



PEPPERDINE UNIVERSITY

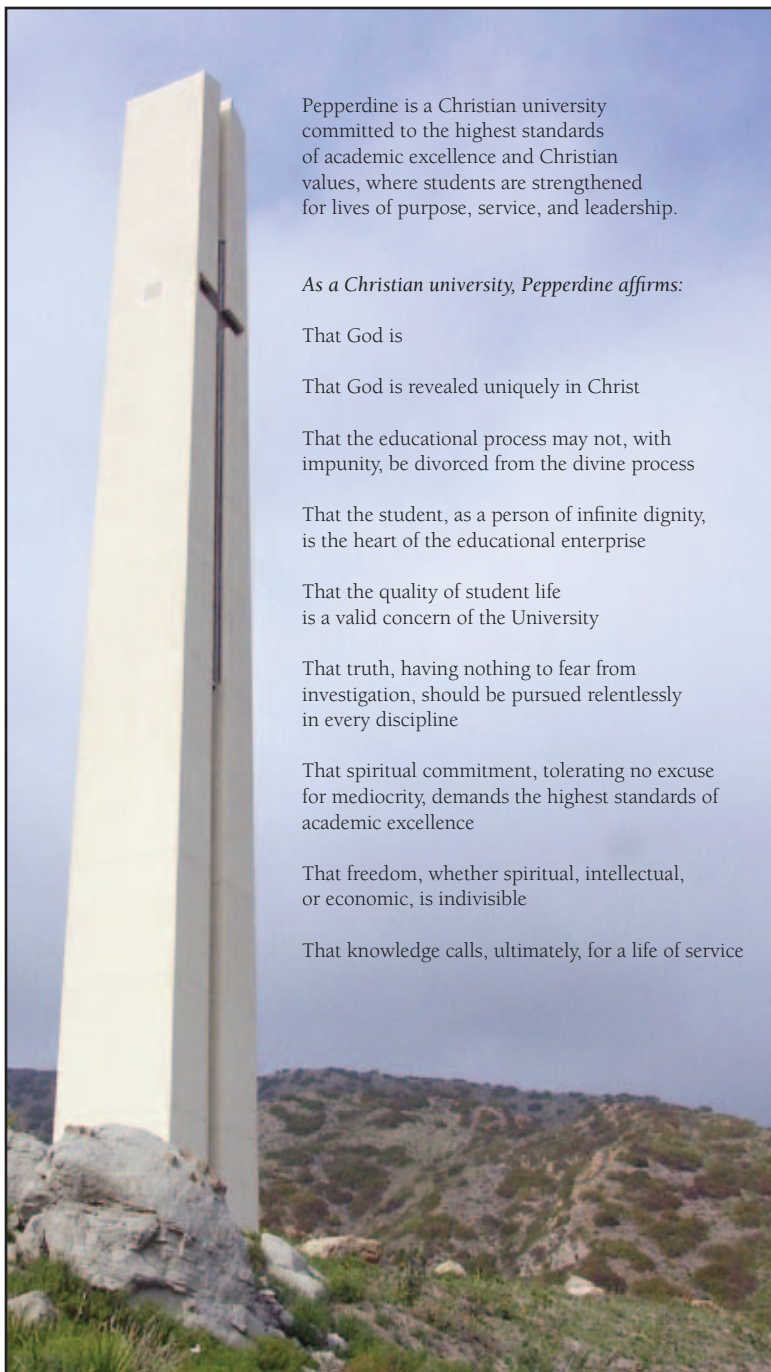
School of Law

2011–2012
Academic Catalog

For More Information

Requests for further information should be addressed to

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Pepperdine is a Christian university committed to the highest standards of academic excellence and Christian values, where students are strengthened for lives of purpose, service, and leadership.

As a Christian university, Pepperdine affirms:

That God is

That God is revealed uniquely in Christ

That the educational process may not, with impunity, be divorced from the divine process

That the student, as a person of infinite dignity, is the heart of the educational enterprise

That the quality of student life is a valid concern of the University

That truth, having nothing to fear from investigation, should be pursued relentlessly in every discipline

That spiritual commitment, tolerating no excuse for mediocrity, demands the highest standards of academic excellence

That freedom, whether spiritual, intellectual, or economic, is indivisible

That knowledge calls, ultimately, for a life of service

Contents

Calendar	4
Pepperdine University General Information	7
School of Law Faculty	13
School of Law General Information	71
Straus Institute for Dispute Resolution	76
International Programs	85
The Herbert and Elinor Nootbaar Institute on Law, Religion, and Ethics	88
Global Justice Program	88
The Geoffrey H. Palmer Center for Entrepreneurship and the Law	89
Joint Degree Programs	93
School Policies	97
Admission Information for Juris Doctor Degree	98
Financial Information	104
Financial Assistance	111
Regulations	131
Student Life	136
Academic Programs and Policies	141
Juris Doctor Requirements	142
Academic Policies	142
Academic Awards and Honors for Juris Doctor Students	147
Legal Notices	148
Description of Courses	155
Required Courses for the Juris Doctor	156
Elective Courses	160
Clinical Courses	187
Administration	191
Map	204
Index	206

School of Law Calendar

The Pepperdine University School of Law academic year is divided into two semesters that run 14 1/2 weeks each, excluding examination periods. All units are semester units. Classes will be held on all holidays not noted below. The School of Law reserves the right to amend the calendar as needed.

Fall Semester, 2011

August	17–19	First-year Student Orientation
	22	Fall semester classes begin; last day to register without late registration penalty Add/Drop period begins
September	2	Last day to drop courses without a “W” appearing on transcript Add/Drop period ends Last day to withdraw with tuition refunded at 100%
	5	Labor Day holiday (no classes) Signatures required for add/drop
	9	Last day to withdraw with tuition refunded at 75% (“W” on Transcript)
	16	Last day to withdraw with tuition refunded at 50% (“W” on Transcript)
	23	Last day to withdraw with tuition refunded at 25% (“W” on Transcript) Family Day
	24	Tuition refund no longer available
October	7	University Faculty Conference (no classes except Straus intensive courses)
	7	Last day for JD/MDR students to allocate units toward each degree Last day to petition for change in examination schedule
November	24–26	Thanksgiving holiday
	29	Make-up/Study day
	30	Last day of classes Last day to elect Pass/Credit/Fail option
December	1–16	Study and final examination period; all classes adjourn
	17	Winter holidays begin

Winter Intensive Term, 2012

January	3–7	Five-day intensive courses
	4	Tuition refund no longer available

Tentative Spring Semester, 2012

January	9	Spring semester classes begin; last day to register without late registration penalty Add/Drop period begins
	16	Martin Luther King, Jr. holiday (no classes)
	20	Last day to drop classes without “W” appearing on transcript Add/Drop period ends
		Last day to withdraw with tuition refunded at 100%
	23	Signatures required for add/drop
	27	Last day to withdraw with tuition refunded at 75% (“W” on Transcript)
February	3	Last day to withdraw with tuition refunded at 50% (“W” on Transcript)
	10	Last day to withdraw with tuition refunded at 25% (“W” on Transcript)
	11	Tuition refund no longer available
March	12–16	Study/Interview Break Second- and Third-year students (no classes) Appellate Brief project—First-year students (no classes)
April	TBA	Performance exam—First-year students
	25	Last day of classes Last day to elect Pass/Credit/Fail option
April 26–May 11		Study and final examination period; all classes adjourn
	18	Graduation (subject to change)

Tentative Summer Session, 2012

May	21	Summer session course begin
	28	Memorial Day holiday (no classes)
	30	Makeup Day for Monday May 28 classes
July	4	Independence Day holiday (no classes)
	5	Make-up Day for Monday July 4th classes
	5	Last Day of Summer session
	6–10	Study and final examination period

Straus Institute for Dispute Resolution

May 29–June 2	One Week Intensive
May 30–Aug. 1	Extended Course (Mediation Clinic)

Two Week Blocks

June	5–16	Block 1
	19–30	Block 2
July	10–21	Block 3
July 24–Aug. 4		Block 4

TENTATIVE SCHEDULE FOR THE 2012-2013 ACADEMIC YEAR**Fall Semester, 2012**

August	15–17	First-year Student Orientation
	20	Fall semester classes begin; last day to register without late registration penalty Add/Drop period begins
	31	Add/Drop period ends Last day to drop classes without a “W” appearing on transcript
September	3	Labor Day holiday (no classes) Signatures required for add/drop
October	TBD	University Faculty Conference (no classes) Last day to petition for change in examination schedule
November	22–23	Thanksgiving holiday
	27	Make-up/Study day
	28	Last day of classes Last day to elect Pass/Credit/Fail option
Nov. 29–Dec. 14		Study and final examination period; all classes adjourn
	15	Winter holidays begin

Winter Intensive Term, 2013

Dec. 31–Jan. 5		Five-day intensive courses
January	1	New Year’s Holiday

Spring Semester, 2013

January	14	Spring semester classes begin; last day to register without late registration penalty Add/Drop period begins
	21	Martin Luther King, Jr. holiday (no classes)
	25	Add/Drop period ends Last day to drop classes without a “W” appearing on transcript
	28	Signatures required for add/drop
March	1	Last day to petition for change in examination schedule
	11–15	Study/Interview Break Second- and Third-year students (no classes) Appellate Brief project—First-year students (no classes)
April	TBA	Performance exam—First-year students
	26	Last day of classes Last day to elect Pass/Credit/Fail option
April 27–May 17		Study and final examination period; all classes adjourn
	24	Graduation (subject to change)

PEPPERDINE UNIVERSITY GENERAL INFORMATION



President's Message



I would venture that the benefits of an excellent education are among the few constants in this century of change and challenge. And at Pepperdine University, I feel confident in asserting that the benefit of a faith-inspired education, one which affirms the importance of quality, student-centered teaching and the value of your own spiritual journey, will prepare you abundantly for the career and life to which you aspire.

Pepperdine has a glorious history and a founder who believed not just in the young people who arrived and enrolled in 1937 in South Los Angeles, but in *you*. Beyond our nearly 8,000 students in five colleges, our community embraces more than 100,000 alumni around the globe, international campuses that will transform your life and worldview in the course of a semester or academic year, national-championship athletics, and a heart for service that beats devotedly on six continents through selfless acts and outstretched hands.

As you consider the part you will play in society and the career you hope to pursue, weigh carefully your college choice and the investment a university like Pepperdine is determined to make in *you*. It is our responsibility to afford you every opportunity to master the skills of critical thinking and discover your calling, with access to faculty—distinguished in their disciplines and professions—in an environment that is equipped for learning; indeed, one that is enabling, nurturing, and safe.

Welcome to Pepperdine, a distinctively different university. We pledge to prepare you well for a life of purpose, service, and leadership, if you will let us.

Andrew K. Benton
President

History of the University

Pepperdine University is an independent, medium-sized university enrolling approximately 7,600 students in five colleges and schools. Seaver College, the School of Law, the Graduate School of Education and Psychology, the Graziadio School of Business and Management, and the School of Public Policy are located on the University's 830-acre campus overlooking the Pacific Ocean in Malibu. Courses are taught in Malibu; at four graduate campuses in Southern California; and at international campuses in Germany, England, Italy, Switzerland, China, and Argentina.

The University was founded in 1937 by Mr. George Pepperdine, a Christian businessman who started the Western Auto Supply Company. For the first 30 years of its life, the institution was a small, mostly undergraduate college. University status was achieved in 1970 as the institution added graduate and professional schools. In 1972 the University opened its new campus at Malibu.

Pepperdine University is religiously affiliated with the Churches of Christ, of which Mr. Pepperdine was a lifelong member. Faculty, administrators, and members of the Board of Regents represent many religious backgrounds, and students of all races and faiths are welcomed. It is the purpose of Pepperdine University to pursue the very highest academic standards within a context that celebrates and extends the spiritual and ethical ideals of the Christian faith.

Colleges and Schools of the University

The School of Law provides an excellent legal education within a values-centered context. It is fully approved by the American Bar Association, and holds membership in the Association of American Law Schools. It has a limited enrollment of about 700 full-time students who come from across the nation and around the world to study law in a unique, supportive environment. Among its degree offerings are the LL.M. in Dispute Resolution, administered by the School of Law's internationally acclaimed Straus Institute for Dispute Resolution, and the Juris Doctor/Master of Divinity, in conjunction with Seaver College. Other joint degree programs include the JD/MBA, JD/MPP, and JD/MDR. It has an active international study program including a fall semester and summer session in London, where students may study international law in one of Europe's most exciting cities. The School of Law is also home to the Herbert and Elinor Nootbaar Institute on Law, Religion, and Ethics, the Byrne Judicial Clerkship Institute, the Global Justice Program, and the Geoffrey H. Palmer Center for Entrepreneurship and the Law.

Seaver College is the University's residential college of letters, arts, and sciences, enrolling approximately 3,200 undergraduate and graduate students who are expected to maintain the highest standards of academic excellence and personal conduct. An interdisciplinary curriculum requires each student to develop as a broadly educated person. Seaver College offers 43 bachelor's degrees and seven master's degrees in diverse fields of study.

The Graduate School of Education and Psychology enrolls approximately 1,600 students. With its main headquarters located at the West Los Angeles Graduate Campus, the graduate school also offers select programs at graduate campuses in Malibu, Irvine, Encino, and Westlake Village, as well as online. The Graduate School of Education and Psychology offers a total of 12 master's and doctoral programs in education and psychology, all of which are founded on the theoretical understanding of service through leadership. The education programs prepare teachers to serve as leaders in technological innovation and collaborative learning environments, as well as train administrators to create vision and manage change in business, health, and other social service professions. Students in the psychology programs are educated in the current and emerging human service fields, including clinical psychology and marriage and family therapy. Emphasis is placed on the practitioner-scholar model of learning, with focus on discovery, scholarship, research, and clinical application. In conjunction with an excellent professional education, students are provided with personal attention in a Christian, values-centered context.

The Graziadio School of Business and Management is one of the nation's largest graduate business schools accredited by the Association to Advance Collegiate Schools of Business (AACSB International) and enrolls approximately 1,900 students in its full- and part-time programs. Founded in 1969, the school is named for its benefactor, the late cofounder, chair, and chief executive officer of Imperial Bancorp, George L. Graziadio. Its mission is to develop values-centered leaders and advance responsible business practice. Degrees granted by the Graziadio School include the Master of Business Administration (MBA) for full-time students, working professionals, and high-level executives; the International Master of Business Administration (IMBA); the Master of Science in Organization Development (MSOD); the Master of Science in Management and Leadership (MSML); the Master of Science in Global Business (MSGB); the Master of Science in Applied Finance (MSAF); the Master of Science in Entrepreneurship (MSEN); and the undergraduate Bachelor of Science in Management (BSM). Special programs include a joint BSM and MBA program; joint degrees with Pepperdine University's School of Law (JD/MBA), School of Public Policy (MBA/MPP), and Seaver College (BS/MBA or BS/IMBA); and certificate executive education programs that can be customized to meet an organization's specific learning needs. Degree programs are offered at the Graziadio School's headquarters located in West Los Angeles; the Drescher Graduate Campus in Malibu; and additional campuses located throughout Southern California including Encino, Irvine, and Westlake Village. The Executive MBA program also is available in Northern California.

The School of Public Policy enrolls approximately 100 students and offers a Master of Public Policy (MPP) degree built on a distinctive philosophy of nurturing leaders to use the tools of analysis and policy design to effect successful implementation and real change. This requires critical insights balanced with personal moral certainties that only a broad exposure to great ideas, courageous thinkers, and extraordinary leaders can encourage. It prepares graduates for careers as leaders and seeks also to strengthen the institutions which lie between the federal government and the individual, including the family, religious organizations, volunteer associations, local and regional government, and nonprofit organizations. Joint degree programs include the MPP/JD and MPP/MDR degrees in conjunction with the School of Law and the MPP/MBA degree in conjunction with the Graziadio School of Business and Management. The Davenport Institute for Public Engagement and Civic Leadership educates, researches, and promotes to current and future public leaders the engagement of the greater public in making crucial local policy decisions. Along with current students, the institute works outside the classroom, training current municipal and civic leaders through regional seminars in skills development on issues ranging from participatory budgeting to planning.

SCHOOL OF LAW FACULTY



Dean's Message



“First principles” matter to me. Whether in the law, in one’s faith or in one’s personal and professional conduct, the ever-present construct of first principles must guide us in life’s many endeavors. It was so for me as a judge. It is so for me as a dean of Pepperdine University School of Law.

Our School of Law is blessed with students of high intellectual abilities who consistently choose Pepperdine for their own first principle reasons. Similarly, the faculty with its extraordinary credentials and dedication to excellence in teaching and scholarship embody the kind of first principles legal education aspires to bring to the legal profession.

Our school is committed to the highest standards of academic excellence and Christian values, where students are strengthened for lives of purpose, service, and leadership. A fundamental component in the School of Law’s contribution toward fulfilling this vision is the student-professor relationship. The abiding goal of our highly qualified faculty is to put students first by maintaining our widely noted traditions of being both excellent and well-prepared classroom teachers and approachable and available mentors. In that regard, we seek to maintain the “open door” as a living reality rather than a mere clichè.

We strive to listen, to learn, and to help every member of the School of Law community define dreams and achieve aspirations. We believe that you will find the school to be an extraordinarily welcoming place where great things are done, with ever-growing contributions to our law, our country, and our troubled world.

As you consider which law school to attend, I urge you to carefully consider joining us. May this be an endeavor of joy based on our shared “first principles!”

Deanell Reece Tacha

Duane and Kelly Roberts Dean and Professor of Law



The Honorable Terry Jill Adamson

Distinguished Jurist in Residence

B.A., University of California, San Diego, 1980

J.D., University of San Diego, 1983

Professor Adamson served as a court commissioner for Malibu Superior Court for eighteen years (1989-2007). Prior to being appointed to the bench, Professor Adamson was a deputy district attorney for Los Angeles County (1983-1989). She co-prosecuted the high profile police officer killing capital case, known as “The Chinatown Case,” and assisted in the prosecution of Japan’s highest profile multiple murder case, the Miura case. She started as an adjunct professor in 1993, teaching Criminal Trial Preparation and Settlement and Trial Practice. Since 2007, she has taught three classes each semester and assisted Harry Caldwell as a trial team coach. As a Distinguished Jurist in Residence, Professor Adamson teaches Trial Practice, Honors Trial Practice, Criminal Trial Preparation and Settlement, and the Criminal Internship Seminar. While a student at The University of San Diego, she was a member of *Law Review* and won the award for the top criminal justice student as well as winning the regional for the TYLA Trial Competition. Professor Adamson is currently writing two books for publication with Professor Caldwell: *Criminal Pretrial Advocacy* and *Criminal Mock Trials*.



Roger P. Alford

Professor of Law

B.A., with honors, Baylor University, 1985

M.Div., Southern Seminary, 1988

J.D., with honors, New York University, 1991

LL.M., magna cum laude, Edinburgh University, 1992

Prior to joining the faculty in 2000, Professor Alford served as a senior legal advisor with the Claims Resolution Tribunal for Dormant Accounts in Switzerland, the tribunal established by the Volcker Commission to resolve claims to Holocaust-era dormant Swiss bank accounts. From 1995 to 1999, he was in private practice with Hogan Lovells, Washington, D.C. He clerked for the Honorable James L. Buckley, U.S. Court of Appeals, District of Columbia (1994-95), and the Honorable Richard C. Allison, Iran-United States Claims Tribunal, in The Hague, Netherlands, (1992-94).

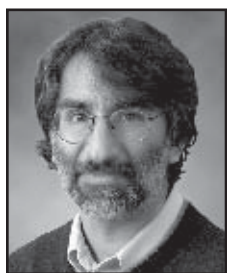
He is the founder and general editor of www.kluwerarbitration.com, a comprehensive online international arbitration database. He has authored and edited dozens of scholarly articles that have been published in the *American Journal of International Law*, *UCLA Law Review*, *Ohio State Law Review*, *New York University Law Review*, *Notre Dame Law Review*, *Utah Law Review*, *International Lawyer*, the *Virginia Journal of International Law*, *Columbia Journal of Transnational Law*, *Chicago Journal of International Law*, *Berkeley Journal of International Law*,

Cornell International Law Journal, *Fordham Law Review*, and the *Michigan Law Review*. He also co-edited *Holocaust Restitution*, published with New York University Press in 2006 and *The Future of Investment Arbitration*, published with Oxford University Press in 2009. The focus of his scholarship is foreign relations law, international economic law, human rights law, the intersection of private and public international law, the nexus between international law and religion, the development of international norms, and international courts and tribunals.

He is a permanent contributor to the international law blog *Opinio Juris* (www.opiniojuris.org) and the managing editor and contributor to the international arbitration blog, *Kluwer Arbitration Blog* (www.kluwerarbitrationblog.com). He has been a member of the Council on Foreign Relations, and served on the Executive Council of the American Society of International Law, the Executive Committee of the Institute of Transnational Arbitration, and the Executive Committee of the American Branch of the International Law Association. He currently is the co-chair of ASIL West and the director of Pepperdine University's Diane and Guilford Glazer Institute for Jewish Studies.

Professor Alford has taught Contracts, Constitutional Law, International Law, Arbitration, International Alternative Dispute Resolution, International Arbitration, International Trade, International Litigation, Law and Religion, and International Litigation.

In 2009 he was a visiting professor at Vanderbilt Law School and a visiting scholar at the Princeton Center for Theological Inquiry. In 2010 he was a visiting professor of law at Notre Dame Law School.



Akhil Reed Amar

D & L Straus Distinguished Visiting Professor,
Fall 2011

B.A., summa cum laude; J.D., Yale University, 1980, 1984

Professor Amar is the Sterling Professor of Law and Political Science at Yale Law School, and is considered by many to be the most outstanding constitutional law scholar of his generation. He was the second youngest person to be tenured and given a chair in the Yale Law School's history. As an undergraduate he attended Yale College, where he majored in history and economics, won many prizes, earned a perfect grade point average, and was a star debater. Later, as a student at Yale Law School, he served as editor of the *Yale Law Journal*.

Professor Amar is the author of several distinguished scholarly books and law review articles, and is one of the most frequently quoted academics in America. His most recent book is *American Constitution: A Biography* (Random House 2005). He serves on the Board of Directors for the National Constitution Center.



Robert Anderson

Associate Professor of Law

B.A., Claremont-McKenna College, 1997

J.D., New York University, 2000

Ph.D., Stanford University, 2008

Robert Anderson received his J.D. from New York University School of Law in 2000, and was associated with Sullivan & Cromwell LLP from 2000 to 2003 where his practice focused on mergers and acquisitions and financial institutions regulation. In 2008, he received his Ph.D. in Political Science at Stanford University, where his fields included American Politics, Political Organizations, and Political Methodology (Statistics).

Professor Anderson's primary research interests are corporate and securities law, positive political theory of the judiciary, and quantitative and empirical approaches to law. In particular, he has worked extensively on modeling judicial behavior and developing computational and empirical techniques for analyzing corporate transactions and corporate governance.

Professor Anderson has published in the *American Political Science Review*, the *Harvard Journal of Law & Policy*, the *University of Miami Law Review*, and *The George Washington Law Review*. In addition, he has presented on panels at the Midwest Political Science Association and the American Political Science Association annual meetings, and is a reviewer for the *American Political Science Review*.

This academic year Professor Anderson will teach Contracts, Corporations, and Admiralty and Law of the Sea.



Babette E. Boliek

Associate Professor of Law

B.A., California State University, Chico, 1987

J.D., Columbia University, 1998

Ph.D., University of California, Davis, 2007

Professor Boliek earned her B.A. with distinction from California State University, Chico, her J.D. from Columbia University School of Law and her Ph.D. in Economics from the University of California, Davis. While at Columbia, she was both a Harlan Fiske Stone Scholar and a John M. Olin Fellow for Law and Economics. Her doctoral and subsequent research and writing focuses on the theoretical and quantitative analysis of legal issues in the fields of administrative, antitrust, and communications law with particular emphasis on the effects of regulations on the U.S. telecommunication industry. Professor Boliek clerked for the Honorable Michael B. Mukasey of the U.S. District Court for the Southern District of New York and is admitted to practice in the State of New York.

Prior to joining the faculty in 2009, Professor Boliek served as a Senior Fellow at the Information Economy Project at George Mason University School of Law, where she integrated her background in law and applied economics to analyze media, Internet, and telecommunications issues. Professor Boliek's work at George Mason followed and echoed her experience as a Fellow for the Center for Communication Law and Policy, a joint research venture of the University of Southern California Gould School of Law and the Annenberg School of Communication. Prior to her scholarship posts, Professor Boliek practiced corporate law at Friedman Kaplan Seiler & Adelman in New York City. While in private practice, she worked primarily with clients in the media and telecommunications industries and her practice areas included mergers and acquisitions, corporate governance and corporate finance. At Pepperdine, Professor Boliek teaches in the areas of contracts, antitrust, and communications law.



Thomas G. Bost

Professor of Law

B.S., summa cum laude,

Abilene Christian University, 1964

J.D., Vanderbilt University, 1967

Order of the Coif and Founder's Medalist (First in Class) were just two of the honors Professor Bost received as a student at the Vanderbilt University Law School. He was the note editor for the *Vanderbilt Law Review* and upon graduation served for a year as an assistant professor of law at Vanderbilt.

Professor Bost became associated with the Los Angeles office of Latham and Watkins in 1968 and was a partner in the firm from 1975 through 1999. During his career he has been a frequent lecturer on legal topics for numerous groups including the American Bar Association Section of Taxation, the University of Southern California Tax Institute, the National Association of Real Estate Investment Trusts, the New York University Institute on Federal Taxation, the Tennessee Tax Institute, the California Continuing Education of the Bar, the University of Texas Ethics Institute, the Christian Scholars' Conference and the Religiously-Affiliated Law Schools Conference. He served as the associate dean for academics in 2009 and as the interim dean of the School of Law for the 2010–2011 academic year. He is an elected member of the American Law Institute, a member of the American Bar Association, the American College of Tax Counsel, the State Bar of California, and the Los Angeles County Bar Association.

Professor Bost has also served as a member and Chairman of the Board of Regents of Pepperdine University. He is currently a member of the Board of Trustees of the Pacific Legal Foundation, serving as chair of the Board in 2001–02 and 2009, and is a member of the Board of Trustees of Fuller Theological Seminary.

Professor Bost teaches Business Planning, Corporations, Securities Regulation, and Ethical Corporate Practice.



Mireille Butler

Assistant Professor of Law

J.D., magna cum laude, Washington University, 1996

J.D., highest honors, University of Bordeaux, 1992

Certificate in English Law, with distinction,

Warwick University, 1992

Professor Butler holds two law degrees, one from Washington University School of Law in St. Louis, and the other from the University of Bordeaux in France.

During her first year of law school in France, she was first in the class of 1,700 students, and while at Washington University, she graduated Order of the Coif and was an articles editor for the *Washington University Law Review*.

After graduation, Professor Butler practiced as a corporate attorney with Perkins Coie LLP. She later managed law firm recruiting at national recognized law firms, including Orrick, Herrington & Sutcliffe LLP, Morrison Foerster LLP, and Paul, Hastings, Janofsky & Walker LLP. Finally she served as the assistant dean for career development at Pepperdine University School of Law before transitioning into her current role as assistant professor of law.

Professor Butler teaches Legal Research and Writing. As a former assistant dean for career development, she also regularly counsels students and alumni regarding their career and job search strategies.



Harry M. Caldwell

Professor of Law

B.A., cum laude,

California State University, Long Beach, 1972

J.D., Pepperdine University, 1976

H. Mitchell Caldwell teaches Criminal Law and Criminal Procedure as well as trial advocacy courses and serves as advisor of the law school's highly successful interschool trial teams. Before joining the Pepperdine faculty, he was a trial prosecutor in Santa Barbara and Riverside counties.

Professor Caldwell routinely represents condemned prisoners in the appeals of their death sentences before both the California Supreme Court and U.S. Supreme Court. He has written extensively in the area of criminal procedure, trial advocacy, and the death penalty and is the co-author of *Ladies and Gentlemen of the Jury* (1998), *And the Walls Came Tumbling Down* (2004) and *The Devil's Advocates* (Fall 2006). This popular series of books celebrates significant jury trials and the lawyers who tried the cases. *Ladies and Gentlemen of the Jury* was selected by the *Los Angeles Times* as a best non-fiction selection. Caldwell also co-authored *The Art and Science of Trial Advocacy* for use at the law school level.

Professor Caldwell has received several teaching awards including the Luckman Distinguished Teaching Award and was the recipient of the Richard Jacobson Award as the nation's premier trial advocacy teacher in 2000.

**Paul L. Caron**

D & L Straus Distinguished Visiting Professor of Law,
Spring 2012

B.A., magna cum laude, Georgetown University, 1979

J.D., cum laude, Cornell Law School, 1983

LL.M., Boston University, 1988

Paul Caron is associate dean of faculty and Charles Hartsock Professor of Law at University of Cincinnati College of Law. He is one of the leading entrepreneurial tax scholars in the country. Since joining the UC faculty in 1990, he has written numerous books and law review articles, and is active in a variety of scholarly projects. Dean Caron's most recent books include *Tax Stories* (Foundation Press, 2d ed. 2009) and *Federal Wealth Transfer Taxation: Cases and Materials* (Foundation Press, 6th ed. 2009) (with Paul McDaniel & Jim Repetti). His most recent law review articles concern the estate tax, law school rankings, and the impact of new technologies on legal scholarship and teaching. He serves as series editor for Foundation Press in developing a *Law Stories Series* of books patterned after his *Tax Stories* book. In addition, he is the publisher and editor of TaxProf Blog, the most popular tax blog on the Internet. He is the publisher and editor-in-chief of the Law Professor Blogs Network of more than 50 blogs edited by law professors around the country in other areas of law.

Dean Caron has served as a visiting professor at the University of Florida College of Law, Florida State University College of Law, University of San Diego School of Law, and New York University/IRS Office of Chief Counsel Continuing Professional Education Program.

**Carol A. Chase**

Associate Dean, Academics, and Professor of Law

B.A., summa cum laude,

University of California, Los Angeles, 1975

J.D., University of California, Los Angeles, 1978

Before joining the Pepperdine faculty, Professor Chase was an assistant U.S. attorney for the criminal division in Los Angeles. She has been an associate in the Los Angeles offices of Hughes, Hubbard & Reed, and Skadden, Arps, Slate, Meagher and Flom. She is a member of the American Bar Association, the California State Bar, and is admitted to practice in the Ninth Circuit Court of Appeals, and the U.S. District Court for the Central and Eastern Districts of California.

Professor Chase regularly teaches Criminal Law, Criminal Procedure, Evidence, and Trial Practice, and has been honored as a Luckman Distinguished Teaching Fellow, and is the recipient of the Howard A. White Award for Teaching Excellence. She has commented extensively in the media on various legal topics,

appearing for CNN, FOX-TV, E! Entertainment, KCET, and CBS-TV (Canada) and providing radio commentary for BBC (UK).

Her publications include a trial advocacy textbook, *The Art & Science of Trial Advocacy* (2nd ed.) (Lexis-Nexis 2010), which she co-authored with Professors Perrin and Caldwell and a case file supplement for that textbook, which she co-authored with Professors Caldwell, Perrin and Goodno. In addition she has published “Bad Dream Team? The Simpson Defense Employs a Cynical Strategy,” *Los Angeles Daily Journal*, February 1995; “Simpson Sideshow,” *Los Angeles Daily Journal*, March 1995; “Police Action,” *Los Angeles Daily Journal*, March 1995 (co-author); “Balancing Defendants’ Confrontation Clause Rights Against the Need to Protect Child Abuse Victims,” *Los Angeles County Bar Association Litigation Newsletter*; “Confronting Supreme Confusion: Balancing Defendants’ Confrontation Clause Rights Against the Need to Protect Child Abuse Victims,” 1993 *Utah Law Review* 407 (1993); “The Unruly Exclusionary Rule: Heeding Justice Blackmun’s Call to Examine the Rule in Light of Changing Judicial Understanding About its Effects Outside the Courtroom,” 78 *Marquette Law Review* 45 (1994) (co-author); “Hearing the ‘Sounds of Silence’ in Criminal Trials: A Look at Recent British Law Reforms with an Eye Toward Reforming the American Criminal Justice System,” 44 *Kansas Law Review* 929 (1996); “A Challenge for Cause Against Preemptory Challenges in Criminal Proceedings,” 19 *Loyola International and Comparative Law Journal* 507 (1997) (co-author); “If It’s Broken, Fix It: Moving Beyond the Exclusionary Rule--A New and Extensive Empirical Study of the Exclusionary Rule and a Call for a Civil Administrative Remedy to Partially Replace the Rule,” 83 *Iowa Law Review* 669 (1999) (co-author); “It is Broken: Breaking the Inertia of the Exclusionary Rule,” 26 *Pepperdine Law Review* 971 (1999) (co-author); “Privacy Takes a Back Seat: Putting the Automobile Exception Back on Track After Several Wrong Turns,” 41 *Boston College Law Review* (1999); “Rampart: A Crying Need to Restore Police Accountability,” *Loyola Law Review* (2000); “The Five Faces of the Confrontation Clause,” 40 *Houston Law Review* 1003 (2003); “Is Crawford a ‘Get out of Jail Free Card’ for Batterers and Abusers? An Argument for a Narrow Definition of ‘Testimonials’” 84 *Oregon Law Review* 1093 (2006); and “Cars, Cops and Crooks: A Reexamination of *Belton* and *Carroll* with an Eye Towards Restoring Privacy Protection to Automobiles” 85 *Oregon Law Review* 101 (2007), “Unpredictable Doom and Lethal Injustice: An Argument for Greater Transparency In Death Penalty Decisions” 82 *Temple Law Review* 997 Winter (2009) (co-author).

Professor Chase has also worked as a volunteer with elementary and high school children, teaching them about the American justice system and assisting them in participating in mock trials.

**Donald Earl Childress III**

Associate Professor of Law

*B.A., University of Virginia, 1997**M.A., with Distinction, Oxford Brookes University, 1999**J.D., Duke University, magna cum laude, 2004**LL.M., Duke University, magna cum laude, 2004*

Prior to joining the law faculty in 2008, Professor Childress was associated with the international law firm Jones Day in Washington, D.C., as a member of their Issues and Appeals practice, where he focused on Supreme Court litigation, general appellate litigation, and significant motions practice in trial litigation. While in private practice, his appellate representations included preparation of writs of certiorari, merits briefs, and amicus briefs in the U.S. Supreme Court. Professor Childress has briefed and argued appeals before the U.S. Court of Appeals for the Ninth Circuit and has briefed matters in numerous other trial and appellate courts in the First, Second, Third, Fourth, Fifth, Seventh, and D.C. Circuits, as well as in various state courts. He has significant private practice experience in complex civil procedure, conflict of laws, constitutional law, immigration law, international dispute resolution, federal Indian law, and national security law, including cases related to the war on terror. He maintains an active pro bono practice. During his time in Washington, D.C., Professor Childress co-taught a Supreme Court Litigation course at the Georgetown University Law Center and served as a “Justice” in the Georgetown University Law Center Supreme Court Institute. Professor Childress is admitted to practice in Virginia, the District of Columbia, and the U.S. Supreme Court.

Professor Childress clerked for the Honorable Paul V. Niemeyer on the U.S. Court of Appeals for the Fourth Circuit. While at Duke Law School, he served as editor-in-chief of the *Duke Law Journal* (Volume 53) and received the faculty award for outstanding achievement in international, transnational, and comparative law. While at Oxford Brookes University, he served as a Rotary Ambassadorial Scholar in the United Kingdom, where his research focused, in part, on European constitutionalism and European Union law.

Professor Childress’s primary research interests are international civil litigation, private international law, comparative law, and ethics. His scholarship has appeared in the *Duke Law Journal*, the *U.C. Davis Law Review*, the *Northwestern Law Review*, and the *Georgetown Law Journal*. He is working extensively on the role that international civil litigation plays in an increasingly global world. He is the American co-editor of the private international law blog ConflictOfLaws.net.

Professor Childress teaches Civil Procedure, International Litigation, Comparative Law, Conflicts of Law, and Ethical Lawyering.



Herbert E. Cihak

Associate Dean for Library and Information Services,
and Professor of Law

*B.A., M.A., M.L.S., Brigham Young University, 1972,
1975, 1984,*

J.D., University of Nebraska, 1983

Herb Cihak joined the law school in 2007 as the associate dean of the Library and Information Services and professor of law. Prior to his arrival at Pepperdine he was the director of the Young Law Library and professor of law at the University of Arkansas from 2004-2007 after serving as the associate vice chancellor for the Library and Information Technology at Louisiana State University Law Center from 2001-2004. He also served as director of the Law Library and Professor of law at the University of Kentucky from 1994 to 2001. During 1988 to 1994, he was affiliated at the University of Mississippi, first as head of Public Services, and then in 1991 he assumed the position of director of the Law Library and assistant professor of law. Prior law library service includes work in Oklahoma, Texas, and California.

Professor Cihak has presented numerous state, regional, and national programs dealing with library and information technology issues. He has written extensively on topics dealing with library management, and marketing. His 2002 book, *Leadership Roles for Librarians* has been designated an American Association of Law Libraries Series Publication. Professor Cihak has served as president of the Southeastern Chapter of the American Association of Law Libraries in 2001-2002, and he is currently active in the American Association of Law Libraries.

Herb Cihak teaches Election Law. He has published articles dealing with the Help America Vote Act and election law reform.



Robert F. Cochran, Jr.

Director, The Herbert and Elinor Nootbaar Institute
on Law, Religion, and Ethics and Louis D. Brandeis
Professor of Law

*B.A., magna cum laude,
Carson-Newman College, 1973*

J.D., University of Virginia, 1976

Professor Cochran is the co-author of *Lawyers, Clients, and Moral Responsibility*, 2nd ed. West (2009); *Cases and Materials on the Legal Profession*, 2nd ed. (1996); *The Counselor-at-Law: A Collaborative Approach to Client Interviewing and Counseling*, 2nd ed. Matthew Bender (2006); *Christian Perspectives on Legal Thought*, Yale University Press (2001); *Law and Community: The Case of Torts*, Rowman and Littlefield (2003); and *Faith and Law: How Religious Traditions from Calvinism to Islam View American Law*, NYU Press (2008).

He is the founder of Pepperdine's Herbert and Elinor Nootbaar Institute on Law, Religion, and Ethics.

Professor Cochran teaches Torts, Legal Ethics, Religion and Law, and Family Law. "I teach because I think that truth is important. My hope is that, in interaction with my students, we will discover the truth," he says.

After graduating from law school, Professor Cochran clerked for the Honorable John A. Field, Jr., U.S. Court of Appeals for the Fourth Circuit. He went on to practice with the firm of Boyle and Bain of Charlottesville, Virginia, and has been a visiting professor at T.C. Williams School of Law, University of Richmond, and Wake Forest University School of Law.



Jack J. Coe, Jr.

Professor of Law

B.A., with distinction,

University of California, Los Angeles, 1975

J.D., Loyola Marymount, 1979

LL.M., University of Exeter, 1982

*Ph.D. (Law), London School of Economics
and Political Science, 1999*

A specialist in private international law, Professor Coe's training includes advanced studies in Europe. He received his LL.M. at Exeter, where he was a Rotary International Graduate Fellow, the Diploma of the Hague Academy of International Law, and a Ph.D. from the London School of Economics. He clerked for the Honorable Richard C. Allison at the Iran-U.S. Claims Tribunal, the Hague and now consults with governments and multinational corporations in relation to commercial and direct investment disputes under the NAFTA and Bilateral Investment Treaties. Professor Coe, a regular speaker in Europe, Latin America, and Asia, has helped organize numerous conferences and programs related to international dispute resolution. He has taught in international programs for Notre Dame and University of San Diego Law Schools. He has authored numerous articles on arbitration, private international law, and related topics and authored the books *Protecting Against the Expropriation Risk in Investing Abroad* (co-authored with R.C. Allison) (1993), *International Commercial Arbitration-American Principles and Practice in a Global Context* (1997), and *NAFTA Chapter 11 Reports* (ed., with Brower and Dodge) (2006). He also is on the editorial panel for Oxford University Press' investor-state arbitration project.

Professor Coe is an elected member of the American Law Institute, and an associate reporter for the Restatement (Third) on the Law of International Commercial Arbitration. He is a Fellow of the American Bar Foundation, admitted to practice in California and Washington, and a member of the Chartered Institute of Arbitrators, London. He has been chair of the Disputes Division of the ABA International Law Section, and chairs the Academic Council of the Institute for Transnational Arbitration. Professor Coe has argued international arbitral claims under NAFTA, and served as an expert in

investor-state arbitrations. Coe is also an arbitrator listed on the panel of the International Centre for Dispute resolution (AAA).

Professor Coe teaches Commercial and International Dispute Resolution, Corporations, Commercial Law-Sales, International Business Transactions, International Commercial Arbitration, International Investment Disputes, International Litigation, and International Public Law.



Roger Cossack

Distinguished Visiting Practitioner in Residence,
Spring 2012

*B.A., LL.B., University of California,
Los Angeles, 1963, 1966*

Professor Cossack was a prosecutor and a defense lawyer during his 22 years of practice, and in 1984 he argued *U.S. v. Leon* before the Supreme Court. Prior to beginning his private practice of law he served on the faculty of the UCLA Law School. In 1994 he joined CNN as the co-host of *Burden of Proof* and also was the CNN legal analyst. From 1994 to 2001 Professor Cossack covered all of the major U.S. legal events including breaking the *Bush v. Gore* decision, the impeachment of President Clinton, and the disputed election of 2000. Since 2002 he has served as the legal analyst for ESPN, reporting on how the law applies in various ways to sports.

Professor Cossack will teach Media and the Law.



Richard L. Cupp

John W. Wade Professor of Law

*B.A., magna cum laude, Pepperdine University, 1983
J.D., University of California, Davis, 1987*

Richard L. Cupp, Jr. serves as John W. Wade Professor of Law at Pepperdine Law School. He is widely recognized as a leading scholar and commentator in the fields of torts and products liability law. Professor Cupp has authored more than 20 significant scholarly articles and numerous shorter articles. He is an elected member of the American Law Institute, and he has served as chair of the Association of American Law Schools Section on Torts and Compensation Systems.

In addition to his work in torts and products liability, Professor Cupp writes and speaks extensively about the legal and moral status of animals. He has advised many organizations on these subjects, including the National Academy of Sciences Committee on Science, Technology and Law, the National Academy of Sciences Committee on Neuroscience, the American Veterinary Medical Association, the Animal Health Institute, and the American Animal Hospital Association. He has also been awarded research grants from the National Association of Biomedical Research.

Professor Cupp served as an associate dean at Pepperdine Law School from 2002-2008 (associate dean for academics, 2002-05; associate dean for research, 2005-08). His work in both of these roles entailed a strong focus on strategic planning and implementation for the law school, including quality enhancement, financial resources planning, and strategic academic planning. His work as an associate dean also entailed coordinating Pepperdine Law School's successful application for membership in Order of the Coif, which was granted in 2008.

As a law student Professor Cupp served as editor-in-chief of the *UC Davis Law Review*. He teaches Torts, Products Liability, Remedies, and Animal Law.



The Honorable Bruce J. Einhorn

Director, Asylum Clinic and Adjunct Professor of Law

B.A., magna cum laude, Columbia University, 1975

J.D., New York University, 1978

Judge Bruce Einhorn served as a Federal Immigration Judge for 17 years before retiring in 2007. Prior to his service on the court, he served as a special prosecutor and as Chief of Litigation for the U.S. Department of Justice's Office of Special Investigations (OSI), where as a prosecutor of fugitive Nazi war criminals who resided illegally in the U.S., he conducted trial depositions and treaty negotiations in foreign countries and participated in appellate arguments in the U.S. Supreme and Federal Circuit Courts. Judge Einhorn received his J.D. degree in 1978 from New York University Law School, and his B.A. degree, *magna cum laude*, from Columbia University in 1975, where he was selected for Phi Beta Kappa.

In addition to his impressive record of public service, Judge Einhorn is a longtime civil rights activist and Anti-Defamation League leader. Judge Einhorn is a national commissioner of the Anti-Defamation League, and is of counsel to the immigration and international law firm of Wolfsdorf and Associates. As a much beloved adjunct professor at Pepperdine, Judge Einhorn has taught courses such as War Crimes and Human Rights, and has received the David McKibben Excellence in Teaching Award. He teaches Asylum and Refugee Law and serves as the director of the law school's Asylum Clinic.



Charles Eskridge

Distinguished Visiting Practitioner in Residence,
Fall 2011

B.A., magna cum laude, Trinity University, 1985

J.D., summa cum laude, Pepperdine University, 1990

Professor Eskridge graduated as valedictorian from the Pepperdine University School of Law in 1990 and now serves on its Board of Visitors. Upon graduation, he served as a law clerk to Byron R. White, Associate

Justice of the U.S. Supreme Court; Charles Clark, Chief Judge of the U.S. Court of Appeals for the Fifth Circuit; and Howard M. Holtzmann, U.S. Arbitrator of the Iran-U.S. Claims Tribunal in The Hague.

Professor Eskridge has been a partner with the commercial litigation law firm of Susman Godfrey LLP since 1996, where he has focused his practice on complex, high-stakes litigation in federal and state courts across the country. He is a member of the American Bar Association, Houston Bar Association, and a Sustaining Life Fellow in both the Texas Bar and Houston Bar Foundations.

He serves as an adjunct professor of law at the University of Houston Law Center, where he teaches Federal Courts and Origins of the Federal Constitution.



