check for a hyphenated form in the Pepperdine standard dictionary (current edition of Merriam-Webster’s Collegiate). Give preference to unhyphenated forms if they are listed therein. If only a hyphenated form is listed, give that preference. If there is no form listed, do not place a hyphen between the prefix and the combining word, except those compounds containing a proper noun. Exception is made when using a hyphen will result in greater clarity to readers (see note on readability below).

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<th>prefixes</th>
<th>examples</th>
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Hyphens and readability
A hyphen can make for easier reading by showing structure and, often, pronunciation. Words that might otherwise be misread, such as re-creation or co-chair, should be hyphenated. Hyphens can also eliminate ambiguity. For example, the hyphen in much-needed clothing shows that clothing is badly needed rather than abundant and needed. Where no ambiguity could result, as in public welfare administration or graduate student housing, hyphenation is not mandatory, though it is quite acceptable and preferred by many writers and editors. (Chicago 7.84)
Forming hyphenated compounds not found in the dictionary
A comprehensive set of guidelines can be found in Chicago 7.89. Some of the most common formations are as follows:

**Adjective + Noun:** blue-state senators, high-quality education, middle-class constituency, the neighborhood is middle class. (Hyphenated before but not after a noun.)

**Adjective + Participle:** red-tagged building, big-boned woman, open-ended question, ocean-going vessel, high-flying CEO, the zucchini was deep fried, the sophomore was slow witted. (Hyphenated before but not after a noun.)

**Adverb Not Ending in –ly + Participle or Adjective:** much-beloved president, well-read woman, she was regarded as being quite well read, fast-talking Texan, most reviled characters, least popular genre. (Hyphenated before but not after a noun; compounds with most and least usually open.)

**Age Terms:** a 3-year-old, a 35-year-old drifter, for 75- to 85-year olds. (Hyphenated in noun and adjective forms, but 7 years old, 20 years of age.)

**Common Fractions:** one-half, one-third, one-quarter, one-eighth, one-sixteenth, two-thirds, three-quarters, seven-eighths, nine-sixteenths, etc., BUT seventeen thirty-seconds. (Spell rather than using numerals. Hyphenate in all forms except when second element is itself hyphenated.)

**Compounds Formed with Fractions:** a half hour, half-hour session, a two-thirds majority, a virtual one-third-minority veto, an eighth-note run, nine-sixteenths-inch plywood, one-sixteenth Seminole. (Noun form open, adjective form hyphenated.)

**Gerund + Noun:** running shoes, running-shoe department, writing implement, witching hour, firing-squad leader, climbing vine, rolling-stock inventory, ragin’-Cajun blues. (Noun form open, adjective form hyphenated.)

**Noun + Adjective:** a debt-free year, the judgment was intended to be value neutral, a flight-ready jet, a crash-prone hard drive, a target-rich environment, risk-averse strategy, management’s style is risk tolerant. (Hyphenated before a noun, usually open after a noun.)

**Noun + Gerund:** decision-making authority, prize-winning author, leave taking, bookkeeping, caregiving, “. . . he can take his tax-hiking, government-expanding, latte-drinking, sushi-eating, Volvo-driving, body-piercing, Hollywood-loving, left-wing freak show back to Vermont . . .” (Noun form usually open; adjective form hyphenated before a noun. Some permanent compounds closed. Note that decision-making, as a noun, is an exception, and is hyphenated (Chicago 7.89).)
noun + noun, single function: student nurse, apprentice plumber, tenure track, tenure-track position, home wrecker, box-lunch social, flag waver, action item, Bible-thumpers church, attitude-adjustment hour. (Noun form open, adjective form hyphenated before noun.)

noun + noun, two functions: nurse-practitioner, city-state, student-athlete, student-intern, yin-yang balance, student-intern performance, cost-benefit analysis, good-cop–bad-cop routine. (Noun form and adjective form always hyphenated.)

noun + participle: fun-filled event, action-packed weekend, bond-laden portfolio, Jason Alexander is height challenged, bear-baiting strategy, the lecture was thought provoking, the pipes were corroded and crud encrusted. (Hyphenated before noun, otherwise open.)

number + abbreviation/noun: 10 ft. pole, 32 mi. commute, 500 pg. book, one in. depth. (Always open with abbreviation.)

number + noun (contrast above): 10-foot pole, 32-mile commute, 500-page book, one-inch depth. (Hyphenated before noun, otherwise open.)

number + percentage: 50 percent, 5 percent raise. (Always open.)

number, ordinal + noun: third-floor apartment, 103rd-floor view, first-place winner. (Adjective form is hyphenated before noun.)

number, ordinal + superlative: a second-best decision, America’s fourth-largest city, the third-to-last contestant to finish the race, he finished third to last. (Hyphenated before a noun, otherwise open.)

participle + noun: puffed-rice dessert, cutting-edge technology, the product line represented the cutting edge, stuffed-animal collectors convention, distressed-leather jacket, fallen-angel status. (Adjective form hyphenated before a noun; seldom used after a noun.)

Part-time and full-time.
Hyphenate part-time and full-time when used as adjectives in front of a noun but without a hyphen when following the noun. Hyphenate any modifying word combined with well when it precedes a noun, but do not hyphenate when it follows the noun.

Suzanne is a full-time student.
Matthew works part time.
well-built engine; well-run office
The well-known senator from California was in the lead.
The senator from California was well known.
ill-fitting; better-prepared; best-loved; lesser-regarded; least-desirable
For compound adjectives that include compound words, such as ice cream parlor–style décor, see 3.30 below.

3.27 Series of compounds
When a series of two or more compounds has a common word, omit it in all except the last term and retain all hyphens:

- long- and short-term rates
- three-, four-, and five-foot lengths
- first-, second-, and third-year students

3.28 Foreign phrases
Omit the hyphen in a foreign phrase modifier, unless a hyphen appears in the original language:

- bona fide sale
- ex officio member
- per diem allowance
- prima facie evidence
- laissez-faire attitude
- Sturm und Drang struggle

3.29 Other uses
Use hyphens to connect noninclusive numbers, such as ISBN numbers and social security numbers. (Chicago 6.77)

- 978-3-16-148410-0
- 999-99-9999

Hyphens indicate vocalized spelling

- Ol’ MacDonald had a farm, e-i-e-i-o.

DASHES

3.30 The en dash
An en dash is half the length of an em dash and is twice the length of a hyphen. To create an en dash in a Google doc, type option, caps lock, hyphen. An alternative in a Google doc is to go to Insert, then Special Characters, and then search en dash.

- em dash: —
- en dash: –
- hyphen: -

The principal use of the en dash is to connect continuing, or inclusive, number—dates, time, or reference numbers. (Chicago 6.78)
1968–72  10 AM–5 PM

May–June 1967  pp. 38–45

John 4:3–6:2  the 1999–2000 academic year

In addition to the above examples in which the en dash is not enclosed by spaces, Pepperdine permits the enclosure of en dashes by spaces left and right.

The score at the end of the game was 36 – 22.

Note that the en dash should not be used to indicate a range with the word from.

Amy attended Seaver College from 2001 to 2004.

not Amy attended Seaver College from 2001 – 2004.

Another use of the en dash is to form compound adjectives when one of the elements consists of an open compound, signaling a link across more than two words. (Chicago 6.80) For example:

Nobel Prize–winning scientist  Cole Porter–style lyrics

3.31 The em dash

When two hyphens are used to indicate a long dash, known as an em dash, no space follows or precedes them. The principal use of the em dash is to offset an amplifying or explanatory element. Note: To create an em dash in a Google doc, type option, shift, hyphen, or type option hyphen twice. Word will automatically replace two dashes with an em dash if no spaces are placed before or after the two dashes. An em dash may be inserted manually in Microsoft Word by holding down the Ctrl, Alt, Num Lock, and hyphen keys simultaneously. (See Chicago 6.85)

The panel—composed of faculty from all seven divisions—stayed to answer questions after the discussion.

**Quotation Marks and Quotations**

3.32 Quotes within quotes

Use single quotation marks for quotations printed within other quotations.

“I find the high notes in the ‘Star-Spangled Banner’ hard to sing,” Sheila remarked.

“We were shocked to hear him say ‘Put up your hands!’” Gina reported.
3.33 Quoting multiple paragraphs
If two or more paragraphs are to be quoted, use quotation marks at the beginning of each paragraph, but at the end of the last paragraph only.
*Note:* Quotation marks are not used with indented, single-spaced (block) quotations.
(Chicago 13.32)

3.34 Quotation marks in conjunction with other punctuation
Set quotation marks outside periods and commas and inside colons and semicolons. They should be set inside of exclamation points and question marks that are not part of the quotation; otherwise, they should be placed outside.

The reviewer had three criticisms of “The Open Boat”: the writing was pedestrian; the plot was boring; the details weren’t realistic.

“I’m afraid!” the child cried.

3.35 Question-and-answer formats
No quotation marks are necessary in printing interviews when the name of the speaker is given first or in reports of testimony when the words *question* and *answer* or *Q* and *A* are used, such as:

Q: Who will benefit from the plan?
A: Full-time staff, students . . .

Jones: How do you plan your curriculum?
Smith: A committee does that.

3.36 Quotations used as sentence element
When a quotation is used as a syntactical part of a sentence, it begins with a lowercase letter, even though the original is a complete sentence.

He reminds us that “experience keeps a dear school.”

But when the quotation is not syntactically dependent on the rest of the sentence, a comma is used and the initial letter of the quotation is capitalized.

As Franklin advised, “Plough deep while sluggards sleep.”
ELLIPSIS DOTS

3.37 Ellipses

Ellipses are used to indicate omissions from quoted material. Three dots, with a space before the first, after the last, and between each one, indicate an omission within a sentence.

The Senate shall [choose] their other officers . . . in the absence of the vice president, or when he shall exercise the office of president of the United States.

When the last part of a quoted sentence is omitted and what remains is still grammatically complete, four dots—a period followed by three ellipsis dots—are used to indicate the omission. If the sentence ends with a question mark or an exclamation point, that punctuation, of course, replaces the period or other terminal punctuation and the preceding word, even though that word does not end the original sentence (Chicago 13.50–53).

The spirit of our American radicalism is destructive and aimless. . . . The conservative party . . . is timid, and merely defensive of property.

Whether her criticism is valid or not, shall I capitulate to her? . . . And shall I be subject to her ridicule the rest of my life! . . . I would rather cut off my ears.

When what remains is not grammatically complete, the period is omitted:

Everybody knows that the Declaration begins with the sentence “When in the course of human events . . .” But how many people can recite more than the first few lines?

If the beginning of the opening sentence of a quotation is deleted, ellipsis dots are usually not necessary and are ordinarily omitted:

the conservative party . . . is timid, and merely defensive of property. . . .

EXCLAMATION POINT

3.38 Exclamation point

Avoid using exclamation points in running text. The occasional use of an exclamation point for marketing text such as “Save the Date!” is permissible.
BRACKETS AND PARENTHESES

3.39 Brackets
Brackets are used to enclose editorial interpolations, corrections, explanations, or comments in quoted material.

“I worked for Bill Banowsky [the president of Pepperdine from 1971 to 1978] while I was a student.”

“He attitude [toward the defendant] is very detrimental to our case.”

Brackets are also used as parentheses within parentheses. (Chicago 6.101)

His latest book (adopted by Book of the Month Club [see article on p. 10]) deals with the settlement of Australia.

3.40 Parentheses
A closing parenthesis should never be preceded by a comma, a semicolon, or a colon. A question mark, exclamation point, and closing quotation marks precede a closing parenthesis if they belong to the parenthetical matter; they follow it if they belong to the surrounding sentence. A period precedes a closing parenthesis if the entire sentence is in parentheses; otherwise, it follows the closing parenthesis. (Chicago 6.98)

SLASHES (SOLIDUS, VIRGULE, SLANT, FORWARD SLASH)

3.41 Slashes
The slash has several uses. (Chicago 6.105–112)

Use the slash to signal alternatives:
he/she    his/her    and/or    Margaret/Meg/Maggie

When one or more of the terms is an open compound, a space before and after the slash can be helpful:
First World War / World War I

Sometimes the slash means “and”:
the JD/MBA program / a Jekyll/Hyde personality

Use the slash to show a two-year span:
After a period of dry winters, we experienced record rainfall in the winter of 2016/7. Program enrollment spikes in academic years 2005/6 and 2009/10 were unusual.

Use the slash for informal indications of the date:
3/15/17 [meaning March 15, 2017 in the US]

**Use the slash in abbreviations:**
- 1,125 feet/second [*per*]
- c/o [*in care of*]
- w/o [*without*]

**Use the slash as a fraction bar:**
- 5/7 [*five sevenths or five divided by seven*]

**Use the slash for line breaks in quoted poetry. When two or more lines are indicted, in running text, slashes with space on each side are used to show the line breaks:**

> Under a spreading chestnut tree / The village smithy stands; / The smith, a mighty man is he, / With large and sinewy hands;

**Use the slash to indicate URLs and other paths:**
- [pepperdine.edu/admission/international-students/new-students](http://pepperdine.edu/admission/international-students/new-students)

*Note:* Do not confuse the slash (/) with the back slash (/).
4 FIGURES AND NUMBERS

Definition: For the purpose of this section, **number** is understood to mean the concept by which we define quantity, measurement, or sequence, and **numeral** is understood to be the typographical symbols (0-9, comma [,], point [.], etc.) by which we represent specific numbers apart from spelling them out in words. For instance, the first positive whole **number** is represented by the word “**one**”, and by the Arabic **numeral** “**1**”.

4.1 Numerals or words

*THE FOLLOWING ARE SPELLED OUT IN ORDINARY TEXT:*

Numbers that occur at the beginning of a sentence. Note: When spelled out, the numbers twenty-one through ninety-nine are hyphenated, whether used alone or as part of a larger number (e.g., one hundred eighty-six).

Whole numbers from one through nine. (Chicago 9.3)

Any of the whole numbers above followed by **hundred**, **thousand**, **hundred thousand**, **million**, and so on. (Chicago 9.4, 9.8)

The ordinal form of any of the whole numbers above, for example:

He was the team’s MVP for the third year in a row.

*USE NUMERALS FOR EVERYTHING ELSE:*

Generally, numerals are used for all other numbers (exceptions noted in various sections below):

Thirty leading Republicans from 11 states urged the governor to declare his candidacy.

The property is held on a 99-year lease.

The first edition ran to 2,670 pages in three volumes, with 160 copperplate engravings.

The entire length of 4,066 feet is divided into nine spans of paired parabolic ribs.

The three new parking lots will provide space for 540 more cars.
4.2 Punctuation of numbers
In numerals of 1,000 or more, commas are placed between groups of three digits, counting from the right. If writing for an international readership use half spaces instead. (Chicago 9.55-56)

1,234,567 (standard style)
1 234 567 (international style)

Page numbers, addresses, and up-to-four-digit years, do not use commas. In scientific writing, four-digit numbers omit commas.

1 BC
2007
24255 Pacific Coast Highway
See page 1492
1000°C

BUT 10,372 BCE

Precede decimal fractions of less than one with a zero. The decimal point is indicated in the United States with a period; European and Canadian practice is to use a comma. (Chicago 9.19, 9.55)

12,345.67 (US and British)
12 345,67 (European and Canadian)
First quarter ratings were 1.7 for January, 1.3 for February, and 0.8 for March.

Probabilities, correlation coefficients, firearms caliber, batting averages and the like omit the leading zero.

\( p > .05 \)
\( R = .10 \)
Ty Cobb’s average was .367.

“But being as this is a .44 Magnum, the most powerful handgun in the world . . .”

4.3 Round numbers expressed in hundreds
Multiples of 100 between 1,100 and 1,900 inclusive should be styled in numerals. Because Pepperdine style preference is to spell only one through nine, a style clash occurs when referencing these numbers in terms of hundreds. Therefore:

In response to the question, he wrote an essay of 1,500 words.

NOT
In response to the question he wrote an essay of fifteen hundred words.
4.4 Calendar terms
Use numerals for days of the month, omitting *rd, th, st, nd, and years:*

April 6 1988 400 BC

*Note:* Constructions such as *March 2nd* or the *11th of November* are avoided in written English. They can be used when making an accurate representation of a spoken rendering of these constructions (speeches, sermons, dialogue).

4.5 Ordinal numbers
The letters in ordinal numbers should appear as superscripts, for example, the 50th (not the 50th) anniversary of the Graziadio Business School. (Use of superscript for this purpose is contrary to Chicago 9.6)

4.6 Percent
Use numerals for percentages unless a percentage figure falls at the beginning of the sentence. Spell out the word *percent* in nonscientific copy. Use the % sign for statistical and scientific text. Percent should always be used with an Arabic numeral, even when the number is less than 10. Never hyphenate number + percent, even in adjectival form (see Section 3.26). (Chicago 9.18)

Thirty percent of the class missed the pop quiz.

Professor Black predicted that 5 percent of the class would drop out before the end of the semester.

By documenting several business losses in his side ventures, John was able to lower his adjusted gross income into the 10 percent tax bracket.

At this pH it is observed that around 70% of the adsorbed protein leaks into solution during 24 h, while a leakage of only 15% is observed at pH = 6.

Assuming a cost of capital of 12% for the original cash flow analysis presented, the IRR of the new product would be 14.35%.

It should be noted that while 55% of subjects in the second sample achieved or exceeded the median score for the aggregate, only one subject within that 55% placed in the top quintile.

The professor announced that 10 percent of the class received an A on the test.
4.7 Series of numbers
Use numerals within a series to maintain consistency if more than half of the numbers are 10 or over; otherwise, spell out numbers within a series.

120 days, 5 hours, 50 minutes

Six hats, three purses, five umbrellas, nine sweaters, and fifteen pairs of shoes were sold yesterday.

4.8 Millions, billions, etc.
Spell out numbers one through nine when followed by the words million, billion, trillion, etc. Section 4.1), and when making a generic reference to a large quantity. Use numerals to express large fractions (decimals are preferable to fractions, and do not carry decimals beyond two decimal places) and use numerals to express large monetary amounts.

four million

That Jerry D. is one in a million.

5.75 million (pref.) or 5 ¾ million

17.9 billion

$233 million

4.9 Ranges of numbers
Do not leave out nouns such as hundred, thousand, or million in the first figure of a range.

He makes from $20 million to $25 million every year.


4.10 Hours of the day
Use numerals to indicate hours of the day.

7 PM or 7:30 PM (never “7:00 PM” unless used in lists of events, tabular material, etc., to preserve alignment of type)

Time of Day treatment (Pepperdine exception)
When indicating times of day, use unpunctuated caps to indicate AM and PM. Use zeros for even hours only when an exact time is emphasized. Do not use numbers to express noon or midnight.

Reception: 5:15–6 PM
The first train leaves at 5:22 AM and the last at 11:00 PM.
The seminar began at 9:15 AM and broke for lunch at noon.
Rodriguez was born at midnight, August 21–22.

(Chicago 9.38)

4.11 Amounts of money (Pepperdine exception to Chicago style)
Use numerals with the word cents, the cent sign (¢), the dollar sign ($), or other currency symbol (e.g., £, ¥, €).

Whole-number dollar amounts less than $10 may be spelled out if dollars is spelled out, but avoid mixing dollars with dollars indicated by $.

Use numerals and dollar signs for round dollar amounts followed by million, billion, trillion, etc.

When indicating US currency to an international audience use US$ as the currency marker.

3¢/3 cents/$0.03 (avoid three cents)

$3 (or three dollars; avoid $3.00 unless tabulated in columns)

$33 (avoid 33 dollars and thirty-three dollars)

$33.03

$300 (avoid three hundred dollars)

$1,300 (avoid thirteen hundred dollars)

$3,000 (avoid three thousand dollars, NEVER $3 thousand)

$3 million

$383 billion

$383.6 trillion

$3,333,333.33
“Six walnut clusters at 50 cents each, that’ll be $3 please,” she said dryly. (mixing 50¢ or three dollars is OK)

Avoid: Tell you what, I’ll let you have the three pens for $3 each, making it nine dollars altogether before tax.

The actual cost exceeded $3.5 billion.
(three and a half billion dollars is also OK)

He almost fooled me with his $500 Armani suit, but the giveaway was the $19.95-for-two-pairs shoes from Payless.

The competition entry fee will be US$30.

That “little” mistake just cost me three gazillion bucks!

4.12 Academic units, GPAs, scores
Academic units, grade point averages (GPA), or scores from any type of organized competition or testing authority are generally expressed in numerals. (For more on rankings, see Section 7.38)

John was carrying a load of 16 units this semester.

Jane maintained a grade point average of no less than 3.88 throughout her college career.

Bob figured that by scoring a 5 on all of his advanced placement tests, it would save him approximately $2,000 in tuition.

The Waves scored a 99-to-90 victory over Gonzaga last Friday. (or more conventionally: . . . scored 99-90 over Gonzaga last Friday.)

The Straus Institute took 1st Place among the Top 10 such programs.

Pepperdine was tied for number 46 among the Top 50 schools in the nation in the U.S. News & World Report annual rankings.

But: Pepperdine’s golf team ended the season ranked number one by Golfstat.

4.13 Ages
Ages of persons (and animals) are to be expressed in numerals in obituaries, short biographies, class notes, alumni listings, etc.

At that time Gerard, 58, had three grandchildren ages 5, 3, and 2.
An author or editor may opt to more conservatively spell out ages, but if elected, that styling must be carried out consistently throughout the document and/or the larger publication in which it resides.

4.14 When to bend the rules: consistency and flexibility

Where many numbers occur within a paragraph or a series of paragraphs, maintain consistency in the immediate context. If according to the rule you must use numerals for one of the numbers in a given category, use them for all in that category. In the same sentence or paragraph, however, items in one category may be given as numerals and items in another spelled out. (Chicago 9.7)

A mixture of buildings—one of 103 stories, five more than 50, and a dozen of only 3 or 4—has been suggested for the area.

The population grew from an initial 8,000 in 1960 to 21,000 by 1970 and 34,000 by 1980.

Between 1,950 and 2,000 persons attended the concert.

4.15 Phone numbers

The preferred styling for phone number is to use a period separator.

310.506.7224     1.310.506.7224

The more traditional formats—(310) 506-7224 or 310-506-7224—may be used in alternative when there is possibility of ambiguity using the period separator (e.g., a phone number with periods may be misread as a URL).

International phone numbers:
When styling international phone numbers for an American readership use the following general pattern (periods separate significant elements from each other):

011.49.6221.90250

Deconstructed:
011 = Code to dial out of the US
49 = Country code (in this case, Germany)
6221 = City/region/area code (in this case, Heidelberg)
90250 = phone number (in this case the Heidelberg campus)

When styling international numbers for an international readership use:

+49 6221 90250
(contrast to above example)

*Deconstructed:* “+” is the stand-in for whatever initial calling code a reader may have to punch/dial.

International styling of Pepperdine University’s main number would be:

```
+1 310 506 4000
```

(“1” is the country code for US/Canada)
5 PERSONAL NAMES, TITLES, AND ATTRIBUTES

5.1 Personal names—first and successive references
Always use the full name of a person the first time they appear in an article. Use a middle initial if appropriate. A single initial should never be used. If a person goes by initials only, use both. If a person does not have a middle initial, use full name.

Note: The space between initials should be the same as the space between initial and name.

Susan Anthony
Susan B. Anthony
Susan Brownell Anthony
S. B. Anthony
*NOT* S.B. Anthony nor S. Anthony

Norvel Young
M. Norvel Young
Matt Norvel Young
M. N. Young *not* M. Young nor M.N. Young

Dr. W. B. West, Jr.
*NOT* Dr. W. West, Jr. *nor* Dr. W.B. West, Jr.

After referring to an individual by full name, in subsequent references use last name only.

Clive Staples will be lecturing tonight on the history of Christian hymns. Staples is a professor of religion and director of church relations at Pepperdine University.

5.2 Use of honorific titles
If the person has a doctoral degree, you *may* use Dr. on first reference to accommodate professional sensitivities, but the general rule for Pepperdine publications is to avoid preceding an individual’s name with Dr. Similarly, the use of the honorifics Mr. or Ms. is not generally necessary and is reserved for formal writing and ceremonial purposes.

5.3 Meaning of the title Dr.
Use the title Dr. only when referring to a doctor of medicine, dentistry, veterinary medicine, or to persons holding an academic doctorate in an academic setting.
5.4 **Pepperdine titles**

When referring to senior Pepperdine faculty/staff members, the title or rank given to them by the University can be used as a personal title.

Only the following Pepperdine titles and ranks should be used as personal titles in running text. Avoid referencing lower titles and ranks.

**University Officers**
- President
- Vice President
- Chancellor
- Vice Chancellor
- Provost
- Dean
- Professor (see Sections appendix below)

Qualified iterations of the above (e.g. associate dean, executive vice chancellor, assistant chancellor, etc.) should be used sparingly, since to most readers, use of such beyond a first reference usually does not give more clarity. Long personal titles can be unwieldy, add visual clutter, and can seem pretentious. See Section 5.7.

Authors may want to use professional titles when they want to convey a tone of elevated respect and bring a greater focus upon the office rather than the officeholder.

**Department of Public Safety Uniformed Personnel**
- Commander/Cmdr.
- Captain/Capt.
- Sergeant/Sgt.
- Officer

**Examples**
- Professor Julius Kelp/Professor Kelp (2nd ref.)
- Dean Letitia Martin/Dean Martin
- Associate Dean Hedda Counter/Counter
- Chancellor Finis Valorum/Chancellor Valorum
- President Quincy Adams Wagstaff/President Wagstaff
- Captain Bernabe Montoya/Capt. Montoya
- Officer Francis Muldoon/Officer Muldoon
5.5 Use of the title Professor (Prof.)
Generally, apply the courtesy title professor before individuals with credit-hour teaching responsibility at Pepperdine, or individuals of professorial rank at other colleges or universities. See note in Section 5.6 below for exception.

5.6 Use of the titles Associate/Assistant/Adjunct Professor et al.
Generally, do not qualify the title of professor with associate or assistant before a person’s name, but do qualify it after the name.

Professor Cleopatra Skewton
Cleopatra Skewton, associate professor of English

Exception: In contexts where making distinctions of academic hierarchy would be necessary and proper, apply full name of position as courtesy title (e.g. Associate Professor Luz Nguyen, Lecturer Noah Tall). Alternatively switch to courtesy titles of Dr./Mr./Ms. to avoid engaging professional sensitivities.

5.7 Long titles
Avoid using long titles before the names of people:

Superintendent Eileen Dover
Eileen Dover, superintendent of public instruction

Vice President Carl Ponzi
Carl Ponzi, vice president of finance and administration

5.8 Titles for couples
In running text, the construction Mr. and Mrs. [male name] is generally to be avoided. On formal correspondence, however, that styling can be used in address blocks and formal salutations, if context is traditional and formal, and the husband and wife share the same surname, or it is unknown whether they share the same surname.

Mr. and Mrs. George Jefferson
Dear Mr. and Mrs. Jefferson: (formal)
Dear Louise and George, (informal)

For correspondence to couples with different surnames:
Ms. Beyoncé Knowles and Mr. Shawn Carter
(female first, male second)
Dear Ms. Knowles and Mr. Carter: (formal)
Dear Beyoncé and Jay-Z, (informal)
For correspondence to different-surname couples where sex is ambiguous or not apparent:

*Alphabetize by surname and use full names:*

Yi-ming Lao and Peacebird Whittaker
Dear Yi-ming Lao and Peacebird Whittaker: (formal)
Dear Yi-ming and Peacebird, (informal)

Chris Blanco and Pat Schwartz
Dear Chris Blanco and Pat Schwartz: (formal)
Dear Chris and Pat, (informal)

*Clumsy, but workable. Follow-up and find out who’s what.*

**Special note:** Use alphabetic logic as above in ordering joint parties of a same-sex couple, but use the appropriate courtesy titles:

Mr. Chris Blanco and Mr. Pat Schwartz:
Dear Mr. Blanco and Mr. Schwartz,

An alternative, more individualist address block treatment would be to put each party on separate lines with no conjunctions:

Ms. Chris Blanco
Ms. Pat Schwartz
Dear Ms. Blanco and Ms. Schwartz,

5.9 **Academic couples**

When referencing a couple where one or both members of a couple hold academic rank, always give locational precedence to spouse with higher academic rank. If equal, give precedence to female. If equal and same-sex, give precedence alphabetically.

**Couples of unequal rank and common surname.**

Professor and Mrs. Rufus Musony
*NEVER Mr. and Mrs. Prof. Rufus Musony*
Dr. and Mrs. Rufus Musony
Professor Cataline and Mr. Rufus Musony
Dr. Cataline and Mr. Rufus Musony
Dr. Cataline and Prof. Rufus Musony
Dean Letitia and Dr. Dean Martin

**Couples of equal rank and common surname.**

Professors Cataline and Rufus Musony
Drs. Cataline and Rufus Musony

**Couples of equal rank and disparate surname.**

Professors Cataline Cicero and Leslie Saffeau
Drs. Cataline Cicero and Leslie Saffeau
5.10 Use of the title Ms.

Use Ms. before a woman’s name unless she is married and chooses to be called Mrs. If a woman is being referenced as part of a couple, refer to Sections 5.8 and 5.9 above. Plural of Ms. is Mss. or Mses.

The title Miss, rare these days, is to be used only when requested by the addressee. Miss can also be safely used when referencing a female adolescent or younger when the context requires editorial respect or distance. When in doubt, use Ms.; it is never incorrect. For subsequent references in a journalistic piece, use last name only.

5.11 Race, religion, and national origin

Do not identify individuals by race, religion, or national origin unless such identifications are essential to an understanding of the story.

5.12 Honor rolls

In general, titles are not used for ceremonial and honorary listings (e.g. donor lists, graduation listings, sponsors for an event, etc.). When styling a husband and wife by name, female has locational precedence:

Louise and George Jefferson

If the wife uses a different surname, list full names joined by and, female first, alphabetizing by the male’s last name. Other single family members (and divorced or separated couples) are listed individually:

**Sample Roll of Distinction**

- Patty Lane-Harrison and Richard Harrison [couple, two surnames]
- Louise and George Jefferson [couple, traditional]
- Cathy Lane [cousin to Patty]
- Natalie and Martin Lane [parents of Patty]
- Abraham Simpson [father of Homer]
- Jessica Simpson [unrelated Simpson]
- Lisa Simpson [daughter of Homer]
- Marjorie and Homer Simpson [couple, traditional]
- Gloria Stivic [divorced from Michael]
- Michael Stivic [divorced from Gloria]

**Note of pragmatism:** The above style guidelines as to wife/husband name order are frequently excepted in University practice (in fact, most jointly-named Pepperdine places are the reverse of standard). These are provided as an editorial starting point to provide a logic for common practice. Deviate as necessary for political or donor-relations reasons, but keep a consistent internal logic to avoid potential overanalysis by readers.
Compound-surname considerations
Many individuals have compound surnames, surnames which are composed of two separate names (both capitalized) which may or may not be connected with a hyphen.

In Latin America, there are standard cultural practices for deriving and forming an individual’s compound surname from both a mother’s and father’s clan names. Consult the *Chicago Manual of Style* for further guidance on this topic.

In United States practice, there are no rules. Because compound names are relatively rare, persons with them have usually made express wishes known per their treatment; check notes to file, database notes, and assigned University contact persons for verification.

For purposes of inclusion in honor rolls and other alphabetized lists, alphabetize compound names by the first letter of the first name of a hyphenated compound, but by the last letter of an unhyphenated compound.

*Sample Honor Roll Listing*

- Irma Wanner Coffer [unhyphenated compound]
- Cassiopeia Coffin [single surname]
- Andromeda Coffin-Barker [hyphenated compound]
- Vanna T. Wannamaker [single surname]
- David Wheeler-Diehler [hyphenated compound]
- Jazmine Wigglin [single surname]

Same-sex considerations
If the listees are a same-sex couple and it is appropriate to list them as a couple, treat them like an opposite-sex couple with different surnames (see above), but alphabetize the couple by last name and then alphabetize within the listing by 2nd last name. Otherwise list individually:

- Gabrielle Deveaux and Alice Pieszecki
- Gertrude Stein and Alice B. Toklas
- Jodie Dallas and Michael Tolliver
- Jack McFarland and Will Truman
6 GRAMMAR

6.1 Subject-object differentiation
Care should be taken to differentiate between the nominative and objective cases.

Correct: Thank you for inviting my wife and me to dinner.
Incorrect: Thank you for inviting my wife and I to dinner.

If you are unsure which is correct, try the following simple test: Drop the other person from the sentence to see if it still makes sense.

Correct: Thank you for inviting me to dinner.
Incorrect: Thank you for inviting I to dinner.

Clearly the former is correct; hence, the correct compound would be *my wife and me*.

6.2 Multiple-subject/verb agreement
When using *or* between two singular subjects, the verb that follows should be singular.

When Johnny or Susie flunks a test, Dad gets upset.

When using *or* between two plural subjects, the verb that follows should be plural.

When the Earps or the Clantons ride into town, beware of flying bullets.

If a subject has both singular and plural elements, use a plural verb.

If Jennifer or her friends come by, please let me know.

*Note:* When a singular subject is qualified by a parenthetical statement that tends to convert the subject into a multiple (it is actually surrounded by parentheses or em dashes), use a singular verb.

Like clockwork, at 10 AM every Sunday, Derrinda Pugh (and her stair-step brood of seven youngsters) was always to be found in the 15th row, second from the back, epistle side, center-aisle seat, in St. Athanasius Episcopal Church.

Similarly, a singular subject requires a singular verb when phrases such as “as well as,” and “along with” follow the subject. (Chicago 5.142)

Suzanne O’Shea, along with many of her classmates, insists on texting during the lecture.
6.3 **Mass (or noncount) nouns**
Sometimes referred to as noncount nouns, mass nouns describe things uncountable and usually abstract (peace, cleanliness) or an aggregation of people or things (posse, faculty, senate). Such nouns usually take a singular verb, but they may take either a plural or singular verb, depending on whether the author wants to emphasize the individuals or the group.

When the electorate assumes a monopoly on violence, justice is possible.

The rescue fleet arrives tomorrow to deliver much-needed supplies and personal services.

By and large the “Alpha” fleet of 24 garbage trucks complete their scheduled rounds by 2 PM each day.

Historically the faculty always votes with the services union in opposing reductions in the number of teaching days.

Historically the faculty break into three factions that work at cross purposes—the tenured liberals who control all the committees, the tenured conservatives who protest regularly via pointed memos, and the coalition of untenured assistants and lowly adjuncts who are just happy to get a paycheck.

Note that some mass nouns are always plural, but take a singular verb (Chicago 5.14), such as:

The news is good.

6.4 **Not only … but also**
When using the correlative *not only*, it usually should be followed with *but also*. Each part of the phrase must precede the same part of speech. (Chicago 5.199, 5.244)

Correct: His behavior brought disgrace not only on himself but also on his family.
Incorrect: Not only did his behavior bring disgrace on himself, but also on his family.