James Allan Gash

Associate Dean for Student Life
and Associate Professor of Law

B.A., summa cum laude,

Abilene Christian University, 1989

J.D., summa cum laude, Pepperdine University, 1993

After majoring in finance at Abilene Christian University, Dean Gash continued his education at Pepperdine University School of Law. As a law student, he finished first in his class and served as the editor-in-chief of the *Pepperdine Law Review*.

Upon graduation, he went to work for the small litigation firm of DeSimone & Tropio. The following year, he had the privilege of serving as a law clerk to the Honorable Edith H. Jones, United States Court of Appeals for the Fifth Circuit. He then joined the Washington, D.C., office of Kirkland & Ellis where he focused on appellate and commercial litigation. He relocated to Kirkland's Los Angeles office in 1997, where he worked until joining the faculty in 1999.

During his first year of law school, Dean Gash decided that his career goal would be to return to teach at Pepperdine where his passion for the law was ignited and his spiritual life was enriched by the faculty, administration, and community. As associate dean for Student Life, Dean Gash's focus is on enhancing the academic, social, and spiritual life of the law students. He teaches Torts, Evidence, and Legal Ethics.

Dean Gash is a member of the California and Washington, D.C. Bar Associations, is admitted to practice before the Fifth Circuit Court of Appeals, and the U.S. District Court for the Central District of California.

**Chris Chambers Goodman**

Professor of Law

*B.A., cum laude, Harvard College, 1987**J.D., Stanford University, 1991*

While at Stanford Law School, Professor Goodman participated on the board of directors for the Annual Women of Color and the Law Conference, worked as a teaching assistant in the political science department, and was an assistant editor for a new journal on gender issues. After law school she worked as an associate at Manatt, Phelps & Phillips (1991-93) and Gipson, Hoffman & Pancione (1993-1995), engaging in civil litigation in state and federal courts. In 1995, Professor Goodman began teaching at UCLA, and created and taught a course in lawyering skills for public interest attorneys.

Professor Goodman joined the Pepperdine faculty in 2001. She teaches Race and the law, Evidence and a new course entitled Community Outreach and Young Mentoring. She taught Evidence in the London Summer program as well. Professor Goodman also has taught Criminal Law, Trial Practice and Trial Preparation and Settlement. She serves as an advisor to the Black Law Students' Association and the Women's Legal Association, and has been a mock trial team coach. Professor Goodman writes on equal protection topics, including affirmative action, preferences, diversity and racial privacy, as well as evidentiary and criminal law issues. Her most recent articles address the media's influence on ballot propositions and the lack of transparency in the death penalty decision-making process in California. Her book, *California Evidence*, was published in Aspen's *Examples and Explanations* series.

Professor Goodman is a member of the Board of Trustees of the Los Angeles County Bar Association and also chair of the Diversity in the Profession Committee. She also is a member of the Black Women Lawyers of Los Angeles, the Women Lawyers' Association of Los Angeles, and the California State Bar Association.

**Naomi Harlin Goodno**

Associate Professor of Law

*A.B., Princeton University, 1995**J.D., Boalt Law School, University of California, Berkeley, 1999*

After focusing on history and teaching as an undergraduate at Princeton University, Professor Goodno attended Boalt Law School for the first two years and spent her third year studying at Harvard Law School. While at Boalt, Professor Goodno served as an articles editor for the *California Law Review*. At Harvard, she was an active member of the Mediation Program. She also interned at the U.S. Attorney's Office, Northern District of California, and the Alameda District Attorney's Office.

After law school, Professor Goodno joined the downtown Los Angeles firm of Quinn, Emanuel, Urquhart & Sullivan, where she litigated numerous complex civil litigation cases, including white collar crime, class actions, bankruptcy, breach of contract, fraud, and property and employment disputes. She then clerked for the Honorable Arthur L. Alarcon of the U.S. Court of Appeals for the Ninth Circuit.

Professor Goodno teaches Civil Procedure, Evidence, Trial Practice, Human Rights and International Criminal Law, and Advanced Criminal Procedure. Her research interests include criminal law, international criminal law and global justice, and cyberspace. She is also active in working with international human rights organizations.



Colleen P. Graffy

Director of Global Programs,
Academic Director, London Program,
and Associate Professor of Law

B.A., Pepperdine University, 1979

M.A., Boston University, 1982

*Diploma in Law, City University &
Inns of Court School of Law, 1991*

Barrister, Middle Temple

LL.M., with merit, King's College, 1996

Professor Graffy has recently returned to Pepperdine after serving as Deputy Assistant Secretary of State for Public Diplomacy for Europe and Eurasia at the U.S. State Department. In that capacity, she travelled to over 40 countries and worked with U.S. embassies and a team in Washington, DC to communicate U.S. policy, values and culture. She created the first ever “media hub” for the U.S. government with radio and television broadcasting facilities based in Brussels, Belgium. In order to reach younger audiences, an area that she identified as critical to U.S. public diplomacy, she established the “Ben Franklin Transatlantic Fellowship,” a program that brings together high school students from former eastern block countries, Western Europe and the U.S. to study comparative constitutions and rights—in addition to fostering long-term relationships among nations. Professor Graffy was the first high level US government official to actively advance “Public Diplomacy 2.0” using Twitter and other social media platforms to further U.S. communications.

Originally from Santa Barbara, California, Professor Graffy earned her B.A. from Pepperdine University and her M.A. from Boston University. She then served as co-director of Pepperdine’s Year-in-Europe program in Heidelberg, Germany. Professor Graffy completed the Diploma in Law in London. After attending the Inns of Court School of Law, she was called to the Bar of England and Wales as a Barrister of the Middle Temple and received her LL.M. in international law through King’s College, University of London with merit.

Professor Graffy is a member of the International Institute for Strategic Studies, The Royal Institute of International Affairs, The British Institute of International and Comparative Law, The Pilgrims, and The British American Project. She was Chairman of the Society of English and American Lawyers and is a Bencher of the Middle Temple. Professor Graffy has written on legal issues in the United States and Britain and is a frequent commentator for radio and television on transatlantic political, legal, and cultural issues including BBC Radio Four The Today Programme, Any Questions? BBC TV HARDtalk, Andrew Marr Show, Al Jazeera Frost Over the World with Sir David Frost, SKY TV, and CNN.

She returns to Pepperdine in a new position as director of global programs in addition to her role as academic director of the London program.

Professor Graffy oversees the London Moot and Clinical Program. Her teaching includes: Public International Law, International Environmental Law, International Law and the Use of Force, and Legal Ethics.



Michael A. Helfand

Associate Professor of Law

B.A., Yeshiva University, 2002

J.D., Ph.D., Yale University, 2009

Michael Helfand received his J.D. from Yale Law School in 2007. In 2009, he received his Ph.D. in Political Science from Yale University, where his fields included contemporary theory, political philosophy, and American politics.

Prior to joining the Pepperdine law faculty in 2010, Professor Helfand was an associate at Davis Polk & Wardwell LLP, where his practice focused on complex commercial litigation. Before entering private practice, Professor Helfand clerked for the Honorable Julia Smith Gibbons of the U.S. Court of Appeals for the Sixth Circuit.

Professor Helfand's primary research interests are law and religion, arbitration, constitutional law, and contracts. In particular, he has worked extensively on the intersection of group rights and the law, including religious arbitration, Equal Protection Clause jurisprudence, and political theories of toleration. Professor Helfand has articles forthcoming in the *New York University Law Review* and the *George Mason Law Review*, and has previously published in the *University of Pennsylvania Journal of Constitutional Law*, the *William & Mary Bill of Rights Journal*, and the *Journal of Law & Religion*.



Bernard James

Professor of Law

B.G.S., J.D., University of Michigan, 1977, 1983

Bernard James teaches courses in Civil Rights, Federalism, Individual Rights, First Amendment, Education Law, and State Constitutional Law. He joined the Pepperdine faculty in 1984 after serving in Michigan as a judicial clerk for the Honorable Judge Myron Wahls for the Court of Appeals. He has also taught education law to doctoral candidates at the Pepperdine Graduate School of Education.

Professor James is the author of the textbook *Education Policy and the Law: Cases and Commentary* (Vandeplas Publishing 2009). He serves as a senior consultant to the U.S. Department of Justice where he published *Sharing Information: A Guide to FERPA and Participation in Juvenile Justice Programs* (DOJ Programs 1997).

Professor James specializes in constitutional matters, serving as the First Amendment Contributing Editor on the *ABA Preview Journal*, which reviews the cases of the United States Supreme Court. He also serves as a contributor and editor to the *NASRO Journal of School Safety*. He lectures in America and Canada on legal issues and serves as a constitutional law commentator for the national and local media.



Catherine L. Kerr

Associate Director for Library Services
and Assistant Professor of Law

B.A., cum laude, Seattle Pacific University, 1981

M.L.I.S., University of California, Berkeley, 1985

J.D., Loyola Law School, Los Angeles, 1989

Professor Kerr was a reference librarian and adjunct faculty member at Loyola Law School, Los Angeles, from 1989 to 1993. She is a member of the State Bar of Pennsylvania, and the American Association of Law Libraries.

Professor Kerr teaches Legal Research, and Advanced Legal Research.

**Janet E. Kerr**

Executive Director, The Geoffrey H. Palmer Center for Entrepreneurship and the Law and Professor of Law

B.A., summa cum laude, Pepperdine University, 1975

J.D., Pepperdine University, 1978

LL.M., New York University, 1979

A member of the state bar in both California and New York, Professor Kerr is admitted to practice in the U.S. District Court for the Central District of California. She has been a staff attorney for the U.S. Securities and Exchange Commission at both the Los Angeles and New York regional offices, and served a stint in the private sector as an associate at the Los Angeles firm Hahn & Cazier.

Professor Kerr joined the Pepperdine faculty in 1983 and was associate dean of academics from 1987 to 1990. She has been a Luckman Distinguished Teaching Fellow having won this honor twice, in 1991 and 1996. She was also honored as the Distinguished Alumna at Pepperdine University's Seaver College in 1994. She presently serves as the executive director for the Geoffrey H. Palmer Center for Entrepreneurship and the Law.

Professor Kerr has authored numerous articles on securities regulations, and is the author of the two-volume *West Annotated Forms/Corporations*, 1993, with annual supplements. She has been appointed to numerous state bar committees dealing with corporation issues, and has been an expert in numerous high profile business lawsuits. Professor Kerr is an expert in corporate governance issues and sits on the boards of several publicly-held corporations.

Professor Kerr teaches Corporations, Entrepreneurship, Securities Regulations, and Advanced Securities Regulations.

**Douglas W. Kmiec**

Professor of Constitutional Law and Caruso Family Chair in Constitutional Law Ambassador of the United States (Ret.)

B.A., with honors, Northwestern University, 1973

J.D., University of Southern California, 1976

An American legal scholar, diplomat, and author, former Ambassador Douglas W. Kmiec holds the Caruso Family Chair. He has focused the chair toward constitutional and human rights law. The Ambassador's work has won much acclaim, including prestigious fellowship and honorary degree. Ambassador Kmiec is a popular speaker at commencements and other university wide conclaves.

Ambassador Kmiec came to this position after serving several years as dean and St. Thomas More Professor of Law at The Catholic University of America in Washington, D.C., and for nearly two decades, on the law faculty at the

University of Notre Dame. As dean at Catholic University, Professor Kmiec did what many said would be impossible; he greatly increased academic quality and student selectivity at the same time he deepened the school's religious commitment. During his tenure, the law school moved into the top one hundred law schools in the *U.S. News* ranking from tier three. At Notre Dame, he was director of Notre Dame's Center on Law & Government, and the founder of its *Journal of Law, Ethics & Public Policy*. Beyond the university setting, Kmiec served Presidents Ronald Reagan and George Bush during 1985-89 as constitutional legal counsel (Assistant and Deputy Assistant Attorney General, Office of Legal Counsel, U.S. Department of Justice). He was nominated for foreign service by President Barack Obama and unanimously confirmed by the Senate.

As Ambassador to the Republic of Malta (2009-11 while on university leave), Ambassador Kmiec is credited with the completion of a new \$125.5 million embassy compound now playing an enhanced strategic role in the Mediterranean strengthening both U.S. and E.U. efforts against the proliferation of nuclear weapons; human trafficking; drug smuggling and piracy. Ambassador Kmiec had a special assignment from President Obama to promote inter-faith dialogue as a means of achieving mutual understanding derived from mutual respect. His employ of kindness as the central element of conflict resolution and his devotion to understanding public policy through the eyes of faith gave him wide approval among the Maltese people. The Ambassador was also instrumental in the resettlement of close to eight hundred individual migrants and families seeking freedom from the violence and deprivation pervasive in sub-Saharan Africa. When an uprising required Embassy-Tripoli to close and its personnel to be evacuated, Ambassador Kmiec deployed a rented catamaran to safely return several hundred American citizens and other foreign nationals to their homes.

A wide-ranging writer and engaging speaker, Professor Kmiec has had a syndicated column for the *Catholic News Service*, and for several years wrote a regular column in the *Chicago Tribune*. He is also a frequent contributor to the pages of the *Los Angeles Times*, *Wall Street Journal*, and other periodicals. His book on Catholics and Obama (*Can a Catholic Support Him?*) rocketed to number 1 on its Amazon listing after receiving the "Colbert bump." He is the co-author (with legal historian Stephen Presser of Northwestern) of three books on the Constitution--*The American Constitutional Order*; *Individual Rights and the American Constitution* and *The History, Structure and Philosophy of the American Constitution*. Another recent book, *Cease-Fire on the Family* (Crisis Books/Notre Dame) attracted scholarly and popular acclaim for proposing realistic ways for families to "end the culture war" by renewing personal virtue and civic responsibility within itself. He has also written *The Attorney General's Lawyer* (Praeger 1992), and several respected legal treatises.

Professor Kmiec's scholarly research spans legal and non-legal subjects, from the Constitution and the federal system, to international human rights to land use and the organization of America society. He is a frequent guest on national news programs, such as Nightline, the Newshour, and NPR's Talk of the Nation, analyzing constitutional questions.

A White House Fellow (1982-83), Professor Kmiec is one of a few individuals who has received the Distinguished Service Award from two cabinet departments—the Department of Justice in 1987 and Housing and Urban Development in 1983. In 1988, he was awarded the Edmund J. Randolph Award by the attorney general. He has lectured on the U.S. Constitution in Asia as a Fulbright Distinguished Scholar.

An honors graduate of Northwestern, Professor Kmiec received his law degree from the University of Southern California, where he served on the *Law Review* and received the Legion Lex Commencement Prize for Legal Writing. He is a member of the bar of the U.S. Supreme Court and the state bars of Illinois and California.



Kristine S. Knaplund

Professor of Law

B.A., Oberlin College, 1974

J.D., University of California, Davis, 1977

Professor Kristine S. Knaplund began her career in law teaching in 1983 at UCLA Law School, where she was honored with the law school's Rutter Award for Excellence in Teaching in 1991, the University-wide Harriet and Charles Luckman Distinguished Teaching Award in 1995, and the 1997 graduating class' Professor of the Year Award. She joined the faculty of Pepperdine University School of Law in 2002, and teaches Property, Wills and Trusts, Advanced Wills and Trusts, and the Bioethics Seminar. In 2006 she received the IL Professor of the Year Award, and in 2008 she received the University's Howard White Award for Excellence in Teaching.

Professor Knaplund is an Academic Fellow of the American College of Trust and Estate Counsel, and currently serves as chair of the ABA Committee on Bioethics. She is a board member of the California Supreme Court Historical Society. She has served on the board of trustees of the Law School Admission Council, and also been active for many years on the LSAC Minority Affairs Committee and the LSAC Test Development and Research Committee. Before moving to Los Angeles, she practiced law with Queens Legal Services in New York City and with a private law firm in New York and Washington, D.C., primarily in the area of plaintiffs' Title VII employment discrimination. She has also served as a full-time volunteer attorney with the NAACP Legal Defense and Education Fund in New York. She is a member of the New York bar, and also a member of the Estate Planning, Trust and Probate Section of the California bar.

Her most recent articles are "The New Uniform Probate Code's Surprising Gender Inequities" which will be published in the *Duke Journal of Gender Law and Policy* in Spring 2011 and "Synthetic Cells, Synthetic Life, and Inheritance" which will be published in the *Valparaiso Law Review* also in Spring 2011; "Charity for the Death Tax?: The Impact of Legislation on Charitable Requests," 45 *Gonzaga Law Review* 713 (2010); "The Right of Privacy and America's Aging Population,"

86 *Denver University Law Review* 439 (2009); "Legal Issues of Maternity and Inheritance for the Biotech Child of the 21st Century," 43 *ABA Real Property, Trust and Estate Law Journal* 393 (Winter 2008), "The Evolution of Women's Rights in Inheritance," 19 *Hastings Women's Law Journal* 3 (Winter 2008), "Grandparents Raising Grandchildren and the Implications for Inheritance," 48 *Arizona Law Review* 1 (Spring 2006), "Equal Protection, Postmortem Conception and Intestacy," 53 *Kansas Law Review* 627 (April 2005), and "Postmortem Conception and A Father's Last Will," 46 *Arizona Law Review* 91 (Spring 2004).



Edward J. Larson

University Professor and
Hugh & Hazel Darling Chair in Law

B.A., *Williams College*, 1974

M.A., Ph.D., *University of Wisconsin*, 1976, 1984

J.D., *Harvard University*, 1979

Edward J. Larson holds the Hugh and Hazel Darling Chair in Law and is University Professor of History at Pepperdine University and recipient of the 1998 Pulitzer Prize in History. He served as Associate Counsel for the U.S. Congress Committee on Education and Labor (1983-87) and an attorney with a major Seattle law firm (1979-83) and retains an appointment at the University of Georgia, where he has taught since 1987.

The author of eight books and over one hundred published articles, Larson writes mostly about issues of science, medicine and law from an historical perspective. His books include *An Empire of Ice: Scott, Shackleton, and the Heroic Age of Antarctic Science* (2011); *A Magnificent Catastrophe: The Tumultuous Election of 1800* (2007); *Evolution: The Remarkable History of a Scientific Theory* (2005, 2006 rev. ed.); *Evolution's Workshop: God and Science in the Galapagos Islands* (2001); *Sex, Race, and Science: Eugenics in the Deep South* (1995); *Trial and Error: The American Controversy Over Creation and Evolution* (1985, 2003 rev. ed.) and the Pulitzer Prize winning *Summer for the Gods: The Scopes Trial and America's Continuing Debate Over Science and Religion* (1997). His next book, *An Empire of Ice: Scott, Shackleton and the Heroic Age of Antarctic Science*, is due out in 2011. Larson's articles have appeared in such varied journals as *Nature*, *Atlantic Monthly*, *Time*, *Isis*, *Science*, *Scientific American*, *The Nation*, *The Wilson Quarterly*, *American History*, *Virginia Law Review*, *Constitutional Commentary*, and *The Georgia Quarterly*. He is the co-author or co-editor of eight additional books, including *The Constitutional Convention: A Narrative History from the Notes of James Madison* (2005) and *The Essential Words and Writings of Clarence Darrow* (2007). The Fulbright Program named Larson to the John Adams Chair in American Studies for 2001. He participated in the National Science Foundation's 2003 Antarctic Artists and Writers Program. Larson serves on the National Institute of Health's study section on ethical, legal, and social issues related to the Human Genome Project and is a Senior Fellow of University of Georgia's Institute of Higher Education.

Larson teaches, writes, and speaks on history, law, science, and bio-ethics for academic, professional, and public audiences. He has lectured and taught at some of the finest law schools in the world. In 2011-2012, he will serve as a visiting professor at Stanford Law School and the University of Melbourne School of Law.

He has delivered invited addresses at over 80 universities, including Yale, Cambridge, Cal Tech, Chicago, Johns Hopkins, Duke and MIT. He is interviewed frequently for broadcast and print media, including multiple appearances on PBS, NPR, the History Channel, C-SPAN, and BBC. His course on the history of evolution theory is available from The Teaching Company.

Born in central Ohio, Larson attended Mansfield, Ohio, public schools. He earned a B.A. from Williams College (1974), a law degree from Harvard (1979), and a Ph.D. in the History of Science from the University of Wisconsin-Madison (1984), and received an honorary doctorate in humane letters from the Ohio State University in 2004. Larson has taught in Australia, Austria, China, Chile, Ecuador, France, Israel, the Netherlands, New Zealand, and Italy.



Laurie L. Levenson

D&L Straus Distinguished Visiting Professor,
Spring 2012

A.B., Stanford University, 1977

J.D., University of California, Los Angeles, 1980

Laurie L. Levenson is a professor of law, William M. Rains Fellow and the director of Loyola's Center for Ethical Advocacy. Her recent scholarship includes *California Criminal Law*, the *Federal Criminal Rules Handbook* and *California Criminal Procedure*. She has also published several articles in the *National Law Journal* and the *Los Angeles Daily Journal*. Levenson is active in the legal community. She serves as attorney representative to the U.S. Court of Appeals for the Ninth Circuit and to the U.S. District Court for the Central District of California and is a member of the LA County Bar Association's Judiciary and Judicial Appointments Committee and Bet Tzedek. She is a member of the Board of UCLA's Hillel Council and special master for the Los Angeles County Superior Court and the U.S. District Court.

At Loyola, Levenson teaches Criminal Law, Criminal Procedure, White Collar Crime, Ethical Lawyering, Evidence and Advanced Trial Advocacy. While in law school, Levenson was chief articles editor of the *UCLA Law Review*. After graduation, she served as law clerk to the Honorable James Hunter III of the U.S. Court of Appeals for the Third Circuit. In 1981, she was appointed Assistant U.S. Attorney, Criminal Section, in Los Angeles, where she was a trial and appellate lawyer for eight years and attained the position of senior trial attorney and assistant division chief. Levenson joined the Loyola faculty in 1989 and served as Loyola's associate dean for academic affairs from 1996-99. Before coming to Loyola, she was a member of the adjunct faculty of Southwestern University Law School.



Amy B. Levin

Visiting Assistant Professor of Law

B.A., with highest honors, University of California, Berkeley, 1994

J.D., M.S.W., University of California, Los Angeles, 2001

Professor Levin is a graduate of the UCLA School of Law, Program in Public Interest Law and Policy, and the Department of Social Welfare, where she was an editor on the UCLA Law Review and earned membership in Order of the Coif. Professor Levin clerked for the Honorable Richard A. Paez of the United States Court of Appeals for the Ninth Circuit during 2002–2003. Before teaching at Pepperdine this fall, Professor Levin was an associate at Arnold & Porter LLP, specializing in civil commercial and trademark litigation.

Professor Levin will be teaching Legal Research and Writing.



Khrista McCarden

Associate Professor of Law

A.B., cum laude, Harvard University, 1998

J.D., magna cum laude, Harvard Law School, 2003

Before joining Pepperdine, Professor McCarden practiced with Morgan Lewis in London where she focused on all aspects of international taxation, including corporate, individual, estate, and trust planning for U.S. persons conducting business or residing abroad. She also advised individuals and charities on U.S. and cross-border charitable giving and structuring and served as Pro Bono Vice Chair for the office. Professor McCarden has published articles in the United States and in the United Kingdom and regularly presented lectures on US/UK dual-qualified charitable structures. While living in London, Professor McCarden was actively involved with her local church and with several charitable organizations. In addition, she was appointed to the Board of the Harvard Law School Alumni Association of the UK.

Professor McCarden began her legal career with Latham & Watkins LLP in Los Angeles. During her first two years of practice, she was selected as a Washington, D.C. delegate by the State Bar of California and the Los Angeles County Bar Association Taxation sections to present a policy paper on charitable giving and planning before the Internal Revenue Service and the Treasury Department, which was later published. She has practiced international tax law in Paris and completed a clerkship in New York with Judge Barrington D. Parker of the U.S. Court of Appeals for the Second Circuit. Professor McCarden has published articles in the United States and in the United Kingdom and regularly presented lectures on US/UK dual-qualified structures.



John P. McCrory

Professor of Law

B.S., J.D., University of Wisconsin, 1955, 1960

Professor McCrory joined the Pepperdine faculty in 2001 after teaching at the Vermont Law School since 1975, where he had been the founding director of the Dispute Resolution Project since 1983. He has been a visiting professor at Melbourne, Sydney, Wollongong, and Murdoch Universities in Australia; Rhodes University, South Africa; University of Strathclyde, Scotland; University of Leicester, England; and the Puget Sound Law School, Washington.

He has taught courses in Alternative Dispute Resolution, Environmental Dispute Resolution, Arbitration, Evidence, Labor Law, Administrative Law and Civil Procedure.

Professor McCrory has served as chair of the Alternative Dispute Resolution Section, Association of American Law Schools; the Society of Professionals in Dispute Resolution (SPIDR) [Now Association for Conflict Resolution (ACR)]; liaison to the American Bar Association Standing Committee on Dispute Resolution (predecessor Section on Dispute Resolution); and consultant to the Australian Administrative Appeals Tribunal to assist with the development of a national mediation program for resolving administrative appeals. He has extensive experience as an arbitrator, mediator, and fact-finder. His publications include "Mandated Mediation of Civil Cases in State Courts: A Litigant's Perspective on Program Model Choices," *Ohio State Journal on Dispute Resolution*; "Confidentiality in Mediation of Matrimonial Disputes," *Modern Law Review*; "Environmental Mediation—Another Piece for the Puzzle," *Vermont Law Review*; editor "Seminar on ADR in Rural and Nonurban Court Systems," *Vermont Law School Dispute Resolution Project*; editor and contributing author "The Role of Mediation in Divorce Proceedings—A Comparative Perspective (United States, Canada and Great Britain)," *Vermont Law School Dispute Resolution Project*; editor "A Study of Barriers to the Use of Alternative Methods of Dispute Resolution (ADR Barriers Study)" *Vermont Law School Dispute Resolution Project*; and "Removing the Barriers to the Use of Alternative Methods of Dispute Resolution (ADR Barriers Study Part II)" *Vermont School Dispute Resolution Project*.



Barry P. McDonald

Professor of Law

J.D., cum laude, Northwestern University School of Law, 1988

B.B.A., Loyola University of Chicago, 1981

Professor McDonald teaches courses in constitutional law, First Amendment law, and intellectual property law. He is also a recognized scholar in the area of First Amendment law. Since joining the Pepperdine faculty

in 2000, he has published several articles and essays on the law governing freedom of expression and religion in such prominent journals as the *Emory Law Journal*, *Northwestern University Law Review*, *Notre Dame Law Review*, *Ohio State Law Journal* and *Washington & Lee Law Review*.

Prior to joining the faculty, Professor McDonald worked for the U.S. Department of State, the law firm of Gibson, Dunn & Crutcher, and as general counsel to two different technology companies. In law school, Professor McDonald received the Order of the Coif, the Arlyn Miner Legal Writing Award, and was an associate editor of the *Northwestern Law Review*. Upon graduation he clerked for the Honorable James K. Logan of the U.S. Court of Appeals for the Tenth Circuit, and then served as a law clerk to Chief Justice William H. Rehnquist during the 1989-90 term of the Supreme Court of the United States.

He is currently a member of the State Bar of California, the American Bar Association, and the American Association of Law Schools (AALS). Professor McDonald also served as the 2008 Chairperson of the Mass Communications Law Section of the AALS, and currently serves on the Executive Committee of that Section, the Section on Defamation and Privacy, and the Section on Law and Religion.



Nancy L.N. McGinnis

Assistant Professor of Law

B.A., California State University, Fullerton, 1968

J.D., cum laude, Pepperdine University, 1985

Suburban mom and community volunteer turned lawyer, Professor McGinnis teaches Legal Research and Writing and Honors Appellate Advocacy and serves as faculty coach/advisor for Pepperdine's nationally recognized moot court program. She has been a faculty member since 1988, and was associate dean for Advancement, Alumni and Public Affairs before returning to fulltime teaching. Although a child of the '60s, Professor McGinnis remembers graduating from then-fledgling California State University, Fullerton in 1968 with a bachelor of arts in English.

Before becoming a stay-at-home mom, she was the public information director for the American Cancer Society in Orange County. Once her children were in school, she entered law school, serving as literary editor for the *Pepperdine Law Review*. She graduated cum laude in 1985 and is admitted to practice in California, the U.S. District Court for the Central District of California, and the U.S. Supreme Court. Professor McGinnis is a longtime member of the American Association of University Women and was a named grant honoree. She is also a member of the Board of Directors for Los Angeles Dependency Lawyers, Inc. Her practice of law is now limited to pro bono work for Ventura County organizations/groups in which she has an interest.

**James M. McGoldrick, Jr.**

Director of International Programs
and Professor of Law

B.A., Pepperdine University, 1966

J.D., University of Chicago, 1969

Professor McGoldrick began his career as a trial attorney for the U.S. Department of Justice in the attorney general's Program for Honor Law Graduates, Antitrust Division. He is a member of the State Bar of California and the American Bar Association. Professor McGoldrick is admitted to practice in the Ninth Circuit Court of Appeals. He teaches Constitutional Law, Criminal Procedure, and Federal Courts.

**Gregory S. McNeal**

Associate Professor of Law

B.A., Lehigh University, 1999

M.P.A., American University, with distinction, 2003

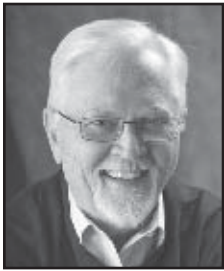
J.D., Case Western Reserve University, 2006

Professor McNeal teaches courses in criminal law, national security law, international organizations, and ethics. He is a national security specialist focusing on the institutions and challenges associated with global security, with substantive expertise in national security law, criminal law & procedure, and international criminal law. Before entering the academy Professor McNeal co-directed a transnational counterterrorism program for the U.S. Department of Justice. He also served as an advisor to the Chief Prosecutor of the Department of Defense Office of Military Commissions on matters related to the prosecution of suspected terrorists held in the detention facility in Guantanamo Bay, Cuba. He has consulted with members of Congress, the Netherlands Ministry of Foreign Affairs, the Iraqi High Tribunal, and Fortune 500 companies on matters related to counterterrorism, international criminal law, and national security. Before becoming an attorney he served as an officer in the United States Army.

His co-edited book *Saddam On Trial: Understanding and Debating the Iraqi High Tribunal* was selected as one of three finalists for L'Association Internationale de Droit Penal's 2007 Book of the Year Award. During and after the trial of Saddam Hussein, excerpts from the book were translated into Arabic, and in an effort at judicial outreach, were read over the radio to the Iraqi people. He is co-author of the forthcoming book *Counterterrorism Law Across Borders: Differing Perspectives on Rights and Security*. His legal scholarship has been published by *The Northwestern University Law Review Colloquy*, the *Richmond Law Review* and various top ranked international law and policy journals. Professor McNeal earned his undergraduate degree in international relations from Lehigh University, his masters with distinction from American University, his law degree from Case Western Reserve University with an honors concentration in international law, and he is a doctoral candidate at the Pennsylvania State University. During law

school Professor McNeal was selected as executive editor for the *Harvard Journal of Law and Public Policy* (Symposium Edition).

Professor McNeal is active in his academic field, serving as editor in chief of *The National Security Report*, the flagship journal of the American Bar Association's Standing Committee on Law and National Security. He also serves as a member of the Executive Committee of the AALS Section on National Security Law, and Vice President of the American National Section of the International Association of Penal Law. His non academic writing has appeared in publications such as *The New York Times*, *The Washington Times*, and *The Baltimore Sun*. He has appeared on NPR, BBC, C-SPAN and other national media outlets as an expert commentator on national security and international law, is a frequent participant in academic symposia regarding national security, and has been quoted by *Time Magazine*, *The New York Times*, and other publications. He blogs at "The Law and Terrorism Blog" and maintains an SSRN account.



Anthony Miller

Professor of Law

B.A., M.A., *California State University, Long Beach*, 1967, 1972

J.D., *Pepperdine University*, 1977

Professor Anthony Miller has been teaching at Pepperdine University School of Law since 1977. He has taught Torts, Remedies, Constitutional Law-Individual Rights, Family Law, Community Property, Domestic Relations Dispute Resolution, Labor Law, Public Sector Labor Law, International Commercial Arbitration, and Arbitration Practice. While these courses may seem disparate, his interest in family law and labor and employment law actually go well together, both emphasizing the law that governs ordinary Americans in their most important relationships.

These two interests have dominated Professor Miller's professional life in other ways as well. He has published in both areas. He is the co-author with Swisher and Singer of a casebook entitled *Cases, Materials, and Problems in Family Law*, 2nd ed. The third edition of this casebook is forthcoming in spring of 2012 (Lexis). His most recent publications entitled "Baseline, Bright-line, Best Interests: a Pragmatic Approach for California to Provide Certainty in Determining Parentage," *McGeorge Law Review* (2003) and "The Case for the Genetic Parent: Stanley, Quilloin, Caban, Lehr, and Michael H. Revisited" *Loyola Law Review*, exhibit Professor Miller's current interest in the subject of the legal definition of "parent." His interest in labor and employment law is exhibited by articles on the subject of wrongful termination and in his publishing with Grenig a three volume treatise entitled *California Government Codes: Forms and Commentary* 2nd ed. (West) in which he wrote those portions dealing with public sector labor law.

He has also served as a dispute resolution neutral in both areas of interest: as a divorce mediator and as a labor arbitrator. He is currently on the panel of

arbitrators of the Federal Mediation and Conciliation Service. He is a member of the City of Los Angeles Employee Relations Board.

Formerly he served as the associate dean of the law school and the interim director of Pepperdine University's London Program. He has taught several dispute resolution courses at Jones School of Law and Community Property as a visiting professor at UCLA.

He is a member of the State Bar of California and has been involved in several appeals including an automatic appeal to the California Supreme Court in a death penalty case.

**Derek Muller**

Assistant Professor of Law

B.A., summa cum laude, Hillsdale College, 2004

J.D., summa cum laude, University of Notre Dame, 2007

Professor Muller earned his B.A. *summa cum laude* from Hillsdale College and his J.D. *summa cum laude* from Notre Dame Law School, where he was a note editor on the *Notre Dame Law Review*. His research and writing focuses on election law, particularly federalism and the role of states in federal elections. At Pepperdine, Professor Muller will teach in the areas of civil procedure and complex civil litigation.

Before joining the Pepperdine faculty in 2011, Professor Muller clerked for the Honorable Raymond W. Gruender on the U. S. Court of Appeals for the Eighth Circuit in St. Louis, Missouri. He then practiced litigation at Kirkland & Ellis LLP in Chicago, where he dealt with white collar criminal defense, commercial contract disputes, derivative shareholder suits, and appellate litigation. Professor Muller then served as a Visiting Assistant Professor and Shughart Scholar at the Pennsylvania State University Dickinson School of Law, where he taught Civil Procedure and Federal Courts. He is admitted to practice in the state of Illinois.

**Grant Nelson**

William H. Rehnquist Professor of Law

B.A., J.D., University of Minnesota, 1960, 1963

Professor Nelson joined the Pepperdine faculty in 2007 as the William H. Rehnquist Professor of Law. Before coming to Pepperdine, Professor Nelson was on the faculty at UCLA School of Law since 1991 and taught Real Estate Finance, Advanced Real Estate Transactions, Property, Land Use Regulation, and Remedies. He was the recipient of the UCLA School of Law's Rutter Award for Excellence in Teaching in 2000 and the UCLA University's Distinguished Teaching Award in 2002. UCLA law graduates selected him as "Professor of the Year" in 2004, 2005 and 2007.

He was the co-reporter for the American Law Institute's *Restatement of Property (Third)--Mortgages* (1997), served on the Law School Editorial Advisory Board of the West Publishing Company, and as a commissioner of the National Conference of Commissioners on Uniform State Laws.

While in law school, Professor Nelson was an editor on the *Minnesota Law Review*. After serving as an officer in the U.S. Army during the Vietnam era, he practiced real estate finance at Faegre and Benson, a large Minneapolis law firm. He taught at the University of Missouri-Columbia School of Law for twenty-four years, where he was the Enoch H. Crowder & Earl F. Nelson Professor of Law and was elected Outstanding Professor by three classes. He was also Professor of the Year at two other law schools where he was visiting.

Professor Nelson has published many books and articles on real estate finance law, property, and remedies, the most recent of which include: *Real Estate Finance Law* (with Dale A. Whitman), 5th ed. West Publishing (2007); *Contemporary Property* (with W. Stoebuck and Dale A. Whitman), 3rd ed. West Publishing (2008), *Real Estate Transfer, Finance and Development* (with Dale A. Whitman, Ann Burkhart & Wilson Freyermuth), 8th ed. West Group (2009), and *Equitable Remedies, Restitution and Damages* (with Kovacic-Fleischer and Love), 8th ed. West Group (2011).



Gregory L. Ogden

Professor of Law

B.A., *cum laude*, University of California,
Los Angeles, 1970

J.D., University of California, Davis, 1973

LL.M., Temple University, 1978

LL.M., Columbia University, 1981

Professor Ogden is a *cum laude* graduate of University of California at Los Angeles, and his J.D. is from the University of California at Davis School of Law. He was the senior research editor for the *UC Davis Law Review*. Following law school, he was awarded the Reginald Heber Smith Fellowship, and worked for the San Mateo Legal Aid Society, representing clients in numerous administrative hearings, and other civil cases. He then worked for a small law firm representing clients in many administrative hearings, as well as civil and criminal litigation. In 1976, he returned to the academic world as a law and humanities teaching fellow at Temple University School of Law. He earned an LL.M. degree with a concentration in legal education from Temple in 1978. He joined the Pepperdine law faculty in 1978, as an associate professor of law. He became a professor of law in 1982. He was awarded the Chambership Fellowship in Legislation at Columbia School of Law, and received an LL.M. with a concentration in administrative law from Columbia in 1981.

Professor Ogden was a consultant to the Administrative Conference of the United States on two different projects from 1982–1984, and 1987–1989. He authored the final report entitled *Public Regulation of Siting of Industrial*

Development Projects, which provided the basis for A.C.U.S. Recommendation No. 84 1 (1 C.F.R. Section 305-841) adopted in June, 1984. His second study focused on governmental ethics with an emphasis on ethics program assessment at the General Services Administration. Professor Ogden was the editor and contributing author for *California Public Agency Practice*, a three-volume treatise on California administrative law published in 1988, and he was the editor and principal author of the 1997 two-volume revision of that treatise, entitled *California Public Administrative Law*, both published by Matthew Bender Publishing Company. Professor Ogden was an active participant in commenting on consultant reports and proposals with the California Law Revision Commission study on the California Administrative Procedure Act (1990 to 1996), and he was a consultant to the California Law Revision Commission for the Administrative Rulemaking study from 1996–1998. Professor Ogden is the author of a number of law review articles, with a concentration in administrative law subjects.

Professor Ogden was a member of the law faculty committee that helped to establish the Pepperdine Legal Aid Clinic at the Union Rescue Mission in 1998–2000. He was the founding faculty editor of the *Pepperdine Dispute Resolution Law Journal* in 1999–2000, and he was instrumental in bringing the *Journal of the NAALJ* to Pepperdine Law School in 2000–2001. He is the current faculty editor of the *Journal of the NAALJ*. Professor Ogden helped organize the Evidence for ALJ's conference held at Pepperdine in May 2001, and he has made a number of presentations on administrative law and judicial ethics topics for the National Association for Administrative Law Judges conference. He was the 1999 NAALJ fellowship recipient, and his paper on Demeanor Evidence was published in the *Journal of the NAALJ* in spring 2000. Professor Ogden has been appointed the Reporter for the revised Model State Administrative Procedure Act (MSAPA) project of the National Conference of Commissioners on Uniform State Laws (NCCUSL) 2006-2010.

Professor Ogden teaches Administrative Law, Civil Procedure, Professional Responsibility, and Remedies. He has also taught on demeanor evidence and judicial ethics topics for the National Association of Hearing Officers Annual Conferences in 2002 and 2003.



Brittany Stringfellow Otey

Director, Pepperdine Legal Aid and Family Law Clinics at the Union Rescue Mission and Assistant Professor of Law

B.A., Westmont College, 1997

J.D., Pepperdine University School of Law, 2001

While attending Pepperdine School of Law, Professor Otey served as a note and comment editor on both the *Pepperdine Law Review* and the *Dispute Resolution Law Journal*. She participated as a member of the nationally-acclaimed trial advocacy team and served as vice-president of the Christian Legal Society. In addition, she volunteered at the Pepperdine Legal Aid Clinic at the Union Rescue Mission.

Upon graduation, Professor Otey clerked at the Orange County District Attorney's Office, before going into private practice in Long Beach, California. Practicing primarily family law, and wills and trusts, Professor Otey continued to take pro bono cases from the Pepperdine Legal Aid Clinic.

Professor Otey now directs the Pepperdine Legal Aid and Family Law Clinics located in the Union Rescue Mission in downtown Los Angeles. Utilizing law clerks and volunteer attorneys, the clinic serves over 100 homeless and formerly homeless clients each month in the areas of family law, resolving tickets and warrants, expungements, housing, and government benefits. Professor Otey also teaches the accompanying legal aid and family law clinical courses.



L. Timothy Perrin

Vice Dean and Professor of Law

B.A., summa cum laude,

Lubbock Christian University, 1984

J.D., cum laude, Texas Tech University, 1987

Professor Perrin began teaching at Pepperdine in 1992. He served as associate provost from 2003 to 2007, at which time he was named vice dean of the law school. While in law school, Perrin participated on the *Texas Tech Law Review* and earned membership in the Order of the Coif and the Phi Kappa Phi Honor Society. Upon graduation, he worked as an associate with the law firm Gary, Thomasson, Hall, & Marks, in Corpus Christi, Texas, practicing general civil litigation from 1987 to 1992.

Professor Perrin has taught Civil Procedure I and II, Evidence, Selected Problems in Evidence, Trial Practice, Advanced Trial Practice, and Honors Trial Practice. He was named a Luckman Distinguished Teaching Fellow, 1996-2001, and during the 1998-99 academic year he served as a Rick Caruso Research Fellow. He was a faculty advisor for Pepperdine's highly successful trial teams from 1994-2007.

Professor Perrin writes primarily in the area of evidence and trial practice and procedure. He has written, along with Professors Caldwell and Chase, *The Art & Science of Trial Advocacy* (LexisNexis, 2nd ed., 2011) and *Case Files for Basic Trial Advocacy* (LexisNexis 2009, also with Professor Goodno). Perrin has published articles in the law reviews of Notre Dame, Iowa, UC Davis, Emory, Indiana, Fordham, and Tulane, among others.

Perrin loves his work at Pepperdine, commenting, "I'm privileged to have the opportunity to teach and serve at Pepperdine Law School. I relish teaching at a university that is committed to academic excellence and to Christian values. I find great satisfaction as I attempt each day to better integrate my faith and my teaching and scholarship." As much as he loves teaching at Pepperdine and working with law students, Perrin finds his greatest joy in spending time with his family.

**Richard M. Peterson**

Director of the Special Education Clinic
and Assistant Professor of Law

B.S.L., Western State University College of Law, 1978

J.D., Western State University College of Law, 1979

LL.M., Pepperdine University, 2006

Following admission to the California State Bar in 1979 Professor Peterson spent twenty years practicing law as a trial attorney where he frequently served the community as a mediator, arbitrator, and legal representative of developmentally disabled persons victimized by criminal acts or other civil wrongdoings.

Professor Peterson now focuses his energies on the Special Education Advocacy Clinic where he directs law students providing advocacy and training to parents of children with developmental disabilities who are regional center consumers. He teaches Special Education Law, Disability Law, and Dispute Resolution in Education.

Professor Peterson has served as an educational consultant conducting workshops in anger management and conflict resolution curriculum for K-12 teachers, administrators, counselors, psychologists, and probation officers in public, private and alternative schools in New York, Delaware, Virginia, Florida, Colorado, Missouri, and California, and provided monthly teacher development workshops on these subjects for the Compton Unified School District during the 2001-02 school year. Professor Peterson has more than thirty years experience working with adolescents and teenagers in a variety of capacities including service as a director of youth organizations for his church, athletic coach, adult leader for various troops of the Boy Scouts of America, and has taught numerous religious classes.

He is a passionate advocate for persons with disabilities having served nearly five years as a member of the Board of Directors of the Regional Center of Orange County, three years as president, and is a frequent speaker to parent organizations, educators, psychologists and related service providers on topics including special education law, dispute resolution, collaborative negotiation, and problem solving. He was the recipient of the E. Kurt Yeager Servant Leadership Award for outstanding service to people with developmental disabilities at the RCOG Spotlight Awards in 2002. In 2006-07 he received the Outstanding Contributor award from Independently Merging Parent Associations of California Together for Deaf and Hard of Hearing Children (IMPACT), and a Certificate of Special Congressional Recognition from the U.S. Congress for outstanding and invaluable service to the community in 2006. He currently serves on the Board of Directors of the Down Syndrome Association of Orange County (DSAOC), the professional advisory board of the Epilepsy Alliance of Orange County, and on the board of directors of La'a Kea Foundation, located in Maui, Hawaii, a non-profit organization planning the development of real estate, occupational programs, and living options for persons with developmental disabilities.



Ronald F. Phillips

Senior Vice Chancellor, School of Law Dean Emeritus,
and Ronald F. Phillips Professor of Law

B.S., Abilene Christian University, 1955

J.D., University of Texas, 1965

Referred to as the “architect and administrator of the Pepperdine University School of Law,” Ronald Phillips served as its dean for twenty-seven years. In June 1997, he was honored with the title of dean emeritus and assumed his responsibility as vice chancellor full-time. In this position, he works with alumni and friends in seeking support for the law school and university.

He is a member of the state bars of California and Texas, the American Bar Association, the American Law Institute, the Los Angeles Bar Association, and the Christian Legal Society. He was a California commissioner of the National Conference of Commissioners on Uniform State Laws from 1988 to 2003. He is a Life Fellow of the American Bar Foundation. He was the chair of the section on the Administration of Law Schools in 1982, was on the Committee on Courts from 1985 to 1987, and is admitted to practice before the U.S. Supreme Court and U.S. Court of Military Appeals. Prior to his deanship at Pepperdine, he had a private law practice and was an adjunct professor at Abilene Christian University. He was also a corporate staff attorney at McWood Corporation and its successor, the Permian Corporation, also in Abilene, Texas.

In reference to his outstanding career as dean, he says that “I am deeply blessed. Few people have been able to spend such a significant portion of their lives in such a rewarding endeavor.”



Robert Popovich

Professor of Law

B.S., with honors,

California State University, Northridge, 1975

M.B.T., University of Southern California, 1977

J.D., summa cum laude, Pepperdine University, 1989

As a Pepperdine law student, Robert Popovich was first in his class and the business editor of the *Pepperdine Law Review*. Upon graduation, he worked as an associate with the law firm Irell & Manella, practicing the areas of estate planning, taxation and business transactions. Prior to his tenure as a Pepperdine law student, he practiced, as a CPA, with Deloitte & Touche (then Deloitte Haskins and Sells), was a director of taxes for a large multi-national corporation, and was CEO and Chairman of Lindmar Data Corporation.

Professor Popovich loves his work as a professor at Pepperdine, in particular his passion for teaching. He comments, “My students know from the first day of class that they are my number one priority. Facilitating their learning of the law is, of course, a primary goal. Equally important is that every student knows

that their well being is paramount to me.” Professor Popovich was twice named a Luckman Distinguished Teaching Fellow, 1993-1998 and 1998-2003, twice named a Teacher of the Year, 2004-2005 and 2008-2009, and was a 2006 recipient of the Howard A. White Award for Teaching Excellence.

Professor Popovich teaches Community Property, Contracts, Estate Planning, Federal Estate and Gift Taxation, and Federal Income Tax. He also serves as the faculty advisor to the Business and Tax Law Society.

Professor Popovich recently served as the director of international programs with responsibilities for the Pepperdine London Program as well as exchange programs with the University of Copenhagen and Augsburg University. He was the Law School London Program’s visiting professor-in-residence for the fall 2008 term.

Professor Popovich is a member of the State Bar of California and is licensed in California as a CPA. He is also a member of the American and California Bar Associations, (Taxation, Education, Teaching Taxation, Estate & Gift Taxation, Trusts & Estates, and Real Property, Probate and Trusts sections), the American Institute and California Society of Certified Public Accountants, and serves on the Association of American Law School’s committees of Donative Transfers, Fiduciaries and Estate Planning, and VAT and Other Consumption Taxes.



Robert J. Pushaw

James Wilson Endowed Professor of Law

B.A., summa cum laude, La Salle College, 1980

J.D., Yale University, 1988

In law school, Robert Pushaw served as notes editor of the *Yale Law Journal* and received an Olin Foundation Fellowship. After graduation, he clerked for Judge James Buckley of the U.S. Court of Appeals for the D.C. Circuit, and then worked as an associate for Davis Wright Tremaine in Seattle.

Joining the University of Missouri School of Law faculty in 1992, Professor Pushaw taught Constitutional Law, Federal Courts, Contracts, and Estates & Trusts. In 1998, he won the Blackwell Sanders Distinguished Faculty Achievement Award as the law school’s top teacher. In 2000, Pushaw received the William Kemper Fellowship for Teaching Excellence, the University of Missouri’s highest teaching honor. He came to Pepperdine in 2001.

Professor Pushaw’s scholarship studies the influence of eighteenth-century Anglo-American political and legal theory on the development of the modern law governing the Constitution (especially the Commerce Clause) and the federal courts (particularly the justiciability doctrines and inherent judicial powers). At the University of Missouri, he twice earned the Shook Hardy & Bacon Excellence in Research Award. Professor Pushaw’s scholarly writings have appeared in the *Yale Law Journal*, *Michigan Law Review*, *California Law Review*, *Cornell Law Review*, *Northwestern University Law Review*, *Georgetown Law Journal*, *Iowa Law Review*,

Constitutional Commentary, *Notre Dame Law Review*, *BYU Law Review*, *Harvard Journal on Legislation*, *Harvard Journal of Law & Public Policy*, and the *Election Law Journal*, as well as in symposium issues published by the principal law reviews at North Carolina, William & Mary, Florida State, Missouri, Arkansas, Lewis & Clark, and Chapman.



Hilary S. Reed

Assistant Professor of Law

B.A., Abilene Christian University

J.D., magna cum laude, Pepperdine University

Before heading west for law school, Professor Reed completed a degree in History from Abilene Christian University, where she co-founded one of the first university chapters of the International Justice Mission. She attended Pepperdine University School of Law as a Faculty Scholar. During her tenure as a student, Professor Reed was a note and comment editor on *Law Review*, Legal Research and Writing Teaching Assistant, Student Ministries coordinator, Christian Legal Society member, and on the Moot Court Team. She was also selected to be a Blackstone Fellow during her time in law school.

After graduating *magna cum laude* from Pepperdine, she was an associate at O'Melveny & Myers LLP in their downtown Los Angeles office. While there her practice areas included general litigation and corporate bankruptcy, representing major corporations in various actions. During her time at O'Melveny, she was a member of the Associate and Counsel Advisory Committee, Women Attorney Network, and participated in various pro bono projects. She is active in her local congregation.

Professor Reed teaches Legal Research and Writing and continues to be an avid supporter of International Justice Mission. In addition to developing her students' research and writing skills, she hopes to nurture her students' spiritual lives.



Peter Robinson

Managing Director,

Straus Institute for Dispute Resolution,
and Associate Professor of Law

B.A., magna cum laude, University of California, San Diego, 1977

J.D., Hastings College of Law, 1980

Professor Robinson's humor, energy and ability to articulate lessons from his mediation experiences have made him a popular lecturer and trainer; he has presented advanced negotiation and mediation skills courses in more than thirty states and in

Argentina, Canada, England, Holland, Hong Kong, India, Israel, Japan, Jordan, Mexico, France, and Rwanda.

Prior to joining the Pepperdine community, he served as the director of the Christian Conciliation Service of Los Angeles (CCS), a non-profit dispute resolution center, and a staff attorney for a U.S. Government agency that insures pension benefits pursuant to ERISA. He has served on the board of CCS, Ventura Center for Dispute Settlement, Dispute Resolution Services of the LACBA, the Southern California Mediation Association (SMCA), and the California Dispute Resolution Council. The SCMA recognized him as Peacemaker of the Year in 1999. He is a fellow of the International Academy of Mediators and the American College of Civil Trial Mediators. Since 2006 *Los Angeles Magazine* has recognized Professor Robinson as a Southern California Super Lawyer in the area of mediation.



Shelley Ross Saxer

Director, Byrne Judicial Clerkship Institute
and Professor of Law

B.S., summa cum laude, Pepperdine University, 1980
J.D., University of California, Los Angeles, 1989

While in law school, Professor Saxer served as the chief managing editor of the *UCLA Law Review*. Upon graduation, she clerked for the Honorable Wm. Matthew Byrne, Jr. of the Federal District Court for the Central District of California and then worked briefly as a corporate associate for the Century City law offices of O'Melveny & Myers.

She has published articles dealing with liquor store overconcentration in urban areas, the use of religious institutions for homeless shelters, conflict between local governmental units over commercial land use decisions that impact surrounding communities, eminent domain, the Religious Land Use and Institutionalized Persons Act, sex offender property disclosures and residency restrictions, water law, and zoning conflicts with First Amendment rights.

Since joining the Pepperdine faculty in 1991, she has taught courses in real property, land use, community property, remedies, environmental law, and water law. She has integrated technology into her teaching by using presentation software and web-based course materials. Professor Saxer has also spoken at AALS and CALI sessions about the use of technology in the classroom. She enjoys teaching because of the rewarding interaction with law students.

Professor Saxer is a member of the Order of the Coif, the American Bar Association, and the California State Bar. She has also been admitted to practice before the U.S. Supreme Court.



Mark S. Scarberry
Professor of Law

A.B., magna cum laude, Occidental College, 1975
J.D., University of California, Los Angeles, 1978

Professor Scarberry decided during his first year at UCLA Law School that he wanted to teach law. He graduated first in his class and then joined the Pepperdine law faculty in 1982 after four years' practice experience with Jones, Day, Reavis & Pogue, Los Angeles. His major academic interests are bankruptcy (particularly Chapter 11 business reorganization), remedies, legal philosophy, election law, and constitutional law (particularly freedom of religion). Except when it is time to grade exams, he is amazed that law teachers actually are paid to teach (rather than having to pay for the privilege).



Steven M. Schultz
Assistant Professor of Law

B.A., summa cum laude, J.D.
University of California, Los Angeles, 1984, 1987

Professor Schultz is a two-time graduate of UCLA. He earned *summa cum laude* and Phi Beta Kappa honors with his Bachelor's degree in 1984 and graduated from the UCLA School of Law in 1987. Immediately following law school, Professor Schultz served as a law clerk to the Honorable Stephen V. Wilson of the U.S. District Court for the Central District of California.

Professor Schultz practiced labor and employment law for more than a decade with Gibson, Dunn & Crutcher in Los Angeles. He was elected to Gibson, Dunn's partnership in 1995. In 1998, Professor Schultz joined one of his clients, MiniMed Inc., a publicly-traded biomedical device company focusing on helping people with diabetes. At MiniMed, he was a member of the senior management team, holding positions which included Senior Vice President of Human Resources and Assistant General Counsel.

Professor Schultz has always wanted to work with students and joined Pepperdine University School of Law in 2003 as an assistant director of career development. In that role, he counseled students and alumni on all aspects of legal employment and served as the school's judicial clerkship coordinator. In 2005, he joined the faculty.

Professor Schultz loves to teach. For five years, Professor Schultz taught a first-year Legal Research and Writing course. This year, Professor Schultz will again teach a variety of upper-division classes, including Employment Law, California Civil Procedure and Advance Litigation Writing. Professor Schultz has been honored to receive Pepperdine University's Howard A. White Award for Teaching Excellence and the law school's Professor of the Year award.

**Laurie Serafino**

Director of Clinical Education
and Assistant Professor of Law

B.A., University of California, Davis, 1974

*J.D., cum laude, Southwestern University
School of Law, 1979*

Professor Serafino is admitted to practice in California and the U.S. District Court, Central District of California. Professor Serafino has practiced for over 30 years, mostly as a criminal defense attorney. She represented indigent defenders as a deputy Los Angeles County public defender and as a private trial lawyer appointed by the Los Angeles County Superior Court in felony, juvenile, and misdemeanor cases.

Professor Serafino represents indigent felons on appeal for the California Appellate Project. In that capacity, she drafts appellate briefs, and argues cases in the California Court of Appeal. She has brought a number of petitions to the California Supreme Court. One of her cases was published this year.

Shortly after graduation from law school, Professor Serafino served as director of the Lawyer Referral and Information Service of the Los Angeles County Bar Association. There she supervised attorneys and law student volunteers in an in-house legal clinic. In 1988, Professor Serafino was appointed a judicial research attorney with the Appellate Department of the Los Angeles County Superior Court. Thereafter she was named supervising judicial research attorney by the presiding judge.

Professor Serafino has taught Advanced Criminal Procedure, Criminal Pretrial Practice, and various clinical seminars. She supervises the directors of Pepperdine's Special Education, Union Rescue Mission, Family Law, Appellate, Asylum and Securities Arbitration clinics. She previously supervised the Adoption Program and the Dispute Resolution Program. Until 2009 she directed the Public Interest Law Summer Stipend Program. In addition, she runs Pepperdine's externship program under which students receive law school credits for working in such varied placements as the State Department, federal courthouses, entertainment companies, and public interest law offices. She volunteers as a site inspector for the American Bar Association's Section on Legal Education. For two years (2008-2010) she served as the chair of Pepperdine University's Faculty Council.

She is the author of "No Walk in the Dog Park: Drafting Animal Cruelty Statutes to Resolve Doable Jeopardy Concerns and Eliminate Unfettered Prosecutorial Discretion," 78 *Tennessee Law Review* (2011) and "Life Cycles of Revolutionary Upheavals Through Bob Dylan's Eyes," 38 *Fordham Urban Law Journal* (2011).



Thomas J. Stipanowich

Academic Director,
Straus Institute for Dispute Resolution,
William H. Webster Chair in Dispute Resolution, and
Professor of Law

B.A., highest honors, University of Illinois, 1974

M.A., University of Illinois, 1976

J.D., magna cum laude, University of Illinois, 1980

Thomas J. Stipanowich is William H. Webster Chair in Dispute Resolution and Professor of Law at Pepperdine University, as well as Academic Director of the Straus Institute for Dispute Resolution. The Straus Institute was ranked number one among academic dispute resolution programs each of the last five years by *U.S. News & World Report*. He was co-author, with Ian Macneil and Richard Speidel, of the groundbreaking five-volume treatise *Federal Arbitration Law: Agreements, Awards & Remedies Under the Federal Arbitration Act*, cited by the Supreme Court and many other federal and state courts, which was named Best New Legal Book by the Association of American Publishers. He also co-authored *Resolving Disputes: Theory, Law and Practice*, a law school course book supplemented by many practical exercises and illustrations on video; the second edition was just published. He is the author of many other much-cited publications on arbitration and dispute resolution, and has twice won the CPR Institute's First Prize for Professional Articles (1987 and 2009)—most recently for Arbitration: The “New Litigation.” In 2008, he was given the D’Alemberte/Raven Award, the ABA Dispute Resolution Section’s highest honor, for contributions to the field.

From 2001 to 2006 Stipanowich served as president and CEO of the New York-based International Institute for Conflict Prevention & Resolution (CPR Institute), a coalition of leading corporate general counsel, senior attorneys, scholars and judges, and one of the world’s leading dispute resolution organizations. Under his leadership the Institute expanded its operations in the EU and China and started a number of other new initiatives here and abroad, significantly increased its annual revenues, moved to new headquarters in midtown Manhattan, and adopted a new name, logo and website. He also created CPR’s Corporate Counsel Roundtable and piloted the creation of the first extensive integrated training program on conflict management with a major international law firm. During his tenure he made substantive presentations or training programs at many leading companies (including General Electric, Shell Oil, General Mills, Siemens, Georgia Pacific, FMC Technologies, Exelon and British American Tobacco) and law firms in the U.S. and other countries. He remains on the CPR Board of Directors.

Since coming to Pepperdine and assuming leadership of the Straus Institute, Stipanowich spearheaded the acquisition of the world’s leading dispute resolution collection for the Pepperdine law library; established a 60-member Council of Distinguished Advisors for the Institute (with members from all over the U.S. and around the world); helped acquire a

grant to establish a new securities investor clinic; and enhance and solidify the Institute's scholarly reputation.

Stipanowich was previously William L. Matthews Professor of Law at the University of Kentucky (1984-2001). He led the CPR Institute's Commission on the Future of Arbitration, producing a book of practice guidelines, *Commercial Arbitration at Its Best*. He was academic advisor for revisions to the Uniform Arbitration Act and the Uniform Mediation Act, and chief drafter of the Consumer Due Process Protocol governing consumer ADR programs. He served on the Board of Directors of the AAA, and was the first AAA International Visiting Scholar. He helped revise the AAA's Construction Dispute Resolution Rules and served as Public Member and Chair of the Securities Industry Conference on Arbitration (SICA). In 1991, he founded the Mediation Center of Kentucky, a court-connected program still in operation. He is currently an advisor on the ALI Restatement of U.S. Law on International Arbitration and editor-in-chief of the College of Commercial Arbitrators Protocols for Expeditious, Cost Effective Commercial Arbitration.

Professor Stipanowich has extensive experience as a commercial and construction arbitrator, mediator, facilitator and special master, with emphasis on large and complex cases. He is a neutral with JAMS, and was among the inaugural members of the new JAMS Construction and Engineering Group of neutrals. He has often served on panels for the American Arbitration Association (AAA), the International Center for Dispute Resolution (ICDR), and the International Institute for Conflict Prevention & Resolution (CPR), often as chair. He has trained arbitrators or mediators for the AAA, CPR, the Chartered Institute of Arbitrators and the Straus Institute; has facilitated internal and inter-organizational problem-solving and consensus-building efforts; and has helped develop corporate programs for avoiding or resolving disputes. He is also on the arbitration panel of the Beijing Arbitration Commission and has played a major role in the development of their new mediation program.

Stipanowich received his bachelor's and master's degrees in architecture (with highest honors, winning the AIA School Medal and the Ryerson European Traveling Fellowship) and a law degree (magna cum laude, Order of the Coif) from the University of Illinois. Upon graduation he joined the nation's leading construction law practice in Atlanta, where he acquired extensive experience with litigation, arbitration and mediation. He received the highest honor (Companionship) of the Chartered Institute of Arbitrators, is a fellow of the American College of Construction Lawyers, and a Founding Fellow of the American College of Commercial Arbitrators. He is an honorary member of the Marie Garibaldi A.D.R. Inn of Court, and an Honorary Fellow of the International Academy of Mediators (IAM), and the American College of Civil Trial Mediators (ACCTM). He was recently selected as one of 500 outstanding lawyers in America in a survey conducted by a new legal magazine, *Lawdragon*. He has been quoted in *The Wall Street Journal*, *The New York Times*, *The Financial Times*, *The American Lawyer*, *The National Law Journal*, *The American Bar Association Journal*, *Trial*, *Corporate Legal Times*, *The China Daily*, and many other print and online publications.



Deanell Reece Tacha

Duane and Kelly Roberts Dean and Professor of Law

B.A., University of Kansas, 1968

J.D., University of Michigan, 1971, Order of the Coif

Dean Tacha is Duane and Kelly Roberts Dean of the School of Law and professor of law. Previously, she was a Circuit Judge, U.S. Court of Appeals for the Tenth Circuit, since January, 1986. She served as Chief Judge from January 2001 through 2007. Dean Tacha earned her bachelor of arts degree from the University of Kansas in 1968 and her juris doctorate from the University of Michigan in Ann Arbor in 1971, and was a White House Fellow (1971-1972).

She returned to the University of Kansas where she served as associate professor at its School of Law from 1974-1977 and as professor of law from 1977-1985. She served as associate dean from 1977-1979, as associate vice chancellor for Academic Affairs from 1979-1981, and as vice chancellor for Academic Affairs between 1981-1985. In 1992, Dean Tacha received the KU Alumni Association's Fred Ellsworth Medallion for extraordinary service to the university and received its most prestigious award, the Distinguished Service Citation, in 1996. In January of 2010, she was named "Kansan of the Year" by the organization Native Sons and Daughters of Kansas.

Prior to joining the University of Kansas, she practiced law in Washington, D.C. and Kansas, and was for three years Director of the Douglas County Legal Aid Clinic (1974-1977). During her distinguished career, Dean Tacha served as a member of the Judicial Conference of the United States and was named in 2006 by U.S. Supreme Court Chief Justice John Roberts to the Conference's Executive Committee. Previously, Chief Justice Rehnquist appointed her to serve two terms as Chair of the Conference's Committee on the Judicial Branch which oversees the federal judiciary's relationship with Congress and the executive branch. Dean Tacha also was a member of the United States Sentencing Commission which is responsible for studying and making recommendations to Congress about federal sentencing policy.

She has represented the judiciary of the United States internationally on several occasions, including participating in the American College of Trial Lawyers Anglo-American Legal Exchange among members of the bench and bar in the United States and in the United Kingdom. In 1992, the American Bar Association selected Dean Tacha as a member of a delegation of lawyers and judges who traveled to Albania to assist that nation in developing a new constitution and government, and in 2007, Judge Tacha represented American judges in the Canadian-American Legal Exchange.

As a spokesperson for enhanced ethics, professionalism, and civility in the legal profession, Dean Tacha has been active in the American Inns of Court movement. She helped found the Judge Hugh Means American Inn of Court in Lawrence, served on the national Board of Trustees of the American Inns of Court, and was its national president from 2004-2008. Her contributions to the

legal profession were recognized when she was named recipient of the Devitt Award in 2007, the highest honor given to a federal judge for distinguished lifetime service. In 2008, she was recipient of the John Marshall Award, which the American Bar Association bestows for positively impacting the justice system.

Dean Tacha holds professional memberships in the American Bar Association, American Bar Foundation (Life Member), American Law Institute, Kansas Bar Association, Phi Beta Kappa, and Order of Coif and she is admitted to the Bar in Kansas, Missouri, and the District of Columbia. Additionally, she is a past chair of the Appellate Judges Conference and a former member of the ABA's Commission on Women in the Profession.

Dean Tacha has held leadership positions in numerous civic and charitable organizations including chairing the Kansas Territorial Sesquicentennial Commission, the Lawrence/Douglas County Heritage Area Commission, and the Freedom's National Heritage Area Board of Trustees. She has served as a member of the board of directors or as a trustee at Kansas State Historical Society, Kansas Health Foundation, Baker University, Saint Paul School of Theology, Lawrence Arts Center, and First United Methodist Church, Lawrence, to name a few.



Robert A. Uhl

Director, Investor Advocacy Clinic
and Adjunct Professor of Law

B.A., University of Pittsburgh, 1968

J.D., Fordham University, 1975

Professor Uhl sits as a FINRA arbitrator and is a member of the Public Investors Arbitration Bar Association (PIABA). Professor Uhl has appeared on *Fox News* and has been quoted on securities matters by *The Wall Street Journal*, *Registered Representative Magazine*, *CBS Marketwatch* and by other members of the national and local press. Since 2005 Professor Uhl has been recognized as a Southern California Super Lawyer by *Los Angeles Magazine*.

Professor Uhl was appointed as the first Director of the Pepperdine University School of Law's Investor Advocacy Clinic which received a grant from the Financial Industry Regulatory Authority (FINRA) to establish the clinic. He also teaches a course on securities arbitration. He is a member of the Council of Distinguished Advisors of the Straus Institute of Pepperdine University School of Law.

Professor Uhl received his J.D. degree from Fordham University where he was a member of the *Fordham Law Review* and on the Dean's List.



Peter T. Wendel

Professor of Law

B.S., cum laude, University of Chicago, 1979

M.A., St. Louis University, 1980

J.D., cum laude, University of Chicago, 1983

Professor Wendel was born and raised in Webster Groves, Missouri, and attended the University of Chicago, where he graduated in 1979 with a B.S. in Political Science. He earned a master's in Urban Affairs from St. Louis University, and then promptly returned to the University of Chicago where he received his J.D. in 1983.

Professor Wendel began his legal career in 1983 in St. Louis. After four years, he returned to the University of Chicago as a Bigelow Instructor and Lecturer in Law. He served for three years as an assistant professor at St. Louis University School of Law before joining the Pepperdine faculty in 1991. Professor Wendel has been a regular visitor at UCLA School of Law, Loyola University of Los Angeles School of Law, and the University of Augsburg, Germany, School of Law. A member of the Illinois, Missouri, and American Bar Associations, Professor Wendel teaches primarily in the property and wills and trusts areas of law. The aspect of teaching that he enjoys the most is the constant intellectual challenge inherent in legal analysis.

Professor Wendel has published three books: *A Possessory Estates and Future Interests Primer* (2nd ed. West); *Emanuel's Wills, Trust and Estate* (Aspen); and *Exam-Pro Property* (West). Two of his more recent articles include: "Protecting Newly Discovered Antiquities: Thinking Outside the 'Fee Simple' Box," 76 *Fordham Law Review* 1015 (November 2007); and "Inheritance Rights and The Step-Partner Adoption Paradigm: Shades of the Discrimination Against Illegitimate Children," 34 *Hofstra Law Review* 351 (Winter 2005).



Maureen Arellano Weston

Associate Dean for Research
and Professor of Law

B.A., magna cum laude, University of Denver

J.D., Order of the Coif, University of Colorado

Professor Weston joined the Pepperdine faculty in 2001, coming from the University of Oklahoma where she taught Civil Procedure, Pretrial Litigation, Alternative Dispute Resolution, and Disability Law. Before teaching at Oklahoma, Professor Weston worked for the Colorado law firms of Faegre & Benson, and Holme Roberts & Owen. Admitted to practice in Colorado, she is a member of the American Bar, Hispanic National Bar, and Colorado Bar Associations. She is actively involved with the ABA, Section on Dispute Resolution, has served as co-chair of the Section's Education Committee and as Chair of the Section's Representation in Mediation program promoting

mediation advocacy experiences for law students. She has also served on the Board of the Southern California Mediation Association and is active in local community education, church and sporting activities.

Professor Weston is the co-author of casebooks on arbitration and on sports law and has written numerous articles in the area of mediation, arbitration, sports law, and disability law. She is a frequent speaker at academic conferences on arbitration, mediation, and sports law. Her publications include "The Other Avenues of Hall Street and Prospects for Judicial Review of Arbitral Awards," 14 *Lewis & Clark L. Rev.* 101 (2010); "Anatomy of the First Public International Sports Arbitration and the Future of Public Arbitration after USADA v. Floyd Landis," 2009-10 *Yearbook of Arbitration and Mediation* (2010); "Simply a Dress Rehearsal? U.S. Olympic Sports Arbitration and De Novo Review at the Court of Arbitration for Sport," 38 *GA. J. INT'L & COMP. L.* 97 (2009); "Doping Control, Mandatory Arbitration, and Process Dangers for Accused International Athletes," 10 *Pepperdine Dispute Resolution Journal* 5 (2009); "The Fantasy of Athlete Publicity Rights: Public Fascination and Fantasy Sports' Assertion of Free Use Place Publicity Rights on an Uncertain Playing Field," 11 *Chapman Law Review* (2008); "Preserving the Federal Arbitration Act by Reining in Judicial Expansion and Mandatory Use," 8 *Nevada Law Journal* 385 (2007); "Internationalization in College Sports: Issues in Recruiting, Amateurism, and Scope," *Willamette Law Review* 101 (Fall 2006); *Arbitration: Cases and Materials* (with Stephen K. Huber) (Lexis-Nexis Publishing) (2nd ed. 2006); "Universes Colliding: The Constitutional Implications of Arbitral Class Actions," *William and Mary Law Review* (2005); *Arbitration: Case and Materials* (2nd ed. with Stephen K. Huber); "Re-Examining Arbitral Immunity in an Age of Mandatory and Professional Arbitration," 88 *Minnesota Law Review* 449 (2004); *Sports Law: Cases and Materials, and Instructor's Manual* (5th ed., Lexis-Nexis Publishing, 2003); and (4th ed. Anderson Publishing, 2000 with Raymond Yasser, James McCurdy, and C. Peter Goplerud); "Confidentiality's Constitutionality: The Incursion on Judicial Powers to Regulate Parties in Court-Connected Mediation," 8 *Harvard Negotiation Law Journal* 29 (2003); "California's New Arbitrator Ethics Standards: A Primer for Compliance and Confusion?," *Dispute Resolution Service News* (October 2002); "Checks on Participant Conduct in Compulsory ADR: Reconciling the Need for Good Faith Participation, Autonomy, and Confidentiality," 73 *Indiana Law Review* 591 (2001); and "Academic Standards or Discriminatory Hoops: Learning Disabled Students and the NCAA Initial Eligibility Requirements," 66 *Tennessee Law Review* 499 (1999).

Professor Weston teaches Alternative Dispute Resolution, Mediation, Sports Law, Negotiation and Settlement Advocacy, Entertainment Dispute Resolution, Ethical Lawyering, Civil Procedure, and International Dispute Resolution, London/Geneva Study Tour.

Rick J. Caruso Research Fellows

Roger P. Alford	2002–2003, 2007–2008
Robert Anderson	2010–2011
Babette E. Boliek	2011–2012
Thomas G. Bost	2003–2004, 2009–2010
Carol A. Chase	2001–2002
Donald Earl Childress III	2010–2011
Robert F. Cochran, Jr.	1994–1995, 1997–1998, 2000–2001
Jack J. Coe, Jr.	1995–1996
Richard L. Cupp, Jr.	1996–1997, 2005–2006
Christine Chambers Goodman	2003–2004, 2008–2009
Naomi Harlin Goodno	2010–2011
Colleen P. Graffy	2001–2002
Bernard James	1998–1999
Kristine S. Knaplund	2003–2004
Edward J. Larson	2008–2009, 2009–2010
Samuel J. Levine	2004–2005, 2006–2007, 2008–2009
Bryan A. Liang	1997–1998
Barry P. McDonald	2002–2003, 2007–2008
James M. McGoldrick, Jr.	2000–2001
Anthony Miller	1999–2000
Antonio Mendoza	1994–1995
Joel A. Nichols	2006–2007
Gregory Ogden	1996–1997
Timothy Perrin	1998–1999
Robert J. Pushaw	2003–2004, 2010–2011
Mark S. Scarberry	1995–1996, 2005–2006
Peter T. Wendel	1999–2000
Maureen Arellano Weston	2004–2005, 2007–2008

Harriet and Charles Luckman Distinguished Teaching Fellows

Harry M. Caldwell	1991–1996 and 2000–2005
Carol A. Chase	1994–1999
R. Wayne Estes	1992–1997
Janet E. Kerr	1991–1996 and 1996–2001
Mary E. Miller	1990–1995
Anthony X. McDermott	1995–2000
Charles I. Nelson	1993–1998

L. Timothy Perrin	1996–2001
Robert Popovich	1993–1998 and 2000–2005
Shelley Saxer	1997–2002
Peter T. Wendel	1995–2000

Recipients of the Howard A. White Award for Teaching Excellence

Carol A. Chase	2008
James A. Gash	2006
Douglas W. Kmiec	2005
Anthony Miller	2009
Kristine S. Knaplund	2008
Gregory Ogden	2007
Robert Popovich	2006
Peter Robinson	2010
Steven M. Schultz	2008
Peter T. Wendel	2004

Professors Emeriti

W. Harold Bigham	Professor of Law
Baxter Dunaway	Professor of Law
R. Wayne Estes	Professor of Law
Olin W. Jones	Professor of Law
W. Noel Keyes	Professor of Law
Antonio Mendoza	Professor of Law
H. Newcomb Morse	Professor of Law
Charles I. Nelson	Professor of Law

D and L Straus Distinguished Visiting Professors

Ronald E. Robertson	1988–1989
Corwin W. Johnson	1989–1990
The Honorable Antonin Scalia	Summer 1990
Charles W. Davidson	1990–1991
Carl S. Hawkins	1991–1992
Stanley D. Henderson	1992–1993
Kenneth W. Starr	Summer 1993
Milton Copeland	1993–1994

Helen A. Buckley	1994–1995
Kenneth W. Starr	Summer 1995
Douglas W. Kmiec	1995–1996
Thomas F. Bergin	1996–1997
Douglas W. Kmiec	1997–1998
Donald W. Garner	1998–1999
Ronald R. Volkmer	Fall 1999
Peter W. Salsich, Jr.	Spring 2000
Harold G. Maier	2000–2001
Edward M. Gaffney, Jr.	2002–2003
Lawrence W. Waggoner	Spring 2004
Edward J. Larson	Spring 2005, Spring 2006
Ellen S. Pryor	Summer 2005 and Fall 2010
Akhil Reed Amar	Fall 2005–2011
Grant Nelson	Fall 2006
Thomas D. Rowe, Jr.	Spring 2006, Fall 2006
The Honorable Samuel A. Alito, Jr.	Summer 2007 and 2008
Meredith J. Duncan	Fall 2007
Laurie L. Levenson	Spring 2008, Spring 2012
Michael D. Green	Fall 2008
Kurt T. Lash	Fall 2008
Alison Grey Anderson	Spring 2009
Dale A. Whitman	Spring 2009
Paul L. Caron	Spring 2011, Spring 2012

Distinguished Visiting Professors

Frederick J. Moreau	1973–1974
Paul J. Hartman	1976–1977
Kenneth H. York	1978–1979
Charles O'Neill Galvin	Spring 1980
W. Reed Quilliam, Jr.	Spring 1981
Samuel D. Thurman	1981–1982
Richard H. Seeburger	1982–1983
Willard H. Pedrick	Fall 1983
Frank K. Richardson	Spring 1984
John W. Wade	1984–1985
James D. McKinney	Summer 1985
Alfred F. Conard	1985–1986
The Honorable William H. Rehnquist	Summer 1986

Richard W. Effland	Fall 1986
Walter D. Raushenbush	Spring 1987
Grant S. Nelson	1987–1988
Roger C. Cramton	Spring 1995
Douglas W. Kmiec	1998–1999
Michael Bayzler	Spring 2007
Paul Marshall	Spring 2007

Distinguished Visiting Practitioners in Residence

Mark A. Behrens	Fall 2010
Roger Cossack	Spring 2007–2012
Michael Emmick	Fall 2007
Charles Eskridge	Fall 2011
John G. Malcolm	Fall 2010
Edward W. Warren	Fall 2008

Distinguished Alumnus Award Recipients

Ronald R. Helm '76	1991
Terry M. Giles '74	1992
The Honorable Eileen Moore '78	1993
James K. Hahn '75	1994
Rick J. Caruso '83	1995
Pamela Hemminger '76	1996
Ahmad K. Al-Saud '88	1997
Mark O. Hiepler '88	1998
The Honorable Betty A. Richli '77	1999
Pierre Richard Prosper '89	2000
Lisa Stern '83	2001
Raymond P. Boucher '84	2002
Gregory D. Totten '82	2003
Geoffrey H. Palmer '75	2005
Michael J. Bidart '74	2006
Katherine Freberg '90	2007
Montgomery "Monty" Moran '93	2008
Barbara A. Jones '89	2009
André Birotte, Jr. '91	2010
James M. Rishwain, Jr. '84	2011

Adjunct Professors

The Honorable Gregory Alarcon

B.A., University of California,
Los Angeles
J.D., Loyola University, Los Angeles
Superior Court Judge, Los Angeles
Course: Trial Practice

Emily A. Allen

B.A., University of the South
J.D., Pepperdine University
Private Practice, Los Angeles
*Course: Asylum and Refugee Law Clinic
(Supervising Attorney)*

John Allen

B.A., *cum laude*, California State
University, Long Beach
J.D., Loyola Law School, Los Angeles
Private Practice, Los Angeles
Course: Environmental Law

Tanya Aplin

London Program
B.A., LL.B., Murdoch University
B.C.L., D.Phil, University of Oxford
Professor, School of Law, King's College
*Course: International Entertainment &
Copyright*

James Azadian

B.A., University of California, Los
Angeles
J.D., Pepperdine University
Private Practice, Irvine
Course: Appellate Advocacy

Arnold Barba

B.A., J.D., University of California,
Los Angeles
Private Practice, Los Angeles
*Course: Trial Preparation and
Settlement- Civil*

C. Richard Barnes

B.A., Antioch University
B.S.N.E., University of Chattanooga
Private Practice, Georgia
*Course: Selected Issues in Dispute
Resolution: Labor Disputes*

Stephanie Bell

B.A., Brown University
J.D., University of Washington
Mediator/Trainer/Manager
King County Interlocal Conflict
Resolution Group
Course: Mediation Theory and Practice

Daniel Bishop

B.A., Gettysburg College
J.D., Temple University
Private Practice, Malibu
*Courses: CETL Capstone Practicum;
Intellectual Property Survey*

Michael Blaine Brooks

B.S., M.S., Ph.D., University of
California, Los Angeles
J.D., Pepperdine University
Private Practice, Simi Valley
Course: Patent Law

Merlin Camozzi

B.A., *cum laude*, University of Oregon
J.D., *cum laude*, Northwestern
University
Vice President, Legal Affairs,
Authentic Entertainment
Course: Negotiation Theory and Practice

Brent Caslin

B.A., Western Washington University
J.D., Pepperdine University
Private Practice, Los Angeles
Course: Internet Law

Robert C. Chandler

B.A., Harding University
M.A., Wake Forest University
Ph.D., University of Kansas
Professor, University of Central Florida
Course: Communication and Conflict

Richard M. Coleman

A.B., Georgetown University
J.D., Harvard University
LL.M., Georgetown Law Center
DR Certificate., Pepperdine University
Mediator/Arbitrator, Malibu
Course: Negotiation Theory and Practice

Frederick Brian Cox

B.S., University of Southern California
M.Div., Episcopal Divinity School
MDR, Pepperdine University
Sr. Vice President, International
Ctr. for Religion and Diplomacy,
Washington, D.C.
*Course: Selected Issues in Dispute
Resolution: Faith-Based Diplomacy and
International Peacemaking*

Jim Craven

B.A., Brigham Young University
J.D., Gonzaga University
LL.M., Pepperdine University
Private Practice, Spokane,
Washington
Course: Mediation Theory and Practice

Steve Cron

B.A., University of California,
Los Angeles
J.D., Hastings College of the Law
Private Practice, Santa Monica
*Courses: Trial Practice; Trial Preparation
and Settlement - Criminal*

David Cruickshank

B.A., *cum laude*, LL.B., *cum laude*,
University of Western Ontario
LL.M., Harvard University
Kerma Partners
New York City
*Course: Interviewing, Counseling and
Planning*

James Michael Crowe

B.A., J.D., University of California,
Los Angeles
Private Practice, Santa Monica
Course: Honors Trial Practice

The Honorable John Doyle

B.A., Harvard University
J.D., Hastings College of the Law
Superior Court Judge, Los Angeles
Course: Domestic Violence Law Seminar

William Eddy

B.A., Case Western University
M.S.W., San Diego State University
J.D., University of San Diego
Attorney/Mediator/President
High Conflict Institute
Scottsdale, Arizona
Course: Psychology of Conflict

Max Factor III

B.A., *magna cum laude*, Harvard
University
J.D., Yale Law School
Mediator, Malibu
Course: Mediation Clinic

Paul Fisher

B.A., California State University,
Northridge
J.D., University of San Diego
Private Practice, Los Angeles
Course: Honors Negotiation Advocacy

The Honorable Mitchell Goldberg

B.A., J.D., University of Colorado
 Mediator, Judicate West
 US Bankruptcy Judge (Retired)
 Los Angeles
Course: Advanced Mediation Seminar

Juan Carlos Gonzalez

B.A., Loyola Marymount University
 M.A., California State University,
 Los Angeles
 J.D., Whittier Law School
 Private Practice, Westlake Village
*Courses: Mediation Theory and Practice;
 Psychology of Conflict*

Marc P. Goodman

B.A., University of California,
 Los Angeles
 M.A., J.D., University of
 Southern California
 General Counsel,
 Pepperdine University
*Courses: Communications Law;
 Entertainment Law Seminar—Music*

Dmitry Gorin

B.S., *magna cum laude*,
 J.D., University of California,
 Los Angeles
 Private Practice, Van Nuys
*Course: Trial Preparation and Settlement
 (Criminal)*

Cynthia Greer

B.A., David Lipscomb University
 M.Ed., Georgia State University
 MDR, Ed.D.,
 Pepperdine University
 Mediator/Trainer/Consultant,
 Nashville, Tennessee
*Course: Interviewing, Counseling and
 Planning*

Jerry Hager

B.A., California State University,
 Northridge
 J.D., Pepperdine University
 Senior Vice President/General
 Counsel,
 Aris Development, Calabasas
Course: Banking Law

Eric Halvorson

B.S., Bob Jones University
 J.D., Duke University
 Private Practice, Los Angeles
*Courses: Mergers and Acquisitions;
 Accounting for Lawyers; Business
 Planning*

Ben Herschbein

B.S., California State University,
 Northridge
 J.D., Pepperdine University
 Private Practice, Los Angeles
Course: Workers' Compensation

Susan Hill

B.A., Ohio State University
 J.D., Pepperdine University
 Private Practice, Los Angeles
*Courses: Immigration Law;
 Asylum and Refugee Law Clinic
 (Supervising Attorney)*

Gia Honnen-Weisdorn

M.B.A., Pepperdine University
 B.A., J.D., *magna cum laude*,
 University San Diego
 LL.M., Columbia Law School
 Private Practice, Los Angeles
 Practitioner Faculty, Graziadio School
 of Business and Management
*Courses: Securities Regulations;
 Advanced Securities Regulations*

John Hurney

B.A., University of New Hampshire
J.D., DR Certificate,
Pepperdine University
Private Practice, Orange County
Course: Interviewing, Counseling and Planning

Sanford Jossen

B.A., Southampton College
J.D., University of San Diego
Private Practice, Manhattan Beach
Course: Interviewing, Counseling and Planning

The Honorable Bernard J. Kamins

B.A., University of California,
Santa Barbara
J.D., University of Southern California
Superior Court Judge (Retired),
Los Angeles
Course: Judicial Seminar

The Honorable Craig Karlan

B.A., *summa cum laude*, Yale College
J.D., Harvard University
Superior Court Judge, Los Angeles
Course: Trial Preparation and Settlement (Criminal)

Curtis Kin

B.A., University of Southern
California
J.D., Stanford University
Assistant U.S. Attorney, Los Angeles
Course: Trial Practice

Alana S. Knaster

B.A., Cornell University
M.A., University of Michigan,
Ann Arbor
M.C.P., Massachusetts
Institute of Technology
Deputy Director
Resource Management
Agency, Monterey
Course: Environmental and Public Policy Dispute Resolution

Kimberlee Kovach

B.S., Ohio University
J.D., Capital University
Lecturer/University of Texas
Austin, Texas
Course: Interviewing, Counseling and Planning

Jeffrey Krivis

B.A., San Diego State University
J.D., Southwestern University
Private Practice, Los Angeles
Course: Advanced Mediation Seminar

Nicolas M. Kublicki

B.A., University of California,
Los Angeles
J.D., Pepperdine University
LL.M., George Washington University
Private Practice, Los Angeles
Course: Real Estate Transactions

Nicholas La Terza

B.S., M.A., Villanova University
J.D., *cum laude*, University of Toledo
Senior Lawyer, Point Media
*Courses: Entertainment Law;
Entertainment Law Seminar*

The Honorable Allen M. Linden

B.A., University of Toronto
 LL.B., Osgoode Hall Law School
 LL.M., J.S.D., University of California,
 Berkeley
 Judge, Federal Court of Appeal of
 Canada, Ottawa (Retired)
Courses: Advanced Torts Seminar; Torts

Steve Lurie

B.A., University of California,
 Los Angeles
 J.D., Loyola Law School
 Detective, Los Angeles Police
 Department
Course: Police Practices

Denise Madigan

B.A., Northwestern University
 M.P.P., J.D., Harvard University
 Mediator, ADR Service, Inc.
 Los Angeles
Course: Mediation Theory and Practice

The Honorable Charles McCoy

B.S., Purdue University
 J.D., University of Texas
 Superior Court Judge, Los Angeles
*Courses: Judicial Decision-Making
 Seminar; Trial Practice*

Makeen F. Makeen

London Program
 LL.B., Ain Shams University
 LL.M., Queen Mary College,
 University of London
 Ph.D., King's College, University of
 London
*International Entertainment and
 Copyright Law*

Mara L. McIlvain

B.A., University of California,
 Santa Barbara
 J.D., Pepperdine University
 Deputy District Attorney, Los Angeles
*Course: Trial Preparation and Settlement
 - Criminal*

Nina Meierding

B.S., M.Ed., University of Southern
 California
 DR Certificate, Pepperdine University
 J.D., Ventura College of Law
 Mediation and Negotiation Trainer
 Bainbridge Island, Washington
*Courses: Divorce and Family Mediation;
 Cross-Cultural Conflict and Dispute
 Resolution*

The Honorable Lawrence J. Mira

B.S., J.D., Loyola University,
 Los Angeles
 Superior Court Judge, Los Angeles
Course: Trial Practice

Loukas Mistelis

London Program
 LL.B., University of Athens
 J.D., *summa cum laude*, University of
 Hanover
 Professor, University of London
*Course: International Commercial
 Arbitration*

Johnson Okpaluba

London Program
 Ph.D., King's College, London
 Inns of Court School of Law, London.
 M.A., (Merit) London School of
 Economics and Political Science
 LL.B., (Hons) Polytechnic of Central
 London
 Private Practice/Intellectual Property
 Consultant, London
*Course: International Entertainment and
 Copyright Law—Music*

Patti L. Paniccia

B.A., University of Hawaii
 J.D., Pepperdine University
 Journalist, Los Angeles
Course: Gender and the Law

Leslie Petersil

B.A., *magna cum laude*, University of California, Los Angeles
J.D., Loyola Law School, Los Angeles
Private Practice, Westlake Village
Course: California Family Law Practice

Gerald F. Phillips

B.A., M.B.A., Dartmouth College
J.D., Cornell University
Private Practice, Los Angeles
Course: Selected Issues in Dispute Resolution: Entertainment Dispute Resolution

W. Timothy Pownall

B.A., MDR, Pepperdine University
Assistant Director, Straus Institute for Dispute Resolution and
Director, The Pacis Project in Faith-Based Diplomacy, Malibu
Course: Dispute Resolution and Religion

Jim Prendergast

B.A., M.B.A., University of California, Berkeley
J.D., Hastings College of the Law
Senior President/General Counsel, UCC Division-First American Corporation, Santa Ana
Courses: Commercial Law-Secured Transactions; Creditor's Rights and Bankruptcy

Scott Racine

B.A., Bradley University
J.D., *cum laude*, Pepperdine University
LL.M., New York University
Private Practice, Los Angeles
Course: Federal Income Taxation of Real Estate

Rob Rader

B.A., *magna cum laude*, Harvard University
M.A., Stanford University
J.D., *magna cum laude*, Harvard Law School
Private Practice, Los Angeles
Course: Entertainment Law Seminar: Film

Michael B. Rainey

B.A., J.D., Loyola University, Los Angeles
LL.M., Pepperdine University
Private Practice, Los Angeles
Course: Honors Mediation Advocacy

Ronald Redcay

B.A., Pennsylvania State University
J.D., University of Pennsylvania
Private Practice, Los Angeles
Course: Antitrust

Ken Reed

B.A., University of California, San Diego
J.D., Pepperdine University
Private Practice, Los Angeles
Course: Interviewing, Counseling and Planning

The Honorable John H. Reid

B.S., University of Southern California
J.D., Southwestern University
Superior Court Judge, Los Angeles
Course: Trial Practice

The Honorable Beverly Reid-O'Connell

B.A., University of California, Los Angeles
J.D., Pepperdine University
Superior Court Judge, Los Angeles
Course: Trial Practice

Richard Reisberg

B.A., Michigan State University
 J.D., Fordham University
 Mediator/Arbitrator-JAMS
 Los Angeles
Course: Mediation Theory and Practice

Alexandra Marmion Roosa

B.A., John Hopkins University
 M.A., University of Southern California
 J.D., Emory University
 Private Practice, Los Angeles
Course: Law and the Visual Arts

Lester Savit

B.S., University of Chicago
 J.D., Antioch University
 Private Practice, Irvine and San Diego
Course: Law and Biotechnology Seminar

Maxi Scherer

London Program
 LL.B., University of Paris
 LL.M., University of Cologne
 Ph.D., highest honors, University of Paris
 Counsel/International Arbitration
 WilmerHall, London
Course: International Comparative Law

Jeff Schneider

B.A., *cum laude*, University of California, Los Angeles
 J.D., with honors, University of Southern California
 Senior Vice President/Deputy General Counsel,
 Business Affairs, Lifetime Television,
 Los Angeles
Course: Entertainment Seminar-Television

John Selbak

B.A., California State University, Fullerton
 J.D., Pepperdine University
 Private Practice, Los Angeles
Course: Law Office Management

John Sharer

B.A., J.D., University of California, Los Angeles
 Advisory Counsel, Gibson, Dunn & Crutcher, Los Angeles
Course: Trial Practice

Jennifer Snyder

B.A., University of California, Los Angeles
 J.D., Pepperdine University
 Assistant Head Deputy/Public Integrity Division,
 Los Angeles District Attorney's Office
Courses: Trial Practice; Sentencing and Corrections

Michael Stein

B.A., University of California, Los Angeles
 J.D., Boalt Hall Law School
 Private Practice, Los Angeles
Course: Lawyering Process

Wendy Trachte-Huber

B.S., J.D., University of Houston
 Mediator/Negotiator
 Bellville, Texas
Courses: Negotiation Theory and Practice; Selected Issues
In Dispute Resolution; Settling Mass Torts

Alexander Turk

London Program
 LL.B., University of Augsburg
 LL.M., College of Europe
 Ph.D., University of London
 Senior Lecturer
 King's College, London
Course: European Union Law

Pamela Conley Ulich

B.A., University of California,
San Diego
J.D., University of Maryland
Private Practice, Malibu
*Courses: Labor Law; Entertainment Law
Seminar*

Daniel Van Ness

B.A., Wheaton College
J.D., DePaul University
Executive Director
International Centre for Justice and
Reconciliation
Course: Restorative Justice

The Honorable

Debre Katz Weintraub

B.A., University of California,
Los Angeles
J.D., University
of Southern California
LL.M., New York University
Superior Court Judge, Los Angeles
*Courses: Domestic Violence Law
Seminar; International Investment
Disputes*

The Honorable Alexander Williams

B.A., Yale University
LL.B., University of Virginia
Superior Court Judge (Retired)
Mediator/Arbitrator/Discovery Referee
ADR Services, Inc., Los Angeles
Course: Mediation Clinic

Robert K. Wrede

B.A., J.D., Cornell University
Private Practice, Los Angeles
*Courses: Trial Preparation and
Settlement (Civil); Alternative Dispute
Resolution Processes; Legal Process*

Michael Zacharia

B.A., University of California,
Berkeley
J.D., UC Hastings College of Law
Co-director, Pacis Project on Faith-
Based Diplomacy, Malibu
*Course: Cross-Cultural Conflict and
Dispute Resolution*

Bert Zweig

A.B., University of Pennsylvania
J.D., Columbia University
Private Practice, Los Angeles
*Course: Entrepreneurship Financing for
High Tech Start-ups*

SCHOOL OF LAW GENERAL INFORMATION



School of Law

ACCREDITATION

Pepperdine University School of Law is on the list of law schools approved by the American Bar Association, holds membership in the Association of American Law Schools, and is fully accredited by the Committee of Bar Examiners, State Bar of California. Graduates are eligible to apply for admission to practice in any state.