6.5 **Heading or subheading as text**
The text beneath a heading or subheading should be able to stand alone, as though the heading or subheading did not exist. Do not refer syntactically to a heading in the first sentence beneath the heading. (Chicago 1.55)
Correct: Relying on Instinct
It is generally prudent to consider the pros and cons of a problem’s solution rather than simply rely on one’s instinct.

Incorrect: Relying on Instinct
This is less prudent than considering the pros and cons of a problem’s solution.

6.6 Prepositions: sentences ending with
For many, it is a well-established custom to not (*ever!* ) end a sentence with a preposition in written English. (It is nearly impossible, however, to carry on a conversation without violating this custom, so ingrained is this speech pattern.) The University takes no position on this, and leaves the tolerance level up to individual authors, editors, or departments.

It is noted that most such constructions can be recast without a loss of clarity, bowing of course to the famous exception of Winston Churchill: “That is something up with which I will not put.”

6.7 Expletives: use of grammatical
The expletives *it* and *there*—with no linguistic meaning—are commonly used to serve a structural role in sentences. Pepperdine strongly discourages reliance on such pronouns.

It is better practice to pay your bills on time.
Preferred: To pay your bills on time is a better practice.

He doesn’t like it when writers use expletive pronouns.
Preferred: He doesn’t like writers to use expletive pronouns.

There are countless reasons for you to stay in school
Preferred: The reasons for you to stay in school are countless.

Also note that the use of the expletive *it* and the pronoun *it* in close proximity may result in a lack of clarity.

It was unwise to hold it up. (see Chicago 5.240)

On infrequent occasion, no concrete subject exists, and the use of an expletive is permissible.

It is raining.
7 WORD CHOICES AND COMMON STYLING ERRORS

7.1 A and an
Use a before any word beginning with a consonant sound. Use an before any word beginning with a vowel sound. Check the vocalization of words beginning with h carefully as they can be either.

Is there a euphonium part in this band arrangement?

Was it possible to imagine a hell more boring than this, she wondered.

Mark is a HUD attorney by day and a punk guitarist by night.

He is an officer in the Marine Corps.

Lee gave an hour long talk at the conference.

The email was encoded in an HTML format.

This is a historic moment in the life of the University.

7.2 A lot
Always two words. Meaning: “a considerable quantity or extent.”

Never alot.

This event is always a lot of fun and frequently sells out, so buy your tickets early!

“So, you come here a lot?” he queried as if on a script.

7.3 Alumni and emeriti

Alumni
Former students and graduates of a school are known as its alumni. Various forms of the word follow.

Alumni: plural gender-neutral group

Alumnae: plural feminine group

Alumnus: singular gender-neutral individual, but may also be masculine singular when appropriate

Alumna: singular female
Alum: informal, singular male or female

_Distinguished Alumnus Award_ is the proper styling for both male and female recipients being awarded this distinction at Pepperdine commencements.

**Emeriti**

_Emeritus_ is an honorary title given after retirement and follows the same rules as _alumnus_:

Emeritus: singular gender neutral or singular masculine when appropriate

Emerita: singular feminine

Emeriti: plural gender neutral

Emeritae: plural feminine

**7.4 Affect vs. effect**

_Affect_ is almost always a verb meaning “to influence or to have an effect on.” _Effect_ can be either a noun (meaning “an outcome, result”) or a verb (meaning “to make happen, produce”). _Affect_ as a noun has specific meaning in psychological terminology; consult a dictionary.

The bad news _affected_ everybody’s paycheck.

The bad news had the _effect_ of putting everybody in a foul mood.

The bad news prompted administrators to _effect_ a change in policy.

**7.5 Amid vs. amidst; among vs. amongst**

Avoid amidst and amongst in American English. (Chicago 5.250)

**7.6 And vs. & (ampersand)**

Do not use the ampersand symbol (&) to stand for _and_ in ordinary running text.

The ampersand has three basic uses:

1. it is traditionally used in styling professional partnerships especially in law, finance, accounting, insurance, and advertising;
2. it is an abbreviation in listings and other applications where space is limited; and
3. it is an ornamental element in logos, mastheads, headlines, title pages, etc.

It should not be used as an abbreviation to avoid ambiguity. See Section 2.19.
7.7 **Anxious vs. eager**

Avoid using *anxious* as a synonym for eager. Standard meaning: “worried, distressed.”

Breanna was excited and anxious to be going to Disneyland. (use *eager*).
Breanna was apprehensive and anxious about getting her wisdom teeth pulled.

7.8 **Athlete vs. student-athlete vs. student athlete**

See Hyphens (section 3.26). Refer to members of Pepperdine teams as athletes, students, or student-athletes, depending upon editorial emphasis desired. A *student athlete* (no hyphen) is someone studying to be an athlete (*COMPARE student nurse*). A *student-athlete* is someone who has two roles, student and athlete (*COMPARE nurse-practitioner*). *Scholar-athlete* can be used as a synonym for *student-athlete*.

7.9 **Athletic vs. athletics**

Use *athletic* as an adjective only. Use *athletics* to denote the discipline, the major, courses of study, the University department, and its personnel (both noun and adjective).

*Note:* Avoid unintended irony by not using the term *athletic supporter* for philanthropists and boosters of the athletics program.

John, 275 pounds and seven feet of solid, wedge-shaped brawn, cut an athletic figure even as he casually strolled the quad in loose-fitting khakis.

A physician’s certification of medical fitness must be on file with the athletics department before an athlete may report to practice.

Coach McKenna “Mickey” Goldmill has served a dual role as defense coach and assistant athletics director for more than a decade.

7.10 **Backward vs. backwards**

In American English, *backward, forward, toward, upward, downward*, are preferred over the variants with an “s.” (Chicago 5.250)

7.11 **Bi- vs. semi-**

*Bi* usually means “two.” *Semi* usually means “half.” So *biweekly* means every two weeks, and *semweekly* means twice a week. Writers are sometimes unclear about the distinction and therefore readers are even less clear. If using these prefixes, give readers some context to help comprehension and clarity.
The *Bugle* is a semimonthly publication, hitting newsstands on the first and third Mondays of each month.

The committee meets on a regular bimonthly basis in even-numbered months, taking off December.

*Exception: biannual and semianual both mean “twice a year,” but biennial means “every other year.”*

The equinox, a *biannual* event on the solar calendar, figures heavily in superstition and mythology.

Due to budget constraints the view book is only produced biennially.

### 7.12 Billion, trillion

In the US one billion equals 1,000,000,000 and one trillion equals 1,000,000,000,000. Use figures for accuracy when writing for an international audience as billion and trillion can mean differing quantities in other English-literate countries.

### 7.13 California State University campuses

When referring to a member school of the California State University system, the following style is preferred:

- California Maritime Academy
- California Polytechnic State University, San Luis Obispo
- California State Polytechnic University, Pomona
- California State University, Bakersfield
- California State University, Channel Islands
- California State University, Chico
- California State University, Dominguez Hills
- California State University, Fresno
- California State University, Fullerton
- California State University, Hayward
- California State University, Long Beach
- California State University, Los Angeles
- California State University, Monterey Bay
- California State University, Northridge
- California State University, Sacramento
- California State University, San Bernardino
- California State University, San Marcos
- California State University, Stanislaus
- Humboldt State University
- San Diego State University
- San Francisco State University
San Jose State University
Sonoma State University

7.14 Carat, karat, caret

Carat is a measure of weight for a gemstone. Karat is a measure of purity for gold. Caret is the typographical “rooftop” ( ^ ) symbol used in computer programming, proofreading, and digital messaging shorthand.

7.15 Church(es) of Christ

Noun references to “Churches of Christ” or to “the Church of Christ fellowship” will normally be treated in the plural sense. “Churches” and “Christ” are both capitalized. Do not precede with “the” in the plural sense. Names of individual churches are treated regularly as proper nouns.

Adjectival references will normally be treated in the singular sense.

Examples of preferred usage:

Churches of Christ represent a faith tradition deeply rooted in primitive Christian worship practice. [noun-subject]

The association recognized Churches of Christ, the Presbyterian Church USA, and the Assemblies of God as partner institutions. [noun-direct object]

John Doe is a Church of Christ elder. [adjective]

John Doe is an elder at the Silver Lake Church of Christ. [individual church]

John Doe is a member of Churches of Christ. [typical biographical statement]

Pepperdine University maintains a vital relationship with Churches of Christ. [typical informal PU affiliation statement]

7.16 Complement vs. compliment

A complement is something that completes or brings to perfection. A compliment is a remark intended to flatter or praise.

Louise’s patent leather clutch and matching pumps provided the perfect complement to her evening gown.

After making an absolutely stunning entrance at the after-party, Louise received compliment after compliment on her ensemble.
Note: the adjective *complimentary* generally means “*free of charge*”; avoid the redundant construction “*free complimentary.*”

Associates should contact the dean’s office to reserve *complimentary* tickets to the event.

7.17 **Comprise vs. compose**

The traditional distinction between these two words is that the parts *compose* the whole; the whole *comprises* the parts. However, many writers and editors now use *comprise* as a synonym of *compose* (but usually in the passive voice), but be aware that to do so may invite ambiguity at worst, as well as criticism from traditionalists.

Five schools *compose* what we know today as Pepperdine University.

Pepperdine University is *composed* of Seaver College, the Caruso School of Law, the Graziadio Business School, the Graduate School of Education and Psychology, and the School of Public Policy.

Pepperdine University comprises its flagship liberal arts undergraduate school, Seaver College, and four graduate schools.

*Progressive usage:* Pepperdine University is comprised of five schools.

7.18 **Data**

*Data* was originally the plural of *datum*, meaning something used as basis for measurement, calculation, reasoning, or inference. *Data* should be commonly treated as a mass noun and linked to a singular verb. In scholarly and scientific text, however, *data* should be used as a plural.

The panel’s *data indicates* that immediate changes in policy are warranted.

The *data indicate* that 50 percent of the sample experienced mortality with a 250 mg. dose.

7.19 **Defamation vs. libel vs. slander**

Defamation is speech or communication that declares false information that damages a person’s reputation. If *defamation* is recorded (print, tape, video, etc.) it is *libel*; otherwise, it is *slander*. 
7.20 Email

Use unhyphenated form, following standard rules of capitalization. Works as noun, verb, or adjective. Short form for electronic mail. Only use hyphenated (e-mail) when needed to avoid ambiguity.

7.21 Email addresses

Email addresses should always be rendered in lowercase. Sparing exception may be made for promotional or marketing purposes. Treat website addresses likewise.

Dividing email addresses: See Web addresses, Section 7.48.

7.22 Ensure vs. insure vs. assure

While these three words can be synonyms for each other, at least by dictionary definition, they each carry have some preferred uses. Use ensure as the general term meaning “to make sure that something will (or won’t) happen.” Use insure to refer to underwriting financial or asset-related risk. Use assure to mean securing safety, instilling confidence, to inform positively.

To Mimi, Tom’s word itself was enough to ensure the project would succeed.

After he left, however, she called her agent for a rider on the general policy to insure replacement value of the shipment.

Even then, Mimi pulled Tom’s completion record for review, just to assure herself that she had made the right decision.

For his part, Tom arranged for an armed military escort to ensure an intact delivery after crossing hostile territory.

The squad captain gave Tom his assurances that his crew was definitely battle-hardened and ready for all contingencies.

7.23 Et al.

Abbreviation of et alii (“and others”)—the others being people, not things (see etc.). Because al. is an abbreviation, it requires a period.

7.24 Etc.

Abbreviation of et cetera (“and other things”)—don’t use it to reference people (see et. al.). Use this when implying a list too extensive to fully cite, not when you merely run out of ideas or details. Do not precede etc. with and (et means and).
7.25 **Head coach**
A position in the athletics department. Also a verb, (hyphenated) meaning to perform the duties of a head coach. See Section 3.26.

Jim Ratz, the veteran head coach of the Pepperdine crew team…

Ratz has been head-coaching for the past 25 years.

Pepperdine enjoys tremendous depth in its head-coaching staff…

7.26 **i.e. vs. e.g.**
Abbreviations for *id est* (“that is”) and *exempli gratia* (“for example”) respectively. Use *i.e.* to further identify or explain the person/concept/thing just referenced.

Use *e.g.* to introduce an example or a short list of examples explaining the person/concept thing just referenced. Resist the temptation to add *etc.* at the end of the list, as *e.g.* infers a short list at the very most.

The English phrases are preferable in formal prose, but these abbreviations are as acceptable as they are nimble and facile. These usually initiate parenthetical statements that are bracketed by parentheses, commas, or em dashes depending on editorial emphasis.

Requestors must submit the proper paperwork, *i.e.*, the “Green Req.,” to get anything done.

To expedite the application process, bring two forms of picture identification, *e.g.*, driver’s license, school ID card, certain credit cards, employee access badges, when reporting to your counseling session.
(italics for emphasis)

7.27 **Infer vs. imply**
Use *infer* when indicating something is hinted at or suggested. Use *imply* when indicating that reasoned deductions can be drawn.

Because Tom has on the same suit that he had on yesterday, I think I can safely infer that he never made it home last night and that he spent it you-know-where.

The taxi company records, the airline passenger manifest, and two eyewitness reports at the destination airport imply that Tom was not in town after 9:35 PM last night.
7.28 **Internet**

See *Web*, Section 7.47.

7.29 **Lady**

Best to avoid using this word except in the specific case “*Ladies and gentlemen, . . .*” It is possible to use *lady* to denote a woman of cultured taste and refinement, but writers who do so must tread carefully and carry the contextual baggage without misstep.

7.30 **Lay, lie**

When using these words to denote the act of putting something, someone, or one’s self at rest, generally in an understood horizontal position, most writers have no problem using *lay* (transitive, taking a direct object) or *lie* (intransitive, taking no direct object).

Lay is inflected lay, laid, laid.  Lie is inflected lie, lay, lain.

I lay down the book on the nightstand and try to sleep.

Now I lay me down to sleep, I pray the Lord my soul to keep.

I lie awake nights worrying about my insomnia.

7.31 **Login/log in, logon/log on/log onto**

Per Webster’s, *log in* is a verb only. Accordingly, use two words for the action, but one word is fine for the adjective or noun.

7.32 **Nicknames**

**Rule 1: Obvious nicknames.** When referencing someone who typically goes by a nickname that is obviously derived from the formal name, use the full formal name as first reference and last name as successive reference. In pieces of an informal or casual nature, the nickname may be used as successive reference.

Formal: Jonathan Quick/Quick
Casual: Jonathan Quick/Jonny

**Jonathan Quick** is founder and president of Quick Education Design, Inc. (QED). **Quick** previously worked for Elder Instructional Associates in Norwalk as senior creative director. (formal)
Jonathan Quick is founder and president of Quick Education Design, Inc. (QED). When not on the job, Jonny can be found playing trombone in his community band, giving tennis lessons to inner-city youth, or tending his prize-winning azalea garden. (casual/conversational)

**Rule 2: Less-than-obvious nicknames.** When referencing someone who typically goes by a nickname that is *not* obviously derived from the formal name, use the full formal name, following up the first name with the nickname in quotes or with a parenthetical explanation, as first reference and last name as successive reference. In pieces of an informal or casual nature, the nickname may be used as successive reference.

**Formal:** Earl “Bus” Jones/Jones  
**Casual:** Earl “Bus” Jones/Bus

Earl (or Bus, as he is widely known) Jones graduated from . . .

**Caveat:** The above two rules assume both the formal name and the nickname are known. If not the case, do not extrapolate a formal name from an apparent nickname. Some people have “nicknames” (Mike, Bill, Betty, etc.) as their given name. If referencing a man named Buzz Lambert, and nobody knows him otherwise, assume Buzz to be the given name (no quotes around it).

**Rule 3: Middle names as first names.** The default practice for those who go by their middle name should be to make first reference: first initial, middle name, last name. Successive reference should be last name (formal) or middle name (casual).

**Formal:** M. Norvel Young/Young  
**Casual:** M. Norvel Young/Norvel

**Usage caveat:** Occasionally, individuals who go by a middle name go to great pains to obscure their first name for personal reasons. Do not “out” them without express permission. The University may be privy to such an “obscured” first name in a file because we have participated in a legal transaction with them or upon their behalf. Err on the side of privacy.

**Rule 4: Plaques, certificates, honor rolls, and recognition lists.** Ask the individual how to style the name and comply with their wishes (insofar as it does not conflict with Pepperdine’s boundaries of propriety).

If an honoree is not available for advice, default to the appropriate rule above. If an author finds he/she must make a choice sans advice, consider that since these types of media are all about public recognition, a good rule of thumb is to be sure names are styled such that the honorees’ family and acquaintances will recognize the name when they see it.
7.33 **On-campus, off-campus**
See Hyphens, Sections 3.24-3.29. Hyphenate adjectival forms.

The Viticulture Club members decided it best to meet off the Malibu campus for its inaugural “Flights of Fancy” event.

The September pajama parade is a gentle, on-campus hazing ritual not without its charms.

7.34 **Online**
One word, unhyphenated, adjective or adverb.

He went online to conduct his initial research.

an online database

online shopping

7.35 **Peak, peek, pique**
Compare the noun forms: A *peak* is a top or high point; a *peek* is a quick glance, usually done against prohibition; a fit of *pique* is an episode of wounded vanity.

The verb forms are frequently confused to unintended ironic effect. *To pique* is to annoy or arouse. *To peak* is to reach climax.

**CONTRAST:**
Rick’s interest is piqued. (He’s interested.)
Rick’s interest has peaked. (He’s no longer interested.)

7.36 **Program vs. department** *(Pepperdine exception)*
The various courses of study listed under each academic division at Seaver College, the Graduate School of Education and Psychology, the Caruso School of Law, the School of Public Policy, and the Graziadio Business School are called *programs*, rather than departments.