Pepperdine University is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, (510) 748-9001.

PURPOSE AND PHILOSOPHY

The purpose of the Pepperdine University School of Law is to provide highly qualified students with a superior legal education. The school seeks to prepare students for positions as counselors, advocates, and judges, as law-trained business persons, and as researchers, teachers, and philosophers of the law. These ends are furthered by a program of academic excellence combined with practical experience.

In keeping with the philosophy of Pepperdine University, the School of Law maintains a Christian emphasis. This heritage leads to a special concern for imbuing students with the highest principles of professional, ethical, and moral responsibility. An effort is made to call together a faculty, staff, and student body who wish to share this experience of quality legal education in a value-centered context.

It is the philosophy of the School of Law that members of the legal profession serve their clients and society best when they possess, in addition to legal knowledge, a genuine commitment to high standards of personal conduct and professional responsibility. Therefore, the school tries to convey to its students not only the knowledge of how to employ the law, but also an awareness of the responsibilities to society that accompany the power inherent in that knowledge.

BUILDING AND LIBRARY FACILITIES

The School of Law occupies the Odell McConnell Law Center, located on the university's 830-acre campus overlooking the Pacific Ocean in Malibu, California. The facility contains the Jerene Appleby Harnish Library, the Irvine Lecture Hall, the Henry and Gloria Caruso Auditorium, the Salathé Library Wing and Classroom, the Mendenhall Courtroom, the Gunder Conference Room, the Rainey Conference Room, the Smith Atrium, the Stauffer Administrative Center and Tower, the Di Loreto Dining Room and Patio, the Darling Trial Courtroom, the Armand Arabian Judge's Chamber, the Duane and Lucille Faw Student Lounge, the Stegall Faculty Wing, the Hirsch Classroom, the Herbert and Elinor Nootbaar Dean's Office, the Garner Conference Room, the Jones Administrative Suite, the Brock Conference Room, the Karns and Karabian Faculty Library, the

Fineman Faculty Lounge, the Thompson Terrace, classrooms, faculty offices, a bookstore, and offices for student services and activities.

The Jerene Appleby Harnish Library is the focal point of the School of Law. Containing in excess of 402,000 volumes, the library has developed from a fine working library for law students and faculty into one which also emphasizes research capabilities. The law student will find the library divided into working areas such as state materials, federal materials, periodicals, foreign materials, and texts and treatises. The library's acquisition emphasis is on materials that will be most useful for student and faculty course work preparation and for legal research.

The university's olympic-size swimming pool, gymnasium, tennis courts, and other recreational facilities are available for law student use.

INSTRUCTION

The course of instruction provides students with a thorough foundation in the great principles of law. The case method of study is used extensively. The teacher's role in such a situation is not primarily that of lecturer. Instead, the teacher seeks to draw from the students pertinent observations, possibilities, questions, and arguments related to the fact situation being considered. The classroom environment encourages a lively interchange of ideas between the students and the teacher.

As part of its program of instruction, the School of Law clinical law and externship programs emphasize the practical aspects of the law. Students are eligible to participate in the programs following their first year. Program offerings are set forth under Description of Courses. In addition, students can volunteer to work with homeless men, women, and families in the Pepperdine Legal Aid Clinic at Los Angeles' Union Rescue Mission, the largest such mission in the country. Pepperdine also sponsors the following clinics: Special Education Advocacy Clinic, Family Law Clinic, Asylum Law Clinic, and Investor Advocacy Clinic.

The Straus Institute for Dispute Resolution offers process-oriented and skills-training courses in the non-litigation processes of dispute resolution. Lawyering Process, Negotiation and Planning, Mediation, and Arbitration are only some of the courses offered.

The Geoffrey H. Palmer Center for Entrepreneurship and the Law is an innovative program designed to prepare students for both the challenges and opportunities high technology is presenting in areas such as business, real estate, entertainment law, securities regulation, and intellectual property rights. Students become fellows of the Center each year, participating in externships, special symposia, and a rigorous curriculum.

The Herbert and Elinor Nootbaar Institute on Law, Religion, and Ethics attempts to draw from the diverse range of religious voices represented by the faculty and student body, seeking dialogue and common ground among faith traditions. The Nootbaar Institute holds conferences addressing the broad range of issues at the intersection of law, religion, and ethics.

The curriculum strengthens the speaking and writing skills that are so necessary for effective communication. Legal writing courses, research projects, law review, appellate moot court competitions, mock trials, and daily class participation and preparation help to further develop these skills.

In order to maximize the learning experience, first-year classes normally do not exceed seventy-five students. A number of small advanced classes and seminars are provided in order to facilitate student participation. Small classes also enable students to become better acquainted with one another and with professors.

ACADEMIC SUCCESS PROGRAM

The Academic Success Program is designed to (1) provide an extended orientation into the learning and testing processes customarily utilized in law school, and (2) assist students who want to improve their academic performance. The program consists of an orientation program, a mentoring program held during the academic year, a series of classes in the fall semester that address both general academic success topics and course-specific content tailored to each of the first year courses, a spring semester academic success course, and the opportunity to meet in individual appointments with both the Director of Academic Support and upper-division student teaching fellows who have achieved success at Pepperdine. Enrollment is open to all incoming first-year students, although participation in the spring semester academic success course is limited through a selection process.

The orientation program consists of a series of classes designed to introduce the incoming student to the law school experience. The program instructors cover case briefing, class preparation, the Socratic method of instruction, outlining, study skills, and exam taking.

CLINICAL EDUCATION PROGRAM

Pepperdine students have numerous clinical law opportunities available to them. The externship program places students in actual practice settings in both criminal and civil law. Under rules approved by the California State Bar Board of Governors, students may be certified to appear in court under the supervision of a practicing attorney. Students may be placed with a corporation, the district attorney or public defender, public interest legal agencies, or the state or federal judiciary, and gain practical experience in such areas of law as corporate, entertainment, business, tax, criminal prosecution and defense, juvenile, domestic, labor, and consumer protection.

Pepperdine also offers its students the opportunity to participate in its in-house clinics. The Special Education Advocacy Clinic provides a unique opportunity for students to gain valuable experience advocating for children with disabilities, to ensure that they receive appropriate education and related services as required by law.

The Pepperdine/Union Rescue Mission Legal Aid Clinic serves the men and women who live on skid row in downtown Los Angeles. Students volunteer at the mission where they meet with residents regarding their legal problems.

Through the Pepperdine Family Law Clinic, students work on family law issues arising out of cases at the Union Rescue Mission.

In the Fall of 2008, Pepperdine opened an Asylum Clinic. Students represent individuals seeking asylum in the United States with an emphasis on assisting victims of religious persecution.

Pepperdine's Investor Advocacy Clinic commenced in Spring 2011, and provides students with the opportunity to represent investors in arbitration proceedings.

FACULTY

The varied backgrounds and experiences of the faculty, most of whom have had significant law practice experience, contribute substantially to the student's understanding of the profession. Faculty positions are filled by individuals who have achieved a high level of competence in their areas of the law, who possess scholarly aptitudes and the ability to communicate effectively in a classroom setting, and who also demonstrate, through their own lives, strong identification with the mission of the School of Law.

THE LAW STUDENT'S RELATIONSHIP TO THE PROFESSION

Students at Pepperdine University School of Law are treated as members of the legal profession to which they aspire and are expected to conduct themselves accordingly.

In the Carnegie Foundation for the Advancement of Teaching's 2007 publication, *Educating Lawyers*, the role of legal education in preparing law students for the profession is described as follows: "The calling of legal educators is a high one: to prepare future professionals with enough understanding, skill, and judgment to support the vast and complicated system of the law needed to sustain the United States as a free society worthy of its citizens' loyalty; that is, to uphold the vital values of freedom with equity and extend these values into situations as yet unknown but continuous with the best aspirations of our past."

This responsibility to the legal profession is supported by an Academic Honor Code and a Student Code of Conduct. The Academic Honor Code, administered by elected student representatives, is a central part of the culture of the law school. The theme of the honor system is that the integrity of the lawyer is the basis of our legal system. The Student Code of Conduct governs non-academic behavior. Both the Academic Honor Code and the Student Code of Conduct are on the law school Web site, and all students are required to be familiar with them. law.pepperdine.edu/academics/student-handbook/.

Legal Ethics Program

In order to implement the responsibility-oriented philosophy of the School of Law and to instruct students concerning required standards of professional

conduct, the School of Law has adopted a pervasive program for teaching legal ethics. The program begins with the orientation of incoming students to the basic concepts of professionalism. Students also take at least one of four upper division courses to satisfy Pepperdine's professional responsibility course requirement. These courses help develop a more thorough knowledge and understanding of the legal profession and the ethical conflicts that confront its members.

Additionally, all other courses offer the opportunity for students to make further inquiry into ethical concerns related specifically to the subject matter of the particular course. Faculty members will include the discussion of legal ethics where deemed appropriate and beneficial, and students are urged to ask questions concerning ethical implications of the substantive material being covered.

Straus Institute for Dispute Resolution

The Straus Institute for Dispute Resolution, established in 1986, provides unique opportunities for law and graduate students as well as professionals to participate in the dispute resolution movement, described by a former dean of Harvard Law School as the "most important social experiment of our time." It is one of the most comprehensive law school dispute resolution programs in the United States and is consistently ranked among the top programs in the country, including number one for the past seven years by academics surveyed by *U.S. News and World Report*. The Straus Institute's initiatives are divided into five programs: Academic, Conferences and Workshops, Research and Publication, Reconciliation/Faith-Based Diplomacy Project, and Service.

ACADEMIC PROGRAM

The Straus Institute offers more dispute resolution academic programs than any other American law school. Those who possess a law degree from recognized law schools can earn an LL.M. in Dispute Resolution. Law and other graduate students, as well as mid-career professionals, can participate in the Master of Dispute Resolution (MDR) degree program or the largest professional certificate program in the nation. Through these three programs, Pepperdine offers more options and opportunities for students wanting to prepare themselves for professional dispute resolution work.

Faculty

The Institute's academic programs rely on a rich and uniquely assembled faculty: ten full-time School of Law professors; more than twenty prominent professors from universities around the world who teach the one- and two-week intensive courses as visiting professors; and more than forty successful mediators and arbitrators from across the country who serve as adjunct professors.

Creative Formats

The Institute designed the curriculum to be completed by full-time students in one year or by part-time students over several years. Recognizing that many of the individuals interested in dispute resolution are mid-career professionals, the Straus Institute has developed convenient schedules for its classes. Each

year, there are several options for academic classes: regular fifteen-week semester classes, January and May weeklong intensives, and two-week courses during the summer. The semester-long courses meet once a week and are scheduled so that two-three classes can be taken with a commitment of only one afternoon and evening per week. As a result, it is possible to earn an LL.M. or master's degree in as little as twenty-two weeks, spread over a two or three year period. Likewise, it is possible to complete the certificate program in just twelve weeks, spread over one or two years. In addition, two-weekend intensive courses offered at both the school's Malibu and Orange County campuses (Irvine, California), can be applied to any of the three programs.

Courses

While many schools offer a handful of courses in dispute resolution, Straus students can select from forty-five different courses in its academic program. Multiple sections of core courses are offered every semester resulting in more than fifty sections of dispute resolution courses each year. Core academic courses move beyond the important theoretical foundation to emphasize the skills of practice. A wide variety of elective courses provides an advanced focus on application to specialized areas of practice. Following is a list of courses:

- Advanced Mediation Seminar
- Advanced Trial Practice
- Alternative Dispute Resolution Processes
- Appellate Advocacy
- Arbitration Law
- Arbitration Law in the Securities Industry
- Arbitration Practice and Advocacy
- Communication and Conflict
- Complex Litigation
- Cross-Cultural Conflict and Dispute Resolution
- Current Issues in International Dispute Resolution:
East Meets West: Hong Kong/Beijing
- Current Issues in International Dispute Resolution:
The European Experience: London/Geneva
- Dispute Resolution and Religion
- Dispute Resolution in Education
- Dispute Resolution Law Journal
- Divorce and Family Mediation
- Environmental and Public Policy Dispute Resolution
- Faith-Based Diplomacy and International Peacekeeping
- Honors Negotiation Advocacy
- Honors Mediation Advocacy
- International Commercial Arbitration
- International Investment Disputes
- International Litigation
- Interviewing, Counseling, and Planning
- Investor Advocacy Clinic

- Lawyering Process
- Legal Process (for non-lawyers and non-law students)
- Mediation Clinic
- Mediation Theory and Practice
- Negotiation Theory and Practice
- Psychology of Conflict
- Restorative Justice
- Selected Issues in Dispute Resolution: Apology, Forgiveness, and Reconciliation
- Selected Issues in Dispute Resolution: Employment
- Selected Issues in Dispute Resolution: Entertainment Industry Disputes
- Selected Issues in Dispute Resolution: Healthcare
- Selected Issues in Dispute Resolution: Intellectual Property
- Selected Issues in Dispute Resolution: Labor
- Selected Issues in Dispute Resolution:
Managing Litigation in Corporations and Organizations
- Selected Issues in Dispute Resolution: Settling Mass Torts
- Selected Issues in Dispute Resolution: Ombuds
- Selected Issues in Dispute Resolution: Online Dispute Resolution and Dispute Resolution in the Future
- Selected Issues in Dispute Resolution: Systems Design
- Trial Practice
- Trial Preparation and Settlement

International Study Tours

In addition to the courses offered in Malibu and Orange County, the Straus Institute for Dispute Resolution offers intensive, international study tours.

Current Issues in International Dispute Resolution – A European Perspective on International Commercial and Public Dispute Resolution in London, England, and Geneva, Switzerland. Students spend the first six days in London, have the weekend on their own, and reconvene on Sunday evening in Geneva for the remaining four days of class. This course, which is usually scheduled the last two weeks in May, is designed to provide a professional setting for international study, features a prominent faculty team, a limited number of students, and an unparalleled opportunity not only to learn about but also to experience private and public sector international dispute resolution institutions. The program utilizes collaborative consulting scenarios and includes classroom activities and site visits in London and Geneva.

Current Issues in International Dispute Resolution – East Meets West: Consensus and Resolution Across the Pacific in Hong Kong and Beijing Participants in this course will study the impact of culture on dispute resolution in two of the most vibrant cities in Asia—Hong Kong and Beijing. This program will focus on the cultural nuances of Asia and the United States as they impact the three main ADR processes; negotiation, mediation, and arbitration. Participants will learn from U.S. and Asian professionals who have successfully negotiated, mediated, and arbitrated matters between American and Chinese concerns. In

Hong Kong the class meets every morning, with site visits in the afternoons. A field trip to Beijing will take place during the class. The site visits will support the assignment for students acting as consulting groups to advise their clients on culturally sensitive approaches to resolving a complex case problem.

Clinics/Externships/Theses

The Mediation Clinic, Investor Advocacy Clinic, and externships provide real-world, hands-on experience to refine professional skills. Each externship is a two-unit course and involves 105 hours of observation and practice in a supervised setting. The Institute has cultivated myriad externship placement opportunities with such agencies as the Los Angeles Superior Court, the U.S. Bankruptcy Court, the Equal Employment Opportunity Commission, FINRA, and the Asian Pacific American Dispute Resolution Center.

Thesis projects require a six-unit commitment over at least two semesters and must be completed under the direction of a faculty member. Topics must be approved before registering for thesis units. The LL.M. independent study writing project is a two-unit experience through which every LL.M. student not completing a thesis will be required to perform scholarly research and writing on a topic of individual interest under faculty supervision.

LL.M. in Dispute Resolution

The twenty-eight-unit LL.M. curriculum is unique in several respects. Requirements to earn the LL.M. Degree are completion of the required courses listed below (twelve units), either a thesis project or one externship (105 hours each) and an LL.M. writing project (six units), and five-six elective dispute resolution courses chosen from the list on page 77 for a total of twenty-eight units.

Required Courses

- Arbitration Law, Arbitration Practice and Advocacy, or International Commercial Arbitration
- Communication and Conflict
- Mediation Clinic
- Mediation Theory and Practice
- Negotiation Theory and Practice
- Psychology of Conflict

Master of Dispute Resolution (MDR)

The thirty-two-unit MDR program prepares graduate students and mid-career professionals from a wide variety of fields—law, business, public policy, education, ministry, medicine, and social science—to provide leadership in the resolution of conflict.

Requirements to earn the MDR degree are completion of the required courses listed below (eighteen units—sixteen units for law students or lawyers), either a thesis or two externships (four units), and four to six dispute resolution electives depending on the status of the student.

Required Courses

- Arbitration Law, Arbitration Practice and Advocacy, International Commercial Arbitration, or Arbitration Law in the Securities Industry
- Communication and Conflict
- Cross-Cultural Conflict and Dispute Resolution
- Interviewing, Counseling, and Planning
- Legal Process (for non-lawyers and non-law students)
- Mediation Clinic
- Mediation Theory and Practice
- Negotiation Theory and Practice
- Psychology of Conflict

Concentrations in the LL.M. and MDR Degrees

The Straus Institute offers LL.M. and MDR students an opportunity to customize their degrees by earning a concentration in their chosen area of specialty. LL.M. students can choose to earn concentrations in Arbitration, Mediation, International Dispute Resolution or Litigation. Each of these concentrations requires the completion of three courses that have been designated as applicable to each area. Students will be asked to declare their concentration (if any) when applying to graduate.

Arbitration Concentration Course Options

- Arbitration Law or Arbitration Practice and Advocacy
- International Commercial Arbitration
- International Investment Disputes
- Related Thesis or Independent Study with advisor approval

Mediation Concentration Course Options

- Advanced Mediation
- Cross-Cultural Conflict and Dispute Resolution
- Divorce and Family Mediation
- Environmental and Public Policy Dispute Resolution
- Mediation Clinic
- Selected Issues in Dispute Resolution: Apology, Forgiveness, and Reconciliation
- Related Thesis or Independent Study with advisor approval

International Dispute Resolution Concentration Course Options

- Current Issues in International Dispute Resolution:
 An European Perspective: London/Geneva
 East Meets West: Hong Kong/Beijing
- Cross-Cultural Conflict and Dispute Resolution
- International Commercial Arbitration
- International Commercial Dispute Resolution
- International Investment Disputes
- International Litigation

- Selected Issues in Dispute Resolution: Faith-Based Diplomacy and International Peacemaking
- Related Thesis or Independent Study with advisor approval

Litigation Concentration Course Options

- Advanced Trial Practice
- Appellate Advocacy
- Complex Litigation
- International Litigation
- Lawyering Process
- Trial Preparation and Settlement
- Trial Practice
- Related Thesis or Independent Study with advisor approval

In addition to the four concentrations above, LL.M. and MDR students can apply to earn a concentration in Faith-Based Diplomacy. This concentration requires the completion of specific courses as well as externships specifically related to this concentration. Students are selected to pursue the Faith-Based Diplomacy concentration through an application process and a limited number of students will be selected each year.

Master of Dispute Resolution with a Concentration in Faith-Based Diplomacy

The Master's Degree in Dispute Resolution with a concentration in Faith-Based Diplomacy is a 32 unit program consisting of 22 required units, six elective units and 4 units of externship.

Required Courses

- One Arbitration Course:
Arbitration Practice and Advocacy, Arbitration Law
or International Commercial Arbitration
- Communication and Conflict
- Cross-Cultural Conflict and Dispute Resolution
- Dispute Resolution and Religion
- Interviewing, Counseling, and Planning
- Legal Process (for non-lawyers and non-law students)
- Mediation Clinic
- Mediation Theory and Practice
- Negotiation Theory and Practice
- Psychology of Conflict
- Selected Issues in Dispute Resolution: Faith-Based Diplomacy and International Peacemaking

LL.M. in Dispute Resolution with a Concentration in Faith-Based Diplomacy

The LL.M. in Dispute Resolution with a concentration in Faith-Based Diplomacy is a 28 unit program consisting of 18 required units, six elective units and 4 units of externship/independent study.

Required Courses

- One Arbitration Course:
Arbitration Practice and Advocacy, Arbitration Law
or International Commercial Arbitration
- Communication and Conflict
- Cross-Cultural Conflict and Dispute Resolution
- Dispute Resolution and Religion
- Mediation Clinic
- Mediation Theory and Practice
- Negotiation Theory and Practice
- Psychology of Conflict
- Selected Issues in Dispute Resolution: Faith-Based
Diplomacy and International Peacemaking

Students are not required to select a concentration and may opt to pursue a more general course of study. Anyone not selecting or admitted into one of the above concentrations will be awarded a general LL.M. or MDR in Dispute Resolution.

Certificate Program

The Straus Institute developed the certificate program to recognize students who complete fourteen units of prescribed course work in dispute resolution. Established in 1989, it is a core part of the dispute resolution curricula and an excellent beginning for work in the dispute resolution field. While available to mid-career professionals, many of the participating students earn the certificate as part of their juris doctor degree because all of these units count toward the eighty-eight units necessary to earn a JD from Pepperdine School of Law.

Requirements to earn the certificate in dispute resolution are completion of the required courses listed below (eight units) and three dispute resolution elective courses (six units) for a total of fourteen units.

Required Courses

- Arbitration Law, Arbitration Practice and Advocacy, International
Commercial Arbitration, or Arbitration Law in the Securities Industry
- Interviewing, Counseling, and Planning
- Mediation Theory and Practice
- Negotiation Theory and Practice

Joint MDR and Juris Doctor Degree

Pepperdine law students desiring to concurrently earn a juris doctor and a master's in dispute resolution can earn credit for up to fourteen units from the law program toward the thirty-two units necessary for the master's degree. Thus, a Pepperdine law student need only complete an additional eighteen units to earn an MDR. These units could be completed over summer sessions allowing students to earn both degrees in three years.

Joint MDR and Master of Public Policy Degree

Students can earn a joint MDR and a Master of Public Policy (MPP) by completing twenty-six units in dispute resolution (sixteen units of required courses, four units of elective courses, and six units of a thesis project or externship), and fifty-six units in public policy (thirty-two units of required courses, eight units of electives relating to dispute resolution, and sixteen units of elective courses). Students must be admitted separately to both schools' programs to participate in this joint degree program.

Joint MBA and Certificate in Dispute Resolution Program

In the fall of 1999, Pepperdine's Graziadio School of Business and Management and the School of Law endorsed a program allowing MBA students to count up to fourteen units of dispute resolution courses as an MBA concentration. This innovative initiative allows an MBA student to earn a certificate in dispute resolution from the Straus Institute at the School of Law, while formally studying a fundamental management skill and applying those units towards an MBA.

Requirements for Admission

Applicants for admission to the LL.M. in Dispute Resolution must have completed the first degree in law required for law practice or law teaching in the country in which law studies were pursued. U.S. applicants must have an ABA-accredited JD degree.

Applicants for admission to the Master of Dispute Resolution or Dispute Resolution Certificate Program should have received a bachelor's degree from an approved college or university prior to registration. In addition, MDR applicants who do not have a graduate degree from an approved university must complete the Graduate Records Examination (GRE), the Law School Admission Test (LSAT), or the Graduate Management Admission Test (GMAT), and request that the score be reported to the School of Law.

GRE, LSAT, and GMAT scores are valid for three years. An applicant who has successfully completed a graduate degree from an approved university has the option of submitting an application on the basis of his/her graduate level academic record in lieu of a GRE, LSAT, or GMAT score. A GRE, LSAT, or GMAT score is not necessary for application to the LL.M. or certificate programs.

All foreign applicants must submit a TOEFL or IELTS score along with a financial statement indicating that they have the necessary funds to attend the program.

Applications for all three programs are due by February 15 for consideration to commence studies for the summer or fall semesters, and by August 15 to commence studies in the Winter Intensive Program or spring semester. To request an application or additional information, contact: sarah.gonzales@pepperdine.edu, or call her at (310) 506-4655.

CONFERENCES AND WORKSHOPS

Supplementing the Straus Institute's academic program is a series of national conferences and workshops presented each year. "Mediating the Litigated Case" is the Institutes' premier six-day training program that is offered as an open-enrollment professional skills workshop several times each year, and for various court systems throughout the world. The Institute offers the "Professional Skills Program", a three-day skills-development training program in Malibu in June and in Woodstock, Vermont in October. In early November each year the Institute hosts the annual Southern California Mediation Association Conference, which involves hundreds of participants in a one-day gathering. The Institute also holds various conferences and symposiums during the year. Recent programs include: "Teaching Law School ADR Classes"; "Arbitrating Sports: Reflections on USADA/Landis, the Olympic Games, and the Future of Sports Dispute Resolution"; Taking It Upstream: Collaboration, Consensus Building and Sustainable Development—A Green Leadership (Un)Conference; and "American Justice at a Crossroads: A Public and Private Crisis." Each conference provides an opportunity for professionals, and those who want to be professionals, to work with faculty from around the world.

RESEARCH AND PUBLICATION PROGRAM

Important to any field is the intellectual examination of it. Accordingly, the Straus Institute conducts scholarly research and publishes the results for the academic academy, students, and practitioners. An up-to-date listing of all School of Law faculty publications can be found at law.pepperdine.edu.

RECONCILIATION PROGRAM/PACIS PROJECT IN FAITH-BASED DIPLOMACY

This program underscores the Institute's commitment to fostering spiritual and ethical values. From its beginning, the Institute has run a special program to assist religious organizations as they face potentially harmful disputes. The Straus Institute has helped churches, families, communities, and organizations deal with the inevitable conflicts of life in creative, relationship-building ways through proactive worship and congregational consultations throughout the nation.

Through its PACIS Project in Faith-Based Diplomacy initiative, the Straus Institute seeks to integrate religion and politics in the cause of peacemaking and reconciliation in international and/or cross-cultural contexts. This form of so-called "Track II" diplomacy focuses specifically on identity-based conflicts where religion can transform the traditional "dialogue of differences" into a "dialogue of common interests" among groups in conflict.

Faith-based diplomacy specializes in areas where traditional diplomacy is uncomfortable due to the separation of church and state. Track II diplomacy, including faith-based diplomacy, generally involves interaction with not only government officials, but also unofficial actors from civil society, including business or religious communities. Faith-based diplomacy generally seeks to supplement Track I diplomacy by using non-traditional methods, such as facilitating informal dialogue mechanisms and meetings that include participants from both government and non-government institutions.

SERVICE PROGRAM

Service is the hallmark of the Straus Institute and an important contributor to its educational effort. Whether it is mediating in Africa, teaching in the inner city, introducing mediation to an Asian nation, helping indigent clients in a local court, consulting with an international corporation, or calming an angry church, Institute faculty regularly move from the isolation of the classroom to real-world service in dispute resolution.

FINANCIAL INFORMATION

Financial assistance is available for students enrolled in the LL.M., master's degree, and certificate programs. Students may be eligible for Stafford loans and private loans depending on their financial circumstances, the availability of funds allocated to the university, and the student's classification in the program. Full-time status is required for some programs. For more information, please see the Financial Assistance section of this catalog.

In addition to the programs available through the university, several dispute resolution fellowships are awarded each year for students in the LL.M. and master's degree programs. A separate application is required for consideration of a fellowship. Applications are due April 15 and recipients are awarded fellowships for the following academic year. Fellowships consist of grant assistance, the amount of which varies each year. The program provides the opportunity for special work in research or teaching assistance. Dispute Resolution Fellows will be expected to work collaboratively with the Institute on projects that will advance the professional reputation of the individual as well as the reputation of the Institute and the School of Law.

International Programs

LONDON PROGRAM

Established in 1981, the London Program offers second- and third-year law students the opportunity to study, intern, moot, and travel in England and throughout Europe. The program includes both a seven-week summer session and a full-length fall semester.

During the summer session students can complete from two to nine units of course work as well as attend a number of cultural and legal events. Accommodations in central London are provided in dormitory-type housing.

During the fall semester students should complete a minimum of twelve units. They may moot against the Inns of Court, gain clinical internship experience, and take part in the popular European Institutions Tour. The tour takes the group through Belgium, Luxembourg, and France to visit the European Parliament, the European Court of Justice, and the European Court of Human Rights. During some years, a trip to The Hague in the Netherlands is also provided, in which students tour the International Criminal Courts. In the fall, students secure their own housing with the assistance of the London office.

Students from other law schools accredited by the American Bar Association are a welcome addition to the London student body. Enrollment in the summer and fall London Programs is limited to fifty students.

The London Program is located in a Pepperdine-owned listed building constructed after the Great Exhibition of 1861. Its many architectural features complement the facility, which includes classrooms, resource library, computer facilities, and offices. It is located in the prestigious Knightsbridge and South Kensington areas, close to Hyde Park, Harrods, Kensington Palace, and the Victoria and Albert Museum.

The curriculum is designed so that students may complete certain second- and third-year core American law courses, while enriching their legal education with a variety of international and comparative law courses. Elective courses include European Union Law, International Entertainment and Copyright Law, and Public International Law. Also taught on a regular basis is International Commercial Arbitration, which can be credited to the certificate program in Dispute Resolution. American courses vary depending upon which professor is in residence from Malibu. Additional units can be earned through independent studies, moot court competitions, and clinical placements.

Students may receive a Certificate of International and Comparative Law based upon completion of a course of study in the international field. The certificate requires that the student attend one of the approved programs abroad.

In addition to the regular fall and summer programs available in London, the Straus Institute for Dispute Resolution offers a two-week intensive course entitled Current Issues in International Dispute Resolution: A European Perspective on International Commercial and Public Dispute Resolution in London, England, and Geneva, Switzerland. Students spend the first six days in London, have the weekend on their own, and reconvene on Sunday evening in Geneva for the remaining four days of class. This course is designed to provide a professional setting for international study, features a prominent faculty team, a limited number of students, and an unparalleled opportunity not only to learn about but also to experience private and public sector international dispute resolution institutions. The program utilizes collaborative consulting scenarios and includes classroom activities and site visits in London and Geneva. Interested parties should contact the Straus Institute directly.

A student may participate in all of the study abroad programs (summer and fall London Programs, the Straus Institute Programs in London/Geneva and Hong Kong/Beijing and the exchange programs with the University of Augsburg and

the University of Copenhagen) as long as the student does not exceed one-third of the credits required for the juris doctor degree. Units which are taken in study abroad programs at other law schools also count toward the one-third maximum.

University of Copenhagen

In 2003 Pepperdine University School of Law and the University of Copenhagen reached an agreement to exchange two students each fall and spring semester. In this program, Pepperdine students are officially enrolled at Pepperdine and pay tuition to Pepperdine, but they take their classes in Copenhagen at the University. The classes are in English but taught by Danish professors. Courses in International Law and Danish Law will be offered. Credits are transferred as pass/fail credits. Housing for Pepperdine students at the University of Copenhagen is available but not guaranteed. Arrangements for housing in Denmark must be made directly with the University of Copenhagen.

University of Augsburg

The exchange program with the University of Augsburg, Germany, takes place in the summer. Courses are offered in German and European Law, and some of the courses emphasize economic law. The lectures are in English. Pepperdine students are officially enrolled at Pepperdine. Tuition is paid to Pepperdine and the credits granted are transferred as pass/fail credits. Housing is available at the University of Augsburg on a limited basis. Arrangements for housing in Augsburg must be made directly with the University of Augsburg.

Information, including session and semester schedules, and applications are available through the Admissions Office or through the International Programs Office. Information may also be obtained by telephone: (310) 506-7597, e-mail: London@law.pepperdine.edu, and Web site: law.pepperdine.edu/london/.

Wm. Matthew Byrne, Jr. Judicial Clerkship Institute

Since 2001, the law school has held an annual Judicial Clerkship Institute (JCI) conference, attracting third-year law students from law schools across the country, who have been accepted into a federal judicial clerkship following their graduation. With the support of the Federal Judicial Center (FJC), career clerks also attend the conference for continuing education purposes. The American Bankruptcy Institute (ABI) sponsors the bankruptcy clerks and judges with a special track to serve the bankruptcy bench. Along with courses tailored to the needs of new clerks, including federal procedure, jurisdiction, writing, and ethics, the JCI provides “breakout” sessions for career clerks and bankruptcy clerks.

The Herbert and Elinor Nootbaar Institute on Law, Religion, and Ethics

Religious views of law vary greatly, with some people celebrating law, some condemning it, some speaking prophetically to it, and others just wanting law to leave them alone. Legal views of religion vary greatly as well, with some people welcoming religious views to the public square and others wishing to exclude them.

Recognizing the great value in an exploration of an understanding of law and religion, we seek to draw from a broad range of religious and legal voices on the relationship between law and religion. While affirming Pepperdine University's Christian identity, the Herbert and Elinor Nootbaar Institute on Law, Religion, and Ethics (Nootbaar Institute) attempts to draw from the diverse range of religious voices represented by our faculty and student body, seeking dialogue and common ground among faith traditions.

The Nootbaar Institute holds conferences addressing the broad range of issues at the intersection of law, religion, and ethics. These issues include morality and the practice of law, bio-ethical legal issues, constitutional religious issues, clergy sexual abuse, religious lobbying, litigation within religious organizations before ecclesiastical courts, international human rights, tax exempt organizations, politics and the pulpit, government funding for faith-based services, law and poverty, and family law.

Global Justice Program

With a focus on faith-based initiatives, the Global Justice Program touches all corners of the globe through its initiatives in (1) international human rights and religious freedom, (2) developing the rule of law, and (3) global development. Through these initiatives, students and faculty collaborate to seek justice and create lasting impact in some of the world's most vulnerable places. Under the umbrella of the Herbert and Elinor Nootbaar Institute for Law, Religion, and Ethics, the Global Justice Program at Pepperdine University School of Law is growing quickly in response to increased student interest and demand from global partners.

From Pepperdine's Malibu campus, students and faculty are deeply involved in global justice projects. In the classroom, students learn international law and human rights law from distinguished Nootbaar Institute faculty. Outside the classroom, students gain practical experience by assisting professors and international organizations with research projects. The Nootbaar Institute also sponsors speakers, panel discussions, and conferences on various global justice issues.

Beyond Pepperdine's campus, students make valuable contributions through international internship and fellowship placements with leading organizations around the world. Among many opportunities, students recently served abroad to clerk for the Supreme Court and High Court of Uganda, develop rule of law

initiatives for the Ministry of Justice in Rwanda, combat human trafficking in Thailand, document human rights abuses in the ongoing genocide in Burma, and protect religious freedom in Eastern Europe.

The Geoffrey H. Palmer Center for Entrepreneurship and the Law

The Geoffrey H. Palmer Center for Entrepreneurship and the Law is an innovative multidisciplinary sixteen-unit certificate program that offers students (called “Fellows”) a challenging, exciting, and unique supplement to the traditional law school curriculum.

Recognizing that entrepreneurial ventures are the driving force behind modern innovation and wealth creation, the Palmer Center seeks to equip its students with the educational and experiential tools required to form, nurture, and protect such ventures. Because lawyers are increasingly called upon to render counsel and guidance beyond the scope of a traditional legal education, the Palmer Center provides an integrated approach to business and law to its Fellows to enable them to fill this modern hybrid role of lawyer, business consultant, and financial strategist.

Additionally, the Palmer Center offers periodic topical symposia, outside conferences, public service opportunities, clinical externships, an entrepreneurship clinic, summer fellowships, and opportunities in the field of social entrepreneurship. The Palmer Center’s partners and sponsors in the law and business communities offer Fellows unique internship experiences. Moreover, Pepperdine, through the Palmer Center, is the only law school in California to be a member of a technology consortium composed of leading research institutions and universities.

The Palmer Center accepts applications from students who will be entering their second year of study at Pepperdine University School of Law. No person on academic probation will be admitted.

For more information on the Palmer Center, please visit its Web site: law.pepperdine.edu/palmer/.

Certificate in Criminal Legal Practice

Recognizing that ethical and effective criminal legal prosecution and defense are essential to the maintenance of a just society and thus fulfill Pepperdine University School of Law’s ultimate goal of equipping law students for lives of purpose, service, and leadership, Pepperdine offers a nineteen-unit certificate program designed to equip students with the educational and experiential tools necessary to effectively engage in criminal legal practice.

To obtain a Certificate in Criminal Legal Practice, a student must complete 19 units according to the course of study outlined below:

Required Courses (11-13 units):

- Ethical Criminal Practice (2-3)
- Criminal Externship Seminar (2)
- Clinical Law-Criminal Externship (1-10)
- Trial Practice (3)
- Trial Preparation and Settlement-Criminal (2)

Elective Courses (8 additional units):

- Advanced Criminal Procedure (1-3)
- Advanced Trial Practice (2)
- Clinical Law-Criminal Externship (second course/1-3 maximum)
- Domestic Violence Law Seminar (2)
- International Criminal Law (2-3)
- Juvenile Law (2)
- Negotiation Theory and Practice (2)
- Police Practices (2)
- Selected Problems in Evidence (2)
- Sentencing and Corrections (2)
- Trial Advocacy or Appellate Advocacy Competition (maximum-2 units)
- White Collar Crime (2)
- Other courses related to criminal legal practice approved by the associate dean or director

Certificate in Entrepreneurship and the Law

The Purpose of the Geoffrey H. Palmer Center for Entrepreneurship and the Law is to equip law students to leverage their law degree in the field of entrepreneurship. Upon completion of the 16-unit, two-year program, graduates earn a Certificate in Entrepreneurship and the Law. This certification distinguishes Palmer Center Fellows to potential employers as uniquely educated, experienced, focused, and driven in their chose filed of law.

Core Courses (8-9 units):

- Entrepreneurship (2)
- Business Planning (3)
- Intellectual Property Survey (2 or 3) (this requirement is waived for students in Elective I track who complete ten (10) Elective I units, including: Patent Law; Copyright Law; and Trademarks, Unfair Competition, and Unfair Trade Practices.)
- Palmer Center Capstone Practicum (1)

Each Fellow must choose an Elective Track and complete an additional 7-8 units (for a total of 16 units) within that Elective Track. The three Tracks are:

Elective Track I: Intellectual Property, Entertainment and Technology

- Patent Law (2)
- Trademarks, Unfair Competition, and Unfair Trade Practices (2)
- Copyright Law (2)
- Entertainment Law (3) or
- Entertainment Externship Seminar (2) or
- Entertainment Seminar-Film Industry (2) or
- Entertainment Seminar- Music Industry (2) or
- Clinical-Entertainment Law Externship (max 4 units)
- Selected Issues in Entertainment Law (2-3) (as determined by executive director)
- Accounting for Lawyers (2) or
- Commercial Law-Secured Transactions and Commercial Paper (3) or
- Federal Income Taxation of Business Entities (3)
- Internet Law (2)
- Financing for High-Tech Start Ups (2)
- Sports Law (3)
- Law and Biotechnology Seminar (2-3)
- International Commercial Dispute Resolution (2) or
- International Commercial Arbitration (3)
- International Entertainment and Copyright (2-3) (London Program only)
- Licensing (2)
- Communications Law (2)
- Appropriate substantively related law journal or experimental course credit (up to 2 units) as determined by associate dean

Elective Track II: Business and Finance

- Securities Regulations (3)
- Selected Issues in Securities Regulations (2)
- Mergers and Acquisitions (3)
- Accounting for Lawyers (2)
- Business Reorganizations in Bankruptcy (2-3)
- Legal Issues in Social Entrepreneurship (2)
- Health Care Organization, Financing and Ethics (3)
- Federal Income Taxation of Business Entities (3)
- International Commercial Dispute Resolution (2) or
- International Commercial Arbitration (3)
- Antitrust (2-3)
- International Tax (3)
- International Business Transactions (2)
- Financing for High-Tech Start Ups (2)
- Commercial Law-Sales (3)
- Commercial Law-Secured Transactions and Commercial Paper (3)
- Ethical Corporate Practice (2)
- European Union Law (3) (London Program only)
- Employment Law (2)

Appropriate substantively related law journal or experimental course credit (up to 2 units) as determined by associate dean

Elective Track III: Real Estate

- Real Estate Transactions (2)
- Real Estate Finance (2-3)
- Land Use Planning (2-3)
- Federal Income Taxation of Real Estate (2)
- Legal Issues in Social Entrepreneurship (2)
- Business Reorganization in Bankruptcy (2-3)
- Administrative Law (3) or
- Environmental Law (3)

Appropriate substantively related law journal or experimental course credit (up to 2 units) as determined by associate dean

Certificate in International and Comparative Law

The Certificate in International and Comparative Law offers students the opportunity for exposure to different facets of international law and international living in order to better position them for a career in international law. The certificate seeks to encourage students to expand their career goals by facilitating overseas experiences in one of the semester or summer overseas programs in London, Copenhagen, Augsburg, Rwanda, and Uganda. Students will be mentored by the international faculty through international courses, internships, moots, and memberships as well as the initial application interview. Although not required, students are encouraged to develop language skills and direction is given to help achieve this. In order to complete the certificate, students are required to attend at least one of the overseas programs and complete 14 units of required and elective courses.

Requirements to earn the Certificate in International and Comparative Law are completion of the required courses (4-5 units) and elective courses (10 units) for a total of 14 units and the required international experience.

Course Requirements:

Required Courses: Two of the following three courses, the additional course qualifies as an elective:

- Comparative Law (2)
- International Business Transactions (2)
- Public International Law (PIL) (3)

Elective Courses: Ten units from the following:

- Admiralty and Law of the Sea (2-3)
- Asylum Clinic (2-4)
- Asylum and Refugee Law (2)
- Clinical Law-International (1) (London Program only)
- Cross-Cultural Conflict and Dispute Resolution (2)

- Current Issues in International Dispute Resolution (2)
- European Union Law (3) (London Program only)
- Human Rights (2-3) (PIL recommended)
- Immigration Law (2)
- International Commercial Arbitration (2-3)
- International Commercial Dispute Resolution (2)
- International Criminal Law (2-3)
- International Entertainment & Copyright Law (2-3) (London Program only)
- International Environmental Law (2) (London Program only)
- International Investment Disputes (2-3)
- International Litigation (2)
- International Moot Court-London, Vis, or FDI (1)
- International Tax (3)

Additional electives when offered:

- Advanced Constitutional Law (1-3)
- Conflict of Laws (3)
- Independent Study (2)
- International Trade (2)
- War Crimes (2)
- Appropriate experimental course credit as determined by Associate Dean

International Experience Requirement:

Participation in a semester or summer overseas program such as the London Program, Copenhagen, Augsburg, Rwanda and Uganda

Students are strongly encouraged to participate in the following:

- Pepperdine International Law Society
- Student membership in American Society of International Law
- Vis or Foreign Direct Investment (FDI) Moots
- Straus Hong Kong-Beijing
- Straus London-Geneva

Joint Degree Programs

JD/MBA DEGREE PROGRAM

In establishing a JD/MBA program, Pepperdine University School of Law recognized the growing need for additional training for lawyers and businesspersons alike to be competitive in today's global marketplace. The JD/MBA program offered at the School of Law and the Graziadio School of Business and Management provides the unique opportunity for students to gain the knowledge required to address the increasingly complex legal problems that will arise as American business expands further into the world market.

The JD/MBA program allows the student to compress a five-year program of study into four years. Studied separately, the School of Law juris doctor program

is an eighty-eight-unit, six-term program and the Graziadio School of Business and Management MBA program is a sixty-unit, four-term program. Together as a joint program, they comprise 132 units of study. This is accomplished by offering eighty-two units of law study and fifty units of business courses. Students must gain admission into each program separately and they receive a degree from each program rather than one joint degree.

In most cases, the first year of the JD/MBA program at Pepperdine is completed exclusively in the full-time law program. However, students may begin with the first year of study at the business school. Classes for the program begin in the fall semester of each year.

JD/MPP DEGREE PROGRAM

The Juris Doctor and Master of Public Policy (JD/MPP) program is a joint program between the School of Public Policy and the School of Law. It is designed to strengthen and perfect the preparation of those whose successful leadership depends on a fuller understanding and a stronger skill-set for addressing issues of public policy in the practice of law. The program also explores the interface between the private business sector and an increasingly complex government presence. Reflecting a Christian commitment to subsidiarity and grass-roots problem solving within community, the program addresses the management of nonprofit associations and foundations, understanding that at times, they may depend heavily on a carefully tended relationship with government or may be expected to provide social services on behalf of the government. The Pepperdine program is unique in recognizing the growing importance of the intermediary institutions between the federal government and the individual, as well as the critical role of local, regional and state government. It further acknowledges the need for domestic and global business to appreciate more fully the implications of public policy, both in the United States and other regions, and how to manage those policies.

The four-year joint JD/MPP program requires a total of 130 units: eighty-two units of law courses and forty-eight units of the public policy curriculum. It thus permits the student to complete in four years what would ordinarily require five years if undertaken separately. Applicants for the joint program must apply and be granted admission to both the School of Public Policy and the School of Law. The admission requirements for potential JD/MPP students are identical to the admission requirements for the JD and MPP degrees if pursued separately.

The first year of study is completed exclusively through either the School of Public Policy or the School of Law, with the second-year studies taken at the school not enrolled in during the first year. The third and fourth years of the program are completed at the School of Law for three semesters and the School of Public Policy for one semester.

JD/MDIV DEGREE PROGRAM

The Juris Doctor/Master of Divinity (JD/MDiv) is designed to advance the university's mission of strengthening lives for purpose, service, and leadership.

Students with both legal and theological training have critical tools with which to better integrate faith and learning. Graduates of such programs work not only for law firms, but also for churches, non-profit and public policy organizations, and legal advocacy clinics representing the poor and disabled.

A student can earn a law degree and a master of divinity in five years, rather than the six years usually required. Students will be required to complete seventy-nine units for the law degree and seventy-four units for the divinity program. Applicants must apply and be granted admission to both the School of Law and Seaver College, Religion Division.

JD/MDR DEGREE PROGRAM

Students may concurrently earn a juris doctor and a master of dispute resolution degree. Fourteen units from the Pepperdine juris doctor program can also apply toward the thirty-two units necessary for the master's degree. A Pepperdine law student need only complete an additional eighteen units to earn the master's degree. These units could be completed over summer sessions, allowing students to earn both degrees in three years. Applicants must apply and be granted admission to both the juris doctor program and the master's degree program.

MDR/MPP DEGREE PROGRAM

The Master of Dispute Resolution and Master of Public Policy (MDR/MPP) program is the joint effort between the School of Law's Straus Institute for Dispute Resolution and the School of Public Policy. Students can obtain both degrees by earning twenty-six units in dispute resolution and fifty-six units in public policy. Applicants must apply and be granted admission to both the School of Law and the School of Public Policy.

Cross-Registration Policy

Students who are not admitted to an established Pepperdine joint-degree program may still enroll for a limited number of courses in the University's other four schools. Permission must be given by both the appropriate associate dean or designated administrator of the other school and the instructor of the course. Students should also have the permission of the academic dean to ensure that the course taken will apply to their degree program. Students must complete the Cross-Registration Enrollment form and may enroll only if space is available in the course.

Students admitted to University-established joint degree programs will be charged the tuition flat rate of the school in which the student is carrying the greater number of units in that particular term.

SCHOOL POLICIES



All policies of the School of Law, both academic and nonacademic, are subject to change within a school year, and therefore all current policies may not be reflected in the most recent catalog of the School of Law.

Admission Information for Juris Doctor Degree

Admission is based on the applicant's academic record, Law School Admission Test score, and other relevant information, and is governed by the university's nondiscrimination policy (see Legal Notices). Only those applicants who show substantial promise of successfully completing the study of law are accepted.

Beginning students are admitted only in the fall semester. The School of Law strongly recommends that students in the first year devote themselves full-time to the study of law. In any event, the amount of time spent in any outside employment should not interfere with the full-time study of law and cannot exceed twenty hours per week.

Because of the significant increase in the number of students presently studying law nationally, prospective applicants should be aware that competition for law-related jobs will increase. Applicants should therefore have serious goals and high motivation.

PRELEGAL EDUCATION COURSE OF STUDY

The School of Law does not prescribe a definite prelegal curriculum for its applicants. A broad general education is usually considered better for the study of law than specialized study in subjects closely related to law. Nonetheless, prospective law students should keep certain goals before them in planning their college program. They should strive to acquire the ability to communicate ideas with precision, both orally and in writing, to gain critical understanding of human values and institutions, and to develop the ability to think analytically and creatively.

It is strongly recommended that law students take courses in both basic accounting and economics prior to entering law school. Other helpful courses include those which strengthen the student's ability to use proper grammar and sentence construction in both written and spoken communication.

For additional information on prelaw study, see the current ABA-LSAC Official Guide to ABA Approved Law Schools, prepared by the Law School Admission Council and the American Bar Association. This book includes material on the law and lawyers, together with individualized information on most American law schools. It may be viewed at www.lzac.org.

ADMISSION TO THE FIRST-YEAR CLASS

Applicants to the juris doctor program should have received a bachelor's degree from an approved college or university prior to the time of registration. The following steps must be completed prior to consideration for admission:

Filing of Application

Each candidate must submit a completed application for admission to the School of Law or to LSAC via the LSDAS Electronic Application. The application must be accompanied by a \$60 non-refundable application fee. The priority application deadline is February 1. The final application deadline is April 1.

Law School Admission Test

Each applicant for admission must take the Law School Admission Test administered by Law Services. This test is given four times each year at testing centers established for the convenience of applicants in all parts of the United States and in many foreign countries. Because admission decisions are made beginning in early February, it is recommended that applicants take the LSAT no later than the fall or winter test date of the year prior to expected enrollment, and certainly no later than February of the year in which the applicant is seeking admission. Application forms and information concerning the time and place of the examination may be obtained from LSAC Web site: lsac.org, or the Admissions Office at the School of Law.

Applicants should register for the LSAT no later than thirty days before the test date to assure themselves of a place at the desired test site.

Law School Admission Test Scores are considered valid for a period of five years. Test scores prior to that period of time are not considered by the admissions committee.

Credential Assembly Service

Applicants should register with the LSAC's Credential Assembly Service (CAS). The Credential Assembly Service fee covers: transcript summarization; the creation of your law school report (an academic summary report; LSAT score; copies of all transcripts and copies of letters of recommendation), letter of recommendation processing; and electronic application processing.

Transcripts

After you register for the Credential Assembly Service, you must have a separate transcript sent to LSAC directly from each undergraduate and graduate institution you attended. Transcripts must be sent directly from the institution attended. You must use LSAC's Transcript Request Forms for this purpose. Your Transcript Request Forms will be available only after you sign up for the CAS and enter your institution information. Transcripts should be sent to:

Law School Admission Council
662 Penn Street
Box 2000-M
Newton, PA 18940-0993

Letters of Recommendation

Two letters of recommendation are required. Recommendations should be furnished by those individuals who can best assess your ability to succeed in law school. When possible, at least one of the recommendations should be provided by a faculty member with whom you pursued your undergraduate studies. Pepperdine School of Law requires that your letters be submitted through the LSAC Letter of Recommendation Service. You must identify your recommenders, print out your prefilled Letter of Recommendation forms, and give the forms to the appropriate recommenders to include with his or her letter. Letters must be sent directly to LSAC.

THE ADMISSIONS PROCESS

Responsibility for evaluation of candidates for admission is vested in the faculty admissions committee. Upon completion of the file, it is sent to the committee, where objective criteria such as the undergraduate grade point average and the Law School Admission Test score are carefully evaluated. The next stage of evaluation is subjective and includes evaluation of the applicant's ability to make a positive contribution to the unique environment of a Christian law school, employment experience, extracurricular activities, community involvement, commitment to high standards of morality and ethics, reasons for wanting to study law, competence in writing and speaking, emotional stability, maturity, initiative, motivation, and any other relevant subjective information furnished by the applicant.

DIVERSITY ADMISSIONS

The School of Law seeks to attract students who will bring variety, diversity, and excellence to the study of law. In addition to academic performance, admissions decisions may be based on consideration of other factors that would serve these purposes. These factors include racial and ethnic origin, unique work or service experience, a history of overcoming disadvantage, unusual life experiences, and other qualities that are likely to enrich the learning and living environment at the School of Law.

SPECIAL ADMISSIONS

The University reserves the right to make a small number of special appointments to the entering class each year from among those applicants who may not meet the objective qualifications for admission but whose background, subjective qualifications, special interest, and relationship to the university make them deserving of an opportunity to study law.

CAMPUS VISITS

Prospective students are encouraged to visit the campus and tour the facility. Whenever possible, a campus visit will include a tour of the Odell McConnell Law Center given by a current law student and the opportunity to attend a first-year law class. The School of Law admissions personnel are available Monday through Friday from 8:00 a.m. until 5:00 p.m. to answer questions and provide information.

ACCEPTING AN OFFER OF ADMISSION

Offers of admission to entering first-year students are made only for the fall semester and cannot be carried over to subsequent years. After receiving notice of admission, the following steps are required to complete acceptance of the offer:

ACCEPTANCE DEPOSIT

The applicant is required to make two deposits to the School of Law. Unless the deposit is received on or before the date stated in the offer of admission, the acceptance may be canceled so that the place may be offered to another applicant. The first deposit of \$300 is required by April 15. If written notice of a decision not to enroll is received by the school on or before the June 30 preceding the anticipated date of enrollment, \$150 of the acceptance deposit will be refunded to the applicant. Otherwise, the deposit is not refundable. The second deposit of \$300 is required by July 1. The second deposit is not refundable. For those applicants who matriculate, the acceptance deposits will be applied toward the first semester's tuition.

OFFICIAL TRANSCRIPTS

Each applicant, after accepting the offer of admission, must have an official transcript sent to the School of Law directly from each college or university which granted a degree, showing the degree and date awarded. These transcripts, while not required to hold the applicant's place in the class, must be on file prior to registration. All transcripts and documents submitted become the property of the university and are not returnable. A student's final admission to the School of Law cannot be granted until such transcripts are on file.

OTHER ADMISSION RELATED POLICIES

Admission with Advanced Standing

Admission with advanced standing may be considered only for individuals who have satisfactorily completed a portion of their studies at a law school approved by the American Bar Association. The student must satisfy the entrance requirements for beginning students at Pepperdine University School of Law. In addition, the student must submit an official law school transcript and a letter of good standing from the school attended that indicates present status and current class rank. A law student disqualified elsewhere because of low scholarship will not be admitted to the School of Law. Credit allowable for advanced standing is determined by the associate dean responsible for academic matters. Except in unusual circumstances, no more than 30 such credits will be accepted and no credit will be allowed for courses unless the student earned at least a D (1.00) in such course. Transfer students admitted to the School of Law are not eligible to receive an official class ranking but will be given an equivalent rank in class. Transferred units will not be computed in determining the grade point average. Students graduating from Pepperdine University School of Law must complete their last fifty-eight units of study in residence. The deadline for transfer applications and all supporting documentation is July 15.

Readmission After Withdrawal

Students who withdraw from the School of Law are not entitled, as a matter of right, to return. They must compete with other applicants for a place at the time they wish to return.

In making a decision about an application for readmission, the following matters are among those considered:

- whether the student meets the current standard for admission;
- the quality of work done prior to withdrawal;
- the length of time between the withdrawal and application for readmission; and
- the reasons for withdrawal.

Reactivation

Applicants wishing to reactivate an admission file should complete the reactivation form, available on the School of Law Web site. The application may be reactivated if the file was initiated the previous year.

Withdrawal Because of Military Service

Students who are on reserve in the military and are involuntarily called to active duty due to national emergencies may withdraw from courses and the university at anytime during the term. Transcripts will be coded as “WM” (withdrawal due to military service) for withdrawals that occur after the add/drop period. The student will receive a 100% tuition refund. No withdrawal fees will be charged.

If the involuntary withdrawal occurs during the period of a term where the grade of Incomplete (“I”) could be granted, students may request an incomplete from the professor. All appropriate rules for incomplete courses apply with one exception; if the student is still on active duty when the expiration date to complete the course and remove the incomplete occurs, the grade will default to “WM” (rather than “F”) and a full refund will be made to the student.

Along with a letter of intent of withdrawal, the student must submit a copy of his/her military orders.

Admission to the Bar

Applicants for admission to the School of Law should consult the rules and regulations of the Committee of Bar Examiners of the state in which they intend to practice, to determine whether or not there is anything that might affect their eligibility for admission to the bar, and whether they are required to register with the bar of that state when they commence the study of law.

Applicants are advised to keep a careful and detailed record of all employment and residence addresses, no matter how temporary. It is highly advisable to secure from each employer, immediately upon the termination of employment,

an affidavit showing the length of service, the capacity in which the student was employed, and the employer's opinion of the student's character.

California Registration as a Law Student

The state of California requires that each student seeking to practice law in California must register with the Committee of Bar Examiners. The registration application should be filed online before a moral character application or examination application is filed. A fee is required by the state at the time of such registration. Registration forms are only available online at www.calbar.ca.gov.

Examination for Admission to Practice Law

The California State Bar Act requires at least three years of law study to qualify an individual to take the examination for admission to practice law in California. Prospective law students should obtain from the Committee of Bar Examiners a copy of applicable rules, as compliance therewith is the responsibility of the student.

Veteran's Educational Benefits

Pepperdine University School of Law is approved for the training of veterans.

Financial Information

Tuition and fees cover only a portion of the total cost of educating a student. Since Pepperdine University is a private, independent institution that does not receive operating support from public funds, it relies upon gifts from alumni and supportive friends and foundations, as well as income from endowments to provide both operational and capital funds not covered by student charges.

CURRENT CHARGES

The following charges are for the academic year beginning August 2011. Pepperdine University reserves the right to adjust the charges at any time before the charges are incurred by the student. Due to economic conditions, it is expected that charges will increase in future academic years.

General Charges

Application for Admission (non-refundable)	\$60
Acceptance deposits ¹	\$300/300
Tuition	
Per semester, fall and spring (10–18 units)	\$21,390
Per unit, fall and spring (fewer than 10 units and more than 18 units)	\$1,570
Per unit, summer	\$1,570
Dispute Resolution tuition (per unit).	\$1,570
Dispute London/Geneva tour (summer only)	\$850
London Program, tuition only fall (10–18 units)	\$21,390
London Program, tuition only (summer per unit)	\$1,570
London Euro fee (fall)	\$1,000
London Euro fee (summer)	\$250
Student Bar Association fee, per semester	\$30

Room Charges

Room Reservation deposit ²	\$500
Student Housing, per semester ³	\$7,055
Married Housing, per semester	
August-December	\$9,045
January-April	\$7,236
May-July	\$5,427

Other Charges (Non-refundable)

Graduation fee.	\$65
Transcripts, per copy	\$5
Finance Charge (per day) ⁴027%

Returned Check Charge	\$25
Withdrawal fee	\$150
Two-payment option service charge ⁵	\$25
Three-payment option service charge ⁶	\$50
Auditing fee, per class	50% of tuition

1. The applicant is required to submit two deposits to the School of Law. Unless the deposit is received on or before the date stated in the offer of admission, the acceptance may be canceled so that the place may be offered to another applicant. The first deposit of \$300 is required by April 15. If written notice of a decision not to enroll is received by the school on or before the June 30 preceding the anticipated date of enrollment, \$150 of the acceptance deposit is refunded. The second deposit of \$300 is required by July 1. The second deposit is not refundable. For those applicants who matriculate, the acceptance deposits will be applied toward the first semester's tuition.
2. Required of all first-year / transfer students who wish to reserve a space in campus housing for the fall semester.
3. Room-only charges for the School of Law apartment complex.
4. A .027% per day delinquency charge (liquidated damages under Cal. Civ Code §1671-b) is applicable to all delinquent balances. The imposition of such a delinquency charge does not constitute an agreement to forebear collection of the delinquent payment.
5. Students who are eligible for and choose to use the Two-payment option will be assessed a \$25.00 service charge per term, due with the first payment.
6. Students who are eligible for and choose to use the Three-payment option will be assessed a \$50.00 service charge per term, due with the first payment.

**FULL-TIME STUDENT BUDGET
FOR NINE MONTHS, 2011–2012**

Tuition (two semesters)	\$42,780
Room/Board	\$17,306
Books/Supplies	\$980
Student Body Association Fees	\$60
Transportation	\$1,608
Medical	\$1,680
Personal	\$3,432
TOTAL	\$68,316

PAYMENT POLICIES

Students are responsible for the payment of any outstanding balance on their student account. All tuition, fees, room and board charges are due by the first day after the add/drop period of the term unless the student is eligible for and has chosen one of the installment payment options listed below. Students who register after the due date are required to pay at the time of registration. Registration and confirmation of class assignments are not complete until financial clearance is received, indicating full or partial payment in accordance with the payment policies described below.

Students who fail to attend class or leave the university for any reason must formally withdraw through the Records Office. In addition, a withdrawing student must contact the Office of Financial Assistance and the Housing Office, if applicable. Failure to complete this withdrawal process will result in continued obligation for tuition and other charges.

Billing

The online student account serves as the official student “bill.” The account will be updated automatically with every charge/credit posted to the student account. The amount due will be available by viewing the student account online through WaveNet and will reflect the charges, credits, amounts due and specific due dates for each. Students are responsible for viewing their student account online, for noting their account balance due and for making the appropriate arrangements for payment to be made by the due date.

In compliance with FERPA (Family Education Rights and Privacy Act) students that wish to grant parents, spouses, or third parties access to their student account information or to allow the parent, spouse, or third party the ability to make an online payment, must grant the person/s access to this information and payment link by completing the Guest Access link on the student’s WaveNet account.

PAYMENT OPTIONS

The University offers several payment options for students to pay their tuition, and room and board charges.

Simple Payment Option

The balance of the student’s account is due in full by the first day after the add/drop period for each term. Finance charges will be charged for each payment that is delinquent.

Installment Payment Options (Two-Payment Option or Three-Payment Option)

Students whose accounts have not previously been in default, will be permitted to pay the charges for tuition and room remaining after deduction of any financial assistance, in installments as described below.

Finance charges will be applied to each installment payment that is not received by Pepperdine by the due date. Finance charges will accrue daily on charges not paid by the due date. The privilege of using one of the installment payment options will be revoked upon any installment payment becoming delinquent. Students who do not comply with payment policies or who have previously been in collections will be required to pay all charges upon future registrations and advance registrations.

The installment payment option is not applicable for the Summer term. Registration for the Summer term requires payment of all charges on or before the designated due date for that term. A service charge, per term, will be added to the student account and is due with the first payment.

Two-Payment Option

Tuition and room charges remaining after the deduction of any financial assistance are divided into two equal installments to be paid according to the following schedule. All other charges are due on or before the due date listed on the student's online account. A service charge, per term, will be added to the student account and is due with the first payment.

For Fall and Spring Terms

First Installment Due: on the first day after the add/drop period for the term.

Second Installment Due: 30 days from the first installment payment due date.

Three-Payment Option

Tuition and room charges remaining after deduction of any financial assistance are divided into three equal installments to be paid according to the following schedule. All other charges are due on or before the due date listed on the student's monthly online account. A service charge, per term, will be added to the student account.

For Fall and Spring Terms

First Installment Due: on the first day after the add/drop period for the term.

Second Installment Due: 30 days from the first installment payment due date.

Third Installment Due: 30 days from the second installment payment due date.

Company Reimbursement Payment Option

For students reimbursed for tuition by their employers, the University will allow a deferral of payment after deduction of any financial assistance. All financial aid funds are applied to tuition charges and fees first. Deferral of tuition charges and fees due to company reimbursement does not create excess funds. Funds cannot be released until all institutional charges are paid. If financial aid funds do not cover full tuition, the remaining balance can be deferred under the company reimbursement plan. The student is responsible for payment to the University of the deferred amount by the due date. Payment must be received by the School of Law Office of Student Accounts on or before the due date to avoid a \$50 late payment fee and finance charges of .027% per day on any delinquent balance.

Missing a deadline may revoke the privilege of using the Company Reimbursement Payment Option at future registrations. To qualify for this payment option, the student must fill out and return the Company Reimbursement Agreement form to the School of Law Office of Student Accounts by the first day of the term. The Company Reimbursement Agreement form may be obtained by contacting the School of Law Office of Student Accounts or downloading it from the Internet at <http://law.pepperdine.edu/student-accounts/company-reimbursement.htm>.

If the Company Reimbursement Payment Option has been used in the past and the form is on file and still valid, this form may remain active through the completion of the degree unless the student changes places of employment, experiences a change in company policy, or withdraws from a term.

Students may not use the Company Reimbursement Payment Option if they are the owners of or majority stockholders in the companies from which they seek reimbursement.

If the company reimburses less than 100% of the total tuition, the student must pay the remaining balance, or the portion not eligible for deferment, by the registration payment due date.

Regardless of the company agreement, the student is ultimately responsible for payment of all charges incurred. All fees, including but not limited to tuition, late fees, finance charges, etc., must be paid by the assigned due dates. Accordingly, the student should make arrangements each semester that assure ultimate payment of all charges.

Company Reimbursement Payment Option Payment Due Dates

Fall	Spring	Summer	Winter Intensive
January 15	May 15	September 15	March 15

How to Pay - Forms of Payment

The University will accept the following forms of payment in addition to financial aid and loans toward a student account balance: cash, checks (must be drawn on a U.S. bank in U.S. dollars), and wire payments (contact the Student Accounts Office for information about where to send payment).

Electronic check payments may be made online by clicking the “Make A Payment” link located on the Student Center through WaveNet.

Paper checks should be made payable to Pepperdine University and must include the student’s name and University issued ID number. These checks may be dropped off at the Student Accounts Office (located at the Law School on the Malibu campus) or mailed directly to the University:

Pepperdine University
Office of Student Accounts
24255 Pacific Coast Highway
Malibu, CA 90263-7999

Books and supplies are purchased at the University or law school bookstore and, accordingly, require separate checks. Any personal spending money should be given directly to the student or deposited directly into the student’s bank account and not sent to Pepperdine or deposited to the student account.

A fee will be assessed for each returned check. Repeated occurrences of returned checks will necessitate that future payments be made in cash or by cashier’s check.

Payments in excess of the amounts due the University may be rejected and returned to the payor. Students are responsible for accurate and timely payments. Any overpayment amounts accepted by the University may be refunded at the end of the term with the student’s written request. A \$50 processing fee will be deducted from the amount of the refund.

Payment for Summer School

All summer school payments are due by the first day of the session.

Penalties on Delinquent Balances

Paper bills are not provided. The amount due for each term will be available by viewing the student account online and will reflect the charges, credits, amounts due and specific due dates for each. Students are responsible to view their student account online for their account balance due and to make the appropriate arrangements for payment to be made by the due date. Finance charges will accrue daily on any past due balances.

ADVANCE REGISTRATION

Any student whose account is current may participate in advance registration without additional payment until the appropriate due date. Advance registration will not be permitted if a student's account is delinquent. The University reserves the right to cancel the course registration for any student who advance registers for a subsequent semester but fails to clear the student account balance of any outstanding charges by the end of the preceding semester.

CLASS CHANGES AND CHANGES IN AMOUNTS DUE

In the event the student incurs additional charges with the adding of classes or through other adjustments, the resulting additional balances due must be paid immediately, or in accordance with the deferred payment option chosen by the student at the beginning of the term.

Students who withdraw from all classes after the initial registration and up until the last day of add/drop for the term will be charged a \$150 withdrawal fee.

FINANCIAL AID

In order to assure the availability of financial aid funding, the student should contact the Financial Assistance Office early in the admissions process and well in advance of registration. Additional information concerning financial aid may be found in the appropriate section of this catalog or on the financial aid Web site.

REFUND POLICIES

University operating expenses and student charges are planned on an annual basis. The refund policies have been established in recognition of both the University's advance commitment to operating expenses and a spirit of fairness for students who find it necessary to discontinue the use of University services. The policies for dismissal and suspension are the same as for voluntary withdrawal.

Tuition

Consideration for refund of tuition requires written notice from the student to the Records Office of the student's intention to drop a course or withdraw from the University. The date this notice is received by the Records Office is the effective date for determining the refund amount according to the schedule below.

Students may drop classes without tuition penalty during the add/drop period only. Students withdrawing from courses after the add/drop period are subject to the partial refund policies listed below for the fall and spring semesters.

Through the add/drop period (first two weeks)	100% less \$150
During the third week	75%
During the fourth week	50%
During the fifth week	25%
After the fifth week	0

See each term course calendar for dates of percentages.

This refund schedule will be applied to the maximum number of units in which a student was enrolled if the student withdraws or is dismissed any time after the add/drop period. Tuition for classes not meeting on a regular semester schedule will be refunded in the same proportion as the above class time is to the total class time for a regular semester.

Students registered for fewer than ten units who subsequently add courses bringing their total units to ten or more must pay the normal flat-rate tuition amount. Continuing students whose tuition is less than the flat-rate amount because of dropping one or more courses are entitled to a partial refund on the same basis as in the above schedule.

Please review the withdrawal policy regarding the ramifications of withdrawal under the Direct Loan Program (DL) in the Financial Assistance section of this catalog.

Room and Board

Students are responsible for room and board fees for the Housing Contract once they have checked into an assigned room or apartment. For students arriving in the fall, the Housing Contract term is one academic year, from August to April. Withdrawing from the University is the only reason a contract is cancelled. Residents who withdraw from school during the year need to notify the Housing Office. Room and board charges will be prorated from the date that they check out. A contract release fee for a student withdrawing may be charged to the student's account. Residents who are dismissed due to policy violations or move off campus without approval from the Housing Office are responsible for the entire room and board charges for the contract.

Room and Other Charges

Room fees, once incurred, are not refundable. All other fees and charges are non-refundable unless specifically stated in the catalog.

Refunds—Account Credit Balances

Credit balances resulting from financial aid will be processed automatically after add/drop ends. Refunds will be issued through direct deposit, which means the funds will be sent directly to a bank account (determined by the student) once the refund is processed. Students will be required to sign up online with

their bank information. Students that do not sign up for direct deposit will be issued a check that will be mailed to the local address the student provided on their student account.

To receive a refund for any other non-financial aid related credit balance remaining on the student's account after all charges and credits have been processed, the student must make a request for a refund, either in writing, through Pepperdine email account, or in person through the Office of Student Accounts.

Refund payments of credit balances will not be made until funds have cleared the bank and are showing on the student's account; this includes credits from loan funds, checks, and dropped courses. If the credit includes a payment by check, there is a ten day waiting period before the funds may be returned.

Students should consult with the Financial Assistance Office concerning the effect of withdrawal or change in course load on financial assistance. Students must pay all charges owed at the time of withdrawal or dismissal.

Payments in excess of the amounts due the University may be rejected and returned to the payor. Students are responsible for accurate and timely payments. Any overpayment amounts accepted by the University may be refunded at the end of the term with the student's written request. A \$50 processing fee will be deducted from the amount of the refund.

SECURITY INTEREST IN STUDENT RECORDS

A student may not receive any diploma, certificate, or official transcript until all accounts, current or otherwise, have been settled in accordance with University policies as described above. Such documents will be retained by Pepperdine University as security for such obligations until they are satisfied.

If a student defaults on payment of a student loan and/or student account balance, all records will be held until the student either pays off the balance owed, or brings the loan and/or account to current status. In addition, every student with a Perkins and/or Pepperdine loan must complete an exit interview with the Accounts Resolution Office before any records will be released. Each student also agrees to pay all costs of collection upon default, including, but not limited to, collection agency fees, attorney fees, and location searches.

Financial Assistance

Pepperdine University School of Law offers financial aid to eligible students through university funded grants, scholarships and federal or private loan programs. Over 93% of the student body receives some type of financial aid. The School of Law offers a program of scholarship assistance made available through endowed funds, gifts from alumni, and the general appropriation of university funds. Students can expect to receive a financial aid award that consists primarily of federal and private loans. Students are encouraged to apply for financial aid prior to receiving an admission decision. Students will receive a Financial Aid Award Notification once they are admitted and their financial aid file is complete.

All financial aid provided to School of Law students is administered through the Office of Financial Assistance. The Office of Financial Assistance communicates important information by means of Pepperdine WaveNet, so we encourage you to log in on a regular basis.

APPLICATION PROCEDURE

Applicants to Pepperdine University School of Law are eligible for financial aid to assist with educational expenses. In order to ensure that their financial aid proceeds are available at the start of school, students are encouraged to begin the financial aid application process prior to receiving an admission decision. To apply for financial aid student must complete the following:

FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)

Complete the FAFSA online at www.fafsa.ed.gov. The Office of Financial Assistance recommends that students complete the online FAFSA rather than the paper application. Students are encouraged to complete the FAFSA form as early as possible, but no sooner than January 1. The Title IV institutional code for Pepperdine University School of Law is 001264. In order to sign the FAFSA form electronically, you must register for a PIN number at www.pin.ed.gov. Once your FAFSA has been processed, a Student Aid Report (SAR) will be sent to you either through the mail or e-mail. The SAR outlines the information that you report on the FAFSA, and provides you with an Expected Family Contribution (EFC) amount. It is important to review your SAR for accuracy. If corrections must be made to your SAR, please do so and return to the federal processor immediately.

The priority deadline to submit the FAFSA is **February 1**. It takes approximately three-four weeks to process during peak periods. To check the status of your FAFSA, call (800) 433-3243, or you may check the application status online using your PIN number.

NON-UNITED STATES CITIZENS

If you are an eligible non-United States citizen with a Permanent Resident Visa card (Green card), you must submit a clear photocopy of both sides of your registration card in order to be considered for financial aid.

ADDITIONAL APPLICATION REQUIREMENTS

Verification

When students apply for federal financial aid, the United States Department of Education verifies information with the following federal agencies.

- Social Security Administration--for verification of social security number and United States citizenship status
- Selection Service System--for verification of Selective Service Registration status
- Immigration and Naturalization Service—for verification of the eligible non-citizenship status

- Department of Justice—for verification that an applicant has not been denied federal student aid by the courts as the result of a drug-related conviction
- Department of Veteran Affairs—for verification of veteran status

Students who apply for need-based financial aid may be asked by our office to supply additional documentation to verify the information that was reported on the FAFSA. Students will be awarded financial aid once all documentation has been received and evaluated.

The verification process requires that selected students submit a copy of their most current (prior year's) federal income tax return, including all schedules and wage earning (W-2) statements. If you are married and filed separate federal income tax returns, you must provide a copy of both you and your spouse's federal income tax returns. Federal income tax returns must be signed and dated. Students that have filed their taxes over the telephone using the Tele file tax return process are required to sign and date the Tele file form.

Non-United States citizens are not eligible for federal financial aid. They are, however, eligible to apply for Private loans. In order to do so they must have a co-signer that is a credit worthy United States citizen.

FINANCIAL AID NOTIFICATION

Once the Office of Financial Assistance receives the electronically transmitted FAFSA information from the federal processor each student who has been admitted to the School of Law is reviewed for financial aid awarding. The Office of Financial Assistance offers financial aid packages that include scholarships, grants and/or loans. All financial aid awards total the full cost of attendance. The Financial Aid Award Notification serves as an award letter, listing all of the financial aid that is being offered to the student. Award Notifications are sent to new and transfer students on a rolling basis from March through June. Returning students should receive their Award Notification by June. Students will receive an e-mail instructing them how to access their Award Notification on-line.

RETURNING STUDENT AWARDS

Returning students must reapply for financial aid each year. The Office of Financial Assistance attempts to award a comparable package each academic year. Factors such as budget and academic standing play an important role in determining financial aid availability; however, we do attempt to provide the same level of funding for all three years. Students must meet the requirements for grants, scholarships and federal loans in order to receive them in subsequent years.

Types of Financial Assistance

SCHOLARSHIPS AND GRANTS

Pepperdine University awards a considerable number of scholarships and grants. Many of these awards are made available by the allocation of University general funds, as well as the generosity of donors by means of endowed funds and alumni contributions. Financial aid, in the form of scholarships and grants, is based on full-time enrollment, financial need, academic merit and personal achievement. Scholarships and grants are considered a component of the student's financial aid award and cannot exceed the cost of attendance. If a student is awarded a scholarship, which exceeds the cost of attendance, the financial aid package will be adjusted accordingly.

Faculty Scholars

All applicants for admission to the full-time Juris Doctor program at Pepperdine University School of Law are eligible to apply for the prestigious Faculty Scholars Award. This award is granted to applicants who demonstrate academic excellence and personal achievement, without regard to financial need. It is recommended that applicants have a minimum undergraduate GPA of 3.65 and an LSAT score in the 93rd percentile. Full tuition plus a five thousand dollar stipend is awarded for the first year of law school. Each year thereafter, scholarship renewal is contingent upon finishing in the top third of the class.

The Faculty Scholar application must accompany a letter responding to the following:

- What are your strongest qualifications for this award
- Describe your interest in law as a profession
- Describe your two most noteworthy extracurricular activities or honors received in college
- Describe your most significant employment experience
- Describe how any of the above contributes to or identifies with the University mission

For consideration, the Office of Admissions must receive a complete admission file, Faculty Scholar application and letter no later than **January 13**.

Dean's Scholarship

All applicants for admission to the full-time Juris Doctor program at Pepperdine University School of Law with an undergraduate GPA of 3.62 or higher and an LSAT score in the 88th percentile are considered for the Dean's Scholarship. No formal application is required. The scholarship amount varies dependent upon funding and the number of qualified applicants, typically ranging from one-fourth to full tuition. Dean's Scholarships are awarded annually and are renewable contingent upon the student being in the top third of the class at the close of each academic year.

Diversity Scholarships

A limited number of scholarships are available to students who bring significant diversity to the student body. Diversity encompasses qualities and characteristics which include, but are not limited to, racial or ethnic origin, unique work or service experience, and/or a history of overcoming disadvantage. Scholarship amounts vary dependent on funding and the number of qualified applicants. For consideration, the Office of Admissions must receive your application by **February 1**.

President's Scholarship

The President's Scholarship is awarded to students who are active members of the Church of Christ. A letter, verifying active membership, must be submitted from an elder of the student's church. The student must submit a verification letter each year, prior to the start of classes, in order to renew his or her President's Scholarship eligibility.

**Please note that all of the above mentioned scholarships are applicable to students enrolled in the Juris Doctor program during the fall and spring semesters only.*

Scholarships from Private Sources

From time to time during the academic year, private groups outside the University offer scholarships of varying amounts. Such scholarships are announced on Pepperdine WaveNet by the Office of Financial Assistance.

The following are restricted scholarships awarded to returning students. These awards are based on financial need, merit, and potential for academic and personal achievement.

Associated Women for Pepperdine (AWP) Scholarship

Associated Women for Pepperdine is a group of Church of Christ women who raise funds each year to assist deserving members of the Church of Christ attend Pepperdine University's Seaver College, Graduate School of Education and Psychology, and School of Law. Recipients are selected on the basis of financial need, merit, character, and church membership.

Armenian Student Scholarship

This scholarship was established by Khajak Kassabian, a 1997 School of Law alumnus, to assist law students of Armenian heritage.

Beck-Pfann Memorial Scholarship

Family members and friends have established this scholarship for second-year students in honor of R. Michael Beck and C. Lori Pfann, who had completed their first year at Pepperdine University School of Law and were engaged to be married at the time of their death in an automobile wreck. This fund assists qualified students through a tuition credit. Community service, academic achievement, financial need, and extracurricular activities will be considered.

David and Camille Boatwright Endowed Scholarship

This scholarship is for students pursuing a law degree that are in good standing in all areas of the university.

Ann Marie Bredefeld Scholarship

This scholarship is for students who share the Christian values of Pepperdine.

Margaret Martin Brock Scholarship in Law

The individuals selected each year to receive this scholarship are designated as Margaret Martin Brock Scholars. This scholarship fund was established by the late Mrs. Margaret Martin Brock, nationally recognized civic leader, longtime friend of the university, and a founding member of the Law School Board of Visitors.

Kae and Kay Brockermeyer Endowed Scholarship Fund

This fund was established by Kae and Kay Brockermeyer of Wilson, Wyoming, to assist deserving law students who have an interest in trial advocacy and are residents of the state of Texas. The Brockermeyer's son, Brent, is a 1996 graduate of the law school. Kae Brockermeyer has been a member of the Law School Board of Visitors.

Shirley J. Brooke Endowed Scholarship

This fund was established to be awarded to a female law student who demonstrates above average academic achievement.

Athalie Clarke Endowed Scholarship

This scholarship, funded by the late Athalie Irvine Clarke, will provide assistance to qualified law students. Mrs. Clarke was a community leader in Orange County and Los Angeles, and a founding member of the Law School Board of Visitors.

Brian Dane Cleary Memorial Scholarship

Family members and friends have established this annual scholarship to memorialize the life of Brian Dane Cleary, a member of the class of 1991, who died in a car accident eighteen days before graduation. The fundamental goal of this scholarship is to assist a well-rounded, financially-needy student in the bottom 75% of his/her class. Belief in God is very important, but religious denomination is not. A personal interview is required.

Andrew Cochrane Memorial Fund

This scholarship fund was established by the Cochrane family and friends, in memory of their son, Andrew Cochrane. The scholarship is intended to pay for mental health services for law students in need of such services but who have difficulty affording them.

Cramer Endowed Scholarship

This scholarship shall be awarded to second- and third-year students at the School of Law who finished their first year in the top third of their class (with a preference for students with financial need). Recipients must be in good standing in all areas of the University and remain in the top third of their class to continue receiving the scholarship.

Hugh and Hazel Darling Dean's Scholarship

This scholarship is awarded to encourage students to remain enrolled at the school of law. Recipients will be selected based on academic excellence as well as school and community involvement.

Darling Foundation Endowed School of Law Scholarship

The Darling Foundation has generously supported the School of Law in many important projects as well as this endowed scholarship. The sole trustee of the Foundation, Richard Stack, is a member of the Law School Board of Visitors. The scholarship was established to assist deserving students.

Ashley M. DeLorenz Memorial Scholarship

This scholarship is for the best advocate in the annual Vincent S. Dalsimer Moot Court Competition.

Edward D. Di Loreto-Odell S. McConnell Scholarship

The late Edward D. Di Loreto, a longtime friend of the university and a major influence in Pepperdine's acquisition of the Orange University College of Law by Pepperdine University in 1969, founding member of the Law School Board of Visitors, and the late Odell S. McConnell, founder of the Odell McConnell Law Center, home of Pepperdine University School of Law, established a scholarship to aid deserving students of high scholastic standing who are in need of financial assistance.

Kimberly Dawn Ellis Scholarship Fund

This scholarship was established by the Ellis family to be given to a first-year Jewish law student in order to perpetuate the memory of their daughter. She was tragically killed by a drunk driver on the Pacific Coast Highway on December 9, 1997, during her first final exams. A garden (Kim and Jeannine's Garden) located at the entrance to the law school was dedicated to her memory and to the other first-year law student who was also killed in the accident. Eligible students are requested to submit a letter of application detailing their academic qualifications, community and Jewish involvement, career goals and financial needs.

R. Wayne Estes Endowed Scholarship Fund

This endowed scholarship was established by former students of Professor Emeritus R. Wayne Estes, along with colleagues and friends. Wayne Estes, in addition to being a very popular professor who has taken a great personal interest in the professional careers of his students, has also developed an enviable reputation in the field of arbitration. He served as associate dean of the School of Law during the critical time of its move from Orange County to Malibu. Deserving students receive scholarship assistance from this fund.

Judge McIntyre Faries Scholarship

This scholarship was established by John Herklotz to honor an exceptional California jurist, the late Judge McIntyre Faries, who served on the superior court bench for over twenty years.

Froberg-Suess JD/MBA Scholarship

This scholarship was established by alumni, Jay A. Froberg and Greg Suess, to assist JD/MBA students who have successfully completed at least one semester of law school and one semester of business school. Applicants are required to make a moral pledge to give back to the scholarship fund within five (5) years of the date of graduation from Pepperdine's JD/MBA program. Each recipient who fulfills this moral pledge will be entitled to have his or her name added to the scholarship fund.

Linda M. Gage AWP Endowed Scholarship

This scholarship is awarded to Church of Christ students with financial need, who are pursuing a degree at any of the five Pepperdine schools. Recipients are selected on the basis of financial need, merit, character and church membership.

Gerald Garner Memorial Scholarship

This scholarship was established in memory of Gerald Garner who was a member of the George Pepperdine Society Chancellor's Circle and a supporter of many activities of the University.

Terry M. Giles Honor Scholar Program

An honor scholar program is provided each year by Pepperdine University School of Law alumnus, and Board of Visitor member Terry M. Giles (class of 1974). The Terry M. Giles Honor Scholar is a third-year student selected on the basis of scholastic achievement, co-curricular and extracurricular activities, personality, and character. A personal interview with the donor is required for this scholarship.

Guy P. Greenwald Jr. Endowed Scholarship Fund

This fund was established by the late Guy P. Greenwald, attorney and Pepperdine friend, to provide scholarships for worthy and needy law students.

Jeannine Gregory Endowed Scholarship Fund

Family members and friends have established this scholarship in memory of this first-year law student, a member of the class of 2000, who died in a car accident during her first semester of law school. Scholarships will be provided to help financially needy law students.

Warren and Rosalie Gummow Endowed Scholarship

Rosalie and the late Warren Gummow, strong supporters of Pepperdine University School of Law and parents of Todd A. Gummow, a 1986 School of Law graduate, fund this endowed scholarship for students based on financial need and/or merit.

Mark and Michelle Hiepler Endowed Scholarship Fund

This scholarship, established by Mark (class of 1988) and Michelle (class of 1989) Hiepler, in memory of Nelene Hiepler Fox, provides \$1,000 to be divided between the writers of the Best Respondent's Brief and Best Petitioner's Brief in the yearly Vincent S. Dalsimer Moot Court Competition. Other scholarships

will be awarded taking into consideration need, academic study, community involvement, and health care law interest or health care background. Mark Hiepler serves on the School of Law Board of Visitors.

JD/MBA Endowed Scholarship

This scholarship is restricted to students who are enrolled in the joint JD/MBA program at the School of Law and the Graziadio School of Business and Management.

JSR Foundation Endowed School of Law Scholarship

The JSR (Joan Stuart Richard) Foundation has generously provided funding for this endowed scholarship to assist deserving students with financial need.

Woodrow Judkins Endowed Scholarship

This scholarship is for law students who are in good academic standing.

Kerrigan Scholarship Foundation

The scholarship was established by Sharon Kerrigan, a 1992 School of Law alumna, and the Kerrigan Family Charitable Foundation to assist single-parent mothers at the School of Law.

Krist-Reavley Minority Scholarship

This scholarship has been established by noted trial attorney Ronald D. Krist and his wife, Carole, to assist deserving ethnically diverse students and to honor U.S. Court of Appeals Fifth Circuit Judge Thomas M. Reavley and his late wife, Florence. The Krist's daughter, Karyn, is a 1993 alumna of the School of Law. Mr. Krist and Judge Reavley are longtime members of the Law School Board of Visitors.