The Natural Science Division includes the biology program and the chemistry program, among others.
7.37 *p.s./P.S./PS, p.p.s./P.P.S./PPS (postscript abbreviations)*
When ending a letter with a postscript, always punctuate when cast in lowercase; uppercase can stand unpunctuated.

**Usage note:** Since the advent of word processors in the 1970s, almost everybody now regards postscripts not as additional thoughts that needed to be added to a finished, unalterable inked piece of correspondence, but strategically placed data points or calls to action designed to deliver a finishing stroke, especially in letters meant to persuade a reader. Do not be disingenuous in your tone and content understanding the fact that *p.s.*’s are now a rhetorical contrivance (unless actually handwritten in ink by the author).

7.38 **Rankings (Top 10, 1st Place, number 2, etc.)**
Capitalization of rankings can vary according to context, rhetorical emphasis, and editorial tone. Here are some guidelines that may be helpful. Named awards, prizes, and honors are capitalized (e.g., Nobel Prize, Emmys, Stanley Cup). But generic references or rank are lowercase.

1. In running text, use “number + numeral,” or, if the ranking is under 10, use “number + number spelled out.”
2. In infographics and brochures where space is limited, it is permissible to use either “number + numeral” or “# + numeral.” If choosing the latter, run the number sign and the numeral together. Be consistent within a particular document.
3. Capitalize ranks when a specific place or rank is attributed (especially 1st-2nd- and 3rd-Place wins).
4. Capitalize a tier of exclusive, highest honor when treated as if a named cohort (Top 10, Top 40, Top 50, Top 100).


The Straus Institute for Dispute Resolution continues to rank first among programs of comparable scope and caliber.

The Straus Institute for Dispute Resolution earned 1st Place among programs of comparable scope and caliber.

The basketball team attained a number seven national ranking of the Top 10 NCAA Division I schools.

Of the 10 highest-achieving NCAA Division I schools, the basketball team ranked seventh in the nation.
The college consistently places 45th in the annual Princeton Review overall rankings of international colleges and universities.

The college consistently makes it into Princeton Review’s list of Top 50 international colleges and institutions, placing number 45 for the past five years.

7.39 RSVP, R.S.V.P., and R.s.v.p.

Traditionalist usage: Since this is an abbreviation of the imperative sentence in French, “Répondez s'il vous plâît.” (meaning “please respond”) it should be treated as such. Any of the three forms styled above can stand as a complete sentence. If you add verbiage to the sentence, it comes afterward and is punctuated accordingly. And remember that the courtesy term please is already built into the abbreviation.

Basic invitation format


R.S.V.P.


R.S.V.P. BY [DATE].

[ literal meaning: Please respond by DATE. ]

RSVP BY PHONE, EMAIL, OR VIA THE CARD PROVIDED, TO THE PRESIDENT’S OFFICE NO LATER THAN [DATE].

“New School” usage (Horrors! say the traditionalists): According to merriam-webster.com, RSVP (all caps, no periods) is now an English verb meaning “to respond to an invitation” and can be conjugated as such (RSVP’d/RSVPed, RSVP’ing/RSVPing).


Please RSVP.


Please R.s.v.p. by [DATE].

Some alternative RSVP statements:

BECAUSE SPACE IS LIMITED WE ASK THAT YOU RSVP BY PHONE, EMAIL, OR VIA THE CARD PROVIDED, TO THE PRESIDENT’S OFFICE NO LATER THAN [DATE].

IF YOU HAVE NOT YET RSVP’d, PLEASE DO SO BY [DATE] TO ENSURE A PLACE.

Usage note: Because there is a significant portion of the population who regard the new-school approach as incorrect and unsophisticated, writers should default to traditional unless there is a reason to do otherwise.
Drafters of invitations can also avoid the traditional vs. new-school dilemma by issuing the request in English. Some examples:

Please respond.
Please respond by DATE2.
Reply by DATE2.
The courtesy of a reply is requested.
Regrets only.

etc.

7.40 **Sight vs. site**
These words are frequently confused with one another. A *sight* is something worth seeing, an aiming device, among other things [the sights of L.A., a gun sight]. A *site* is a place [a work site, a website]. Occasionally confused with *cite*, short for citation, meaning “a reference to published work.”

7.41 **That vs. which**
*That* is used to introduce a restrictive clause—one that refers to a specific type of the noun it modifies. As a result, it provides essential information and cannot be omitted:

The red lawnmower that is in the garage requires a new sparkplug.
(refer only to the red lawnmower in the garage)

The mittens that are on the table belong to Johnny.
(refer only to the mittens on the table)

*Which* introduces a nonrestrictive or parenthetical clause—one that adds nonessential information that could be omitted without changing the meaning of the sentence. A nonrestrictive clause always requires commas.

Mount McKinley, which is in Alaska, is the highest mountain in the United States.

The red lawnmower, which hasn’t worked since 1995, needs a new spark plug.

*Who* applies to people, *which* applies to things, and *that* may apply to either.

The students in the theatre, who are all members of the Drama Club, are rehearsing for their next play.

The books on the floor, which were left by a student, are in danger of being stolen.
The group that came to dinner consisted of members of the Pepperdine Associates.

7.42  *Theatre vs. theater (amphitheatre)*
Preferred spelling is *theatre*. This is reflected in Pepperdine place names (Smothers and Lindhurst Theatres) and in the names of the academic major, the course of study, and individual courses at Seaver College. The derivative word *amphitheatre* is likewise treated. Observe the alternate spelling when used in self-styled proper names, such as the Apollo Theater or the American Conservatory Theater.

7.43  *They (singular)*
In contemporary communication, two disparate uses of *they* as a singular antecedent warrant discussion.

*They to refer to a specific person:* When a person who does not identify with a gender-specific pronoun would like to be referenced as *they*, the individual’s preference should be respected. Accordingly, *they* (and its forms, *them, their, theirs*) can be used to refer to one person.

*They as a substitute for the generic he/she:* *They* and *their* are also employed as gender-neutral third-person pronouns as substitute for the generic he or she when referring to someone whose gender is unknown or unspecified. Chicago accepts this use of singular *they* in speech and informal writing, but recommends avoiding it in formal writing, offering various other ways to achieve bias-free language. The University, however, accepts this practice in both formal and informal writing.

Like singular *you*, singular *they* is treated as a grammatical plural and takes a plural verb, e.g., they are studying chemistry. (see Chicago 5.48, 5.256)

7.44  *The University of California* campuses
When referring to a University of California campus for the first time in text, the campus location is appended with a comma. University of California administrators prefer that *at* never be used in such references.

the University of California, Los Angeles

*not*

the University of California at Los Angeles

In subsequent references, the following abbreviations may be used. Note that a comma or hyphen is not used.

UC Berkeley  
*NEVER* UCB* or UC, Berkeley

UC Riverside  
*NEVER* UCR*
UC Davis or UCD        UC Santa Barbara  
*NEVER UCSB*

UCI or UC Irvine       UC Santa Cruz

UCLA                UCSD or UC San Diego

UC Merced          UC San Francisco
*NEVER UCM*

*Exception: schedules or tabular material

7.45 Values-centered
Avoid using this vague, undefined term alone if you are making a reference to Pepperdine’s Christian orientation. If an author or editor is making a point about the Christian ethics and principles underlying the Pepperdine mission, a clear, unequivocated approach is best recommended.

See the Graziadio School mission statement, quoted in part, for a best use of this term:

The mission of the George L. Graziadio Business School is to develop values-centered leaders and advance responsible business practice through education that is entrepreneurial in spirit, ethical in focus, and global in orientation. As a professional school growing out of the tradition of a Christian University, we seek to positively impact both society at large and the organizations and communities in which our students and graduates are members.

Used within the first sentence to introduce the idea of a belief in moral standards and ethical practice, the next sentence then follows up with an unambiguous stance that it is Christian values that anchor the school.

7.46 Verbal vs. oral
Many writers misguidedly use verbal intending to specify spoken communication (You need to state that verbally.) However, verbal can mean something that is put into words both written and spoken. If you wish to specify spoken utterance only, use oral.

7.47 web, web page, website, World Wide Web, (the) internet
Treat web (in reference to the World Wide Web), web page, website, webmaster, and other web-prefixed words as nonproper nouns. Capitalize specific references to the World Wide Web. Treat the internet as a non-proper noun. (Chicago 7.80)

Private webs: Many companies, clubs, households, etc., have private, internal websites that are accessible only to members of a specific LAN/WAN, also known as intranets. These may or may not have their own proper internal names that may need to be capitalized based upon the context. When referencing these (and the WWW) in general, the lowercase w is correct. (Chicago 7.76).

7.48 Web addresses
Generally style entirely lowercase. Sparing exceptions can be made for promotional or marketing purposes. Include prefixes http:// or www. only when it adds clarity. Do not include the slash at the end of a Pepperdine web address.

seaver.pepperdine.edu
pepperdine.edu

Dividing URLs and email addresses: When breaking a URL or web address across two lines, make the break if possible between elements:
- after a colon (:), a slash (/), or double slash (//); or
- before or after an equals sign (=) or ampersand (&); or
- before a period (.) or other punctuation.

… doi:10.1073/
pnsa.085417105

… youtube.com/watch?v= Vja83KLQXZs

Never hyphenate a URL or an email address across a line break. If the URL or email address contains a hyphen, to avoid confusion, do not break at the hyphen. Break at elements as noted above, or at normal word-division points without using a hyphen.

... law.pepperdine.edu/
student-life/academic-services

... law.pepper
dine.edu/student-life/academic-services

... johnsmithgo-to-guy
4translation@gmail.com

... johnsmithgo-toguy4trans
tlation@gmail.com
7.49 *Who vs. whom*

Use *who* for subject references, and *whom* for object references.

Correct: The pay should be adequate for whoever is doing the job.
Incorrect: The pay should be adequate for whomever is doing the job.

The pronoun whoever is not the object of the preposition for; the entire following clause is the object, and within that clause the pronoun is the subject.

If you are unsure which is correct, try the following simple test: Think of the pronoun *who* (or *whoever*) as being equivalent to *he* or *she*, and *whom* (or *whomever*) as equivalent to *him* or *her*. Then try a substitution to see which one makes sense:

Correct: Who is doing the job . . .
Incorrect: Whom is doing the job . . .
8 PEPPERDINE OFFICIAL STATEMENTS, HISTORICAL LANGUAGE, AND EDITORIAL PROTOCOLS

8.1 Equal Employment Opportunity Statement

Pepperdine University is an Equal Opportunity Employer and does not unlawfully discriminate on the basis of any status or condition protected by applicable federal, state, or local law. Pepperdine is committed to providing a work environment free from all forms of harassment and discrimination. Engaging in unlawful discrimination or harassment will result in appropriate disciplinary action, up to and including dismissal from the University.

(Source: Human Resources 10/2018)

8.2 Equal Opportunity Statement – Variation for Advertisements for Positions

Ads—especially if they are brief—should include only the phrase "Equal Opportunity Employer." If ads are full length, they should contain the full paragraph above.

Brief advertisements shall include the phrase:

"Equal Opportunity Employer" or "EOE."

8.3 Statement of Church Affiliation—complete version

Pepperdine is religiously affiliated with Churches of Christ. It is the purpose of Pepperdine to pursue the very highest employment and academic standards within a context which celebrates and extends the spiritual and ethical ideals of the Christian faith. While students, faculty, staff, and members of the Board of Regents represent many religious backgrounds, Pepperdine reserves the right to seek, hire, and promote persons who support the goals and mission of the institution, including the right to prefer co-religionists.

8.4 Statement of Church Affiliation—abbreviated version

Pepperdine University is religiously affiliated with Churches of Christ.
8.5 Accreditation statement
Institutions granted the status of accreditation must use the following statement if they wish to describe the status publicly:

Pepperdine University is accredited by the WASC Senior College and University Commission, 985 Atlantic Avenue, #100, Alameda, CA 94501, (510) 748-9001.

(Source: WSCUC email 7/25/18)

WSCUC policy quoted in part:

The phrase “fully accredited” is to be avoided, since no partial accreditation is possible. The accredited status of a program should not be misrepresented. The accreditation granted by WASC refers to the quality of the institution as a whole. Since institutional accreditation does not imply specific accreditation of any particular program in the institution, statements like “this program is accredited” or “this degree is accredited” are incorrect and misleading.

Please note that it is a federal regulation [34 CFR 602.23(d)] that when disclosing their accreditation status institutions must also disclose the name, address, and telephone number of the accrediting agency.

Please continue to provide the following contact information wherever WSCUS is mentioned in your catalog or other publications:

985 Atlantic Avenue, Suite 100
Alameda, CA 94501
(510) 748-9001

8.6 The Mission of Pepperdine University
Pepperdine is a Christian university committed to the highest standards of academic excellence and Christian values, where students are strengthened for lives of purpose, service, and leadership.

Abbreviated marketing slogan:
Strengthening lives for purpose, service, and leadership.

8.7 Statement of Affirmation
Pepperdine University Affirms

That God is
That God is revealed uniquely in Christ

That the educational process may not, with impunity, be divorced from the divine process

That the student, as a person of infinite dignity, is the heart of the educational enterprise

That the quality of student life is a valid concern of the University

That truth, having nothing to fear from investigation, should be pursued relentlessly in every discipline

That spiritual commitment, tolerating no excuse for mediocrity, demands the highest standards of academic excellence

That freedom, whether spiritual, intellectual, or economic, is indivisible

That knowledge calls, ultimately, for a life of service.

8.8 Required listing of Pepperdine officers

All University catalogs and annual reports are to include a list of the University’s Board of Regents, the University Board, and a list of the names of all Pepperdine executive leadership at the level of school dean or higher. Life members of the Board of Regents should always be indicated as such.

When listing the names of Pepperdine executive leadership in print, the following protocols should be observed:

**Name should include:**
First name (not nickname) and middle initial (if the individual has one) or First initial and middle name (if listee goes by middle name)
Last name
Abbreviation for highest level (terminal) of degree achieved
Abbreviation for secondary degree if JD, MBA, or disparate doctorate

**Ceremonial vs. nonceremonial reference:**
Note that President Gash prefers to be referenced by his nickname rather than his formal name. Accordingly outside of ceremonial programs such as commencement programs and formal listings of the University’s administration, his name should be styled as:

First reference: President Jim Gash (personal title) or Jim Gash, president and CEO (title in apposition)
Successive reference: President Gash (personal title), Gash
Ceremonial reference: President James A. Gash; James A. Gash, president and CEO
Adjectival attribution: Pepperdine president Jim Gash

**Order of Name Listing: (conventional listing)**

President
Chancellor
Provost
Other operational vice presidents (executive VP, senior VP, VP) in alphabetical order by last name
Academic deans of the schools: sorted by ceremonial order of the schools

**Short Listing (Academic)**

President
Chancellor
Provost
Appropriate academic dean

**Short Listing (Administrative)**

President
Chancellor
Appropriate operational vice presidents

**Ceremonial Listing and Order (University-wide events)**

President
Chancellor
Provost
*(in order of seniority of school)*
Seaver College, f. 1972
(ceremonial heir to Pepperdine College, 1937–1970)
Caruso School of Law, f. 1964 (acquired in 1969)
Graziadio Business School, f. 1969
Graduate School of Education and Psychology, f. 1971
School of Public Policy, f. 1997
Guest/Foreign School(s) in order of foundation

**Ceremonial Listing and Order (school-hosted events)**

President
Chancellor
Provost
Host School
Sister School(s) in order of seniority
Guest/Foreign School(s) in order of foundation
University Executive Leadership (as of July 2020)

James A. Gash, JD  President and Chief Executive Officer
Sara Young Jackson  Chancellor
Rick R. Marrs, PhD  Provost and Chief Academic Officer
Lauren W. Cosentino, MBA  Vice President for Campus Operations and Human Resources
Daniel J. DeWalt, JD  Vice President and Chief of Staff
Rick Gibson, MBA  Vice President for Public Affairs and Church Relations and Chief Marketing Officer
Marc P. Goodman, JD  General Counsel
Gary A. Hanson, JD  Executive Vice President
Lee Kats, PhD  Vice Provost
L. Timothy Perrin, JD  Senior Vice President for Strategic Implementation
Phil E. Phillips, JD  Senior Vice President for Administration and Chief Operating Office
Charles J. Pippin, MBA  Senior Vice President for Investments and Chief Investment Officer
Greg G. Ramirez, MBA  Chief Financial Officer
Nicolle Taylor, JD  Vice President and Chief Business Officer
Michael E. Feltner, PhD  Dean, Seaver College
Deryck J. van Rensburg, DBA  Dean, Graziadio Business School
Paul L. Caron, LLM  Duane and Kelly Roberts Dean, Caruso School of Law
Helen E. Williams, PhD  Dean, Graduate School of Education and Psychology
Pete N. Peterson, MPP  Dean and Braun Family Dean’s Chair, School of Public Policy

Where space limitations dictate the necessity of an abbreviated list (school brochures, etc.) the following abbreviated list may be used:

James A. Gash, President
Sara Young Jackson, Chancellor
Rick R. Marrs, Provost
(Relevant dean)

For nonacademic publications, list the president and relevant vice president.

8.9 George Pepperdine’s Dedicatory Address of September 21, 1937
This text is printed and delivered each year at the Founder’s Day ceremony.
What we say here today in the dedication of these buildings is of very little importance, but the work which will be done through the days and years and generations to come will be of very great importance if that work is guided by the hand of God. What I mean by the statement, “Guided by the hand of God,” is that God's spirit working through his holy word, the Bible, shall influence and control the lives of each and every member of the faculty to such an extent that he will spread Christian influence among the students.