Martha Delman and Milton Arthur Krug Endowed Law Scholarship

The late Martha Delman Krug, a loyal friend of Pepperdine University and a respected leader in the Law Affiliates of Los Angeles, provided funds for this scholarship. Her late husband, Milton Arthur Krug, was a distinguished attorney. Scholarship assistance will be awarded to qualified law students.

Julia Kwan Endowed Scholarship

The Julia Kwan Endowed Scholarship was established with a generous gift by Julia Kwan to assist students with financial need who are pursuing a graduate degree at the School of Law.

Albert J. and Mae Lee Memorial Scholarship

The Albert J. and Mae Lee Memorial Scholarship was established as a gift from the Mae Lee estate in 2003, and is restricted to students with above average scholastic ability who are in need of financial assistance at the School of Law.

Lincoln Endowed Scholarship

Dr. Clara Lincoln established this scholarship to assist law students with financial need who intend to pursue a career in domestic or family law. Recipients must be in good standing in all areas of the University.

The Mager Scholarship in Law

This scholarship is for students pursuing a degree at the School of Law and who demonstrate financial need.

Greg Matthews Memorial Scholarship

This scholarship was established in memory of Greg Matthews through private donations made by his family and friends. Greg was a third-year law student at the time of his death in 1982. Scholarship recipients are chosen on the basis of financial need and/or merit.

Odell S. McConnell Scholarship

The late Odell S. McConnell, a graduate of Yale University and Harvard Law School and a distinguished legal counselor for more than half a century, was the founder of the Odell McConnell Law Center in which Pepperdine University School of Law is located, and a founding member of the School of Law Board of Visitors. He established this scholarship to assist deserving students.

Gary and Beverly McDonald Endowed Scholarship

This scholarship shall be awarded to Christian students at the Pepperdine University School of Law.

John Merrick Law Scholarship

Friends of long-time Malibu judge John Merrick have established this fund to honor his extraordinary service to the community, Pepperdine University and its School of Law. Judge Merrick has served on the law school board of visitors and been a member of the adjunct faculty. He is one of Malibu's most beloved citizens. Preference for this scholarship is given to those with an interest in public service.

Charles I. Nelson Endowed Scholarship Fund

This endowed scholarship fund honoring Professor Emeritus Charles I. Nelson was established by Kae Brockemeyer, a former law school classmate, and his wife, Kay, and by Pepperdine alumni, faculty, and friends. Charles Nelson, the second individual hired as a full-time faculty member at the School of Law, was a most effective teacher and served as assistant, associate and interim dean during his tenure. Scholarship assistance is awarded to qualified individuals.

Gunnar Nicholson Endowed Scholarship

A restricted fund has been established to provide scholarships to deserving students by the Gunnar Nicholson estate. Mr. Nicholson was a pulp and paper industrialist who was widely recognized as one of the leaders responsible for the southern United States producing nearly seventy percent of the nation's pulp.

Patti Paniccia Law Scholarship

This scholarship, funded by 1981 alumna Patti Paniccia, is intended to provide assistance to a male or female student who is actively parenting a minor child while in law school.

Phi Delta Phi Scholarship

An annual Phi Delta Phi scholarship auction has been established to fund an annual scholarship award. Criteria for selection of this scholarship include financial need, public service, extracurricular activity, and academic record.

Jamie Phillips Endowed Scholarship Fund

This scholarship was established in memory of Jamie Phillips, wife of School of Law Dean Emeritus Ronald F. Phillips. She played a critical role in the development of the school, constantly at the side of Dean Phillips, and fully engaged in all of the school's activities. For twenty-six years, she helped define the nature of Pepperdine University School of Law, beginning in 1970, near the time of its birth. She considered the law school community as extended family and worked, entertained, and invested her time, talents, and energy tirelessly in its behalf. This scholarship bearing her name provides funds for deserving students.

Pillsbury Scholarship

This scholarship was established to assist a second or third year student who is ranked within the top 10% of his or her class. The applicant must be an active member of the Moot Court Board and a *Law Review* Editor. Each recipient must be in good standing in all areas of the University.

John Purfield Endowed Scholarship

The late John Purfield established this scholarship to assist qualified students who have demonstrated academic excellence.

Scott H. Racine Award for Excellence in the Study of Taxation Endowed Fund

The Scott H. Racine Award for Excellence in the Study of Taxation Endowed Fund was established as an award restricted to graduating students of the School of Law with financial need who have excelled in the tax curriculum and are pursuing a career in the practice of tax law. Mr. Racine received his BA from Bradley University in 1972 and his JD, *cum laude*, in 1978 from the Pepperdine University School of Law, where he was an editor of the *Pepperdine Law Review*. He received his LL.M. in taxation from the New York University School of Law in 1979. This award is to be given to students upon graduation from the School of Law.

Charles and Amy Jo Runnels School of Law Scholarship

This scholarship is for law students with special financial needs.

Barbara A. Shacochis Scholarship

The recipient of this scholarship must be a member of the *Law Review* and is selected by a committee that has been designated by the donor, a 1990 alumna and *Pepperdine Law Review* editor-in-chief, and School of Law Board of Visitors member.

The Benjamin G. Shatz Scholarship

The Benjamin G. Shatz Scholarship is awarded annually through the generosity of Benjamin G. Shatz (class of 1992) and assists second- and third-year students with financial need and who are active members of the Jewish Law Students Association.

Silverman Scholarship

This scholarship was established in memory of 1974 alumna Stuart Silverman. The scholarship is intended to assist students pursuing a Juris Doctor at the School of Law, and who have overcome a major tragedy or hardship. The recipient is chosen through an essay, written by the applicant, describing the tragedy or hardship that he or she has overcome.

Special Law School Scholarship

This scholarship is for law students with special financial needs.

The Honorable Raymond Thompson Endowed Scholarship

The late Raymond H. Thompson, superior court judge and professor emeritus at the law school, is credited with strongly influencing California courtroom procedures and etiquette. This scholarship, established in his memory through private donations made by his family and friends, provides funds to qualified students on the basis of financial need and/or merit. Recipients are selected by the School of Law administration.

Thomas and Glenna Trimble Endowed Scholarship

Tom and Glenna Trimble are longtime friends of the University and church leaders in their community. Mr. Trimble received his JD from Vanderbilt University. He is chairman of the university board of regents and is a member of the law school board of visitors. The Trimbles' son, James, is a 1985 School of Law graduate, and their daughter, Julie, is a 1993 graduate. They have established this restricted scholarship to assist deserving Church of Christ students.

Philip Vincent Memorial Award

This award is restricted to the first place winner of the AAAT Moot Court Competition.

The Brian J. White Endowed Law Scholarship

The scholarship was established by Brian White to assist practicing Christians who are committed to pursuing a career in criminal defense. The student must actively worship with a congregation. A letter from his/her minister or priest should confirm such affiliation with a congregation. The student must demonstrate commitment to pursuing a career in criminal defense in the form of having a job; a job offer; or internship with a public or federal defender's office or with a private criminal defense practitioner. A letter of intent from an employer must verify the commitment.

Howard A. White Endowed Scholarship

A restricted scholarship program has been established in honor of Howard A. White, president emeritus of Pepperdine University, who was affiliated with the school from 1958 until his death in 1991. Dr. White was a minister for a period of his life and was an active church leader until his death. The Howard A. White Scholarship was established by friends to assist Church of Christ students to attend Pepperdine University's Seaver College and School of Law.

J. McDonald and Judy Williams School of Law Scholarship

This scholarship was established by J. McDonald and Judy Williams to assist Church of Christ students who attend the School of Law.

Winnick Family Endowed Scholarship

The scholarship shall be awarded to deserving students with financial need at the School of Law. Selection of students who meet the qualifying criteria shall be at the discretion of the University.

FEDERAL LOANS

Federal loans are available to students who complete the financial aid application process and meet the posted deadlines. In order for students to be considered for a federal loan they must complete the Free Application for Federal Student Aid (FAFSA). Federal loan amounts and types will appear on the student's Award Notification.

Federal Subsidized Stafford Loan

Subsidized Stafford loans are awarded to students with demonstrated financial need as determined by the information provided on the FAFSA. Students who meet the need criteria may borrow up to \$8,500 annually. The federal government pays the interest on the loan while the student is enrolled at least half-time. Federal Stafford loans have a fixed interest rate of 6.8%. Repayment begins six (6) months after the borrower graduates or is no longer enrolled at least half-time. The loan has a 10-year repayment term. Federal law requires both entrance and exit counseling for this loan.

Federal Unsubsidized Stafford Loan

Unsubsidized Stafford loans are not awarded based on a student's financial need. Through this program, a student may borrow up to \$12,000 annually. The interest rate is the same as the subsidized Stafford loan; however, the unsubsidized interest begins to accrue immediately upon disbursement. The student has the option of paying the interest quarterly or allowing it to accrue while in school. Repayment begins six (6) months after the borrower graduates or is no longer enrolled at least half-time. Federal law requires both entrance and exit counseling for this loan.

Federal Graduate Plus Loan

The Grad PLUS loan is a federal loan designed to assist graduate and professional students who are United States citizens or eligible non-citizens. Students may borrow the amount equal to the Cost of Attendance less all other financial aid. The Grad PLUS loan has a fixed interest rate of 7.9%, with repayment beginning 60 days after the loan is fully disbursed. Once in repayment, students who are enrolled at least half-time are eligible for an in-school deferment on the principal balance of the loan. The Grad PLUS loan is credit based, but the government does not factor debt-to-income ratio, therefore, more students may be approved for the Grad PLUS loan as opposed to private loans. The Grad PLUS loan has the same repayment, deferment, forbearance and cancellation provisions as the

Federal Stafford loan program. The Grad PLUS loan may be consolidated with other federal loans.

PRIVATE LOANS

Students in need of additional financial aid resources may apply for a private loan. Students may borrow an amount equal to the Cost of Attendance minus all other financial aid. Private loans are credit based, therefore it is required that applicants be credit worthy or have a credit worthy co-signer. A private loan is the only form of financial aid available to Non-U.S. citizens. Non-U.S. citizens must have a co-signer that is a credit worthy U.S. citizen in order to apply for a private loan. It is the student's responsibility to compare the loan terms of each lender. Information regarding interest rates, payments, fees, and repayment options can be obtained by contacting participating lenders (refer to the lender directory). The School of Law will not be held responsible for students who are denied private loans due to adverse credit.

BAR LOANS

The Bar Examination loan is a private loan program that is available to graduating law students to finance expenses incurred during the Bar Examination process. Expenses include exam fees, review courses, and living costs for the period prior to being notified of Bar Examination results.

INSTITUTIONAL LOANS

Pepperdine University School of Law Loan

The Pepperdine University School of Law provides minimal loans to students with exceptional need only in extreme cases. The loan bears an interest rate of 8%. Repayment begins six months after graduation with a minimum monthly payment of \$50. This loan is subject to the availability of funding.

Loan Application Process

If you are a first-time Federal Stafford loan borrower at Pepperdine University School of Law, federal regulations require you to complete the following prior to loan certification:

Master Promissory Note (MPN)

The Master Promissory Note (MPN) is a legally binding contract between the borrower and the lender of the Federal Stafford loan. By signing the MPN, the borrower agrees to all terms and conditions, including the responsibility of repaying all borrowed funds, plus interest and fees (if applicable). The MPN, which is valid for up to ten (10) years, allows a student to borrow subsequent/multiple Federal Stafford loans using the one promissory note.

Mandatory Entrance Counseling

Federal regulations require students to complete the mandatory entrance counseling session if they are a Federal Stafford loan borrower. Federal loans

will not be disbursed until the entrance counseling is complete. The purpose of the entrance counseling is to advise students of their rights and responsibilities as an educational loan borrower. The entrance counseling session provides information on loan terms, repayment, and modest budgeting. On line entrance counseling is available on the Office of Financial Assistance Web site at law.pepperdine.edu.

It is recommended that students complete the loan application process no later than the **July 15** deadline, to ensure that loan funds are available at the start of fall semester.

Loan Disbursement

Once all loan application requirements are complete, funds are sent to us electronically in two disbursements (one per semester for both fall and spring) and applied to your student account. Loan fees, if applicable, are deducted from each loan disbursement.

Federal Work Study

The School of Law participates in the Federal Work Study program in order to support students who require employment earnings to finance their law school career. Work-study earnings are considered a component of the student's financial aid award. All positions, whether on or off campus, must be legal in nature and require approval by the Dean of Students. Students in their first year of law school are discouraged from participating in any form of employment. Types of eligible employment include:

Research Assistant

A number of second- and third-year students are chosen by professors to assist with research material. An authorization form, noting the student's hours per week and job description, must be signed by the professor and returned to the Office of Financial Assistance. Research assistants are considered to be employees of the School of Law and are paid an hourly wage.

Teaching Assistant

Second- and third-year students interested in becoming a teaching assistant should contact professors for position availability. Hiring authorization must be given to the Office of Financial Assistance by the supervising professor. Teaching assistants are considered to be employees of the School of Law and are paid an hourly wage.

Legal Clerk

Students who have been offered a legal clerk position with an outside law firm must submit a letter of intent from the firm, detailing the student's anticipated hire date, hours per week, salary rate, and job description. A contract agreement

between Pepperdine University and the hiring firm will be drawn, stating the terms of the student's employment.

All positions require that a student complete an I-9 (Employment Eligibility Verification), W-4 (Employee's Withholding Allowance Certificate), and a Direct Deposit form.

Joint Degree and Other Programs

Joint Degrees

Students enrolled in the JD/MBA, JD/MDiv, and JD/MPP programs are awarded by the school in which they are first enrolled upon acceptance to the School of Law. Each semester, students will be awarded based on the cost of attendance of the school in which they will be taking their units. When enrolled in Juris Doctor courses, students are eligible for all financial aid resources applicable to a JD student. When enrolled in MBA, MDiv, or MPP courses, students are only eligible for the financial aid resources available to these schools.

Summer Session

Financial aid is available to students enrolled in summer session. There is a separate financial aid application for each program offered in the summer. Most students maximize their federal loan eligibility during the nine-month academic year; however, loans are a source of funding for the summer term. Scholarships and grants are generally not available for the summer term. Students can apply on-line for a summer private loan, but funds will not be disbursed until the student is registered for classes. To ensure that loan funds are available at the start of summer term students must complete the summer loan application process no later than **April 1**.

London Program

Second- and third-year students planning to enroll in the London program during the summer or fall semester must notify the Office of Financial Assistance. The Office of Financial Assistance has a separate budget for London students, taking into account the increased costs of room, board, transportation and personal expenses while studying abroad. Students planning to attend a London summer program will need to complete the separate financial aid application located on our Web site.

Visiting Student Program

If you plan to visit another school and are in need of financial aid, you must notify the Office of Financial Assistance in writing. If, on the other hand, you are visiting Pepperdine from another school, you must contact your home school so that they may process your financial aid. A Consortium Agreement is required for all visiting students requesting financial aid.

Postgraduate Information

Mandatory Exit Counseling

Federal regulations require Federal Stafford and Perkins Loan borrowers to complete online exit counseling. The purpose of exit counseling is to answer any questions you may have regarding your rights and responsibilities as an education loan borrower. The exit counseling session provides graduates with an aggregate summary of the loans borrowed while enrolled at the School of Law and offers information on repayment, deferment, financial planning, loan consolidation, and tax options.

Stafford Loan Exit Counseling

Federal Stafford Loan borrowers who graduate, drop below half-time, or are no longer enrolled in school are required to complete exit counseling. Students must complete exit counseling online.

Loan History

Graduates can locate prior and current federal loans by accessing National Student Loan Data Systems (NSLDS) at www.nsls.ed.gov. This Web site has information on loan amounts, outstanding loan balances, loan statuses, and disbursements. In order to access your records on the NSLDS Web site, you will need to provide your social security number, the first two digits of your last name, date of birth, and FAFSA PIN number.

Federal Loan Consolidation

Federal Loan Consolidation is available under the Federal Family Education Loan (FFEL) program as authorized by the federal government. Federal Loan Consolidation is designed to help individuals who have high monthly student loan payments. With Federal Loan Consolidation, you can consolidate all or some of your outstanding education loans, even if your loans are currently held by more than one lender and are of different loan types. Federal Loan Consolidation creates a single, new loan with one monthly payment.

The Caruso Loan Forgiveness Fund

The Caruso Family Loan Forgiveness Fund was established as an assistance program which partly repays the law school debt of School of Law Juris Doctor graduates who are launching careers in the fundamental, yet lower paying area of public interest law. Applications for this program can be obtained in the Office of Financial Assistance or by accessing the Web site at law.pepperdine.edu.

The Harry T. Shafer Loan Repayment Assistance Fund

The late Harry T. Shafer, along with his wife, Ruth, established a loan repayment assistance fund for School of Law graduates who have chosen careers in public service. Applications for this program can be obtained in the Office of Financial Assistance or by accessing the Web site at law.pepperdine.edu.

Tax Benefits

Government tax credit programs are designed to make college education more affordable to students and their families. Programs such as the following may be beneficial to graduates who are in repayment and are searching for ways in which to support their educational costs. Complete details on educational tax programs can be found on the IRS Web site at www.irs.gov. Tax Benefits for Higher Education is located in Publication 970, and can be ordered by call (800) 283-3676.

Education Loan Interest Deduction

Taxpayers may deduct the interest paid on qualified education loans. Loans that qualify for the student loan interest deduction include Federal Stafford, PLUS, Perkins, and Federal Direct Consolidation loans. To claim the deduction, the taxpayer must be the individual responsible for repaying the loan. The interest deduction is based on the tax payer's adjusted gross income and currently has an annual maximum of \$2,500.

Lifetime Learning Education Tax Credit

The Lifetime Learning Credit authorizes a tax credit for expenses incurred for an postsecondary education. An individual may claim an income tax credit for 20% of qualified tuition and fees with a maximum yearly credit of \$2,000. This credit must be taken in the year that the educational expenses are incurred.

Tuition and Fees Deduction

The tuition and fees deduction allows qualified higher education expenses to be deductible as an income adjustment. This deduction is based on the taxpayer's adjusted gross income and has an annual maximum of \$4,000.

Delinquency and Default Prevention

When preparing for post graduation expenses, students should keep in mind that the repayment of their student loans is a high priority. Not meeting your loan repayment commitment could lead to negative credit reporting and default. There are a number of preventive measures that a borrower can take to be sure that he or she is not faced with the challenge of delinquent payments and/or defaulted loans. Lenders offer several repayment plans to suit the needs of borrowers. Students should consult with their lender regarding the repayment options available to them.

WITHDRAWAL POLICY

Fall and Spring Semesters

Consideration for withdrawal requires written notice from the student to the records office of the student's intention to withdraw from the university. The date this notice is received by the records office is the effective date for determining the refund amount according to the schedule below.

Through the add/drop period (first two weeks)	100% less \$150
During the third week	75%
During the fourth week	50%
During the fifth week	25%
After the fifth week	0

Note: A week is five working days within a semester's schedule.

Summer Sessions

Consideration for withdrawal requires written notice from the student to the records office of the student's intention to withdraw from the university. The date this notice is received by the records office is the effective date for determining the refund amount according to the schedule below.

Seven-Week Session

Through first three days	100%, less \$150
Day 4-8 (5 days)	75%
Day 9-11 (3 days)	50%
Day 12-14 (3 days)	25%
After 14th day	0%

Two-Week Session

First day	100%, less \$150
Second day	75%
Third day	50%
Fourth day	25%
After fourth day	0%

One-Week Session

First day	100%, less \$150
Second day	75%
Third day	50%
Fourth day	25%
After fourth day	0%

Withdrawal and the Direct Loan Program (DL)

- The school is required to return any unearned portions of federal monies up to the net amount disbursed. This applies whether tuition is refunded at 100% or not. If a student received a refund check and federal monies have to be returned, the student should expect to repay most, if not all, of the refund check received.
- The student is required to return unearned aid for which the student is responsible up to the net amount disbursed after subtracting the amount the school will return. A student will be notified of this amount, if any.
- Loans are to be paid in accordance with the terms of the promissory note.
- An approved leave of absence will not exceed 180 days in any twelve-month period. If a student does not return from an approved leave, grace period is retroactive to date when the leave began.
- Lenders will be notified of a student's separation date.
- Any outstanding balances to a student's account must be paid. If an account is not paid in full, it will accrue finance charges, late fees, and be placed on hold.
- Any private loan funds received in excess of a student's account balance are reimbursed to the lender. Repayment is in accordance with an individual student's promissory note.

Student Exchange Program (WICHE)

The School of Law participates in the Student Exchange Program, administered by the Western Interstate Commission for Higher Education, under which legal residents of western states without a law school are entitled to a reduction of tuition at Pepperdine. To be certified as eligible for this program, juris doctor students must write to the WICHE certifying officer in their home state for application forms. State eligibility requirements vary, and the number of students funded by each state depends upon the level of appropriation by the state legislature. For addresses of certifying officers, write to the Director, Student Exchange Programs, Western Interstate Commission for Higher Education, 3035 Center Green Drive, Boulder, CO 80301-2204, or call (303) 541-0200.

VETERANS INFORMATION

Information regarding aid from the state of California (CVEI) may be obtained from the State Department of Veterans Affairs, 1227 O Street, Sacramento, CA 95814.

General Information

For additional information regarding the financial aid process please visit our Web site at law.pepperdine.edu or contact the Office of Financial Assistance at 310-506-4633.

Regulations

RESERVATION OF RIGHTS

It is the intention of the university to adhere to the rules, regulations, policies, notices, financial charges, and other statements and conditions announced in this catalog, or in other publications. Nevertheless, the university reserves the right to modify the requirements for admission or graduation, to change the curriculum, to make and alter rules and regulations concerning the student body, to vary the tuition, fees, and manner of payment, or to make other desirable or necessary changes.

ANNOUNCEMENTS

Students are expected to read and comply with the contents of the latest School of Law catalog, student handbook and academic policy statement, as well as notices and bulletins posted on the school's Web site at law.pepperdine.edu, and on the bulletin boards maintained by the administration of the School of Law. The administration publishes via e-mail a weekly newsletter, the *Law School Dicta*, which contains important notices and news.

E-MAIL

Every Pepperdine University student is provided with a Pepperdine e-mail account upon enrollment. The e-mail address generally ends with "@pepperdine.edu." The University and School of Law administration depend upon these e-mail accounts to disseminate critical announcements and important news. Students will be responsible for all information sent to this account by the faculty and/or administration and sending an e-mail to this account will, at all times, serve as official notification regardless of whether or not the student reads a specific e-mail or otherwise maintains the account. Not having read a specific e-mail or not reporting technical problems with an account will not be considered as a justifiable reason for claiming lack of notice. Because of this, students are encouraged to check their Pepperdine e-mail accounts regularly and to report any problems to the Dean's office.

USE OF THE NAME OF PEPPERDINE UNIVERSITY SCHOOL OF LAW

Students in the School of Law, either individually or collectively, shall not, without the written consent of the proper authorities, use the name of Pepperdine University or the School of Law in connection with any activity of any kind outside of the regular work of the school. Violation of this rule may result in disciplinary sanctions.

UNIVERSITY STUDENT CONDUCT POLICY

Pepperdine University expects from all of its students the highest standard of moral and ethical behavior in harmony with its Christian philosophy and purposes. Engaging in or promoting conduct or lifestyles inconsistent with traditional Christian values is not acceptable.

All students of the School of Law owe a continuing duty to report in writing to the dean of the School of Law any conviction, guilty plea, or plea of *nolo contendere* (no contest to the charge), except regarding minor traffic offenses. The report must be made within fourteen days of the conviction or plea. The university reserves the right to dismiss a student, after reasonable notice and an opportunity to be heard, who has been convicted or pled guilty or *nolo contendere* to an offense other than a minor traffic violation, or who fails to notify the School of Law of a conviction or plea as described above.

STUDENT CODE OF CONDUCT

Violations of school policies and regulations, or conduct adverse to the best interest of the school, including the school's reputation in its pursuit for academic and moral excellence, or to other students, may lead to suspension, dismissal, withholding the granting of a degree, or other disciplinary measures. Students who are disciplined for violating the school's code of conduct may be subjected to a hearing to determine the student's continued eligibility to receive financial aid, pursuant to the University's written policy on this issue, which can be obtained from the Financial Assistance Office.

The University expects from all of its students and employees the highest standard of moral and ethical behavior in harmony with its Christian philosophy and purposes. Engaging in or promoting conduct or lifestyles inconsistent with traditional Christian values is not acceptable. Students should refer to the *School of Law Student Handbook* for a more detailed explanation of the code of conduct and potential discipline thereunder. Also included in the *School of Law Student Handbook* is the substance abuse policy.

ACADEMIC HONOR CODE

The School of Law has adopted an Academic Honor Code and enforcement procedures. While the ultimate decision in any disciplinary matter is reserved for the School of Law administration, great weight is given to findings and recommendations of the Student Honor Board in its disposition of alleged Academic Honor Code violations. Copies of the Academic Honor Code are made available to all students in the *School of Law Student Handbook*.

Student Health and Counseling

Student Health Center

The Pepperdine Student Health Center is committed to providing high quality, multi-specialty, and low-cost health care to our diverse community of students. The primary focus is to keep students healthy by providing preventive care, treating illness and injury in a timely manner, and making appropriate referrals when necessary. Health education is emphasized with an aim to provide care in a confidential, respectful, and safe environment. Honest, open communication is encouraged. The Health Center staff is dedicated to perpetuating the wellness of the whole being—body, mind, and spirit.

The Health Center functions similar to a family practice office and provides a wide variety of services which include care for respiratory problems, women's and men's health, dermatology, sports medicine, immunizations, labs, in-house testing, nutrition, massage, and administering medications. In addition, the Health Center offers specialized clinics such as flu vaccination, travel medicine, allergy, and STI/HIV testing. All information reported at the Health Center is confidential and is protected by the Health Insurance Portability and Accountability Act (HIPAA), which protects the disclosure of health information.

Students seeking medical care at the center will be charged an initial fee, and follow-up visits are charged based on the complexity of the service provided. All charges are kept at a minimal cost, and insurance companies will often reimburse for costs incurred. Ancillary services such as medications, injections, lab work, surgical, and elective procedures carry additional charges. Because students are required to carry health insurance, all Health Center fees can be charged to the student's account and a super bill can be provided to submit to the insurance company for reimbursement. Students wishing to see an off-campus medical provider (such as a physician, dentist, or optometrist) are encouraged to contact the center for referral information.

All registered students have access to the off-site Pep-RN Nurse Advice Line 24 hours a day, seven days a week by dialing (800) 413-0848. The nurse line is staffed with registered nurses who can help students determine if they need to seek medical care, understand their medications or medical procedures, or learn ways to stay healthy.

The Student Health Center sees patients by appointment. Walk-ins are welcome with priority given to scheduled appointments, except in an emergency. The Center is located at the northwest corner of Rho parking lot at Towers Road. Hours of operation are Monday–Friday, 8 a.m.–5 p.m. Appointments can be made by calling (310) 506-4316, option 3. For more information, visit <http://services.pepperdine.edu/healthcenter>.

Health Insurance

All graduate students are required to carry health insurance. The University requires health care coverage for the purpose of limiting undue financial and academic stress related to illnesses during the academic year. A health policy will assist in meeting not only common illnesses treated at the Student Health Center or at a private physician's office, but also with the financial burden of illness and accidents involving more extensive care.

The University Insurance Committee has contracted with an insurance broker, Wells Fargo Insurance Services (WF). This group researched insurance options and presented Anthem Blue Cross Life and Health Insurance as the optimal coverage for our student body. The University insurance policy through Anthem has been contracted to include the lowest premium for your benefit; however, you may purchase any policy that has comparable coverage to the University policy. Wells Fargo facilitates our group policy with Anthem and provides customer service to our students for all insurance matters. A nominal

administration fee is added to the premium to cover University insurance-related services.

Students may enroll in the Student Insurance Plan (SHIP) online at <http://studentinsurance.wellsfargo.com/~pepperdine>.

All Law JD students (including those studying abroad) are required to furnish verification of health insurance with U.S. based coverage comparable to the University's policy or enroll in the Student Health Insurance Plan (SHIP). Students must annually submit an electronic waiver as proof of insurance upon entrance and each fall semester thereafter, otherwise they will automatically be enrolled in SHIP. If you wish to purchase SHIP, it is recommended you enroll online with a credit card by August 5th at: <http://studentinsurance.wellsfargo.com/~pepperdine>.

JD students enrolling in the Fall term (including those studying abroad) must submit a waiver by August 5, 2011. To submit the electronic waiver use: <https://wfis.wellsfargo.com/pepperdinstudents/Pages/default.aspx>

If you have any questions regarding the University's student health insurance plan(SHIP), please call the University's insurance broker, Wells Fargo Insurance Services, at (800) 853-5899. You may also access student insurance information online by clicking the Wells Fargo Insurance Services link located at Pepperdine's Health Center Web site.

Counseling Center

The Counseling Center seeks to promote student mental health in the Pepperdine community. Academic success, social relationships, physical health, and spiritual well-being are often affected by mental health issues, so students are encouraged to attend to this aspect of self-care as well.

All Pepperdine students are eligible to seek professional, confidential counseling services at the Counseling Center. Students are encouraged to take advantage of the center's services in addressing day-to-day stressors such as time management issues, relationship concerns, and sleep difficulties. The licensed mental health professionals on staff are also prepared to provide services to students with more serious mental health concerns including anxiety, depression, and eating disorders. There are no charges for individual or group counseling sessions.

The center operates primarily from a brief therapy model. Although exceptions can be made, most issues are expected to be resolved in 10 sessions or fewer. If it is determined that more intensive services off-campus are needed, the center staff will assist students in finding providers, keeping in mind whatever special needs, transportation, or insurance issues should be considered.

Beyond counseling services, the center staff also offers consultation, assisting a concerned individual (e.g., parent, faculty member, roommate) with how to respond to a student with apparent mental health concerns, including, when appropriate, how to sensitively suggest that the student seek professional services. The center staff is also actively involved in outreach and prevention activities on campus and welcomes invitations from student groups to provide presentations.

The center employs a psychiatrist who provides mental health medication management for a minimal charge.

Students should call (310) 506-4210 to make an appointment for any of these services. The center is located in Tyler Campus Center, Suite 270. For after-hours emergency mental health situations, call Public Safety at (310) 506-4441.

Additional information, including self-help resources, is available on the center's Web site: <http://services.pepperdine.edu/counselingcenter>.

THIRD PARTY VENDOR AGREEMENTS

In order to best serve its students, the University engages various third-party vendors to provide, for example, janitorial, food, beverage, bookstore and other services for the University community. Depending upon the terms of the vendor agreements, some of these relationships may also in certain circumstances provide an opportunity for the University to receive return payments from a vendor. As a good steward of its limited resources, the University periodically reviews these relationships to insure that students' interests continue to be well-served and that appropriate quality levels are maintained.

Student Life

STUDENT BAR ASSOCIATION

All juris doctor students are automatically members of the Student Bar Association. The officers of the Student Bar are elected by the student body. The Student Bar serves the student body by sponsoring social and educational functions during the year and by representing the students in matters involving the school administration. The Student Bar also establishes and maintains relations with the local bar associations in order to foster extracurricular activities that will help the individual student to develop socially and professionally in the community.

LAW REVIEW

The *Pepperdine University Law Review* is a legal journal edited and published by School of Law students selected on the basis of scholarship and/or the ability to do creative research and writing. The students write comments and notes on legal developments and significant cases, as well as edit the lead articles and book reviews written by teachers, lawyers, judges, legislators, and other scholars. Membership on the *Law Review* staff is recognized as both an honor and a unique educational experience. Invitations for law review participation are extended to second-year students who ranked academically in the top ten percent of their first-year class. Additional students are admitted by a "write-on" competition, open to second-year students who ranked academically in the top fifty percent of their first-year class.

DISPUTE RESOLUTION LAW JOURNAL

The *Dispute Resolution Law Journal* is published semi-annually, and provides practitioners and academics with an insightful perspective on the rapidly developing dispute resolution field. The journal features scholastic contributions similar to those found in traditional law reviews, as well as material written from the dispute resolution practitioner's perspective. Law students are selected on the basis of scholarship and/or the ability to do creative research and writing in the field of dispute resolution.

JOURNAL OF BUSINESS, ENTREPRENEURSHIP, AND THE LAW

The *Pepperdine Journal of Business, Entrepreneurship, and the Law* (JBEL) is sponsored by the Geoffrey H. Palmer Center for Entrepreneurship and the Law. The primary objective of the journal is to contribute to the body of legal knowledge in the fields of entrepreneurship and business through publication of a high quality and professional periodical. The journal achieves this goal through a unique approach, combining the traditional legal print journal with a dynamic online forum fostering a sophisticated interdisciplinary exploration of the legal issues pertaining to business and entrepreneurship. The journal publishes two issues per year containing articles from judges, lawyers, law professors and other academics as well as student-authored notes and comments.

NATIONAL ASSOCIATION OF ADMINISTRATIVE LAW JUDGES JOURNAL

In collaboration with the National Association of Administrative Law Judges, the law school semi-annually publishes the *National Association of Administrative Law Judges Journal*. This journal is recognized as the finest and most scholarly publication exclusively focusing on developments affecting the administrative judiciary. A student staff works with a faculty editor in publishing the journal. Students are selected on the basis of scholarship and/or the ability to do creative research and writing in the field of administrative law.

MOOT COURT

Pepperdine has achieved a national reputation for excellence in training students to be advocates. During the first year, students participate in an appellate advocacy experience requiring the writing of a brief and presentation of oral argument. Upper division students compete for positions on teams that Pepperdine fields for interschool appellate and trial advocacy competitions. These competitions include Chicago Bar Association Competition, Willem Vis Competition, the FDI Arbitration Competition, the AAJ Trial Competition, the TYLA National Trial Competition, the Tournament of Champions, and the ABA Labor and Employment Trial Competition.

The Vincent S. Dalsimer Moot Court Competition has been the school's intramural competition for thirty-seven years. Each year prominent legal figures preside as judges over the final round.

Each year the Moot Court Board hosts the National Entertainment Law Moot Court Competition. Teams from law schools across the nation compete in this national competition.

The moot court program is administered by the Moot Court Board, composed of second- and third-year students with experience in moot court competitions. Board membership is an honor and a demanding responsibility.

HONOR BOARD

The Honor Board, comprised of law students, has the responsibility of enforcing the School of Law Academic Honor Code. Only those students demonstrating the highest integrity and ethical concerns are considered for placement on the board. With faculty and administrative approval, new Honor Board members are selected by current Honor Board members.

NATIONAL STUDENT ORGANIZATIONS

Several national legal fraternities and other student organizations have local chapters on the campus.

STUDENT MEMBERSHIP IN LOCAL BAR ASSOCIATIONS

Law students in their last year of school are eligible to become student members in local bar associations. This enables the student to make valuable

contacts with practicing members of the profession and benefit from the associations' activities.

LAW STUDENT DIVISION-AMERICAN BAR ASSOCIATION

Students are encouraged to apply for membership in the Law Student Division of the American Bar Association.

STUDENT ORGANIZATIONS AND ACTIVITIES

Note: Student organizations form to meet the interests of currently enrolled students and may vary from year to year.

ACLU Student Chapter

Advocates for Public Interest Law

American Constitution Society

Armenian Law Students

Asian-Pacific American Law Student Association

Black Law Students Association

Christian Legal Society

Criminal Law Society

Democratic Law Society

Environmental Law Society

Family Law Society

Federalist Society

International Justice Mission

International Law Society

J. Reuben Clark Law Society

Jewish Law Students Association

Labor and Employment Law Association

Latin American Law Students Association

Legal Waves

Pepperdine Law Veterans Association

Phi Alpha Delta

Phi Delta Phi

Sports and Entertainment Law Society

Student Mentor Program

Women's Legal Association

CAREER DEVELOPMENT OFFICE

The Career Development Office assists students as they navigate their transition from student to professional. Experienced staff is available for individual appointments to discuss job search strategies, résumé-writing and interviewing skills, networking opportunities, and other aspects of career counseling. In addition, throughout the academic year, the Career Development Office offers workshops and programs designed to assist students in their the job search process. The Career Development Office hosts special guest speakers, providing students with the opportunity to talk directly with people currently working in specific areas of interest. The Career Development Office maintains

both student and alumni job listings on its Web site and regularly interfaces with legal employers across the country to develop new job opportunities. Each fall, employers come to Pepperdine to interview students for full-time summer and permanent positions. All second- and third-year students are invited to participate in this Fall Recruiting Program, which begins in early August. A second Recruiting Program is held in the spring in which all students are invited to participate.

PROFESSIONAL DEVELOPMENT PROGRAM

The innovative School of Law Professional Development Program is designed to ensure that Pepperdine students develop exceptional career development skills. In addition to a large number of optional services, the development program requires the following:

- attending three career development workshop series in the first year of law school;
- meeting with a career counselor in the Career Development Office (CDO) at least once during each year of law school; and
- fulfilling a cumulative 120 hour legal experience requirement, which can be met through pro bono work in political and government agencies, work in a law office, judicial externships or participation in the clinical program.

Satisfactory completion of the requirements of the School of Law Professional Development Program is necessary for graduation.

BOOKSTORE

A bookstore, operated by Follett College Stores and maintained on campus, sells books and other materials related to the study of law.

CAFETERIA

Food and beverages are provided for sale through Sodexho Food Services in the Edward and Jill Di Loreto Dining Room and from vending machines.

HOUSING

A limited number of students can be housed in the George Page School of Law apartment complex. Information on securing a room assignment and a list of rules and regulations for student housing can be obtained by contacting the Residential Life Office, Pepperdine University, Malibu, CA 90263 (310) 506-4104.

SUPPORT GROUPS

The One Percent Society, the Pepperdine Law Associates, and Amicus Pepperdine are support groups composed of alumni and friends committed to annually supporting the advancement of the School of Law. Their monetary contributions aid in funding scholarships, important domestic and international programs, and the tools necessary to continue to educate students for lives of Purpose, Service, and Leadership throughout the world. Graduates of the School of Law become members of the University Alumni Association and have

numerous annual opportunities to take part in educational activities, social receptions, and professional and networking events.

STUDENTS WITH DISABILITIES

Pepperdine University is committed to complying with all mandates set forth in Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Students with disabilities requesting accommodations should contact the University's Disability Services Office (DSO) before the academic program begins. Upon verification of the student's disability, the DSO will work with each student and the School of Law on a case-by-case basis to determine appropriate accommodations and maintain academic integrity of the courses. It is the University's intent to provide reasonable accommodations to qualified individuals with disabilities to the extent it is readily achievable to do so. In determining what appropriate accommodations are to be provided, the DSO will engage in a conscientious and diligent process with the student. The University is unable, however, to make accommodations that are unduly burdensome or that fundamentally alter the nature of the service, program, or activity.

Inquiries should be directed to the Director of Disability Services at (310) 506-6500. Please visit the DSO Web site at www.pepperdine.edu/disabilityservices/ for further information. and for the University Policy for Accommodating Student and Applicants with Disabilities.

ACADEMIC PROGRAMS AND POLICIES



Juris Doctor Requirements

The juris doctor will be conferred after completion of the following requirements:

- timely filing with the School of Law Office of Student Information and Services of formal application to graduate;
- satisfactory completion of required and elective courses comprising eighty-eight units;
- satisfactory completion of the School of Law Professional Development Program (see description under “Career Development”);
- satisfactory completion of the upper division writing requirement (see Academic Policy Statement, section 14.12);
- satisfactory completion of the upper division skills requirement (see Academic Policy Statement, section 14.13);
- satisfactory completion of the requirements of the American Bar Association (ABA) and the State Bar of California (see Academic Policies below); and
- recommendation of the faculty.

The top 2% of the graduating class will graduate *summa cum laude*, the next 5% will graduate *magna cum laude*, and the next 18% will graduate *cum laude*.

The top 10% of the graduating class will be eligible for election into Order of the Coif membership provided they have completed at least 75% of their law studies in graded courses.

Academic Policies

ACADEMIC STANDARDS POLICY

A more complete statement of academic policy is found in the School of Law’s Academic Policy Statement, which is included in the *School of Law Student Handbook* located at: law.pepperdine.edu/academics/student_handbook/. All students are expected to familiarize themselves with the full policy statement. The following is a summary of some of the more significant provisions.

ACADEMIC ENROLLMENT

Three calendar years is the maximum time students may take to earn their degrees without written permission from the associate dean for academics, although the three years need not be consecutive. All students are required to carry at least twenty-six units during any twelve-month period. Students must complete at least twelve semester hours of credit per semester except during the second semester of the third year if a lesser number will qualify them for graduation. Students must obtain permission from the associate dean for academics to take more than sixteen units in a single semester. A student may take as many as seventeen units in a single semester, but no more than thirty-four units in the fall and spring semesters combined.

ABA RESIDENCY STUDY REQUIREMENTS

In order to graduate in three years, the American Bar Association requires as a minimum that a student must complete 58,000 minutes of instruction over 130 days on which classes are regularly taught with no more than 20% of the coursework required for graduation in any single semester. In order to insure compliance with this requirement, a student must be enrolled in ten (10) or more units for five semesters and complete at a minimum an additional five (5) units in summer school or other sessions.

EARLY GRADUATION

A student may graduate in fewer than three years if ABA and Pepperdine requirements are met. Any student planning to graduate early should consult with the associate dean for academics prior to the end of the first year.

PROGRAM OF CLASSES

The course of study consists of three years during which the student attends classes five days per week. A summer program may be offered. A winter intensive program is offered during the winter break. Other one- and two-week format courses are offered between the spring and fall semesters.

STUDY ABROAD PROGRAMS

A student may participate in all of the study abroad programs (summer and fall London Programs, the Straus Institute Programs in London/Geneva and Hong Kong/Beijing and the exchange programs with the University of Augsburg and the University of Copenhagen) as long as the student does not exceed thirty units in study abroad programs. Units which are taken in summer study abroad programs at other law schools also count toward the thirty unit maximum.

VISITING AT ANOTHER LAW SCHOOL

Upon written request, permission may be granted to attend summer session at another ABA-approved school. Pepperdine will not grant permission for its students to take their second or third year at another law school and receive a degree from Pepperdine.

WITHDRAWAL FROM CLASSES

Students may add or drop a course up to the end of the second week of classes without approval. Changes after that time require the approval of the associate dean for academics and may result in a notation of "W" on the student's transcript. Students who withdraw from a class without notifying the records office and without completing the required documents may receive the grade of "fail" for the course.

WITHDRAWAL FROM THE SCHOOL OF LAW

Any student wishing to withdraw or request a leave of absence from the School of Law must complete the appropriate withdrawal forms provided by

the records office, and must arrange for a conference with the associate dean for academics, to discuss the withdrawal or obtain approval for a leave of absence.

EXAMINATIONS

As is customary in law schools, grading is based largely on the final examination in each course, except for skills training courses and courses which require substantial research and writing. Final examinations are graded anonymously, with students using examination numbers instead of names on their examinations. Midterm examinations may be given in any course. Professors have discretion to make a small adjustment to the final grade based on factors which include, but are not limited to, quality of preparation and recitation, attendance, and willingness to participate in discussion.

The law school permits students to take the essay portions of final examinations on student laptop computers. The software program for the taking of such examinations is provided by the school. With the exception of take-home examinations, students may not take examinations on laptop computers using any program other than the proprietary program approved by the school.

GRADING AT THE PROFESSIONAL SCHOOL LEVEL

Beginning with the Class of 2011, letter grades will be awarded instead of numerical grades. The following numerical weights are assigned to letter grades:

Grade	Weight
A+	4.33
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D+	1.33
D	1.00
D-	0.67
F	0.00

CLASS ATTENDANCE, ACADEMIC PROBATION, AND DISMISSAL

Regular attendance is required in all courses. Students will be dismissed from courses for excessive absences. A student dropped from more than one course in the same semester for non-attendance will be dismissed from the School of Law.

A student with a cumulative average below 2.00 after the spring semester will be academically dismissed unless the faculty grants a petition to be permitted to continue on probation. A student must maintain a yearly average of 2.00 or above, and a cumulative academic average of 2.00 or above at the end of each academic year in order to remain in good academic standing.

Dismissals will occur when a student's grade point average in any academic year is less than a 2.00 unless the faculty grants a petition to be permitted to continue on probation.

COMPUTER USAGE IN THE CLASSROOM

The classroom is a place for intensive learning, which may employ such vehicles as a Socratic discussion between faculty member and students, a lecture or presentation of materials by the faculty member, or a student discussion or presentation. Some approaches will make use of the technologies installed in the classrooms. Whatever the approach, students have a responsibility to themselves and others to concentrate on the subject matter and to engage themselves in an appropriate manner. The faculty member may ask students to put away their laptops during class. It is expected that students will never use their laptops for e-mail, instant messaging, playing games or otherwise diluting their attention during class time. Using technology intelligently and appropriately is fundamental to your professional training here, and will likely be equally important to your success as a lawyer or other professional.

To maintain an atmosphere conducive to learning in the classroom and to avoid distraction to others, the faculty has adopted the following principles of good practice regarding the use of portable computers in the classroom:

- Only laptop or notebook computers may be used in the classroom. Use of modems or printers in the classroom is prohibited.
- In purchasing laptop computers, students should make sure that the keyboard is one which does not "click" when the keys are depressed. If other students complain, computers that make excessive noise may be excluded from the classroom.
- Most classrooms are equipped with power outlets for each seat. Students are encouraged to use these outlets for their computers. Students should purchase an extra battery so that power can be replaced if the installed battery is depleted.
- Computers should be set so that no audible signal is heard (e.g., when the battery is low).
- Software should be installed so that there is no audible disruption to the class when the software is "booted up" or used.
- In any situation in which the use of a computer or computers causes a disruption in the classroom, the professor may require that such usage be discontinued.