America and the world need Christianity. Yes, they need knowledge, culture, education, but they need Christ even more. The heart of man usually grows to be perverse unless trained by the influence of God's word. If we educate a man's mind and improve his intellect with all the scientific knowledge men have discovered and do not educate the heart by bringing it under the influence of God's word, the man is dangerous. An educated man without religion is like a ship without a rudder or a powerful automobile without a steering gear. There is no life so much worthwhile in this world as the Christian life because it promotes the most happiness and contentment and the greatest promise of life hereafter.

Therefore, as my contribution to the well-being and happiness of this generation and those to follow, I am endowing this institution to help young men and women to prepare themselves for a life of usefulness in this competitive world and help them build a foundation of Christian character and faith which will survive the storms of life. Young men and young women in this institution will be given educational privileges equal to the best in the liberal arts, business administration, Bible training, and later, we hope, in preparing for various professions. All instruction is to be under conservative, fundamental Christian supervision with stress upon the importance of strict Christian living.

To the faculty members, each and every one of you, I am giving this solemn charge before this great company of our fellow citizens and before God—that you shall conduct your lives in such a manner as to be noble examples of Christian living in the presence of the students who are likely to be influenced more by what you do than by what you say.

Let us this day dedicate these buildings and this institution, the George Pepperdine College, to the cause of higher learning under the influence of fundamental Christian leadership. And at the same time let us, the members of the faculty and the board of trustees, dedicate ourselves anew to the great cause of beautiful Christian living. In this way we shall do our small bit to glorify the name of God in the earth and extend His kingdom among the children of men.

This version of the Founder’s Address was approved and printed in 2005 Founder’s Day program. Preserve punctuation and capitalization as above in future printings. One editorial change from the archival copy was made in paragraph 6; “higher learning” was substituted for “high learning.”
8.10 The *Alma Mater*.

Alma Mater

R. Neil Hill

Pepperdine University

R. Neil Hill

(© Pepperdine University)
8.11 The Fight Song
We're gonna fight! Fight! Fight! For Pepperdine
We’re gonna win for the Orange and the Blue
The mountains and the sea inspire victory
In the waves of Malibu!

We're gonna fight! Fight! Fight! For Pepperdine
And show our pride for everyone to see
Come on and raise your voice
to show the world your choice
And cheer our team to victory-
VICTORY!

8.12 Oft-quoted sayings of M. Norvel Young

The past is prologue.

There is no competition between lighthouses.

The future is as bright as the promises of God.

It’s a great day to be alive. (frequent addendum: “in Malibu”)

Eight hundred thirty acres—smog-free, sun kissed, ocean washed, island girded, and mountain guarded.

If you discover a turtle balanced on top of a fence post, you can assume he did not get there all by himself.

8.13 Alumni designations and attributions

Standard designation: When an alumnus is first referenced in a University publication, a designation of his/her advanced degree (unpunctuated, if any) and class (last two digits of the year preceded by an apostrophe) shall be made as appropriate. Multiple designations are separated by a comma and a space. A year-only designation is understood to designate a baccalaureate degree.

This designation is best enclosed within parentheses. Other “enclosing” formats, such as brackets or braces are permitted, or the designation may be in a typeface differing from the proper name as deemed appropriate. The designation typeface treatment should be consistent within itself.

John Katch (’60)          John Katch ’60
Jonathan Kemp (’94, MBA ’07)  Jonathan Kemp ’94, MBA ’07
Cathy Kort (MA ’96)   Cathy Kort MA ’96
Nicole Hall [MBA ’05]    Nicole Hall MBA ’05

Note that an alumnus holding a joint degree is designated as follows:

Myron Taylor (JD ’11, MPP ’11)

When this standard designation is used, no legend or table of abbreviations is required.

**Longer designations (rarely used):** Usages that additionally require school and/or academic-major information should follow the following forms and abbreviations:

Wilbur Wave (BA ’65, GPC) [one-degree alumnus]
Dolores Blanquette (BS ’99, MDiv ’02, SC) [multi-degree, one-school alumnus]
Wes Ottoman (BA ’99, SC; JD ’04, SOL) [multi-degree, multi-school alumnus]
Naranja Bledblue (BA ’99, Communications, SC) [long form for sidebar articles]

These longer designations **MUST** be accompanied by a legend or table of school abbreviations that clarify meaning to persons unaffiliated with the University.

**Designating non-degreed alumni:** Two groups of non-degreed attendees of Pepperdine will be written about fairly often: 1) former competitive athletes, and 2) females who attended from 1937 to about the 1970s. The best practice is to include dates of attendance in the running-text narrative and leave the person undesignated. If this is not possible or practical (e.g., a list of Pepperdine attendees most of whom have alumni designations), follow with a parenthetical with years of attendance indicated.

Jane Roe (attended 1940–41)

Use these standard abbreviations for long-form designations:

**Degrees:**

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Degree Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA/BS</td>
<td>Bachelor of Arts/Bachelor of Science</td>
</tr>
<tr>
<td>BSM</td>
<td>Bachelor of Science in Management</td>
</tr>
<tr>
<td>MA</td>
<td>Master of Arts</td>
</tr>
<tr>
<td>MBA</td>
<td>Master of Business Administration</td>
</tr>
<tr>
<td>MDiv</td>
<td>Master of Divinity</td>
</tr>
<tr>
<td>MDR</td>
<td>Master of Dispute Resolution</td>
</tr>
<tr>
<td>MFA</td>
<td>Master of Fine Arts</td>
</tr>
<tr>
<td>MLS</td>
<td>Master of Legal Studies</td>
</tr>
<tr>
<td>MPP</td>
<td>Master of Public Policy</td>
</tr>
<tr>
<td>MS</td>
<td>Master of Science</td>
</tr>
<tr>
<td>JD</td>
<td>Juris Doctor</td>
</tr>
<tr>
<td>LLM</td>
<td>Master of Laws</td>
</tr>
</tbody>
</table>
DBA Doctor of Business Administration
EdD Doctor of Education
PsyD Doctor of Psychology
PhD Doctor of Philosophy

Note that except for MBA PKE graduates, we do not include abbreviations for specific degrees other than those listed above; degrees from one of the Graziadio master of science programs are designated as MS and not, e.g., MSOD.

Schools:

GPC George Pepperdine College
GBS Graziadio Business School
GSEP Graduate School of Education and Psychology
Military Military Locations
SC Seaver College
SE School of Education
CSOL Caruso School of Law
SPP School of Public Policy
SPS School of Professional Studies

Two-letter school abbreviations: See Appendix 1. To be used in highly abbreviated rosters, tables, listings, and data processing applications.

8.14 Student designations
When a current student is first referenced in a University publication, the student’s name may be followed by the student’s current year, such as “Joe Jones (junior)” or as “Joe Jones (current student).” Do not follow a student’s name with a prospective degree and/or graduation year.

8.15 Pepp as abbreviated form of Pepperdine
When abbreviating the name “Pepperdine” to its first syllable in titles, slogans, special event themes, club and organization names, advertising, campaign rhetoric, or any other University usage, always use “Pepp.” Avoid usage of “Pep.”

the Pepp Band
PEPP Talk
Give2Pepp
9 ACRONYMS AND DEGREES

9.1 Letter grades
Scholastic letter grades should be capitalized and take s (with no apostrophe) when pluralized. (Chicago 7.65)

   As, Bs, and Cs

9.2 Broadcast call letters and acronymic names
Call letters of radio stations and alphabetical abbreviations (acronyms) of groups or organizations such as AACSB, AALS, ABA, AEG, APA, MLA, YMCA, AWP, NASA, WSCUC, ROTC, USDA, GSEP, UCLA, etc., should be capitalized and written without periods or spaces. (Chicago 10.25–26)

9.3 Academic degrees and professional designations
Letter symbols of academic degrees should be capitalized and are written without periods. Periods may be used for formal and traditional treatments. The following list includes frequently used abbreviations for academic degrees and professional and honorary designations. (Chicago 10.21–22)

   AB  Artium Baccalaureus (Bachelor of Arts)
   AM  Artium Magister (Master of Arts)
   BA  Bachelor of Arts
   BD  Bachelor of Divinity
   BFA Bachelor of Fine Arts
   BM  Bachelor of Music
   BS  Bachelor of Science
   DB  Divinitatis Baccalaureus (Bachelor of Divinity)
   DBA Doctor of Business Administration
   DD  Divinitatis Doctor (Doctor of Divinity)
   DDS Doctor of Dental Surgery
   DHL Doctor of Humane Letters (also LDH, see below)
   DMD Doctor of Dental Medicine
   DMin Doctor of Ministry
   DO  Doctor of Osteopathy
   DVM Doctor of Veterinary Medicine
   EdD Doctor of Education
   FAIA Fellow of the American Institute of Architects
   FRS Fellow of the Royal Society
   JD  Juris Doctor (Doctor of Law)
   JP  Justice of the Peace
   LHD  Litterarum Humaniorum Doctor (Doctor of Humanities)
LittD  Litterarum Doctor (Doctor of Letters)
LLB   Legum Baccalaureus (Bachelor of Laws)
LLD   Legum Doctor (Doctor of Laws)
LLM   Legum Magister (Master of Laws)
MA    Master of Arts
MD    Medicinae Doctor (Doctor of Medicine)
MFA   Master of Fine Arts
MLS   Master of Legal Studies
MLS   Master of Library Science
MP    Member of Parliament
MS    Master of Science
MSN   Master of Science in Nursing
PhB   Philosophiae Baccalaureus (Bachelor of Philosophy)
PhD   Philosophiae Doctor (Doctor of Philosophy)
PhG   Graduate in Pharmacy
RN    Registered Nurse
SB    Scientiae Baccalaureus (Bachelor of Science)
SJ    Society of Jesus
SM    Scientiae Magister (Master of Science)
STB   Sacrae Theologiae Baccalaureus (Bachelor of Sacred Theology)

**MBA** - The master of business administration degree is to be normally styled without periods. Authors and editors may add the periods in the rare context where their absence may be misconstrued as a typo.

**Joint degrees** - Periods are never used in cases of joint degrees (e.g., JD/MBA). When referencing joint degree programs in Pepperdine communications, the degree from the school under discussion is generally listed first. Thus material from the Graziadio School would reference the aforementioned degree as an MBA/JD.

**Adjectival forms of degrees: bachelor’s, master’s, doctoral.** Bachelor’s, master’s, and doctor’s degrees should always be written with an ’s. Never write masters’ degrees. Use the term *doctoral degree* rather than *doctorate degree.* (see *Appendix 4* for additional guidance) (Chicago 8.29)

**Specializations** - Do not initial cap specializations in running text.

    Sean earned an LLM in international commercial arbitration.
10 LETTERS, MEMORANDA, AND REPORTS

The University as a whole has no specific requirements on formatting business letters, memoranda, and or reports. Please see your direct supervisor for direction on formatting issues that may be required in your department.

Resources abound both in print (reference books) and on the web that advise on the elements of good business writing form. The *Merriam Webster’s Secretarial Handbook* and the *Gregg Reference Manual* remain perennial favorites.

10.1 Basic components of the business letter

**Typestyle/fonts:** There are no prescribed typestyles or fonts that must be used in University word processing, but if writers or editors wish to match the appearance of text used in Pepperdine’s flagship publications, they can download the Google fonts “Source Sans Pro” for sans serif uses, and “Lora” for a serif face. These are open source fonts that are freely available at no cost.

University publications typically use sans serif typefaces for body copy, but as stated, there is no typestyle requirement in day-to-day business correspondence. Avoid point sizes smaller than 11 to maintain readability for readership of all ages.

Persons seeking specific font/typestyle guidance for projects should consult Integrated Marketing Communications creative director Keith Lungwitz for consultation.

**Margins:** The generic Pepperdine University letterhead has no fixed margins implied in its design, so you may elect margins that you deem appropriate.

The Pepperdine wordmark occupies the top one-inch of an 8.5"x11" sheet, so the date line will need to sit at one inch below the wordmark. Some departmental letterhead has a left-flush design at 1"; therefore a 1" margin is necessary in those cases.

A one-inch margin on all four sides is standard for most report uses.

**Date:** Insert date of correspondence; use unabbreviated Month/Day/Year format

March 15, 2017

**Address block:** Addressee, title, company, department, street address, city/state/ZIP

Nate Ethell, Director, Communications and Brand Development
Pepperdine University
Integrated Marketing Communications
The second type of address block [ATTN version] is employed when the recipient is serving as a functionary of the organization, and not specifically engaged as an individual with whom the correspondent has a relationship. Using the ATTN address signals that the correspondence is to be regarded at a further professional distance than the first example.

**Caption:** Brief statement of the issue of the correspondence

RE: Approval of project #170215323

**Salutation:** Greeting to the recipient, formal or informal according to the relationship; different forms given in descending order of formal to familiar:

Dear Mr. Ethell:
Dear Nate:
Dear Nate,

Used when addressee’s name is unknown:

Greetings:
To whom it may concern:

Use of first name or courtesy titles (Mr./Ms./Dr.): Use according to correspondent’s level of familiarity to the addressee.

**Body copy:** content of the letter

**Closing:** signal to end the correspondence; phrases in order of distant to friendly tone:

Cordially,
Sincerely,
Regards,
Faithfully, [common in the UK]
Yours truly,
Truly yours,
Best regards,
Very truly yours,
Best (or Kindest) personal regards,
Space for signature, full name and title of sender: identification and title of the correspondent; company name is not required since correspondence is on letterhead

Claudia Arnold Preston, Senior Vice Chancellor

cc: M. Midura

Attach. or Encl. line: indication that other documents are stapled to the letter (Attach.) or placed in the envelope (Encl.), with or without quantity number; spell out or abbreviate

Enclosures (2)
Encl. (2)

2nd sheet info: For multipage letters, indicate address, page #, and date

Three-line header format

Mr. Nate Ethell  
Page 2  
March 15, 2017

One-line footer format

Mr. Nate Ethell 2  March 15, 2017

Note: Except for the address block, all components have been styled here in sentence (initial) caps for simplicity and consistency.

10.2 Memoranda (AKA email)

Business memos, generally meaning internal communications among personnel in the same company/organization, have been replaced with email.

As such, best use of email is to keep the messages short, to the point, to document that work has been done, and, if needed, to clearly move the burden of decision or action in advancing a project to the next person so that the addressee knows what to do and in what time frame. Email/memos go to people you work with all the time, so they don’t need
courtesies like “Dear X,” or “Sincerely yours,”—they expect to get right to work with you, so just start with their name and put the action call right up front.

Caption:
Request for approval - Project Alpha

Ed:
Please review and approve the attached PDF at your earliest convenience. I need it no later than end of business Friday to meet your production schedule. Call or slack me if you have questions or if that deadline is problematic. FYI: I’m out of the office Wednesday.

VW

If you are starting an email thread, think carefully how you style the caption and how it will serve you as you imagine it sitting in your addressees’ email inboxes as they scan for your name and your project from a potentially long list several screenloads long.

If you find yourself needing to actually write a paper memo, this is the classic format, usually put on a company 2nd sheet [you can see how the email is the evolution of this form rather than the business letter]:

MEMO

Date: March 15, 2017
To: Nate Ethell, Director, Communications and Brand Development
From: John Doe, Associate Vice Chancellor
Subject: Brochure reprint

Body copy.

JD [author’s initials]
cc:
Enclosure or Attachment
11 CAMPUS ADDRESSES

The Pepperdine campuses, in the preferred order of listing, follows.

**Malibu Campus** 310.506.4000
24255 Pacific Coast Highway
Malibu, CA 90263

**West Los Angeles Graduate Campus**
Howard Hughes Center
6100 Center Drive
Los Angeles, CA 90045

  - Graziadio Business School 310.568.5500
  - Graduate School of Education and Psychology 310.568.5600

**Calabasas Campus** 818.702.1000
26750 Agoura Road
Calabasas, CA 91302

**Encino Graduate Campus** 818.501.1600
16830 Ventura Boulevard
Encino, CA 91436

**Irvine Graduate Campus** 949.223.2500
18111 Von Karman Avenue
Lakeshore Towers III
Irvine, CA 92612

**Washington, DC Campus** 202.776.5321
2011 Pennsylvania Avenue, NW
Washington, DC 20006
INTERNATIONAL CAMPUSES

International programs should be listed using the preferred order as follows:

Heidelberg Program 011.49.6221.90250

London Program (Seaver College/Caruso School of Law) 011.44.20.7581.1506

Florence Program 011.39.055.47.41.20

Buenos Aires Program 011.54.11.4772.5969

Lausanne Program 011.41.213.0996

Shanghai Program 011.86.21.6103.7086

Special Note to Authors and Editors:
For purposes of security and student and staff safety, street addresses and outside photographs of international campus buildings fronting public streets should not be included in any printed materials intended for the general public.