INFORMATION FOR VETERANS

Information and Standards of Progress

Veterans, military service personnel, and their qualified dependents intending to use VA benefits should contact the Office of the University Registrar and be aware of the following policies:

It is the student's responsibility to notify the Office of the University Registrar immediately when increasing or decreasing unit load, withdrawing, or taking a leave of absence.

The VA considers its payments a reimbursement, not a subsidy. Students are expected to pay their own tuition and be reimbursed by the VA. It usually takes six to eight weeks from the time a student's papers are processed by the Office of the University Registrar until a check is received. Students should file their papers with the Office of the University Registrar at least eight weeks before the beginning of the term.

Appropriate credit for previous education will be granted.

All students using VA benefits must make satisfactory progress toward their educational objectives. In general, unsatisfactory progress for veteran's benefits will result should a student fail to maintain a yearly cumulative grade point average of 2.00. Students who withdraw from the University may have their benefits terminated as of the beginning of the term of withdrawal. If a student is dismissed for academic reasons, benefits will be terminated as of the date of dismissal. Students who have had their benefits terminated in this manner must be counseled by the Veterans Administration before their benefits will be restored. Students who fail to complete all courses attempted in a term will have their benefits adjusted.

Students who withdraw from a course (or courses) in the middle of the term will have their benefits adjusted except in extenuating circumstances. In cases in which students do not return for the next term, benefits will be terminated on the ending date of the previous term.

How to Apply

The VA accepts applications online. For more information, go to www.gibill.va.gov.

For efficient handling of students' VA records, inquiries and other VA related problems, please contact the VA Benefits Coordinator, Office of Student Information and Services, Malibu, CA 90263-7999 or call (310) 506-6129.

For further information and assistance, the Department of Veterans Affairs is available 24 hours a day/ 7 days a week. Call their toll-free number at 1(888)-GI BILL 1 (1-888-442-4551) or visit them on the Web at www.gibill.va.gov.

ADDITIONAL RULES

A student who takes any state bar examination before graduation from the School of Law without first obtaining written permission from the dean will be subject to expulsion.

Students are not permitted to attend classes for which they are not officially enrolled without written approval from the dean.

Students enrolled in the School of Law may audit an elective course.

All academic matters requiring the decision or approval of the dean may in the alternative be decided or approved by the associate dean for academics.

Academic Awards and Honors for Juris Doctor Students

CENTER FOR COMPUTER-ASSISTED LEGAL INSTRUCTIONS (CALI) AWARD

The Center for Computer-Assisted Legal Instruction (CALI) will award a certificate to the student achieving the highest grade in each law class.

DEAN'S HONOR LIST

Students whose semester grade point average places them in the upper fifteen percent of their class will be placed on the Dean's Honor List. Students must be enrolled for a minimum of nine graded units in a semester in order to qualify for the Dean's Honor List.

THE ORDER OF THE BARRISTERS

The Order of the Barristers is a national honorary society that recognizes up to ten graduating law students who have excelled in moot court, mock trial, and other advocacy programs. The School of Law administration nominates qualified students for membership.

THE ORDER OF THE COIF

The Order of the Coif is an honorary scholastic society the purpose of which is to encourage excellence in legal education by fostering a spirit of careful study, recognizing those who as law students attain a high grade of scholarship. The top 10% of the graduating class will be eligible for election into Order of the Coif membership provided they have completed at least 75% of their law studies in graded courses and are deemed worthy of the honor by the voting members of the Chapter. For additional information, see www.orderofthecoif.org.

WITKIN AWARD FOR ACADEMIC EXCELLENCE

The Witkin Legal Institute at West Group awards a certificate to the top student in certain designated courses.

Legal Notices

Students and prospective students should read this catalog carefully. The catalog, along with other published bulletins and student handbooks, describes student rights and duties with respect to the university. Enrollment constitutes an agreement by the student to abide by the rules, regulations, and policies of Pepperdine University.

All students of the School of Law owe a continuing duty to report in writing to the dean of the School of Law any conviction, guilty plea, or plea of *nolo contendere* (no contest to the charge), except regarding minor traffic offenses. The report must be made within fourteen days of the conviction or plea. The university reserves the right to dismiss a student, after reasonable notice and an opportunity to be heard, who has been convicted or pled guilty or *nolo contendere* to an offense other than a minor traffic violation, or who fails to notify the School of Law of a conviction or plea as described above.

PROVISIONS SUBJECT TO CHANGE

The provisions of this catalog, including rules of conduct, academic offerings, and all charges, are subject to change by Pepperdine University. It is anticipated that costs will increase in future years due to inflation, strengthened academic and extracurricular offerings, or other factors.

APPLICABILITY OF CATALOG PROVISIONS

The academic offerings and policies in this catalog are applicable only to students who enroll prior to the 2012 fall semester and who attend Pepperdine University after August 1, 2011.

ADMISSION CONTINGENT UPON TRUTHFULNESS

Applicants are advised that the University's decision to admit them is contingent upon the truthfulness of the information contained in the application files submitted by the applicant and/or persons in the applicant's behalf, including letters of recommendation. Discovery of false information subsequent to admission is, at the University's discretion, grounds for withdrawal of the offer of admission or for immediate dismissal at any point in the student's course of study. Such dismissal shall result in forfeiture of all charges paid and academic credits earned.

NONDISCRIMINATION POLICY

Pepperdine University does not unlawfully discriminate on the basis of any status or condition protected by applicable federal or state law in administration of its educational policies, admissions, financial aid, employment, educational programs, or activities.

The School of Law does not discriminate against any person on the basis of any sexual orientation which such person may have. However, sexual conduct outside of marriage is inconsistent with the school's religious traditions and values. Therefore, as a matter of moral and faith witness, the faculty, staff, and

students of the School of Law are expected to avoid such conduct themselves and the encouraging of it in others.

SEXUAL HARASSMENT POLICY

Pepperdine University reaffirms the principle that its students, faculty, and staff have a right to be free from sex discrimination in the form of sexual harassment by any member of the university community.

Sexual harassment is defined as an attempt to coerce an unwilling person into a sexual relationship, or to subject a person to unwanted sexual attention, or to punish a refusal to comply; or to create a sexually intimidating, hostile, or offensive working, living, or educational environment. This definition will be interpreted and applied in a manner consistent with accepted standards of mature behavior, academic freedom, and the mission of the university.

The University Equal Opportunity Director is responsible for the coordination of nondiscrimination efforts and the monitoring of employee and student complaints alleging discrimination. The Equal Opportunity Office is located in the Charles B. Thornton Administrative Center at Malibu; the telephone number is (310) 506-4208. Grievances should be directed to the dean's office and complainants are encouraged to exhaust institutional procedures before seeking relief outside the university.

The laws and regulations prohibiting the above discrimination are as follows: (1) Titles VI and VII of the Civil Rights Act of 1964, 29 CFR 1601-1607; (2) Equal Pay Act of 1963, 29 CFR Part 800; (3) Title IX of the Education Amendments of 1972, 45 CFR Part 86; (4) Age Discrimination in Employment Act of 1967, 29 CFR Part 850; (5) Sections 503 and 504 of the Rehabilitation Act of 1973, 45 CFR Part 84 and 41 CFR Part 741; (6) Section 402 of the Vietnam Era Veterans' Readjustment Assistance Act of 1974, 41 CFR Part 60-250; and (7) Americans with Disabilities Act of 1990, P.L. 103-336. Inquiries regarding compliance with the above laws and the regulations there under may be directed to the Equal Opportunity Officer or the following agencies (keyed to number above):

- (1) Equal Employment Opportunity Commission
2401 E Street, NW
Washington, D.C. 20506
- (2),(4) Wage and Hour Division
U.S. Department of Labor
Washington, D.C. 20210
- (3), (5), (7) Office of Civil Rights
U.S. Department of Education
330 Independence Avenue, SW
Washington, D.C. 20201
- (6) U.S. Department of Labor
Washington, D.C. 20210

CODE OF ETHICS

Introduction

Pepperdine University is a Christian University committed to the highest standards of academic excellence and Christian values. Members of the Pepperdine University community—faculty, staff, students, administrators, members of the Board of Regents, members of the University’s advisory boards, and volunteers—are responsible for maintaining the standards of the institution and of the various communities in which they live. We value integrity, honesty, and fairness and strive to integrate these values into our daily practices.

Our ethical expectations are found in Holy Scripture, the University Mission Statement, the founding vision of George Pepperdine, and the University Affirmation Statement. Holy Scripture provides the ultimate source for our ethical standards, including the two great commands taught by Jesus: the duty to love God and love one’s neighbor as one’s self (Matthew 22: 37-40).

In this spirit, we commit ourselves to the highest standards of ethical conduct. We act with integrity; we treat others with respect and dignity; we carefully steward the University’s resources; we avoid conflicts of interest or commitment; we maintain confidentiality; and we comply with legal and professional obligations. We are individually accountable for our own actions, and we are collectively accountable for upholding these standards of behavior and complying with all applicable laws, policies, standards, and regulations. While human and therefore fallible, we constantly strive to meet our ethical expectations. Moreover, because the Pepperdine community is composed of many distinct constituencies, we understand that, beyond the general ethical principles outlined in this document, we may be subject to additional rules of conduct specific to our respective roles within the community.

Acting with Integrity

We seek to be people who are honorable, forthright, and upright at all times. Our commitment to integrity demands more than mere satisfaction of legal and ethical obligations, although we comply with the law and conform to the highest standards of ethical conduct. Our commitment to integrity means that we actively discern what is right from what is wrong; that what we do flows directly from who we are; that we seek consistency between our inner self and our outward conduct. We value people; we speak the truth; we have the courage of our convictions; and we keep our commitments. We do not condone any form of dishonesty—such as fraud, theft, cheating, or plagiarism—as described more specifically in student, faculty, and staff handbooks and policies.

Treating Others with Respect and Dignity

Members of the community are committed to principles of equality and fairness. We follow the profound truth found in the Golden Rule, “In everything do to others as you would have them do to you” (Matthew 7:12).

We do not unlawfully discriminate on the basis of any status or condition protected by applicable federal or state law. Consistent with our affiliation with

the Churches of Christ and our faith heritage, we do seek to hire and promote persons who support the goals and mission of the University, including, but not limited to, those who are members of the Churches of Christ.

We respect the inherent worth of each member of the community. We do not engage in any forms of harassment of others. Those in positions of authority, including administrators, supervisors, faculty members, and student leaders exercise their authority fairly and appropriately.

Other expectations about how we treat others with respect and dignity can be found in University policies and in each school's faculty and student handbooks.

Stewarding the University's Resources

We are good stewards of the University resources entrusted to us and we prepare accurate and clear reports about those resources. University resources are reserved for business purposes on behalf of the University. We exercise reasonable judgment in the use of University resources, acting with care and prudence. We do not use University resources for personal gain.

We prepare correct and clear financial records and research reports. All entries in University books and accounts accurately reflect each transaction. In reporting on the University's resources, we do not hide, conceal, or mislead; and we promptly report such misconduct when it is discovered.

Avoiding Conflicts of Interest and Commitment

We do not have direct or indirect interests or commitments, financial or otherwise, which conflict with the proper discharge of our duties to the University. The primary professional allegiance of all full-time employees lies with Pepperdine University and the advancement of its mission. We do not solicit or accept any gift, service, or favor that might reasonably influence the discharge of our duties or that we know or should know is being offered with the intent to influence our official conduct. We do not accept other employment or engage in business or professional activities outside of the University when such work might reasonably cause real or apparent conflicts of interest or conflicts of commitment. We do not transact business in our official capacity with any business entity of which we are an officer, agent, or member, or in which we own a substantial interest without the explicit prior knowledge and approval of the appropriate senior University officer. We disclose potential conflicts of interest to the appropriate supervisor or officer as soon as possible after we realize that a conflict may have arisen. Additional information is located in the University conflicts of interest policy.

Maintaining Confidentiality

We observe and respect the confidentiality rights of all other members of the community, and this duty continues even after we are no longer affiliated with the University. This right of confidentiality applies to all academic, financial, health-related, personnel, or other non-public information protected either by

law or by University policy. However, the right does not preclude the consensual release of information or the disclosure of information within the University when there is a legitimate need for its disclosure. E-mail or other uses of the University's computers or computer network are for business purposes and are not presumed confidential. Additional information is located in the University's Computer and Network Responsible Usage Policy.

Complying with Legal and Profession Obligations

We comply with all state and federal laws and conform to the highest standards of professional conduct. We transact University business in compliance with all applicable laws, regulations, and University policies and procedures. We do not misrepresent our status or authority in our dealings with others. To the extent that we belong to professions that are governed by standards specific to the profession (such as attorneys, psychologists, or certified public accountants), we adhere to such professional standards. We conduct ourselves in accordance with professional principles for scholarly work, including upholding academic codes of conduct and professional standards for research.

Reporting Violations of the Code

In order to maintain the integrity of the community, we report observed or suspected violations of this code of ethics with a spirit of fairness, honesty, and respect for the rights of others. Those who report alleged misconduct and those against whom allegations are reported are afforded all rights provided by University policies, as well as all applicable state and federal laws. Those who are found to have violated this code will be subject to appropriate disciplinary action, up to and including expulsion, termination of employment, or termination of relationship. Information about reporting violations of this code may be found in the University policy "How to Report a Violation of the Code of Ethics."

Conclusion

We are governed by an ethos of care and respect, virtues that transcend the provisions of this code. We are called to something greater and nobler than mere compliance with the law or a written code of ethics. We are called "to live a life worthy of the calling [we] have received . . . , bearing with one another in love" (Ephesians 4:1-2). We are called to "dedicate ourselves anew to the great cause of beautiful Christian living" (George Pepperdine's Dedicatory Address). We are called, ultimately, to lives of service (University Affirmation Statement). As the University motto instructs us: "Freely ye received, freely give."

STUDENT RECORDS POLICY

The Family Educational Rights and Privacy Act of 1974, also known as the Buckley Amendment or FERPA, provides, generally, that (1) students shall have the right of access to their educational records, and (2) educational institutions shall not release educational records to non-school employees without consent of the student. "Students" as used in this notice includes former students, but does not include applicants who have not attended Pepperdine University.

Right of Access

With a few exceptions provided by law, students at Pepperdine University may see any of their educational records upon request. Access must be granted no later than forty-five working days after written request. Students further have the right, under established procedures, to challenge the factual accuracy of the records and to enter their viewpoints in the records.

Students may waive their right of access to recommendations and evaluations in the cases of admissions, applications for employment, and nominations for awards. Pepperdine University may not require students to sign a waiver of their right of access to their records, but students and prospective students should be aware that users of recommendations and evaluations made without a signed waiver may discount their helpfulness and validity.

Disclosure of Student Records

With several exceptions provided by law, Pepperdine University cannot release personally identifiable information from the educational records of students to prospective employers, government agencies, credit bureaus, etc., without the written consent of the student. Students and alumni applying for jobs, credit, graduate school, etc., can expedite their applications by providing the university with written permission to release their records, specifying which records and to whom the release should be made. The student's written consent is not required for the disclosure of grades, disciplinary action, or other information to parents of students who are dependents for federal income tax purposes. Parents requesting information may generally be granted access after submission to the university of an affidavit or other evidence of federal income tax dependency.

The University has designated the following categories of information as directory information, which may be released to the public without consent of the student: student's name, address, telephone number, electronic mail address, photograph, classification (Graduate), enrollment status (full-time, part-time), major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous public or private school attended by the student.

Students may request that certain categories of directory information not be released to the public without their written consent. Such requests shall be submitted in accordance with the student records policy of the University.

Further Information

This notice is not intended to be fully explanatory of student rights under FERPA or California law. The student records coordinating office maintains copies of the official Pepperdine University Student Records Policy, which contains detailed information and procedures regarding these rights. Students may obtain a copy of that written policy upon request to this office:

Pepperdine University School of Law
Office of Student Information and Services
Malibu, California 90263

Right to File a Complaint

Any student alleging failure of the University to comply with FERPA may file a complaint with the Family Educational Rights and Privacy Act Office (FERPA), Department of Education, 330 Independence Avenue, SW, Washington, D.C. 20201. Students are encouraged to use the internal University grievance procedures to resolve complaints prior to contacting outside agencies.

DESCRIPTION OF COURSES



The nature, content, and number of units awarded for courses are subject to change without notice. The courses listed are those which the School presently offers or reasonably expects to offer. All listed courses are not offered each year. Some upper division courses are offered only in the School of Law's London program.

Required Courses for the Juris Doctor

First Year	Units
Civil Procedure I & II	5
Contracts I & II	6
Criminal Law	3
Legal Research & Writing I & II	4
Property I & II	6
Torts I & II	6
TOTAL	30

Upper Division	Units
Constitutional Structure	2
Constitutional Law-Individual Rights and Liberties	3
Corporations	3
Criminal Procedure	3
Evidence	3-4
Federal Income Taxation	3-4
An Approved Professional Responsibility (Ethics) Course	2-3
Remedies	3
Wills and Trusts	3-4
TOTAL	25-29

There is a presumption that students who plan to practice law, or who, even if they do not plan to practice law, nevertheless plan to take a bar examination, should take all nine of the upper division required courses. However, the associate dean for academics, in his or her discretion, may grant a waiver so that a student may graduate without taking all nine of the upper division required courses. In deciding whether to grant a waiver, and in tailoring any such waiver, the associate dean for academics may take into account any relevant facts or circumstances. In any event, any such waiver shall require that the student take at least the following upper division required courses:

- a. Both of the following courses:
 - An approved Professional Responsibility (Ethics) course (2 or 3 units)
 - Evidence (3 or 4 units)
- b. At least three of the following courses:
 - Corporations (3 units)
 - Federal Income Taxation (3 or 4 units)
 - Remedies (3 units)
 - Wills & Trusts (3 or 4 units)
- c. At least two of the following courses:
 - Constitutional Structure (2 units)
 - Constitutional Law-Individual Rights and Liberties (3 units)
 - Criminal Procedure (3 units)

First-Year Required Courses for the Juris Doctor

Law 753, 762. Civil Procedure I, II (3,2)

A study of the various aspects of civil procedure including pleading, discovery, pretrial adjudication, trial, appeal, jurisdiction, venue, joinder of claims and parties, and preclusion.

Law 603, 613. Contracts I, II (3, 3)

A study of the basic principles involved in contractual relationships, including formation of contracts, consideration, illegality, Statute of Frauds, defenses, parol evidence rule, conditions, damages, assignments, third-party beneficiaries, and remedies for breach.

Law 622. Criminal Law (Spring, 3)

An examination of the law of crimes, beginning with the philosophical presuppositions and including the classification and elements of crimes, the policy bases of general principles (such as mens rea, actus, reus, and causation), and other alternative bases for criminal liability, as well as the defenses available to the accused.

Law 181, 182. Legal Research and Writing I, II (2, 2)

Identification, description, and use of source materials for the solution of legal problems; introduction to the law library and its use. Each student will be required to produce one or more papers dealing with approved legal subjects and to engage in oral argument thereon.

Law 703, 713. Property I, II (3, 3)

An introduction to the law of property that primarily focuses on real property but discusses personal property interests as well. Topics may include adverse possession; estates in land and future interests; concurrent ownership; landlord-tenant; intellectual property; modern methods of creating, acquiring, and transferring interests in land, including the real estate contract, the deed, the recording system, and title insurance; and restriction of land use through private arrangement and public regulation.

Law 653, 663. Torts I, II (3, 3)

Attention is devoted to problems of interference with one's person, property, or intangible interests. Social factors and philosophical considerations are studied in the traditional context of trespass, assault, battery, false imprisonment, negligence, nuisance, fraud, defamation, products liability, and injury to business.

Upper Division Required Courses for the Juris Doctor

Law 733. Constitutional Structure (2)

The powers of the federal government and the relationships among the legislative, the executive, and the judiciary. The division of power between the federal and state governments.

Law 742. Constitutional Law—Individual Rights and Liberties (3)

Limitations on federal and state power, primarily as encapsulated in the bill of rights and the Fourteenth Amendment. Special attention is given to the freedoms of religion, speech, due process, and equal protection.

Law 803. Corporations (3)

A study of the basic principles of the legal concept of the corporate entity, including the theory and practice of corporate structure and distribution of powers and duties among shareholders, directors, and officers.

Law 822. Criminal Procedure (3)

An examination of the major stages of a criminal prosecution. The course will emphasize the vital constitutional issues and rights affecting the accused, including probable cause, search and seizure, wiretapping, pretrial identification, interrogations and confessions, and right to counsel.

Law 904. Evidence (3–4)

The admission and exclusion of evidence, and the basis in logic or policy for the rules. The course aids the student in the evaluation of factual situations in order to determine what evidence would be properly receivable in a trial. The allocation of the burdens of persuasion and of producing evidence, and the effect of presumptions are examined.

Law 814. Federal Income Taxation (3–4)

A study of individual nonbusiness and business taxation. This course examines the individual nonbusiness taxpayer, characteristics of income, inclusions and exclusions, personal deductions, exemptions and credits, sales and other dispositions of property, capital gains and losses. It also covers the gross income and deductions of the business taxpayer, including expenses and losses incurred in business or profit seeking activities, bad debts and worthless securities, depreciation, amortization, and other business-related items.

One Professional Responsibility (Ethics) Course Chosen from the Following Four Courses:

Law 2614. Ethical Lawyering (2–3)

A survey course exploring the lawyer's ethical responsibilities and the general principles of law governing the legal profession. Focuses on the ABA Model Rules of Professional Conduct, including the lawyer's duties as an officer of the court, the lawyer's duties to the client, and the lawyer's duties to third parties.

Includes discussions of the interplay of law, ethics, and morality, and the concept of law as a profession.

Law 2616. Ethical Criminal Practice (2–3)

Focuses on the ethical responsibilities of prosecutors and criminal defense lawyers, including examination of the following topics in the context of criminal practice: respective autonomy of the attorney and client; the duty of confidentiality and its limits; conflicts of interests; and ethical responsibilities in the investigation and trial of criminal cases.

Law 2620. Ethical Corporate Practice (2–3)

Focuses on the role of the lawyer in negotiating corporate and business transactions and in litigation disputes on behalf of corporate and business entities. Topics include: independence of in-house counsel; duties of confidentiality and loyalty in the context of corporate and business entities; avoidance of conflicts in merger and acquisition transactions; and ethical obligations relating to whistleblowing and exposure of corporate misconduct.

Law 2622. Faith, Morality, and Legal Practice (2–3)

Focuses on the question of “how shall I be an effective lawyer and remain consistent with my ethical, moral and religious values?” Explores general issues of morality of legal practice through the perspective of religious traditions and value systems. Topics may include: ethical, moral and practical challenges of modern legal practice; compatibility of law, morality and religion; potential frameworks for integrating legal specific scenarios in which the work of a lawyer may conflict with religious and personal notions of morality.

Law 723. Remedies (3)

The study of principles of civil remedies including topics such as compensatory damages; punitive damages; equitable remedies including injunctions; declaratory remedies; restitutionary remedies including constructive trusts; enforcement of judgment remedies including contempt of court; equitable defenses; and attorneys’ fees.

Law 824. Wills and Trusts (3–4)

An examination of the family wealth transmission process including intestate succession; creation, execution, alteration, and revocation of wills and trusts; rules relating to interpretation and construction; examination of uses and functions of charitable, resulting, and constructive trusts, and the Rule Against Perpetuities.

Elective Courses

Note: Clinical courses are listed separately on page 187.

Law 222. Accounting For Lawyers (2)

A study of the basic principles, conventions, and methods of accounting to help lawyers understand the economic environment in which they function, with specific reference to the accounting problems encountered in such courses as Taxation and Corporations. This course is for students without a substantial foundation in accounting.

Law 872. Administrative Law (3)

The organization, authority, and procedures of administrative agencies in rule-making and adjudication; and judicial review of administrative rulings and decisions.

Law 1662. Admiralty and Law of the Sea (2–3)

This course surveys the substantive and procedural aspects of maritime law in the United States. Topics include admiralty jurisdiction and procedure, choice of law, carriage of goods by sea, charter parties, maritime torts, collision, maritime liens, and salvage. Additional topics include an introduction to international law of the sea and piracy.

Law 2772. Advanced Constitutional Law-Current Constitutional Issues (1-3)

An examination of the workings of the United States Supreme Court. The first portion of the course is devoted to discussing the history of the United States Constitution, exploring not only what the Constitution says, but how and why. The course will examine the Supreme Court and the manner in which it interprets the Constitution. The balance of the course is devoted to the oral argument and decision of cases on the Court's current docket. Each student will be required to submit a final essay on an issue currently being considered by the Supreme Court. The course is of special interest to students who anticipate seeking a federal judicial clerkship. Prerequisites: Law 733 Constitutional Structure or Law 742 Constitutional Law-Individual Rights and Liberties. Limited enrollment, with preference given to students in their final year or students who have completed both Law 733 and Law 742.

Law 2602. Advanced Constitutional Law-Supreme Court Seminar (3)

An examination of the workings of the United States Supreme Court, using cases accepted for argument during the Court's current term as the primary focus of study. The initial weeks of the course are devoted to discussing scholarship about the Court, covering the background of landmark cases as well as the nomination and appointment of Justices, the certiorari or case selection process, how the Court reaches decisions and writes opinions, how interest groups seek to strategically use litigation to advance their goals, and finally, an inquiry into the actual impact of Supreme Court decision making on legal doctrine and public policy.

The balance of the course is devoted to the oral argument and decision of cases on the Court's current docket. Each student will be expected to: (1) assume the identity of one of the current Justices by preparing a written biographical sketch of that Justice; (2) argue one case in class for either petitioner or respondent, preparing a summary of argument for class use on the day of the argument; and (3) prepare a written opinion in the argued case from the viewpoint of the student's selected judicial identity – accurately reflecting the judicial philosophy of that Justice.

All of the students in the class who are not arguing in a given case act as justices, questioning counsel during argument, and voting in conference following the argument – again, accurately reflecting their respective assumed judicial identities.

The seminar is limited to no more than 24 students and has been of special interest to students who anticipate a judicial clerkship or federal appellate work. Prerequisites: Law 733 Constitutional Structure or 742 Constitutional Law-Individual Rights and Liberties. Preference given to students in their final year or students who have completed both Law 733 and 742.

Law 1400. Advanced Criminal Procedure (1–3)

A study of the phases of criminal prosecution, including pretrial and trial issues, sentencing, and posttrial remedies. Specific subject areas may include prosecutorial discretion, grand jury proceedings, discovery, presumption of innocence, and prosecutorial misconduct. Special attention will be paid to the distinctive ethical and strategic problems faced by prosecutors and defense counsel. Prerequisite: Law 822 Criminal Procedure.

Law 2012. Advanced Legal Research (2)

This course provides advanced legal research skills training as a supplement to the first-year Legal Research and Writing course. Students will develop their skills in use of primary and secondary sources; performance of complex case law and statutory research; research of and use of legislative history; administrative law research; and research of foreign and international law. Advanced training in Lexis and Westlaw will be provided. Emphasis will be placed on appropriate and effective research strategies and evaluation of sources, both print and electronic.

Law 2882. Advanced Litigation Writing (2)

This course gives students experience in drafting a wide variety of documents required in civil litigation. For example, students may draft demand letters to opposing counsel, pleadings, discovery documents, declarations, separate statements in support of summary judgment motions, argument sections for procedural motions, and motions in limine. The class supplements the first-year Legal Research and Writing course by exposing students to a broader array of drafting assignments.

Law 1522. Advanced Mediation Seminar (2)

This advanced course builds upon and augments the basics of mediation theory and practice through an in-depth examination of selected aspects of

the process. Students expand and refine their skills as mediators by addressing topics such as dealing with difficult parties, overcoming impasse, mediating with large numbers of participants, responding to media in a mediation, using a decision-tree analysis, and employing counterintuitive and “mindful” mediation strategies. Controversial ethical issues and public policy concerns, such as the limits of confidentiality and expectations of procedural fairness, are also explored through complex scenarios. The personal qualities of a mediator and central components integral to a professional mediation practice are examined, together with suggestions for marketing, managing and building a successful practice. Prerequisite: Law 1422 Mediation Theory and Practice, and suggested: Law 380 Mediation Clinic.

Law 404. Advanced Trial Practice (2)

An advanced study of the trial skills used by counsel at trial, including the direct and cross examination of lay and expert witnesses, voir dire, opening statement, closing argument, the use of exhibits, and ethical considerations. The class will emphasize “learning by doing”—students will actively participate in classroom exercises and will be critiqued. The class will build on those skills learned in Trial Practice. All students will be required to complete a full trial. Prerequisite: Law 402 Trial Practice.

Law 2192. Advanced Torts Seminar (2)

This course will cover the moral and ethical foundation of tort law and its proper role in America today. The course will explore some current tort issues such as wrongful life, wrongful birth, duties to the unborn, duty to rescue, tort liability for sexual misconduct, child abuse and harassment, professional liability, police torts, government liability, privacy protection, and automobile accident compensation.

Law 2752. Advanced Wills and Trusts (2-3)

A study of the substantive provisions of wills and trusts instruments, with attention being given to recurring construction problems and pitfalls in estate planning. Topics will include construction of wills, construction of trusts, powers of appointment, trust administration, charitable trusts, and the impact of rules restricting the disposition of property such as the Rule against Perpetuities. Prerequisite: Law 824 Wills and Trusts.

Law 1392. Alternative Dispute Resolution (2)

Focuses on the non-litigation processes of dispute resolution and their relationship to traditional litigation. The course involves the study of negotiation, mediation, mini-trials, private judges and special masters, court-annexed and private arbitration, as well as court related settlement options, such as panel evaluations, settlement conferences, and summary jury trials. This course is restricted to J.D. students who are not earning a certificate in Dispute Resolution or a MDR degree.

Law 2742. Animal Law Seminar (2)

A study of legal and moral issues relating to animals and the law. Some specific issues to be analyzed include whether legal rights and “personhood” through a guardian ad litem should be assigned to any animals; implications of potential evolution in animals’ property status for tort law, estate law, and other areas; animal welfare-related legislation; and the scope of legal standing to enforce such legislation. Students will produce a significant research paper addressing an animal law topic.

Law 232. Antitrust (2–3)

A survey of federal antitrust law’s broadly-phrased statutory provisions, including their judicial interpretation and the economic and political contexts that have shaped antitrust law. Implications for litigation practice and transactional practices are considered.

Law 410. Appellate Advocacy (2)

This course provides instruction in persuasive appellate brief writing and effective oral appellate advocacy. Students will draft appellate briefs and present oral arguments. Students will learn how appellate review is affected by the choices made by counsel at the trial court level, how to identify issues that can be addressed effectively on appeal, and how to deal with standards of review. Students will consider how courts decide whether to grant discretionary review and may be asked to monitor and assess appellate court decisions that might qualify for en banc or Supreme Court review. Students may be given the opportunity to attend oral arguments for selected appeals. The course is required for Interscholar Moot Court Competition Team members (unless waived by Moot Court Advisor), but it is also open to other students.

Law 1672. Arbitration Law (2)

Business, employment and consumer disputes in the United States are frequently resolved outside the court system in private proceedings under the terms of agreements for binding arbitration. Such agreements are now broadly enforced by federal and state court decisions, and in recent years a substantial body of law has developed around arbitration. This course introduces students to the range of issues now addressed by the Federal Arbitration Act and state arbitration laws. Topics include the preemption of state law by federal law, the enforcement of arbitration agreements and arbitrators’ decisions (awards), legal standards surrounding disclosures of potential conflicts of interest by arbitrators, and fairness issues in arbitration under employment and consumer contracts.

Law 1642. Arbitration Law in the Securities Industry (2)

This class will examine arbitration law, practice and advocacy skills within the context of investor disputes. The course will focus both on procedural rules that govern securities arbitration as well as the substantive law underlying securities arbitration. The course will also emphasize the practical aspects of securities arbitration including case evaluation, FINRA rules, historical and current common claims against brokerage firms, defenses raised by brokerage

firms, selection of arbitrators and practical advice on filing cases. In addition, the course will emphasize current trends in securities arbitration law.

This course is a prerequisite to a student's invitation to participate in the Investor Advocacy Clinic described below. Each year, six second-year students from this class will be invited to participate in the Investor Advocacy Clinic.

Note: Students who take Arbitration Law in the Securities Industry are not eligible to take Law 1672 Arbitration Law.

Law 1632. Arbitration Practice and Advocacy (2)

Many business and employment disputes are resolved through out-of-court binding arbitration processes. This intensive, interactive course is designed to provide students with a practical grounding in counseling and advocacy skills required for state-of-the-art arbitration practice through problems and exercises simulating common arbitration scenarios in which students play the parts of lawyers, arbitrators and parties. Students learn how to draft dispute resolution agreements for arbitration and how to advise clients on many different aspects of arbitration, including the suitability of arbitration as an alternative to negotiation, mediation or litigation. They also experience advocacy roles at all stages of arbitration, including the filing of an arbitration demand, the selection of arbitrators, planning for and conducting hearings, the publication of a final decision (award), and the enforcement or setting aside of an award. The course emphasizes modern commercial and employment arbitration in the U.S. but also includes references to international, consumer, securities and labor arbitration.

Law 2682. Asylum and Refugee Law (2)

This course covers the international legal origins of the U.S. asylum statute, including an analysis of the United Nations Convention and Protocol on the Status and Protection of Refugees and the work of the U.N. High Commissioner for Refugees. The course also covers the language of the Refugee Act of 1980 (the modern U.S. law on asylum), its case law, and its implementing federal agency regulations, and examines the major and emerging issues in asylum and refugee law, such as the question of whether police officers credibly fear persecution at the hands of the foreign drug cartels they battled (and the local government officials who colluded with the narco-syndicates) constitute a protected "social group" for purposes of asylum eligibility. Finally, the course details the governmental structures and procedures for the adjudication of asylum claims in the United States, including those within the Departments of State, Homeland Security, and Justice, the U.S. Immigration and Article III courts.

Law 1800. Banking Law (2)

A study of the history of banking, the various types of financial institutions, and the National Banking Act. The course focuses on regulation of national banks, including formation, operations (i.e., lending, deposit taking, branching, governance, and other banking and non-banking activities), and issues involved in bank failure. Major influences on the banking system will also be explored, including the savings and loan crisis, the mortgage crisis, financial institution reform, and the history of large bank failures.

Law 2000. Bar Exam Workshop (1)

In this course students will be introduced to all three components of the California Bar Examination—Essays, Multistate Examination and the Performance Test. Specific techniques will be presented for maximizing performance on each phase of the exam through in-class drills and take home writing assignments based on actual, prior Bar Exam questions.

Law 2842. Bioethics Seminar (2-3)

Contemporary problems in medicine, health care and ethics. The rights of patients, the responsibilities of physicians to their patients and others, and the interests of society are examined in the contexts of such topics as medical treatment, refusals to treat, death and dying, and reproductive technologies. We will discuss who makes decisions about health care, who should make those decisions, and whether there are any limits on the choices one should be allowed to make to affect one's health. A paper is required. This class satisfies the upper division writing requirement.

Law 1523. Business Planning (3)

Advanced study of corporate organization, capitalization, merger and acquisition, reorganization, and dissolution with emphasis on financial and tax planning. Prerequisites: Law 803 Corporations, Law 814 Federal Income Taxation.

Law 1592. Business Reorganizations in Bankruptcy (2–3)

This course is a study of the process of Chapter 11 business reorganizations in bankruptcy from both the legal and business standpoints. The course will consider (1) the causes and prediction of business failures, (2) the decision to seek protection under the bankruptcy laws or to use alternative methods for resolving the financial problems, (3) the permissible purposes for which Chapter 11 reorganizations may be used, (4) the operation of the business during the reorganization, (5) the negotiation and confirmation of the plan of reorganization, (6) the rights of creditors and shareholders in the reorganization, (7) the powers of the debtor in possession, (8) valuation of the business, and (9) related tax and financial reporting issues.

Law 2762. California Civil Procedure (2–3)

This is a two-unit elective course which will survey a broad array of California Civil Procedure topics, including those topics which are tested on the California Bar Exam. Because a study of civil procedure requires extensive reference to the codified procedural rules, students will examine, among other rules (1) statutory provisions in the California Civil Procedure Code, (2) California Rules of Court applicable in courts throughout the state, and (3) local court rules which illustrate the particular rules governing procedure at the individual court level. Students will also analyze how the rules are applied through an analysis of case law. Finally, students will review actual practice documents to observe how the procedural rules apply in litigation practice.

Law 2812. California Family Law Practice (2)

This practically-oriented course will provide in-depth coverage of the substantive and procedural issues addressed in a typical California dissolution. There will be a strong emphasis on what is in the best interests of the children during all phases of dissolution. In addition to broad exposure to California Family Code and relevant California case law, students will gain familiarity with the pleadings and documents required by the California courts.

Law 2572. Christian Perspectives on Law (3)

Christians historically have had widely differing views of law (ranging from disdain to devotion). This seminar will explore that range of views and wrestle with whether the Christian faith has anything special to say about what the law should be. It will explore Christian perspectives on a variety of legal topics, as well as the schools of legal thought that dominate legal education today.

Law 1733. Civil Rights (3)

This course focuses on the modern scope of remedies for constitutional torts. The course traces the history of federal civil rights protection under 42 U.S.C. section 1983 and examines comparatively the context for the development of civil rights under state law. Topics include actions against state officials, Bivens actions, remedies for private acts under “color of law,” affirmative duties, governmental immunity, damages, and attorney’s fees.

Law 1893. Commercial Law–Sales (3)

An in-depth study of the law concerning sales of goods. The course will focus on Article 2 of the UCC but will also cover Article 5 (letters of credit, which are often used to pay for goods in international transactions), Article 6 (bulk sales of goods), Article 7 (documents of title, such as bills of lading used in sales transactions), and other related commercial and consumer law. Topics will include formation, interpretation, and enforcement of sales contracts; risk of loss; documentary sales; rejection and revocations of acceptance of goods; breach of warranty in commercial and consumer cases; buyers’ and sellers’ remedies; issues concerning delivery of goods title; and modes of payment.

Law 1903. Commercial Law–Secured Transactions and Commercial Paper (3)

An in-depth study of the law concerning personal property secured transactions and commercial paper (checks, drafts, and promissory notes). The course will focus on Articles 3, 4, and 9 of the UCC but will also cover relevant consumer protection law and the effect of the Bankruptcy Code on the Article 9 secured party. Topics in secured transactions will include creation and perfection of security interests, future advance and after-acquired property issues, fixture security, floating liens, priority questions, rights of secured party and debtor on default, and security interest in bankruptcy. Topics in commercial paper will include negotiability; liability of parties to an instrument; the holder in due course doctrine; accommodation parties; bank collection process; stop orders and set-offs; wrongful dishonor; issues concerning lost, stolen, forged and altered checks, and checks dishonored for lack of sufficient funds; and electronic funds transfer systems.

Law 1122. Communication and Conflict (2)

Based on communication studies, this course examines the vehicle of communication in the context of conflict, both in the courtroom and as part of various alternative dispute resolution processes and other conflict-driven interactions. It builds on basic conflict theory covered in Law 1302, Psychology of Conflict, while narrowing its focus to findings related to communication. Concepts explored include the following: basic principles and assumptions of a range of communication theories; influence, persuasion, rhetoric, dialogue, narrative paradigm, and linguistics; non-verbal communication, listening skills, neuro-linguistic programming (NLP); perception and perceptual distortion; power, threat, and face-saving; argumentation vs. aggression; group dynamics and differences in interpersonal, intra-group, inter-group, and organizational contexts; and the effect of third party interventions. The course includes at least one self-assessment instrument to enhance student awareness of individual differences in conflict communication styles. Prerequisite: Law 1302 Psychology of Conflict.

Law 1852. Communications Law (2-3)

Survey of legal issues associated with the regulation of the mass media, but with particular emphasis upon the broadcast media. FCC regulatory and licensing issues will be covered extensively. First Amendment issues, especially as related to television and radio, are an important part of the course. To the degree that time allows, defamation and privacy issues will also be considered.

Law 802. Community Property (2)

The rights of the respective spouses in their property under the California community property system; consideration of community property defined; management and control; liability for debts; termination of the community by either dissolution or death. (This course is not a degree requirement but is highly recommended for all persons taking the California bar examination.)

Law 1322. Comparative Law (2)

A comparative study of various legal systems and the influences which those systems have had upon American jurisprudence. This course may include a study of the Roman, French and German legal systems and/or a contrast between the civil and common law systems. Particular attention may be given to contract and/or tort law, as well as procedural aspects of civil and criminal trials. The London course includes practitioners from the relevant countries who take part as guest speakers to share specifics on common and civil law practice.

Law 1743. Complex Litigation (2-3)

This course will explore advanced civil litigation skills through a combination of lecture and writing assignments. Lectures will cover subjects such as class actions, discovery, and judicial control of complex litigation. Writing assignments will be geared toward practical litigation skills. Students will work together in team "law firms," in order to plan litigation strategies and to draft federal court documents, including complaints, motions, discovery documents, and pre-trial briefs. This course is highly recommended for students interested in litigation.

Law 903. Conflict of Laws (3)

Rules governing the choice of law to be applied when the laws of a jurisdiction other than those of the forum may affect the rights of the parties; choice of law applied in federal courts; jurisdiction of courts to affect personal and property rights; extraterritorial effect of judgments, comity, and full faith, and credit.

Law 1112. Constitutional Law Seminar (1–3)

An in-depth, advanced study of selected constitutional law topics more fully described by the offering faculty member in pre-registration materials. Important constitutional issues of current concern are emphasized. A substantial written product analyzing and attempting to resolve constitutional issues is required. Prerequisite: Law 733 Constitutional Structure or 742 Constitutional Law-Individual Rights and Liberties. Limited enrollment with preference given students in their final year or students who have completed both Law 733 and 742.

Law 912. Copyright Law (2–3)

Problems related to the protection of artistic and creative properties, including a study of the methods for securing and maintaining a copyright, the laws that govern the exploitation of the entitlement created by a copyright, and the problems and methods of protecting those rights.

Law 1103. Creditor's Rights and Bankruptcy (3)

A study of the rights of creditors and debtors inside and outside of bankruptcy, including prejudgment and postjudgment creditors' remedies, debtor protections under state and nonbankruptcy federal law, and fundamental aspects of consumer and business bankruptcy.

Law 1902. Cross-Cultural Conflict and Dispute Resolution (2)

This course surveys the impact that cultural differences, stereotypes and attributions have on key dispute resolution processes and on conflict generally. It is designed to build theoretical knowledge, to equip students with an analytical framework useful in determining suitable dispute resolution processes, and to instill practical skills and strategies to enhance effectiveness in cross-cultural contexts. Cultural differences in language, customs, values, legal systems and world-views are examined along various dimensions: orientation towards the individual or the collective community; importance of career success over quality of life; deference to authority; long vs. short term orientation; extent to which expectations for behavior are implicit or express; perceptions of time and personal space; and aversion to risk.

Law 2362. Current Issues in International Dispute Resolution (2)

This course will provide an introduction to international dispute resolution in a particular region of the world: Europe, Asia, Latin America, or North America. The course will focus on the laws, practices, and institutional framework of international dispute resolution in the respective region of study. This course may be incorporated in a study-abroad program.

Law 1282. Dispute Resolution and Religion (2)

This course explores conflict in the context of religion, with a focus on how religious beliefs can generate and affect conflict as well as provide guidance on its resolution. It examines special considerations important in managing religious disputes and unique factors to be taken into account when facilitating the resolution of conflicts set within the context of religious organizations, including those that do not involve religious issues per se. Techniques to help parties integrate their own religious beliefs into their approaches to conflict are given special emphasis. The course uses the Judeo-Christian perspective as a starting point for examining other religious heritages, to gain an appreciation for how various religious beliefs can influence an individual's approach to conflict resolution and reconciliation and how religion contributes to regional and international political strife.

Law 1912. Dispute Resolution in Education (2)

This advanced course examines conflict in the educational environment with a focus on devising and implementing age-appropriate strategies for its prevention, management, and resolution at all levels of education, from pre-kindergarten through university. Conflicts between and among students, faculty, parents, administrators, school boards, governmental entities and community groups are addressed, including those arising out of local, state, and federal mandates and entitlements. Commonly disputed concerns receiving special emphasis include: equal access to education; violence, safety, and discipline; faculty hiring, promotion and tenure; discrimination and sexual harassment; individual educational plans for special needs students; local school governance; curricular issues such as intelligent design vs. evolution; and public support for extracurricular activities. Peer mediation programs and other internal dispute resolution processes prevalent in educational institutions are also explored. Prerequisite: Law 1422 Mediation Theory and Practice or Law 1392 Alternative Dispute Resolution Processes.

Law 42/43. Dispute Resolution Law Journal (variable)

Members of the staff receive credit for their work on the *Dispute Resolution Law Journal*. The amount of credit will vary according to the number of semesters in which a student participates. No credit is awarded until the student has fulfilled the commitment to the journal, at which time a pass/fail grade will be assigned to the credits based on the student's performance. All members are required to write publishable articles and to do editorial and staff work.

Law 1932. Divorce and Family Mediation (2)

This advanced course explores conflicts that arise in the context of families, with emphasis on negotiating and mediating issues surrounding marital separation and divorce. It is designed to equip students with the strategic judgment, skills and sensitivity needed to help parties build consensus on matters such as child custody, visitation, division of property, spousal support, and child education and support. Relevant emotional concerns, such as feelings of betrayal and loss, are examined, along with techniques for addressing them. Special considerations surrounding high conflict families, domestic violence,

spousal or child abuse, and “move aways”, as well as ethical issues related to power differentials, court-mandated mediation, collaborative law and mediator certification, are also covered. Prerequisite: Law 1422 Mediation Theory and Practice or Law 1392 Alternative Dispute Resolution Processes, and suggested: Law 102 Family Law.