Correspondence bound for any international campus of Seaver College can be forwarded through the Seaver College International Programs office.
### Appendix 1

**Table of Initial and Successive References (descending order of preference)**

**Pepperdine University and Its Schools**

<table>
<thead>
<tr>
<th>First Reference(s)*</th>
<th>Successive Reference(s)</th>
<th>Ceremonial Reference(s)</th>
<th>Abbreviations</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Same as first reference</td>
<td>N/A</td>
</tr>
<tr>
<td>Pepperdine University</td>
<td>the University</td>
<td></td>
<td>SC</td>
</tr>
<tr>
<td></td>
<td>Pepperdine</td>
<td></td>
<td>CSOL</td>
</tr>
<tr>
<td>Seaver College of Pepperdine University</td>
<td>Seaver</td>
<td></td>
<td>GBS**</td>
</tr>
<tr>
<td>Seaver College†</td>
<td>the college</td>
<td></td>
<td>GSEP</td>
</tr>
<tr>
<td></td>
<td>Pepperdine§</td>
<td></td>
<td>SPP</td>
</tr>
<tr>
<td>Pepperdine University Caruso School of Law</td>
<td>Pepperdine Caruso Law</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the Caruso School of Law†</td>
<td>the Caruso School</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>The law school</td>
<td></td>
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<tr>
<td></td>
<td>The school</td>
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<td></td>
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<tr>
<td></td>
<td>Pepperdine§</td>
<td></td>
<td></td>
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<tr>
<td>Pepperdine University Caruso School of Law</td>
<td>Pepperdine Caruso Law</td>
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<td>the Caruso School of Law†</td>
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<td></td>
<td>The law school</td>
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<td>The school</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>Pepperdine§</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pepperdine Caruso School of Law</td>
<td>the Graziadio School</td>
<td></td>
<td></td>
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<tr>
<td>the Graziadio Business School of Pepperdine University</td>
<td>the school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the Graziadio Business School†</td>
<td>the business school</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pepperdine§</td>
<td></td>
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</tr>
<tr>
<td>Pepperdine University Graduate School of Education and Psychology</td>
<td>the Graduate School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the Graduate School of Education and Psychology of Pepperdine University</td>
<td>GSEP (when indicated parenthetically with 1st reference)††</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the Graduate School of Education and Psychology†</td>
<td>the school</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pepperdine§</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pepperdine University Graduate School of Education and Psychology</td>
<td>the school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the School of Public Policy†</td>
<td>the public policy school</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pepperdine§</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Pepperdine Historical Schools

<table>
<thead>
<tr>
<th>First Reference(s)</th>
<th>Successive Reference(s)</th>
<th>Ceremonial Reference(s)</th>
<th>Abbreviations</th>
</tr>
</thead>
<tbody>
<tr>
<td>George Pepperdine College (1930s-1940s)</td>
<td>Pepperdine College</td>
<td>N/A</td>
<td>GPC</td>
</tr>
<tr>
<td>Pepperdine College‡‡ (1950s-1970s)</td>
<td>the college</td>
<td></td>
<td>PC</td>
</tr>
<tr>
<td></td>
<td>GPC (when indicated parenthetically with 1st reference) ††</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pepperdine$</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pepperdine University School of Professional Studies</td>
<td>the school</td>
<td>N/A</td>
<td>SPS</td>
</tr>
<tr>
<td></td>
<td>Pepperdine*</td>
<td></td>
<td>PS</td>
</tr>
<tr>
<td>Orange University College of Law</td>
<td>Orange University</td>
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<td>N/A</td>
</tr>
<tr>
<td></td>
<td>Orange</td>
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<td></td>
<td>the law school</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>the college</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pepperdine University Military Locations</td>
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<td>N/A</td>
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</tr>
<tr>
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<td>Pepperdine§</td>
<td></td>
<td>PM</td>
</tr>
<tr>
<td>Pepperdine University School of Education</td>
<td>School of Education</td>
<td>N/A</td>
<td>SE</td>
</tr>
<tr>
<td></td>
<td>the school</td>
<td></td>
<td>SE</td>
</tr>
<tr>
<td></td>
<td>Pepperdine§</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Note:* In running text, the use of the article “the” prior to a school, center, or institute’s name should always be included, except when linguistically awkward, e.g., *not* “the Seaver College,” “the Pepperdine University Seaver College.”

*Letterhead, masthead, title page, and headline references can serve as first reference, but if so employed, great care must be taken to avoid unclear reference.*

†A school’s first reference can omit *Pepperdine or Pepperdine University or of Pepperdine University* if there is sufficient context to identify the parent University.

Example: an article on the Caruso School of Law nested within the alumni magazine *Pepperdine Magazine*. However authors and editors should use the full-form first reference if there is any likelihood that a document may be excerpted or reprinted as a stand-alone piece.

§ *Pepperdine* can be used as successive reference for a school as long as it can be done without ambiguous reference to the University or a sister school.

**GBS should NEVER be used as a 1st or 2nd reference in any document other than internal administrative communications.**

††Acronyms signifying the University and its schools (PU, SC, CSOL, GBS, SPS, etc.) are *to be avoided* in any text that is not solely intended for “internal” audiences. *Exceptions are GSEP and GPC and SPP,* but the acronymic 2nd reference should be parenthetically noted at first reference. Generally, acronyms are confusing and meaningless to anyone but “insiders” such as faculty, staff, students, and alumni.

‡‡Historical note: Alumni and personnel of the Los Angeles campus from the 1950s and onward, refer to their school as Pepperdine College. Alumni and personnel previous to that time tend to refer to their school as George Pepperdine College.
### Appendix 2

**Table of Initial and Successive References (descending order of preference)**

**Pepperdine University Personnel**

<table>
<thead>
<tr>
<th>MODEL A – University Officers</th>
<th>Successive Reference(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Reference(s)</strong></td>
<td><strong>University title as personal title:</strong></td>
</tr>
<tr>
<td></td>
<td>President Jim Gash</td>
</tr>
<tr>
<td></td>
<td>Dean Helen Williams</td>
</tr>
<tr>
<td></td>
<td>Dean Mark Roosa</td>
</tr>
<tr>
<td></td>
<td>Senior Vice Chancellor Claudia Arnold Preston</td>
</tr>
<tr>
<td></td>
<td>Senior Vice President Tim Perrin</td>
</tr>
<tr>
<td></td>
<td>Assistant Dean Sheryl Covey</td>
</tr>
<tr>
<td></td>
<td><strong>University title as personal title:</strong></td>
</tr>
<tr>
<td></td>
<td>President Gash</td>
</tr>
<tr>
<td></td>
<td>Dean Williams/Dr. Williams</td>
</tr>
<tr>
<td></td>
<td>Dean Roosa</td>
</tr>
<tr>
<td></td>
<td>Vice Chancellor Preston</td>
</tr>
<tr>
<td></td>
<td>Senior Vice President Perrin/Mr. Perrin</td>
</tr>
<tr>
<td></td>
<td>Assistant Dean Covey/Ms. Covey</td>
</tr>
<tr>
<td></td>
<td><strong>University title as an apposition:</strong></td>
</tr>
<tr>
<td></td>
<td>Jim Gash, president</td>
</tr>
<tr>
<td></td>
<td>Helen Williams, dean of the Graduate School of Education and Psychology</td>
</tr>
<tr>
<td></td>
<td>Mark Roosa, dean of libraries</td>
</tr>
<tr>
<td></td>
<td>Keith Hinkle, senior vice chancellor</td>
</tr>
<tr>
<td></td>
<td>Tim Perrin, senior vice president for strategic implementation</td>
</tr>
<tr>
<td></td>
<td>Sheryl Covey, assistant dean</td>
</tr>
<tr>
<td></td>
<td><strong>Name or title:</strong></td>
</tr>
<tr>
<td></td>
<td>Gash</td>
</tr>
<tr>
<td></td>
<td>Williams</td>
</tr>
<tr>
<td></td>
<td>Roosa</td>
</tr>
<tr>
<td></td>
<td>Hinkle</td>
</tr>
<tr>
<td></td>
<td>Perrin</td>
</tr>
<tr>
<td></td>
<td>Covey</td>
</tr>
<tr>
<td></td>
<td><strong>University title as an adjectival attribution:</strong></td>
</tr>
<tr>
<td></td>
<td>president Jim Gash</td>
</tr>
<tr>
<td></td>
<td>dean Helen Williams</td>
</tr>
<tr>
<td></td>
<td>dean Mark Roosa</td>
</tr>
<tr>
<td></td>
<td>vice chancellor Claudia Arnold Preston</td>
</tr>
<tr>
<td></td>
<td>senior vice president Tim Perrin</td>
</tr>
<tr>
<td></td>
<td>assistant dean Sheryl Covey</td>
</tr>
<tr>
<td></td>
<td>the president</td>
</tr>
<tr>
<td></td>
<td>the dean</td>
</tr>
<tr>
<td></td>
<td>the senior vice chancellor</td>
</tr>
<tr>
<td></td>
<td>the senior vice president</td>
</tr>
<tr>
<td></td>
<td>the assistant dean</td>
</tr>
<tr>
<td></td>
<td>Jim</td>
</tr>
<tr>
<td></td>
<td>Helen</td>
</tr>
<tr>
<td></td>
<td>Mark</td>
</tr>
<tr>
<td></td>
<td>Keith</td>
</tr>
<tr>
<td></td>
<td>Tim</td>
</tr>
<tr>
<td></td>
<td>Sheryl</td>
</tr>
<tr>
<td><strong>MODEL B – University Regents</strong></td>
<td><strong>Successive Reference(s)</strong></td>
</tr>
<tr>
<td>---------------------------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td><strong>First Reference(s)</strong></td>
<td><strong>University title as personal title:</strong></td>
</tr>
<tr>
<td></td>
<td>Regents Chair Dee Anna Smith</td>
</tr>
<tr>
<td></td>
<td>Regent Dale A. Brown</td>
</tr>
<tr>
<td><strong>University title as an apposition:</strong></td>
<td><strong>Name or title:</strong></td>
</tr>
<tr>
<td>Dee Anna Smith, chair of the Board of Regents</td>
<td>Smith/Brown</td>
</tr>
<tr>
<td>Dale A. Brown, member of the Board of Regents</td>
<td>the chair/the regent</td>
</tr>
<tr>
<td><strong>University title as an adjectival attribution:</strong></td>
<td>Dee Anna/ Dale</td>
</tr>
<tr>
<td>Board of Regents chair Dee Anna Smith</td>
<td></td>
</tr>
<tr>
<td>regents chair Dee Anna Smith</td>
<td></td>
</tr>
<tr>
<td>member of the Board of Regents Dale Brown</td>
<td></td>
</tr>
<tr>
<td>regent Dale A. Brown</td>
<td></td>
</tr>
</tbody>
</table>

Qualify with Pepperdine University, Pepperdine, or University as needed for clarity.
<table>
<thead>
<tr>
<th>University title as personal title:</th>
<th>Successive Reference(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Reference(s)</strong></td>
<td><strong>Successive Reference(s)</strong></td>
</tr>
<tr>
<td>Professor R. B. Coons <em>(assume Ph.D., full prof.)</em></td>
<td>Professor Coons</td>
</tr>
<tr>
<td>Professor Pat Malone <em>(assume doctorate, asst./assoc. prof.)</em></td>
<td>Professor Malone</td>
</tr>
<tr>
<td>Professor Lela Schrader <em>(assume master’s-level terminal degree, non-prof. rank)</em></td>
<td>Professor Schrader</td>
</tr>
<tr>
<td>Professor Grant Nelson <em>(assume law degree, full prof.)</em></td>
<td>Professor Nelson</td>
</tr>
</tbody>
</table>

**University title as an apposition:**
- R. B. Coons, professor of natural science
- Dr. R. B. Coons, professor of natural science
- Pat Malone, assistant professor of music
- Dr. Pat Malone, assistant professor of music
- Lela Schrader, lecturer in art
- Ms. Lela Schrader, lecturer in art
- Grant Nelson, professor of law
- Mr. Grant Nelson, professor of law
- Dr. Grant Nelson, professor of law**

**University title as an adjectival attribution:**
- professor R. B. Coons
- assistant professor Pat Malone
- lecturer Lela Schrader
- professor Grant Nelson

**Name or title:**
- Coons / Malone / Schrader / Nelson
- Professor Coons / Professor Malone / Professor Schrader / Professor Nelson
- Dr. Coons / Dr. Malone / Ms. Schrader / Mr. or Dr. Nelson
- the professor (good for all)
- R. B. / Pat / Lela / Grant
### MODEL D – University Employees

#### First Reference(s)

**University title as personal title:**

Unless an individual is an officer as defined in Model A, do not use job title as personal title.

### Successive Reference(s)

**University title as personal title:**

Unless an individual is an officer as defined in Model A, do not use job title as personal title.

#### University title as an apposition:

Guy Vetter, human resources generalist  
Seta Wright, director of Internal Affairs  
Wilma B. Billings, accounts payable coordinator  
Rex Greene, purchasing agent

#### University title as an adjectival attribution:

human resources generalist Guy Vetter  
director of Internal Affairs Seta Wright  
accounts payable coordinator Wilma B. Billings  
purchasing agent Rex Greene

### Name or title:

Vetter / Wright / Billings / Greene  
the generalist* / the director / the coordinator* / the agent*

Guy / Seta / Wilma / Rex

*Though technically correct, avoid these constructions; low- to mid-level titles tend to be less than informative in their essential form.

### MODEL E – Department of Public Safety

#### Uniformed Personnel

#### First Reference(s)

**University title as personal title:**

Officer Flim Flanagan  
Sergeant Vincent Carter

### Successive Reference(s)

**University title as personal title:**

Officer Flanagan  
Sgt. Carter

**University title as an apposition:**

Flim Flanagan, Department of Public Safety officer  
Vincent Carter, Department of Public Safety sergeant

**University title as an adjectival attribution:**

Department of Public Safety officer Flim Flanagan  
Department of Public Safety sergeant Vincent Carter

### Name or title:

Officer Flanagan / Sgt. Carter (always use title and surname)  
the officer / the sergeant
Appendix 3
Guidelines for Commencement Bulletin Writing

Following are guidelines for standardized formats and styling conventions for commencement bulletins at Pepperdine University. These guidelines are provided primarily by example. If you have any questions please contact Integrated Marketing Communications.

I. Listing of Platform Participant Names:

Names are in all caps, roman face. Titles, functions, and organizations are on a separate line(s), headline caps, italics face. If participant possesses a middle name, default to employing middle initial unless otherwise instructed by the participant. Do not restate participant titles in subsequent program reference.

Faculty or staff of the hosting school:
JOHN B. DOE
Professor

JANE C. ROE
Dean

J. COURTNEY FOXWORTH
Director of Alumni Services

Faculty or staff of a sister school:
JOHN B. DOE
Professor, Graziadio Business School

J. COURTNEY FOXWORTH
Director of Alumni Services, Seaver College

University-level personnel:
JAMES A. GASH
President
Class of 1993, Caruso School of Law (if a non-law school commencement)
(if a law school commencement, omit the school)

RICK R. MARRS
Provost

J. COURTNEY FOXWORTH
Associate Vice President, Marketing Strategy
Graduating students:
  Of hosting school:
  **KAISSA M. DENIS**  
  *Class of 20__*

  Seaver College undergraduates in the SC Bulletin:
  **TIMOTHY J. CAMPBELL**  
  *Music and Theatre Major*

  GSEP doctoral candidates in the GSEP Bulletin:
  **BOBBI R. Mc DANIEL**  
  *20__ Candidate, Doctor of Education*

  Of sister school:
  **KAISSA M. DENIS**  
  *Class of 20__, Graduate School of Education and Psychology*

Continuing students:
  Of hosting school:
  **KAISSA M. DENIS**  
  *Current Student*

  Of sister school:
  **TIMOTHY J. CAMPBELL**  
  *Current Student, Seaver College*

Alumni:
  Of hosting school:
  **NATHANIEL ADAMS**  
  *Class of 2001*

  Of sister school:
  **IRMA P. MURILLO**  
  *Class of 1999, School of Law*

  **WALTER S. PEABODY**  
  *Class of 1965, George Pepperdine College and  
  Class of 1975, School of Professional Studies*

Guest participants:
  **SARAH B. WACHOWIAK**  
  *Member, Board of Visitors  
  Founder and Chair, Wachowiak and Associates*
Listing of Honorees:

Honorary degree recipient:

MICHAEL C. KUAN
Doctor of Laws

Commencement Address

MICHAEL C. KUAN
Founder, SIG Capital Partners Limited

GAIL E. WYATT
Doctor of Humane Letters

Commencement Address

GAIL E. WYATT
Professor of Psychiatry and Behavioral Sciences
University of California, Los Angeles

Distinguished Alumnus Award recipient:

MONICA GRACE RIVERA MINDT
Assistant Professor, Fordham University
Class of 1994

II. Components of the Commencement Program of Events:

Title page:
Set day, date, time, and location of the ceremony without numerals as per this example:

Friday, April Twentieth, Two Thousand Twelve
Ten Thirty in the Morning
Malibu, California

Use ordinal numbers for dates with this hyphenation and capitalization:

First through Ninth
Tenth, Eleventh, Twelfth
Thirteenth through Nineteenth
Twentieth
Twenty-First through Twenty-Ninth
Thirtieth, Thirty-First

Time: Two in the Afternoon
Seven Thirty in the Evening (we had evening commencements on the old L.A. campus)

The following circumstances are extremely unlikely, but if they ever occur, this is the structure:

Twelve Noon
Twelve Thirty in the Afternoon (“afternoon” begins at 12:01 PM)
Four Seven in the Afternoon (not spelled “Zero” or “Oh”)
Five in the Evening (“evening” starts at 5 PM)
Six Forty-Seven in the Evening (hyphenate compound-number minutes)
Twelve Midnight
Twelve Thirty at Night (indicate the hour of midnight with “at Night”)
One in the Morning (morning starts at 1 AM)

Program Components:

Marshal
Processional
Invocation
Pledge of Allegiance
National Anthem
Presiding
Student Speaker
Presentation of the Distinguished Alumnus Award
Presentation of Candidate for Honorary Degree (Honoris Causa)
Conferring of Degree
Investiture of Candidate
Commencement Address
Presentation of Candidates

[GSEP]
Presentation of Candidates
Doctor of Education/Psychology Degrees
Master’s Degrees in ___________

[GBS]
Presentation of Candidates for Baccalaureate Degrees
Presentation of Candidates for Graduate Degrees

[CSOL]
Conferring of Degrees

Benediction
Statement regarding rising for benediction
Recessional

[SC]
Faculty Ushers

Reception invitation statement (if applicable)

Processional, Recessional, and other musical numbers: Set title headline caps, italic face. Set composer last name in parentheses, roman face. If program features musical numbers, treat likewise.

Pomp and Circumstance (Elgar)
*Pictures at an Exhibition* (Mussorgsky)
*Green Hills and When the Battle’s Over* (Scottish Standards)

**Distinguished Alumnus Award:** This is the name of the award even when presented to a female alumnus. Alumnus is understood to be genderless. The word “alumna,” a female alumnus, may be used as appropriate in all written text and spoken words at commencement.

III. Additional Components of the Printed Bulletin:

**[GBS]**
**MISSION OF THE GRAZIADIO BUSINESS SCHOOL** – boilerplate

**[GBS]**
**GEORGE L. GRAZIADIO, JR.** – boilerplate biographical text

Biography of Student Speaker – 150 words
Biography of Distinguished Alumnus – 300 words
Biography of Honorary Degree Recipient – 300 words

**THE ACADEMIC REGALIA** – boilerplate essay

**[GBS]**
**RECOGNITION OF HONOR STUDENTS** – boilerplate essay

**[SC]**
**SENIOR CHALLENGE PARTICIPANTS**

**[CSOL]**
**CARUSO SCHOOL OF LAW ADMINISTRATION AND FACULTY** – listing of titles and credentials

**[GSEP]**
**DOCTORAL CANDIDATES BY HOODING FACULTY**

Candidates for degrees listing

**SERVICES** – boilerplate, mostly
For outdoor commencements; components and directions will vary by school and seating setup.

- Drinking Water
- Restrooms
- Wheelchair Seating
- First Aid
- Sun-Sensitive Seating
- Lost and Found
- Reception
Appendix 4

How to Write About Academic Degrees: Tips for University Writers

When writing generically about degrees, treat them in lowercase.

John Smith received a bachelor’s degree.
bachelor of arts. *
bachelor of science. *
bachelor of science in management. *
master’s degree.
master of arts. *
master of business administration. *
master of science. *
doctoral degree.
doctorate. *

*Do not put the word “degree” after these terms when used as singular nouns. They are degrees in and of themselves; just as one would not say “I have a Honda Accord car.” or “My daughter attends Santa Monica High School school.” Such usage is not wrong, but it’s redundant and not best practice.

When writing generically about degrees using abbreviations, use caps and no periods.

John Smith received a BSM/BA/BS/PhD/PsyD/JD/DBA/JSD.
Mary Lee received an* MA/MBA/MS/LLM/MPP/MDR/MDiv/EdD/AB /LLB.
. . . etc.

*“An” used because those degree abbreviations are vocalized using an initial vowel sound.

Treatment of generic plurals:

They offer five bachelor’s degrees.
master’s degrees.
doctorates.
doctoral degrees.
BSs/MSs/PhDs. [apostrophe OK but not preferred; e.g. BS’s MS’s PhD’s]

Adjectival use – Generic degree terms can be used as adjectives:

In general, bachelor’s degree programs require completion of at least 120 units.

Their master of science in taxation adjunct faculty includes noted industry leaders.

Bachelor of science degrees require more units than bachelor of arts degrees.
PhD program prerequisites require completion of a master’s degree or master’s degree-equivalent work.
Avoid informal constructions (unless you have a purpose).
In conversation it is OK to drop the word “degree” and say:

“He got his bachelor’s from Cal State Long Beach.”
“I earned my master’s from Claremont.”

Use this construction only if you are adopting a highly conversational or informal tone.

Writing About Degrees and Degree Programs

Degree vs. degree program: Pepperdine degrees and programs are most commonly referred to as proper nouns in marketing copy. A “degree program” is the specifically designed academic “package” in which a degree may be offered. For instance, the MBA is offered by the Graziadio School in a number of different programs, each designed for and targeted to different demographics and constituencies, but all receive the same degree, e.g.,

- the Part-Time MBA program,
- the Full-Time MBA program,
- the Executive MBA (EMBA) program, and
- the Presidents and Key Executives (PKE) MBA program.

Keep the degree-program distinction clear in your mind; otherwise your writing about either will not be clear, and your readers will be confused. Best marketing practice is to keep full-name references to degree programs proper (capitalized) to signal the program for which you are promoting recruitment. Use first and second references per the table below. After the abbreviated form is introduced in parentheses alongside the first reference, it can be used repeatedly by itself thereafter in the document.

Example:
The Master of Science in Global Business (MSGB) prepares students to enter the world of international business with a deep understanding of the global economy and its markets. The MSGB is designed to provide students. . . . Our MS in Global Business will . . .

First reference forms can be reiterated at any time, but do not repeat the abbreviation designation. A rule of thumb for sales copy: restate the full name at least once on every subsequent page. Always make sure all first full-name references match up in the academic catalog, program brochures, primary web page, viewbook, and other collateral materials.
### Some Pepperdine Degrees and Degree Programs: Table of References

<table>
<thead>
<tr>
<th>First proper-name reference</th>
<th>Second references</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts in Communication</td>
<td>BA, bachelor of arts, bachelor’s degree, degree</td>
</tr>
<tr>
<td>BA in Communication</td>
<td>JD, law degree, degree</td>
</tr>
<tr>
<td>Juris Doctor</td>
<td></td>
</tr>
<tr>
<td>JD</td>
<td></td>
</tr>
<tr>
<td>Master of Science in Applied Finance (MSAF)</td>
<td>MSAF, MS, master of science, master’s degree, degree</td>
</tr>
<tr>
<td>MS in Applied Finance (MSAF)</td>
<td></td>
</tr>
<tr>
<td>Master of Arts in Teaching English to Speakers of Other Languages (TESOL)</td>
<td>TESOL, MA, master of arts, master’s degree, degree</td>
</tr>
<tr>
<td>MA in Teaching English to Speakers of Other Languages (TESOL)</td>
<td></td>
</tr>
<tr>
<td>Master of Public Policy (MPP)</td>
<td>MPP, master of public policy, master’s degree, master’s degree program, public</td>
</tr>
<tr>
<td>Executive MBA (EMBA)</td>
<td>program, degree</td>
</tr>
<tr>
<td>Doctor of Psychology in Clinical Psychology (PsyD)</td>
<td>PsyD, PsyD program, doctor of psychology, doctorate, doctoral program, degree</td>
</tr>
<tr>
<td>PsyD in Clinical Psychology (PsyD)</td>
<td></td>
</tr>
<tr>
<td>Nutritional Science Certificate</td>
<td>certificate program, certificate</td>
</tr>
<tr>
<td>Nutritional Science Certificate program</td>
<td></td>
</tr>
<tr>
<td>Master of Fine Arts in Writing for Screen and Television (MFA)</td>
<td>MFA, master of fine arts, master’s degree, degree</td>
</tr>
<tr>
<td>Master of Dispute Resolution (MDR)</td>
<td>MDR, master of dispute resolution, master’s degree program, degree</td>
</tr>
<tr>
<td>Bachelor of Science in Management (BSM)</td>
<td>BSM, bachelor’s degree, bachelor’s degree completion program, degree</td>
</tr>
<tr>
<td>Juris Doctor/Master of Public Policy (JD/MPP) joint degree</td>
<td>JD/MPP, joint degree program, joint program, program, degrees</td>
</tr>
</tbody>
</table>

This table is by no means exhaustive in listing all degrees/degree programs or in the number of ways that one can creatively refer to an educational program in second reference. This should give you an idea of the approach. Use common sense and always aim for clarity.

### Adjectival Usage of Degrees and Programs

Proper-name first- and second-reference forms can be used as adjectives. Do not cap the nouns that the adjectival forms qualify:

*Our MA in American Studies program offers . . .*
*The Master of Science in Organization Development curriculum is rigorous . . .*
*The MSAF faculty comprises experienced working professionals . . .*
Generic Reference of Graziadio Degrees and Programs (for writing experts only)

Referring to our own degrees and programs in a generic way is relatively rare, usually occurring in objective report writing, not persuasive copy. Make all references in lowercase. Such generic references are usually signaled by the use of the article “a” rather than “the” preceding.

Example:
The Graziadio School offers four full-time residency degree programs—a full-time MBA, an international MBA, a master of science in global business, and a master of science in applied finance.

The preceding example could just as easily be cast in proper-noun reference, but it would have a proprietary tone rather than a dispassionate one. Choose your reference style to reinforce your purpose for the piece.

Caveat: The difference in treatment of generic vs. proper-noun form can be subtle. If you are unsure, clarify your premises. Generic reference will likely occur in prose that is drawing comparisons with one degree program to another and/or with one institution to another.
Appendix 5

A Pepperdine Glossary

Writers for the University will find that certain terms occur with some regularity that have a particular institutional history or styling, and that some of them have unique treatment apart from *Merriam-Webster’s Collegiate Dictionary*. We have collected and continue to collect these for reference.

… [three ellipsis dots, no spaces between] This symbol differs from the dots used in academic writing intended to indicate an omission in a quotation [ . . . ], three periods with spaces between. Used mostly in persuasive copy, it suggests a thoughtful pause, or an invitation for a reader to fill in their own [obvious] conclusion, or to simulate an announcer saying “Wait for it” to then deliver a punchline.

AEG Commonly used initialism for Anschutz Entertainment Group, an American sports and live entertainment company with which Pepperdine is currently engaged in a multiyear agreement as the exclusive education partner of STAPLES Center, the L.A. Kings, and LA LIVE.

al-Qaeda Cap at beginning of a line. Do not italicize. There are various transliterations; we stick with this one.

*Al-Qaeda* is a terrorist organization.

*Osama bin Laden* was one of *al-Qaeda’s* original founders.

Ahmanson Music Building (incorrect and obsolete) Proper name. This was never the real name of the Music Building. The Ahmanson Foundation gave money toward the smaller fine arts complex as it existed before the construction the Cultural Arts Center (CAC) and the museum. Ahmanson declined invitation to donate further funds to name the expanded complex and the Ahmanson name was assigned to the atrium within Smothers Theatre by agreement. The Music Building continued to be called the “Ahmanson Music Building” (AMB) by custom and was even styled that way on campus maps for years until the practice was corrected in the 2010s. Until the building finds a namesake, style it the Music Building.

Aliento, The Center for Latina/o Communities at GSEP. “The” is always capitalized.

[artist] in residence Regular noun, not proper. Never hyphenated unless required for clarity. Same treatment for other nouns: executive, director, scholar, city manager, etc.

best seller Regular noun, two words.

best-selling Adjective, always hyphenated.

birth date Regular noun, two words.

board Advisory board reference for the Graziadio Business School. Proper noun when paired with school (e.g., Graziadio Business School Board).
board of advisors Advisory board reference for the Caruso School of Law and the School of Public Policy. Proper noun when paired with school (e.g., Caruso School of Law Board of Advisors).

Board of Regents The governing board of the University. Not to be confused with “University Board,” which is an advisory board.

board of visitors Advisory board reference for Seaver College and the Graduate School of Education and Psychology. Proper noun when paired with school (e.g., Seaver College Board of Visitors, GSEP Board of Visitors).

cafe An eatery. Do not use the accent mark on the “e.”

Caruso Law Proper noun. A successive reference to the Pepperdine University Caruso School of Law permitting speakers and writers to specifically and succinctly identify the law school only after the full name of the school has been stated.

child care Regular noun, two words.

CGA Abbreviation of charitable gift annuity, a planned giving technique.

City Manager in Residence program Outreach program of SPP. Capitalize as name of program, but do not capitalize the named participant. Kurt Wilson of Stockton, California, was the 2016 city manager in residence.

[city name] as adjective Adjectival usage. Structure frequently used in alumni notes. When using a city name as adjective, try to reference the state earlier so that you do not have to clumsily include the state name (with comma) in a city-name first ref. Example: Sally is an attorney in their Denver office. vs. Sally is an attorney in their Denver, Colorado, office. In that case, better to cast as: Sally is an attorney based in their office in Denver, Colorado.

co- prefix words The words co-chair, co-chairperson, co-founder, co-teacher, and co-president are designated as unhyphenated words in Merriam-Webster Collegiate Dictionary but may be hyphenated as long as consistency is maintained throughout the document.

conflict resolution Unhyphenated in regular noun and adjectival forms. Unique jargon to Straus Institute referring to a specific approach to their discipline; more or less synonymous with ADR (alternative dispute resolution). When treated as a historical movement in rhetoric, render in caps as proper noun Conflict Resolution.

Convocation Proper noun. Chapel program at the undergraduate school. Abbreviated to “Convo.”

counterterrorism Regular noun, no space, no hyphen.
coursework Regular noun, one word. Student work done throughout a course.

CRAT Abbreviation of charitable remainder annuity trust, a planned giving technique.

cross country Always unhyphenated; a Pepperdine exception. Men’s and women’s sport. Most dictionaries hyphenate noun and adjectival forms (cross-country more typically).

CRUT Abbreviation of charitable remainder unitrust, a planned giving technique.

Dance in Flight Proper noun. Special program of the Fine Arts Division at Seaver.

daylong Adjective, no hyphen.

deMayo, Robert GSEP administrator with unique typographical treatment; appears frequently in print. Avoid placing “deMayo” at start of a sentence or line, but capitalize “DeMayo” when it occurs.

Dolores Proper name. Name of cherub fountain statue on the South Los Angeles campus, later relocated to the Malibu campus. Image is that of a naked little girl holding a blanket. There have been many versions of this statue as it was commonly the object of theft pranks; it is a beloved mascot for George Pepperdine College and Los Angeles Campus alumni.

donor-advised fund (DAF) A planned giving technique.

editor in chief No hyphens.

entrepreneurship vs. entrepreneurialism “Entrepreneurship” is the practice of being an entrepreneur, one who organizes, manages, and assumes the risks of a business or enterprise. In recent writing, the qualities of nurturing innovation, proactivity, autonomy, and being finely attuned to perceive customer needs are also attributed to entrepreneurship.

To be “entrepreneurial” then, is for those who may not be entrepreneurs (like corporate officers or managers or line workers in a company—people who are more typically constrained by committees, supervisors, past successful behaviors, and articulated policies) to act at work as if they were an entrepreneur, and “entrepreneurialism” is the practice or belief in allowing employees or corporate agents to act as entrepreneurs, as if they owned the enterprise themselves.

Ethernet Proper noun. A proprietary IT term.

first grader, second grader, 10th grader, etc. Person in grade school. Unhyphenated.

(the) Founders Capitalize as proper when referencing the US founding fathers (and “mothers”). Frequently used in SPP materials.
**Generation X** Proper noun, always initial cap. Age cohort of persons born in the 1960s and 1970s.

**Generation Y** Proper noun, always initial cap. See **Millenials**, below.


**George L. Graziadio, Jr.** Namesake of the business school, standard full-name styling.

**George Pepperdine** Namesake of the University, standard full-name styling.

**Graziadio Board** Advisory board reference for the Graziadio Business School.

**hand in hand** Adjective or adverb. Unhyphenated.

**healthcare** Regular noun. One word, no space. Contrast “child care” above (watch out). Used to be two words until Graziadio started hosting its annual healthcare symposium, which then regularized the single-word styling.

**hors d’oeuvres** Regular noun, plural, not italicized. Snacks served at an event. Frequently used in event collateral.

**hourlong** Adjective, no hyphen. Similarly, **daylong, monthlong, yearlong, lifelong**. Frequently used in conference and symposium marketing.

**Huntsinger Academic Complex** Proper noun. Proper name of the building that houses Payson Library (PAY), Pendleton Learning Center (PLC), and Huntsinger Academic Center. Rarely used other than as a grouping term on campus maps. At one time in Malibu campus history the three components were more parallel and equal. The bottom floor was PLC, the middle floor was the library, and the top floor was called “Huntsinger Academic Center” and functioned as the primary administrative area before Thornton Administrative Center was built. Payson has since taken over the third floor.

**L.A.** Use periods in short form unless a specific organization, such as LA Kings, does not.

**L.A. LIVE** Entertainment venue in Downtown Los Angeles. Always punctuated, always in caps.

**land use** Regular noun, unhyphenated all forms.

**LA Kings** or **Los Angeles Kings** Professional hockey team. Never punctuated in short form.

**lifelong** Adjective, one word.

**long-standing** Adjective meaning enduring. Always hyphenated.
longtime Adjective meaning enduring. Never hyphenated, one word.

Lindhurst Theatre Small black-box theatre on the Malibu campus. Name is misspelled on the exterior wall with –er instead of –re, so watch out for those who point to the wall as canon.

Lisa Smith Wengler Center for the Arts Name of the program of arts and entertainment presented to the public through the University and collectively to the venues on the Malibu campus in which presentations and events of the program are staged. Venues include Smothers Theatre, Lindhurst Theatre, Raitt Recital Hall, Juarez Palm Courtyard, and the Weisman Museum of Art.

Los Angeles One of the University’s home cities. Writers need not indicate the state of California in first reference.

Malibu One of the University’s home cities. Writers need not indicate the state of California in first reference.

Malibu campus vs. Malibu Campus vs. Seaver College Proper and regular nouns. Before Seaver College was named for Frank Roger Seaver, the undergraduate program in Malibu was called “the Malibu Campus” [“Campus” capitalized] and the undergraduate program in Los Angeles was called “the Los Angeles Campus” [which was eventually discontinued] to differentiate the two programs. When the Malibu Campus became Seaver College, the old name fell into history. Though the distinction today may be less than subtle to some, current practice is to use “Malibu campus” to refer generally to the University’s location in Malibu.

Writers may sometimes refer to the Seaver Campus, the Seaver Main Campus or simply the main campus to refer to the lower part of the Malibu campus including all administrative, academic, athletic, and residential areas; usually the Caruso School of Law and faculty-staff residences are not included in that styling. The upper portion of the Malibu campus is the Drescher Graduate Campus.

McMillen, Michael C. Artist whose work is in the Pepperdine permanent collection. Do not confuse him with Michael McMillan who is also an artist of similar age. McMillen’s name will appear from time to time as his work is rotated into exhibition.

member-at-large Regular noun, always hyphenated. Representative on a board without a specific constituency. Do not confuse with treatment of unhyphenated [title] in residence terms.

Michelle Obama Former first lady of the United States; spells her name with two “l”s.


multimedia Regular noun. Meaning including various communication technologies.

New York City Major American city. When styled unambiguously this way, writers need not include the state of New York at first reference.
Nootbaar Institute on Law, Religion, and Ethics Proper name. Research institute at the Caruso School of Law. Name styling is notable because it is the only institute that takes the preposition “on” in its name. All other institutes take “for”:
- Straus Institute for Dispute Resolution
- Glazer Institute for Jewish Studies
- Davenport Institute for Public Engagement and Civic Leadership
- Peate Institute for Entrepreneurship
- Parris Institute for Professional Excellence
- Institute for Entertainment, Media, Sports, and Culture

Pepperdine Associates Fundraising program of the University with entry level of a $1,000 annual gift. Treat as collective noun preceded by “the” that takes a singular verb. The Pepperdine Associates provides ongoing scholarship support. Second reference “the Associates” [capitalized] may take a plural verb if the writer is emphasizing the many members versus the organization, so pay close attention to your meaning.

Pepperdine Law Proper noun. An alternative styling of the Pepperdine University Caruso School of Law to be used only as a successive reference and only after the full name of the school, including that of donor, is established. Avoid adjectival usage which carries inherent ambiguities (consider resulting constructions like Pepperdine law students vs. Pepperdine Law students vs. Pepperdine Law law students [most clear but awkwardly redundant], et al.).

Pepperdine Legacy Partners Formerly Associated Women for Pepperdine. Fundraising auxiliary of the University founded by Helen M. Young. Treat as collective noun, takes singular verb. Abbreviate as PLP (does not take “the”).

56 Princes Gate vs. 56 Prince’s Gate The “legal” street address of the London campus has no apostrophe, but traditionally and ceremonially, an apostrophe (i.e., “Prince’s Gate”) is used, and it is so styled and painted over the front door and columns of the campus façade, and on the website because this is how the address is supposed to look. According to London staff, councils ban the use of punctuation on official street signage to avoid confusion, esp. by emergency services. Both stylings are correct per particular contexts.

The “Prince” implied in the address is the Prince of Wales (Edward VII specifically). The first “Prince’s Gate” houses actually faced Hyde Park and they were opposite a new entrance to the park called the Prince of Wales Gate. So they named the houses after that. The Pepperdine house is on Exhibition Road, so round the corner from the originals. It still causes confusion today!

The Prince of Wales is the title given to the heir to the throne, so in this case referred to the eldest son of Queen Victoria and Prince Albert. He was called Albert too, but when he became king he went by his middle name and so was King Edward VII. This is where the term “Edwardian” comes from, which describes the houses etc. built during his reign.

It’s often incorrectly assumed the “Prince’s” part of the name refers to Prince Albert, as a lot of the streets nearby are named after him or Victoria.
private sector Regular noun, unhyphenated all forms.

PTSD or post-traumatic stress disorder Regular noun, hyphenated as indicated. A psychological reaction … (see dictionary). Term appears frequently in GSEP writing. PTSD needs no antecedent if space is tight.

public sector Regular noun, unhyphenated all forms.

Raitt Recital Hall Proper noun. Venue on the Malibu campus.

real estate Noun or adjective, never hyphenated.

real property Noun or adjective, never hyphenated.

Rick J. Caruso (JD ’83) Namesake of the law school, standard full-name styling with Pepperdine credential.

role-play Always hyphenated.

scholar in residence Regular noun, never hyphenated. Same as artist in residence.

scholar-practitioner Noun or adjective, always hyphenated. Standard term used in GSEP materials.

smartphone Regular noun. Mobile phone with advanced digital technology able to access the internet.

Smothers Theatre Proper noun. Venue on the Malibu campus. Namesake is Frances Smothers, not the Smothers Brothers.

socioeconomic Adjective, unhyphenated. Term frequently used in social sciences.

Songfest Proper noun. Annual song and dance festival put on by students. In past years there was also an summer festival of art song held on the Malibu campus called “SongFest” (capital F) and the spellings were frequently confused.

South Los Angeles or South-Central Los Angeles Proper noun. Neighborhood of Los Angeles south of Downtown in which the original Pepperdine campus was located. South Los Angeles is the current preferred styling promoted by the city. “South-Central” was historically used but is avoided now because of pejorative connotations.

stand-alone Noun or adjective, always hyphenated. Meaning independent or self-contained.

STAPLES Center Proper noun. A sports and entertainment venue in Downtown Los Angeles that is the home of a Pepperdine-branded classroom.
startup Noun or adjective, hyphenated per Merriam-Webster but most contemporary writers style as one word. A new company or enterprise.

Trademarks There is no legal requirement to use trademark symbols such as “®” or “™”, and they should be omitted wherever possible. (Chicago 8.153)

United States and US (abbreviation, unpunctuated) Proper name. Spell out name in first reference always. Abbreviation “US” can be used as subsequent reference or as an adjective. 

US Marine Corps / US senator Kamala Harris / US Supreme Court

(the) University Board Proper noun. Advisory board of the University comprising some alumni, but mostly prominent citizens who have high interest in Pepperdine. Formed by late Chancellor Emeritus Charles Runnels.

van Rensburg, Deryck J. Proper noun. Dean of the Graziadio School (took office in 2016). Lowercase “van” when it occurs with first name (following Chicago style for Dutch surnames). Deryck J. van Rensburg / Van Rensburg / Dean Van Rensburg / Dr. Van Rensburg

Washington, DC Proper name. Capital city of the United States. Style DC without periods. Use comma after DC in noun usage. Do not use comma after DC in adjectival usage. DC may stand alone as the name of the city [colloquial use] only if it is clear in context.

the Washington, DC Campus

the Washington, DC internship program

Pepperdine has a domestic campus in Washington, DC, and several campuses in Southern California.

Public Policy and International Relations Seminars Offered in DC

Washington State Proper name. Use to reference the state when context does not clearly differentiate it from the US capital.


Wi-Fi Proper noun. Short for “Wireless Fidelity.” Proprietary term for wireless networking technology.
INDEX

a and an, 7.1
a lot, 7.2
AM, PM, 4.10
abbreviations (Section 2)
   academic degrees, 2.5
   address components, 2.10, 2.11
   company components, Co., Inc., et al., 2.4
   Mr., Ms., Mrs., Dr., et al., 2.1
   page(s), 2.2
   time and time zones, 2.3
academic degrees
   abbreviations, 2.5
   capitalization, 1.19
   joint degrees, treatment of, 9.3
   letters, use of, 9.3
   MBA, treatment of, 2.5, 9.3
   names, placement after, 2.1
   punctuation, 2.5
   writing about Appendix 4
   use of 's, Appendix 4
academic units, 4.11
acronyms, 2.14
Addresses
   abbreviation of components, 2.10
   run into text, 2.10
adjectival plural nouns, 3.21
affect vs. effect, 7.4
Affirmation Statement, 8.7
African American, 1.11
ages of persons, 4.13
Alma Mater, 8.10
alumnus, alumna, alumni, et al., 7.3
   designation of alumni in publications (class year, degree, school), 8.13
ampersand (&), 2.19, 7.6
apostrophes, 3.18-3.23
   class year abbreviations, 3.19, 3.20
   ending sentence, 3.23
   plurals, formation of, 3.18
   plural nouns as adjectives, 3.21
appositives, appositions, 3.3
article titles, 1.2
artwork, titles of, 1.2
athletic vs. athletics, 7.9
bachelor’s degree, 1.19
bi- vs. semi-, 7.11
Black, 1.11
Board of Regents, treatment of, 1.7
books, titles of 1.2
brackets, 3.39
broadcast call letters, 9.2
bulleted lists, 3.11

Calif. State University campuses, 7.13
Campus Addresses (Section 10)
capitalization (Section 1)
pro proper nouns, 1.1
titles of works, 1.2
Caruso School of Law
1st and successive reference, Appendix 1
Centers, Institutes, Offices, Divisions, etc. of Pepperdine, 1.7
chairs, named, 1.13
Christmas, Xmas, 2.15
Church Affiliation Statement, 8.3, 8.4
Church(es) of Christ, 7.15
cities and states, 3.8, 3.9
Class of ’##, 3.20
class officers, 1.21
co- prefix, 3.26
collective (mass) nouns, 6.3
colons, 3.12-3.17
classes, linking, 3.12
spaces after, 3.16
with other punctuation, 3.15, 3.16
Commas
appositives, 3.3
cities with states, 3.8, 3.9
dates, 3.7
introductory phrases, sentence adverbs, 3.5
Jr., Sr., III, etc., 3.4
number/figure punctuation, 3.6
quotations marks, with, 3.34
series, 3.1
Common Styling Errors (Section 7)
compound (hyphenated) words, 3.26
comprise vs. compose, 7.17
conferences and conventions (events), names of, 1.16
Correspondence
second sheets, elements of, 10.1
countries, nations
abbreviations, 2.12

Couples
academic couples, 5.9
same-sex, 5.8, 5.12
surnames, having different, 5.8
titles, treatment of, 5.8
course names
abbreviations, 2.6
capitalization, 1.8
cum laude, et al., 1.17

Dashes
em dash, 3.31
en dash, 3.30
hyphen, 3.26-3.29
data, 7.18
dates, 3.7
days of the week, 1.1
Dedicatory Address of 1937, 8.9
defamation, libel, slander, 7.19
dissertations and theses, published, titles of, 1.2
doctoral, doctorate, doctor’s degree, 1.19
Dr., use of, 5.3
eEllipses, 3.37
em dash, 3.31
Email
addresses, treatment of, 7.21
spelling, 7.20
em emeritus, emerita, emeriti, et al., 7.3
en dash, 3.30
ensure, insure, assure, 7.22
Equal Opportunity Statements, 8.1, 8.2
et al., 7.23
etc., 7.24
expletives, 6.7

fall, 1.1
Fight Song, 8.11
Figures and Numbers (Section 4)
forces and troops, 1.4
foreign words and phrases
as modifiers, hyphenation, 3.28
Fort, Mount, Saint (place names), 2.8
freshman, sophomore, et al., 1.18
geographic names, 1.9
GPAs, 4.12
grades, letters, 9.1
Graduate School of Education and Psychology
  1st and successive reference, Appendix 1
  GSEP, use of abbreviation, Appendix 1
Grammar (Section 6)
Graziadio Business School
  1st and successive reference, Appendix 1
Guidelines for Letters, Memoranda, and Reports (Section 10)

head coach, 7.25
Headlines
  capitalization, 1.2
  distinct from text, 6.5
honor rolls, 5.12
honorific titles 2.1, 5.2
hours of the day, 4.10
hyphenated words, 3.26
hyphens, 3.24–3.29
  compound words, 3.26
  dashes, compared with, 3.30
  foreign phrase modifiers, 3.28
  name division, 3.25
  word division, 3.24

i.e. vs. e.g., 7.26
Inc., Co., Corp., LLC, et al., 2.4
infer vs. imply, 7.27
institutions, names of, 1.6
Internet, 7.47
Italicization
  artworks, names of, 1.2
  electronic media names of, 1.2
  legal matters, 1.2
  periodicals, names of, 1.2
  television/radio shows, 1.2
  titles of works, 1.2

Jr., Sr., III, etc., 3.4

lady, 7.29
lay, lie, 7.30
legal matters
  capitalization and italicization, 1.2
letters, (Section 9)
academic degrees, 9.3
broadcast call letters, 9.2
grades, 9.1
login, log in, et al., 7.31
lowercased terms, 1.17-1.22

magazine/periodical, titles of, 1.2
mass or collective nouns, 6.3
master’s degree, 1.19
millions, billions, 4.8, 7.12
Miss, use of title, 5.10
Mission Statement, 8.6
money, currency, 4.11
Months
  abbreviation, 2.9
  month and year format, 3.7
  names, treatment of, 1.1
Mr. and Mrs., use of, 5.8
Ms., use of, 5.10
multiple subject/verb agreement, 6.2
musical compositions, titles of, 1.2

nicknames, 7.32
non- prefix, 3.26
not only …but also, 6.4
Numbers
  calendar terms, 4.4
  decimal punctuation, 4.2
  hours of day, 4.10
  money, currency, 4.11
  numerals or spelled out, 4.1
  percent, 4.6
  ranges, 4.9
  round numbers in hundreds, 4.3
  series, 4.7

off-campus, on-campus, 7.33
offices, positions, job titles
  assistant, associate, 2.18
  capitalization, 1.3
  Pepperdine titles, 5.4
online, 7.34
organizations: business, governmental, departments, etc.
  names of, 1.6

p.s., 7.37
pages, numbered, 1.12, 2.2
paintings, works of art, titles of, 1.2
Parentheses
   colons, semicolons in conjunction, 3.15
part-time, full-time, 3.26
Pepperdine Associates, 3.21
Pepperdine University
   1st and successive reference
      personnel, Appendix 2
      University and schools, Appendix 1
Accreditation (WSCUC) statement, 8.5
Affirmation statement, 8.7
Alma Mater, 8.10
bodies and entities within, 1.7
campus addresses, Section 10
Church affiliation statements, 8.3, 8.4
Dedication Address, 8.9
Equal Opportunity statements, 8.1, 8.2
Fight Song lyrics, 8.11
Mission statement, 8.4
officer/office listing protocol, 8.8
Pepp vs. Pep usage, 8.15
program vs. department, 7.36
titles at University, 5.4
University, capitalization of 1.5
Young, M. Norvel, sayings of, 8.12
Pepperdine Waves, 3.21
Percent
   abbreviation, 2.16
   number + percent compound form, 3.26
   numerals, use of, 4.6
   use of symbol, 2.16, 4.6
Periods
   quotation marks, with, 3.34
Personal Names, Titles, and Attributes (Section 5)
phone numbers, 4.15
   international phone numbers, 4.15
photographs, titles of, 1.2
plays, titles of, 1.2
plural nouns
   as adjectives, 3.21
   forming with apostrophe, 3.18
   taking singular verbs, 6.3
   shared by 2+ adjectives, 1.14
poems, titles of, 1.2
positions, named, 1.13
pre- prefix, 3.26
prefixes, co-, non-, pre-, etc., 3.26
prepositions, sentences ending with, 6.6
president, vice president, etc., treatment of, 1.3
Professor, Prof., use of, 5.5
assistant and associate professors, 5.6
professorships, named, 1.13
program vs. department, 7.36
proper nouns
abbreviation of personal names (Geo., Wm., etc.), 2.17
capitalization of, 1.1
1st and successive reference, 5.1
Punctuation (Section 3)
punctuation of numbers, 4.2

question-and-answer format, 3.35
quotation marks
titles of works enclosed in, 1.2
other punctuation, 3.12, 3.34
quotes within quotes, 3.32
Quotations
multiple paragraphs, 3.33
question-and-answer format, 3.35
sentence element, as, 3.36
quotes within quotes, 3.32

R.s.v.p., 7.39
races, ethnicities, nationalities, 1.11, 5.11
rankings, treatment of numerical, 7.38
relative clauses, 7.41
restrictive clauses (that vs. which), 7.41
rooms, numbered, 1.12

School of Public Policy
1st and successive reference, Appendix 1
schools of Pepperdine, 1st and successive reference, Appendix 1
scores (numerical, competitive, diagnostic) 4.12
seasons, 1.1
Seaver College
1st and successive reference, Appendix 1
sentence adverbs, 3.5
Series
commas, punctuated with, 3.1
compounds, 3.27
numerical, 4.7
semicolons, punctuated with, 3.2
vertical lists, 3.11
slash, 3.41
special events, names of, 1.16
sports teams and athletic clubs, 1.10
scores, treatment of, 4.11, 7.38
spring, 1.1
states, territories, possessions (US)
abbreviations, 2.11
student-athlete vs. student athlete, 7.8
television series, episodes, and screenplays, titles of, 1.2
that vs. which, 7.41
the, preceding names, 1.22
theatre vs. theater, 7.42
they (singular), 7.43
themes (slogans, titles of events, etc.), 1.16
time and time zones, 2.3, 3.6, 4.10
titles of works
capitalization, 1.2
italicization, 1.2
quotes, enclose in, 1.2
titles, personal
capitalization, 1.3
Pepperdine titles, 5.4

United States
names of, 1.9
University of California campuses, 7.44
University office listing protocol, 8.8

verbal vs. oral, 7.46
versus, vs., v., 2.7
vertical lists, 3.11
honor rolls, 5.12
vice prefix, 3.26

Web addresses, treatment of, 7.48
web, website, web page, 7.47
who vs. whom, 7.49
Word Choices and Common Styling Errors (Section 7)
WSCUC Accreditation Statement, 8.5

Young, M. Norvel, sayings of, 8.12