Law 103. Domestic Violence Law Seminar (2)

This seminar is being offered for those who intend to pursue careers in criminal law. Areas that will be explored include a review of domestic violence crimes, protective orders, battered women’s syndrome, bail, jury selection issues, expert testimony, privilege issues, hearsay exceptions of spontaneous statements and prior inconsistent statements, prior and subsequent misconduct of the defendant, and sentencing issues.

Law 1552. Education Law (2–3)

A study of the legal aspects of education, including the legal basis for public schools, religion and public schools, school finance, school property, tort liability, personnel administration, student rights, and desegregation.

Law 2052. Election Law (2–3)

Law and policy issues relating to the regulation of the election process. Specific issues that will be discussed include the right to vote, the Help America Vote Act of 2002, voting technology, the Voting Rights Act, reapportionment, rights of political parties, incumbency, ballot access, partisan and racial gerrymandering, voting initiatives and referenda, and campaign finance reform.

Law 1792. Employment Discrimination Law (2–3)

The law relating to discriminatory practices in the hiring, promotion, compensation, and retention of employees, including discrimination based on race, color, national origin, religion, sex, gender orientation, age, and disability. Course coverage includes substantive and procedural aspects of Title VII, the Americans with Disabilities Act, the Age Discrimination in Employment Act, the Equal Pay Act, the Equal Protection Clause, racial and sexual harassment, and various other relevant laws and policies.

Law 982. Employment Law (2)

An integrated examination of issues involved in employment, including the nature of the employment relationship; individual and collective employee rights; trade secrets, unfair competition, non-competition agreements, and employee inventions; selected regulatory topics, including health and safety, and wage and hour issues; direct and vicarious employer duties and liability; an introduction to employment discrimination law and a survey of selected discrimination topics; and termination of employment.

Law 1622. Entertainment Law (3)

An overview of the entertainment industry, covering common law and statutory protection for all forms of creative expression, and a study of the legal and business relationships that drive the industry. Labor Law and Antitrust are

both recommended prior to registration for this class. Prerequisite: Law 912 Copyright Law.

Law 932. Entertainment Law Seminar–Special Problems in the Film Industry (2)

An in-depth study of the film industry contracts and the common law, statutory law, and the business relationships that converge to develop each clause in the various contracts. Prerequisite: Law 1622 Entertainment Law.

Law 942. Entertainment Law Seminar–Special Problems in the Music Industry (2)

An in-depth study of music industry contracts, including an examination of the common law, the statutory law, and the business considerations that govern the relationships between songwriters, artists, managers, producers, engineers, booking agents, record companies, publishing companies, concert promoters, and tour sponsors. Prerequisite: Law 1622 Entertainment Law.

Law 2122. Entertainment Law Seminar–Special Problems in the Television Industry (2)

An in-depth study of television industry contracts and the business relationship of agents, attorneys, and entertainment executives that govern the result in the television programming from development of the “pitch” through actual production of movies or television series. Prerequisite: Law 1622 Entertainment Law.

Law 2552. Entrepreneurship (2)

In this course students examine the nature of entrepreneurship from both a business and legal perspective. During the first half of the course, students learn the factors for success in venture creation and growth, and the pitfalls that increase the likelihood of failure. Students become familiar with the research and application literature on new venture planning and implementation. This includes understanding risk analysis and problem solving, the development of a new venture marketing plan, the strategic management of growth, the development of a business plan and the raising of capital for launch and growth. During the second half of the course, students examine the theory of entrepreneurship and receive training in how to provide effective legal representation to small business entrepreneurs on transactional and regulatory matters. Topics as they relate to entry-level enterprise include: constitutional and regulatory issues; community economic development; and choice of entity.

Law 1242. Environmental and Public Policy Dispute Resolution (2)

This advanced course examines the consensual processes used to resolve public policy disputes, particularly those concerning environmental and community impact, natural resources management, and land use and regulation. It is designed to equip students to strategically facilitate understandings among large constituencies with divergent interests through, for example, identification of stakeholders, selection of appropriate spokespersons, management of multiple participants, acquisition of approval from public sector entities, and coordination with elected officials. Negotiated rule-making and the 1990 Administration

Dispute Resolution Act are also covered. Prerequisite: Law 1422 Mediation Theory and Practice or Law 1392 Alternative Dispute Resolution Processes, and suggested: Law 1162 Environmental Law.

Law 1162. Environmental Law (3)

A general survey course on domestic environmental law that focuses on major federal environmental statutes and includes the following areas: Clean Air Act, Clean Water Act, Waste Management (CERCLA/Superfund & RCRA), the National Environmental Policy Act (Environmental Impact Statements), the Administrative Procedure Act, the Endangered Species Act, the Toxic Substances Control Act, the Federal Insecticide, Fungicide, and Rodenticide Act, and the study of common law toxic torts.

Law 1762. European Union Law (3) (London Program only)

Financial and trading rules of the European Union (EU), within the general context of the different legal systems of its member states. First the course will attempt to distinguish between the two contrasting legal traditions of the common law and civil law within the Common Market. Second, it will consider in detail the reasons for the creation of the European Union and its present institutional structure. The final part of the course will be devoted to a study of the substantive trading and financial laws in force in the EU.

Law 2392. Faith-Based Diplomacy and International Peacemaking (2)

This course integrates the dynamics of conflict resolution, religious faith, and intractable identity-based disputes in the international context. The course will address related issues involving international diplomacy, nation-to-nation negotiation, and treaty-making. It will consider whether religion, or shared religious core values, may be a catalyst for peacemaking and reconciliation. It will consider how conflict intervention practices may be combined with international conflict resolutions principles to develop a religious framework for peacemaking that may contribute to the success of official “track one” political negotiations. Field experiences in faith-based diplomacy may be used as case studies. This course is recommended for students interested in identity-based international dispute resolution and/or resolution of religiously-based conflict.

Law 2622. Faith, Morality, and Legal Practice (2-3)

Focuses on the question of “how can I be an effective lawyer and remain consistent with my ethical, moral and religious values?” This course explores general issues of morality of legal practice through the perspective of religious traditions and other value systems. In addition, it covers the rules of the legal profession that govern lawyers.

Law 102. Family Law (2-3)

An examination of the legal relationships arising from marriage, marriage-like relationships and procreation. Specifically, the course deals with marriage, domestic partnerships, cohabitation, procreative right, parental rights, adoption, divorce, annulment, spousal support, child support, child custody, and tax

issues. The course does not cover marital property, which is the subject of the Community Property course.

Law 242. Federal Courts (3)

A study of the jurisdiction of federal courts and their relationship to Congress, the President, and state governments. Major topics include judicial review, the justiciability doctrines, congressional power over federal court jurisdiction, cases arising under federal law, abstention, state sovereign immunity; habeas corpus, and Supreme Court jurisdiction. There are no prerequisites, but Law 733 Constitutional Structure is recommended.

Law 1842. Federal Estate and Gift Taxation (2–3)

A study of the federal system of taxation relating to estates and gifts. Topics include determination and valuation of gross estates and gifts, exclusions and deductions, and computation of estate and gift taxes.

Law 2323. Federal Income Taxation of Business Entities (3)

The study of the federal income taxation of C corporations, S corporations, partnerships, and limited liability companies (“LLCs”), and the holders of ownership interests in such entities, including the federal income tax consequences of operations, contributions of capital to the entity, distributions by the entity, and acquisitions, dispositions, and rearrangements of the entity.

Law 2202. Federal Income Taxation of Property Transactions (2)

Federal income tax treatment of acquiring, holding and disposing of property, including capital gain and Section 1231 treatment, deferred payment sales, non-recognition transactions, analysis of basis, depreciation, and depreciation recapture. Prerequisite: Law 814 Federal Income Taxation.

Law 2252. Financing for High Tech Start-Ups (2)

The course covers the legal, business, and technology-related issues connected with funding high-tech businesses, including, but not limited to, obtaining multiple rounds of financing (from angel investment, venture capital financing, and institutional funds), creating and adding value, attracting talent and establishing the “real” management team, studying valuation methodology, and considering various exit strategies.

Law 2773. Free Speech and Association (2-3)

This course will trace the historical development of free speech law in America from its surprisingly late birth in the cauldron of World War I, to its modern blossoming as one of the most fundamental constitutional rights the U.S. Supreme Court recognizes today. Among other things, the course will focus on the theories and justifications for the Court’s recognition of “lesser-protected” categories of expression (e.g., advocacy of illegal conduct, obscenity and child pornography, and commercial advertising), its approach to evaluating the constitutionality of “fully-protected” expression (including political campaign contributions and expenditures), and its methods for evaluating speech rights when the government is regulating it in special capacities (such as when the government acts as property manager, employer, educator, or controller of the

broadcast airwaves). This course will also cover several important ancillary First Amendment rights, such as the right not to speak and the freedom of expressive association (including the right not to include others in one's association).

Law 992. Gender and the Law (2)

Issues, laws, policies and rationales used to uphold or strike down discriminatory or preferential treatment of men and women based upon their gender or gender orientation, Including Title VII (employment, harassment and pregnancy), Equal Pay Act, Title IX, Equal Protection, First Amendment rights to belong to single-sex organizations, same-sex marriages, rights of unwed fathers, women's criminal responsibility for fetal health, and other gender-based legal issues.

Law 2662. Health Care Organization, Financing and Ethics (2-3)

Legal issues relating to the organization, financing, and provision of health care. The course is designed to prepare law students to represent patients, physicians, hospitals, health insurers, public health agencies, employer providers of health care, and other health care providers or consumers. Among the issues covered are licensing of health care providers, patient access to health care, private health insurance and managed care, Medicare and Medicaid, governmental regulation of health care, hospital staff privileges, structure of the health care enterprise, ERISA regulation of employee health coverage, tax-exempt health care organizations, Medicare fraud and abuse, antitrust issues in health care, regulation of organ transplantation, and legal issues in human genetics.

Law 10. Honors Appellate Advocacy (2)

Second- and third-year students study composition, mechanics, and advocacy style for federal appellate court briefs. Organization and presentation of effective oral argument is a component of the class. Enrollment is limited and requires the approval of the professor.

Law 70. Honors Mediation Advocacy (2)

This class is designed to provide individualized assessment and coaching for students interested in representing the School of Law in the ABA interschool mediation advocacy competition. Each student in the class will be required to participate in multiple mediations as an advocate and to create and implement strategies specific to the inter school problem. Up to four students from this course will be selected to participate in the interschool competition. This advanced mediation advocacy practice class requires the approval of the professor for enrollment. Prerequisite: Law 1422 Meditation Theory and Practice or concurrent enrollment.

Law 71. Honors Negotiation Advocacy (2)

This class is designed to provide individualized negotiation assessment and coaching for students interested in representing the School of Law in the ABA interschool negotiation competition. Each student in the class will be required to participate in multiple negotiations and to create and implement negotiation strategies specific to the inter school problem. Up to four students

from this course will be selected to participate in the interschool competition. This advanced negotiation practice class requires the approval of the professor for enrollment. Prerequisite: Law 1492 Negotiation Theory and Practice or concurrent enrollment.

Law 403. Honors Trial Practice (2)

This class is designed to provide additional trial experience for students who excelled in Law 402 Trial Practice. Each student in the class will be required to participate in multiple trials. Interest in participating in interschool trial competitions is one factor considered in granting approval for enrollment. This advanced trial practice class requires the approval of the professor for enrollment. Prerequisite: Law 402 Trial Practice.

Law 1972. Human Rights (2-3)

This course will address certain rights that should be afforded all people in order to assure that they are treated as “humans,” both in time of peace and war. Those rights may include human rights such as free speech, the right to worship, and the right to live as and where one wishes; political rights, such as the right to vote and to fair treatment in the courts; economic rights, such as the right to a minimum standard of living, and various other topics, such as torture and capital punishment. The course will also focus on domestic, regional, and international enforcement mechanisms.

Law 842. Immigration Law (2)

The course examines the criteria and eligibility for temporary and permanent status of foreign persons attempting to enter the United States. It includes the examination of family-based, employment-based, and refugee-based visas for admission into the United States. In addition, the course includes an extensive analysis of issues relating to inadmissibility, deportation, and removal of aliens from the United States, as well as defenses and waivers on the grounds of inadmissibility and removal.

Law 501. Independent Study (2)

In exceptional circumstances and at the dean’s discretion, students may obtain credit for writing an original paper under the direction of a faculty member. The paper must be of substantial merit, which is of publishable quality and in a form suitable for law review publication. Students will not be allowed to do more than one independent study. Independent studies are graded on pass/fail basis only.

Law 2512. Intellectual Property Survey (2-3)

This survey course introduces the four fundamental types of intellectual property protection: patent, trademark, trade secret, and copyright. Additionally, some time will be spent exploring the concepts of unfair competition and the right of publicity. This course is designed to give students a general working knowledge of the types of IP protection available, as well as the strengths and limitations of each type and how they may be used to complement on another. A technical background is not required, even for the patent materials.

Law 272. International Business Transactions (2)

The course is a transaction-based approach to the study of international business transactions. The coverage will include the international sale of goods and services, the international transfer of technology, and the foreign investment. The course will address the legal and business issues facing a foreign national investing or doing business in the United States as well as U.S. persons engaged in business or investing abroad.

Law 372. International Commercial Arbitration (2-3)

This course provides a comprehensive overview of international arbitration law and practice. Topics explored include the making and enforcement of arbitration agreements; the selection and appointment of the arbitral tribunal; preliminary proceedings, including procedural orders and interim relief; the arbitration hearing; and the making and enforcement of the arbitral award. Particular attention is paid to the enforcement of arbitration agreements and awards, the role of the New York Convention on the Recognition and Enforcement of Foreign Arbitral Awards and other treaties, and their interplay with national laws as a backdrop for private arbitration agreements.

Law 1342. International Commercial Dispute Resolution (2)

This course introduces students to the growing variety of options for preventing or resolving international business disputes, including negotiation, mediation or conciliation, expedited evaluation, and binding or nonbinding arbitration, as well as complex approaches incorporating multiple processes. Students are familiarized with the tools employed by counselors, drafters and advocates for companies doing business abroad, including the evolving international or regional organizations and procedures supporting private dispute resolution and the varying judicial enforcement of agreements for private dispute resolution or of resulting settlements. The course focuses on approaches other than international arbitration, although arbitration is addressed for purposes of comparison, contrast, drafting of multi-stepped agreements and other interface issues.

Law 2852. International Criminal Law (2-3)

This course is an introduction to international criminal law. The course exposes students to the prosecution, trial, and punishment of individuals alleged to have committed crimes considered to be among the most serious violations of international humanitarian principles. The seminar will address selected issues in international criminal law, including the origins of individual criminal responsibility under international law, the development of international tribunals, and the creation of the International Criminal Court. The objective and subjective components of international crimes, such as genocide, human trafficking, crimes against humanity, war crimes, aggression, and transnational crimes, will be discussed. The course will also cover the general principles of international criminal law, such as the principle of legality, defenses, procedure, and jurisdiction.

**Law 274. International Entertainment and Copyright Law (2-3)
(London Program only)**

This course examines the law of copyright in the international setting. It looks at the development of copyright in common law legal systems and compares that to the development in civil law systems. It discusses the international conventions and treaties, as well as the law of the European Union. International dealings in copyrighted works within the film, television and music industries are examined along with the future of copyright in the digital age.

Law 2082. International Environmental Law (2) (London Program only)

This course examines the role of international law in the protection of the earth's environment. It views the international organizations that develop environmental laws and policy, and the roles, rights, and obligations of states in enacting and enforcing those laws. Environmental issues covered include marine pollution, hazardous waste, nuclear energy, endangered species, and how international disputes in these areas are settled.

Law 2133. International Investment Disputes (2-3)

This course addresses the treaty-based systems established to allow foreign direct investors and host states to arbitrate disputes arising from alleged breaches of international law. In addition to examining the major treaties affecting the field, the course will survey the many important doctrines bearing on tribunal jurisdictions, claim admissibility, and the enforcement of awards against a state. Matters of process design will also be considered.

Law 270. International Litigation (2)

Designed to be a seminar, the course combines lecture and problem solving in addressing the following topics: basic choice of law and choice of forum analysis; international judicial assistance (service of process and discovery abroad); enforcement of judgments internationally; alternative dispute settlement mechanisms (conciliation and arbitration); enforcement of arbitration awards; prejudgment remedies; and sovereign immunity.

Law 1012. International Tax (3)

A study of federal income tax implications of (1) U.S. nationals doing business abroad, and (2) foreign nationals doing business in the United States; a study of tax treaties currently entered into by the United States; and a review of tax incentives and penalties for U.S. citizens doing business abroad.

Law 1962. International Trade (2)

This course analyzes the national and international constitutional framework of the complicated regulatory legal system affecting international economic relations, including questions regarding the WTO, NAFTA, the executive-congressional relationship in the United States, and the process of formulation and adoption of United States trade legislation. The course will take up various regulatory legal principles and how they operate at both the national and international level, dealing with subjects such as trade dispute resolution, tariffs and tariff negotiations, quotas, normal trade relation clauses, national treatment clauses, escape clauses, dumping

and antidumping duties, export subsidies, countervailing duties, investment, and other topics. The course will also address trade linkage questions, such as the relationship between trade and labor, the environment, intellectual property, and human rights. The goal of the course is to give a rounded appreciation of the interplay between national and international rules as they affect government actions, which influence private international transactions.

Law 2142. Internet Law (2)

Regulation of the Internet, including computer crime, fraud, and abuse laws; free speech and anonymity on the Internet; ISP liability; jurisdiction of Internet-related disputes and choice of law issues; intellectual property rights as they relate to on-line activities, including secondary copyright liability and domain name disputes; trade secret laws; spam; and the rules of on-line contracting.

Law 1712. Interviewing, Counseling, and Planning (2)

This course develops the craft of the lawyer in client interviewing and counseling. It examines the theoretical framework and strengths and weaknesses of prevailing models of attorney-client relationships with a focus on planning and decision-making. Authoritative, client-centered, and collaborative approaches are explored and compared. The class also examines principles of moral responsibility underlying this critical aspect of a lawyer's role. Emphasis is on learning competent and ethical interviewing and counseling skills through simulated exercises, case studies and discussions.

Law 2162. Islamic Law (2)

This course is designed to introduce students to the origins and sources of Islamic Law such as the Quran, Al Hadiith (traditional), and Ijtihad (jurisprudence). It will also review the application of Islamic Law in the present Islamic countries as the law of the land, or as adopted and incorporated in the laws of commerce, economics, personal status (marriage, divorce, inheritance) and obligations.

Law 2200. Jewish Law (2)

This course provides a forum for students to explore the history, literature and process of Jewish law. No knowledge of Hebrew or prior study of Jewish law is required for the course. Following introductory classes on the sources and structure of Jewish law, the course will examine the dynamics of the legal system by looking at such areas as: biblical interpretation in civil and ritual law, capital punishment, self-incrimination, the duty of confidentiality, abortion, the interaction of Jewish law with other legal systems, and the application of Jewish law in the Israeli legal system. There will be an emphasis on comparative analysis, and course materials will include discussion of Jewish law in contemporary American legal scholarship. Grades are based upon a research paper, a draft of which each student will present to the class toward the end of the semester.

Law 62/63. Journal of Business, Entrepreneurship, and the Law (variable)

Members of the staff receive credit for their work on the Journal of Business, Entrepreneurship and the Law. The amount of credit for each student will vary according to the number of semesters in which a student participates. No credit is

awarded until the student has fulfilled the commitment to JBEL, at which time a pass/fail grade will be assigned to the credits based on the student's performance. All members are required to write publishable articles, and to participate in editorial, staff, and online publication work

Law 1192. Jurisprudence (3)

An examination of different understandings of legal philosophy as it shapes the rule of law in its relation to the human person in society. The course studies, among other issues, how law is influenced by moral considerations derived from faith and from reason. The course also considers secular theories, including those under which the concept of law has no necessary connection with morality.

Law 112. Juvenile Law (2)

Problems related to the status of minors, including jurisdiction of the state, detention, responsibility for committed acts, responsibilities of parents, and the handling of both criminal and civil matters involving juveniles.

Law 143. Labor Law (3)

Problems arising from the employer-employee relationship, as affected by the common law, the federal labor relations acts, and the union contract. The course also briefly considers the union-employer relation, the employer's duty to bargaining, arbitration, and other methods of resolving labor disputes.

Law 1312. Land Use Planning (2-3)

A study of the legal, political, and economic factors involved in the control of land use. Topics covered include the land development process; planning; zoning and zoning changes; subdivision regulations; building codes; aesthetic controls; financing the urban infrastructure; discriminatory land use controls; and constitutional constraints on government action.

Law 2492. Law and Biotechnology Seminar (2-3)

This seminar will survey legal, ethical (including moral and religious perspectives), and public policy issues raised by recent advances in the life sciences, with an emphasis on those associated with the decoding of the human genome, and the employment of new genetic and cellular technologies by the biotechnology industry. Topics covered will include the following: the regulation of biomedical research; intellectual property rights in biological materials and technologies; assisted reproduction and the use of genetic screening and testing technologies; the impact of DNA testing on family and criminal law; the impact of behavioral genetics research on the law; genetic privacy and discrimination issues; bioengineered organisms and foods; gene therapy and stem cell research; the use of life prolongation technologies; and the issues surrounding genetic enhancement and cloning technologies.

Law 1472. Law and Morality Seminar (2)

A study of the relationship between law and morality. The seminar will explore whether the law is based on moral principles, whether it should be based on moral principles, and if so, how such moral principles should be derived. The

course may explore civil disobedience, “victimless” crimes, capital punishment, regulation of abortion, racial and other forms of discrimination, sexual conduct and drug use, the duty to rescue, enforcement of promises, concepts of fault in tort law, the place of moral principles in marital dissolution, and whether the development of the moral character of its citizens is an appropriate end of government. Students will be required to research and write a paper.

Law 1982. Law and the Disabled (2–3)

This course considers developing law regarding physically and mentally disabled persons. Areas of concern include the following access to education, employment and transportation; architectural barriers; income maintenance; right to treatment and to refuse treatment; guardianship. Regulations protecting legal rights of the handicapped will be analyzed.

Law 1200. Law and the Visual Arts (2)

An overview of legal and practical issues relevant to artists, art institutions, and collectors of art. Emphasis will be given to issues such as copyright; artist's rights (including moral rights); customs; repatriation of cultural objects; the organizational structures of museums; the tax-exempt status of museums; and labor relations.

Law 1301. Law Office Management (1–2)

Management postulates applied to law offices; forms of practice; legal assistants and the use of systems for professional and business functions; time-keeping and fees; bookkeeping; client relationships; the law office staff manual; library and retrieval systems; calendar and monitor systems; essential equipment and law office layout; and developing a practice.

Law 2/3. Law Review (variable)

Members of the *Law Review* staff receive credit for their work on the *Law Review*. The amount of credit will vary according to the number of semesters in which a student participates. No credit is awarded until the student has fulfilled the commitment to the *Law Review*, at which time a pass/fail grade will be assigned to the credits based on the student's performance. All members are required to write publishable articles, and to do editorial and staff work.

Law 1300. Lawyering Process (3)

This course is designed to give students a “hands on” experience in making lawyering decisions, relating to clients, and researching and drafting documents typically used in the civil litigation process. Students handle and develop several fictitious case files, and are expected to research and draft such diverse assignments as opinion letters, complaints, answers, pretrial motions, discovery requests, and motions for summary judgment. Students are given instruction and feedback regarding the lawyering techniques involved in client counseling, legal research, legal analysis and writing, and advocacy.

Law 122. Legal History (2)

This course is an introduction to the study of the history of law, including the sources of the Anglo-American tradition and the changing role and reputation

of the legal profession. Topics in ancient and modern law will be explored, including biblical law, Jewish law, Roman law, canon law, and contract law. The social, economic, religious, philosophical, and political origins of law will be discussed, and students will be challenged to examine their own roles in shaping future legal history. Readings consist of both primary and secondary works by legal historians.

Law 2382. Legal Issues in Social Entrepreneurship (2-3)

This course will examine the legal framework necessary to support and sustain successful social entrepreneurship ventures. The course will explore practical legal aspects of such ventures, including formation of nonprofit corporations, activities of general counsel, and corporate governance (including the role of board members). In addition, the course will address the various approaches that may be used in social entrepreneurship (such as microfinance techniques and innovative uses of media and technology) and the various problems that may be addressed by social entrepreneurship (such as poverty, public health needs, human rights concerns, and environmental issues)

Law 1232. Legal Process (2)

This course is designed for non-lawyers and non-law degree seeking students in the graduate dispute resolution programs. This course provides students an understanding of law, its role in society, and the dispute resolution principles that have emerged from it. It familiarizes students with the court system, its operation, and the challenges it faces in serving as this society's traditional formal dispute resolution forum. The course examines the efforts to reform the justice system, and the relationship between such reforms and the alternative dispute resolution movement of the last two decades. The course is taught using a traditional law school case method, but it includes substantial personal contact with those most prominently involved in the justice system—practicing lawyers and sitting judges—as well as personal observation of the court system.

Law 2782. Licensing (2)

This course will consider the substantive law underlying intellectual property licensing as well as the practical aspects of the licensing process. The legal context of licensing transactions; the rights and duties of parties to licensing agreements; appropriate terms and conditions in such agreements; and antitrust and misuse constraints (including international considerations) will all be examined. Particular attention will be paid to UCITA (Uniform Computer Information Transactions Act) and its effect on software licenses. The course will emphasize the negotiation and drafting of licensing agreements.

Law 1863. Media and the Law (2-3)

This course examines the impact of the First Amendment's press clause on different forms of media. Topics such as government regulation of speech, prior restraint, defamation and privacy, as well as reporters' access to news, reporter's shields and torts specific to the media and press are discussed. In addition, the course will address evolving areas of law, such as those relating to the Internet and bloggers, and any other issues and cases that arise during the semester.

Law 1422. Mediation Theory and Practice (2)

This course explores the various theories underlying and practices basic to mediation. The mediation process is organized into a series of stages, and basic mediation skills and techniques appropriate to each stage are identified and cultivated. Simulations and experiential exercises provide students with an opportunity to develop proficiency as mediators and to rigorously analyze appropriate roles and behavior as mediators and advocates taking into account the legal, ethical and public policy issues surrounding the practice of mediation.

Law 2262. Mergers and Acquisitions (2–3)

An overview of transactional lawyering in the area of corporate mergers and acquisitions. The course is oriented toward equipping law students for law firm practice and covers both theoretical and practical aspects of acquisition work. The course will examine the duties and risks of both sellers and buyers in these transactions as well as selected federal securities laws and state corporate laws. Prerequisite: Law 803 Corporations or consent of instructor.

Law 18. Moot Court Board (1)

Members of the Moot Court Board receive credit for organizing intra-school moot court competitions and for working with the interschool moot court teams.

Law 5. Moot Court–Dalsimer Competition (1)

Students participate as a two-person team in the Vincent S. Dalsimer Moot Court competition on a credit basis. Those who elect to participate and who demonstrate satisfactory proficiency will receive one unit. All participants write an appellate brief and engage in competitive oral argument.

Law 8. Moot Court–International (1) (London Program only)

Students in the London program may earn one unit credit for participating in the London Moot Program. Students attend a series of lectures, visit English courts, take part in an advocacy class given by barristers, participate in an internal “moot-off” competition, review video-taped feedback, and moot against one of the four English Inns of Court or English law schools.

Law 1. Moot Court–Interschool Competition (1)

Students participating in interschool competitions may receive one unit of credit upon recommendation of the moot court advisor and approval of the dean.

Law 52/53. National Association of Administrative Law Judges Journal (variable)

Members of the staff receive credit for their work on the *National Association of Administrative Law Judges Journal*. The amount of credit will vary according to the number of semesters in which a student participates. No credit is awarded until the student has fulfilled the commitment to the journal, at which time a pass/fail grade will be assigned to the credits based on the student's performance. All members are required to write publishable articles, and to do editorial and staff work.

Law 1492. Negotiation Theory and Practice (2)

This course examines the theory and practice of negotiation as a process used to put deals together or to resolve disputes and legal claims. Students learn about competitive positional bargaining and collaborative problem solving and acquire insight into the strategic management of the tension between the two approaches. Through simulated exercises, students develop skills and confidence as negotiators, including an awareness of the psychological encouragements and barriers to consensus. Special challenges of multi-party negotiations are addressed with an emphasis on the attorney-client relationship, including applicable ethical standards, codes, and law.

Law 370. Palmer Center Capstone Practicum (1)

This course will require the student to develop an idea for a business, including writing a business plan which covers formation of the business, setting up the management structure, entering into acquisitions and taking it public or entering into a private placement. This course is open only to students enrolled in the Palmer Center Certificate Program.

Law 1832. Patent Law (2–3)

Fundamentals of patent law relating to standards of patentability, patent claims, interpretation, licensing, and enforcement are presented in reference to patent litigation.

Law 2802. Police Practices (2)

Bridges the knowledge gap between today's police professionals and the attorneys who prosecute and defend the accused. The complexities facing law enforcement—from patrol officers to chiefs of police—are historical, constitutional, and political. The course analyzes how these issues affect investigations, criminal trials and the later stages of incarceration and rehabilitation. Students study modern urban policing, with a focus on “real life” criminal law. The course biopsies major police misconduct, and explores options for reform, including civilian oversight, federal intervention and civil litigation.

Law 1292. Products Liability (2)

Development of the concept of product liability. Specific problems and a survey of civil actions for harm resulting from defective and dangerous products with reference to parties and proof of negligence, warranty, misrepresentations, and strict liability in tort.

Law 1302. Psychology of Conflict (2)

Based on findings from the social sciences, this course examines how individuals think about and relate to one another in the context of conflict. Students acquire a theoretical framework for understanding and assisting parties in conflict. Concepts explored for their usefulness in conflict resolution include the following: personality development and differences; neurotic styles, difficult people and psychological disorders; predictable cognitive biases; sources of psychological resistance to dealing with conflict such as fear of abandonment, shame, guilt and unresolved grief; stages of conflict including escalation, stalemate,

de-escalation, and resolution; social origins of conflict, including differences in values, beliefs and mores; socialization of aggressive and cooperative behaviors; emotional intelligence, self-awareness and empathy; trust and altruism; anger and the limits of argumentation and rationality; prejudice and the need for enemies. The course includes at least one self-assessment instrument to enhance student awareness of individual differences in psychological styles.

Law 262. Public International Law (3)

A study of the law of nations, including the sources of international law, jurisdiction of states over persons and property, recognition of states and governments, state responsibilities, governmental immunities, treaties, international organizations, legal status of use of force, and the protection of human rights.

Law 2352. Race and the Law Seminar (2–3)

This course examines how and why race, racism, racial preferences and racial biases inform and shape our legal structures and impact the legal decision-making process, and explores the possibilities of transforming the law to more adequately fulfill the promise of equal protection. The course explores different views of what race means, what constitutes racism, and the historical and legal background of major racial groups in the United States. The course also focuses on the application of the equal protection doctrine across groups, in areas such as education, employment, housing, voting rights, freedom of expression, popular culture, and crime.

Law 312. Real Estate Finance (2–3)

The law of mortgages, deeds of trusts, liens, rights, and duties of parties before and after foreclosure, receivership, priorities, subordination, and suretyship.

Law 1603. Real Estate Transactions (2)

An overview of real estate transactions, including brokerage, the purchase and sale process, due diligence (including physical and soils inspections, zoning considerations, environmental, title, surveys, estoppel certificates, and financing), construction, and leasing. Very little emphasis will be devoted to land use issues or to real estate finance.

Law 2108. Restorative Justice (2)

This course explores the restorative justice movement, a systematic approach to criminal justice that emphasizes repairing harm caused or revealed by criminal behavior. Restorative justice incorporates aspects of alternative dispute resolution and civil law into criminal matters in furtherance of its overarching goals of healing and reconciliation. The course considers where the movement originated, how it has developed in the past twenty years, the opportunities and challenges it confronts, and specific ways in which it can be woven into and implemented as part of the criminal process.

Law 1243. Securities Regulations (3)

Federal and state laws governing offer and distribution of securities to the public by corporate issuers and others; regulation of securities markets, and rights and liabilities of purchasers. Prerequisite: Law 803 Corporations.

Law 2282. Selected Issues in Dispute Resolution (2-3)

This course is a general category designed to accommodate and include a broad range of narrowly focused dispute resolution courses, each with its own specific emphasis. Examples include in-depth examination of dispute resolution theory, processes, customs and practices as applied to the following contexts: employment law; labor unions; entertainment industry; and healthcare. Prerequisite: Law 1422 Mediation Theory and Practice or Law 1392 Alternative Dispute Resolution Processes.

Law 2301. Selected Issues in Entertainment Law (2-3)

This course is a general category designed to accommodate and include a broad range of narrowly focused entertainment law courses, each with its own specific emphasis on an area of Entertainment Law. Examples include in-depth examination of entertainment law theory, processes, customs, and practices as applied to the following contexts: creative rights, employment law, labor unions, entertainment industry, and collective bargaining agreements. Prerequisite: Law 1622 Entertainment Law.

Law 1442. Selected Issues in Securities Regulation (2)

This course will explore selected issues arising under federal securities laws including issues related to investment advisers, investment companies, broker-dealer fraud, tender offers, insider trading, and regulation of the securities markets.

Law 1652. Selected Problems in Evidence (2)

In-depth examination on certain recurring evidentiary problems, particularly those problems currently being litigated. Each student will be required to research, write, and present a paper to the class on a selected problem. Prerequisite: Law 904 Evidence.

Law 600. Selected Topics in Law (1-4)

This course number covers a variety of courses that may be offered by the law school on a one-time or experimental basis. For a description of the topics to be covered, see the current course schedule.

Law 1512. Sentencing and Corrections (2)

The course will provide a critical examination of criminal sentencing and corrections law from state, federal, and juvenile courts. Federal sentencing guidelines will be compared to California determinate and indeterminate sentencing laws. The course will examine issues related to the three-strike law, prosecuting juveniles as adults, parole and probation, plea bargaining, death penalty, and prisoner rights, in the context of federal and state prosecutions. Theories of punishment, rehabilitation, and other social policies underlying sentencing and corrections law will also be discussed.

Law 1882. Special Education Law (2)

This course introduces students to legal advocacy for those protected by federal and state special education law. While a substantial body of legislation has evolved to protect the rights of this group of citizens, there is a shortage of qualified practitioners available to provide for their legal representation. This course will explore the legal history of Special Education Law, its current status, and future trends. Exercises and activities will be undertaken to develop practitioner skills to implement the student's knowledge of substantive law. Guest speakers from various functions of special education will supplement course material. This course is a prerequisite for participation in the Pepperdine Special Education Legal Clinic.

Law 1252. Sports Law (2-3)

A study of the professional and amateur sports law aspects of torts, contracts, antitrust, labor, and criminal law; special problems such as players' agents, workers' compensation, professional drafts, amateur eligibility rules, products liability, privacy, sex discrimination, liability disclaimers, and enforcement of personal service contracts.

Law 142. State Constitutional Law Seminar (2)

This course presents a comparative and systematic study of state constitutions. Topics include the history, nature, and function of state constitutions, and the influence of state constitutions on the development of the U.S. Constitution. A discussion of the modern role of the state constitution on issues of democratic self-government in a diverse society, and a critique of the ratification of constitutional amendments through popular initiative are also included. Students are required to select a topic on state constitutional law, present a research paper, and defend the paper in class.

Law 922. Trademarks, Unfair Competition, and Unfair Trade Practices (2)

Problems related to the protection of commercial marks and products, including a study of the methods for securing and maintaining protection, the laws that govern exploitation of the marks and products, and problems and methods of protecting those rights.

Law 402. Trial Practice (3)

A study of the methods and procedures of counsel in various aspects of trial. Students will actively participate in direct- and cross-examination of witnesses, making objections, methods of impeachment, use of depositions, introduction of exhibits, the importance of ethics, decorum, and personal mannerisms in the courtroom. Participation in complete practice trials; learning through actual experience. Prerequisite: Law 904 Evidence or concurrent enrollment.

Law 7. Trial Practice Competition (1)

Students participating in interschool competitions may receive one unit of credit upon recommendation of the faculty advisor and approval by the dean.

Law 1172. Trial Preparation and Settlement–Civil (2)

Preparation of the trial from the first interview with the civil client; investigation of the facts; choice of forum; practical aspects of discovery; importance of depositions and how to conduct them; preparation of witnesses for discovery and trial; preparation of trial file; and settlement negotiations. Prerequisite: Law 904 Evidence.

Law 1171. Trial Preparation and Settlement–Criminal (2)

Preparation of the trial, including: the arrest, charging and bail; case investigation and jury instructions; interviewing witnesses, victims, and the defendant; pretrial motions; jury voir dire and profiling; plea bargaining and sentencing; and settlement negotiations. Prerequisite: Law 904 Evidence and Law 822 Criminal Procedure.

Law 972. War Crimes (2)

War Crimes is the study of the evolution and application of the rules governing the initiation and conduct of war, and of the treatment of combatants and civilians during time of war. This is an interdisciplinary law course, and includes topics and precedent in public international law, legal philosophy, and U.S. military and civil law. The Nuremberg Trial, 6 FR.D. 69 (International Military Tribunal 1946), its genesis, resolution, and future application, will be discussed at length.

Law 2482. White Collar Crime (2)

This course will explore both state and federal fraud violations, focusing on strategies for the successful prosecution and defense of these serious charges. Among the topics covered will be conspiracy, grand theft, money laundering, structuring, tax fraud, mail fraud, wire fraud, the RICO Act, and murder for financial gain.

Law 1222. Workers' Compensation (2)

Historical development, social theory, and operation of Worker's Compensation statutes, including compensability of injuries caused by accidents arising out of and in the course of employment, benefits payable, limitation of common law rights, and tort liability of third parties.

Clinical Courses

Law 320. Asylum Clinic (2-4)

The Clinic is a two-credit per semester course. However, with the advance written consent of the Director of the Clinical Programs Office, students may receive up to a total of four units of credit per semester, based on 52.5 hours of work per credit. Two to three Clinic students work on each Clinic case, under the direction of at least one of the Clinic supervisory attorneys and/or professor. Students conduct research on the country conditions (and especially those in regard to human rights issues, like religious freedom) relevant to their clients, and familiarize themselves with the documentation and statements provided by or on behalf of the clients. In removal hearings before U.S. Immigration Judges,

students prepare, present, and argue their client's case. In other cases, students help prepare a formal asylum application, a memorandum of law in support of the asylum application, and together with an attorney supervisor, accompany the client to the Asylum Office for an interview by a DHS officer. Some students also work on appellate issues with a supervising attorney. A maximum of eight students per supervising attorney are allowed to enroll in the Clinic. Prerequisite: Law 2682 Asylum and Refugee Law or concurrent enrollment.

Law 335. Clinical Law–Criminal Externship (1–10)

Through placements in public agencies conducting both criminal defense and prosecution, students develop skills related to almost all aspects of representation. Under the Practical Training of Law Students program of the State Bar of California or a federal Student Practice Rule, students in certain externships meeting specific prerequisites, may be certified to appear in court under the direct supervision of a licensed attorney. Placement must be pre-approved by the Clinical Education Office. Seminar required. Additional related coursework required for students who seek to appear in court, including but not limited to coursework required by the State Bar program or Federal Court rule. Only in unusual circumstances will an externship be approved for more than six units. Prerequisite: Law 822 Criminal Procedure.

Law 355. Clinical Law-Entertainment Externship (maximum 4 units)

Through field placements in entertainment, students develop their skills in legal analysis, legal reasoning, negotiation, legal research, writing, and counseling. Placements may be in a variety of entertainment companies, including those in the television, film, and music business, as well as the guilds and agencies. Placement must be pre-approved by the Clinical Education Office. Seminar required.

Law 365. Clinical Law-Government Externship (1–10)

Through field placements in the government sector, students develop their skills in legal analysis, legal reasoning, negotiation, legal research, writing, and counseling. Externship placements, including the number of units for placements earning more than 4 units, must be pre-approved in writing by the Director of Clinical Programs.

Law 360. Clinical Law–International (1–2)

Students in the London program may earn one or two units of credit for participating in the London Clinical Program. Students attend a series of lectures, visit English courts, submit guided reflective journals, and complete a minimum of sixty hours work in their clinical placement. Placements include American law firms, Barristers chambers, Solicitors firms, human rights organizations, and the Department of Justice at the U.S. Embassy in London.

Law 315. Clinical Law–Judicial Externship (1–10)

Through judicial placements, students develop skills in legal analysis, legal reasoning, legal research, and writing under the supervision of a judge. Externships in trial courts offer an overview of litigation practice and observation of oral advocacy; externships in appellate courts focus on analysis, research, and

writing. Externship placements, including the number of units for placements earning more than 4 units, must be pre-approved in writing by the Director of Clinical Programs.

Law 345. Clinical Law–Public Interest Externship (1–10)

Through field placements with public interest organizations, students develop their skills in analysis, legal reasoning, negotiation, legal research, writing, and counseling. Externship placements, including the number of units for placements earning more than 4 units, must be pre-approved in writing by the Director of Clinical Programs.

Law 336. Criminal Externship Seminar (1)

Concurrent enrollment is required in a corresponding Criminal Externship Seminar when participating in a Criminal Externship. The seminar is a forum for studying the values, behaviors, attitudes, and ethical requirements of lawyers. Students explore the role of the lawyer in society as well as ethics and morality as they apply to law. Students discuss challenges and successes in their externships. Prerequisite or co-requisite: Law 822 Criminal Procedure.

Law 356. Entertainment Externship Seminar (1)

Concurrent enrollment is required in a corresponding Entertainment Externship Seminar when participating in an Entertainment Externship. The seminar is a forum for studying the values, behaviors, attitudes, and ethical requirements of lawyers. Students explore the role of the lawyer in society, as well as ethics and morality as they apply to law. Students discuss challenges and successes in their externships.

Law 395. Family Law Clinic (2)

The Pepperdine Family Law Clinic provides direct legal services to homeless individuals in downtown Los Angeles. The clinic, housed in the Union Rescue Mission, allows participating student law clerks to receive training and provide legal assistance regarding family law issues, including child custody and visitation, child support, restraining orders and guardianship. Law clerks perform live client interviewing and counseling, legal research and motion preparation, and client representation. In addition, the clinic presents preventative law training to various social service organizations and community groups.

Law 330. Investor Advocacy Clinic (2-4)

The Investor Advocacy Clinic (administered by the Straus Program) is available to students by invitation only and provides representation for under-served clients with securities disputes (claims under \$100,000). Students will provide representation, under the supervision of the Clinic faculty, from initial client contact through confirming or vacating arbitration awards in court. Students will interview potential clients, meet with clients and/or adversary attorneys, draft statements of claim, prepare discovery, respond to discovery, attend pre-hearing conferences and mediations, and try arbitration cases. The Clinic director will attend all arbitration hearings and pre-hearing sessions with the students. Students will develop essential lawyering skills, substantive legal knowledge and professional responsibility while representing client. Clinic students are required

to attend a weekly 2-hour seminar as well as commit a minimum of 4 hours per week on a variety of tasks. Please note that students need to be willing to commit up to 16 months to see their cases to culmination. Units of credit are based on 52.5 hours of work per credit. Prerequisite: Law 1642 Arbitration Law in the Securities Industry.

Law 316. Judicial Externship Seminar (1)

Concurrent enrollment is required in a corresponding judicial seminar when participating in a judicial externship. Students explore various aspects of working within the judicial system, the roles and responsibilities of the different courts, the role of the judge, and the role of the lawyer in society, as well as ethics and morality as they apply to law. Students also discuss challenges and successes in their externships.

Law 385. Legal Aid Clinic (2)

The Pepperdine Legal Aid Clinic provides direct legal services to homeless individuals in downtown Los Angeles. The clinic, housed in the Union Rescue Mission, allows participating student law clerks to receive training and provide legal assistance in a variety of areas, including expungements, tickets and warrants, homeless court, taxes and benefits. Law clerks perform live client interviewing and counseling, legal research, motion preparation, and client representation. In addition, the clinic presents preventative law training to various social service organizations and community groups.

Law 380. Mediation Clinic (2–4)

This practicum offers students the opportunity to actually apply mediation theory in context and to enhance their mediation skills by serving as the mediator in numerous small claims court cases and other referred disputes. Students share the specifics of their mediation experiences in class and receive feedback on their strategic and tactical choices, as well as on their tone and demeanor. This critical review is designed to cultivate and refine advanced mediation skills. Students must be available to mediate six hours per week during normal business hours. Units of credit are based on 52.5 hours of work per credit. Prerequisite: Law 1422 Mediation Theory and Practice.

Law 340. Special Education Advocacy Clinic (2–4)

The Clinic is a two credit per semester course. However, with the advance written consent of the Director of the Clinical Programs Office, students may receive up to a total of four units of credit per semester, based on 52.5 hours of work per credit. It is the mission of the Pepperdine Special Education Advocacy Clinic (PSEAC) to enrich the legal education of law students through participation in this public interest area of the law by providing advocacy services and training to Regional Center consumers and their families, and by empowering parents and families of children with disabilities to be effective advocates by building their knowledge of special education law and teaching them the skills necessary to productively and successfully participate in the processes and procedures involved therein. Prerequisite: Law 1882 Special Education Law.

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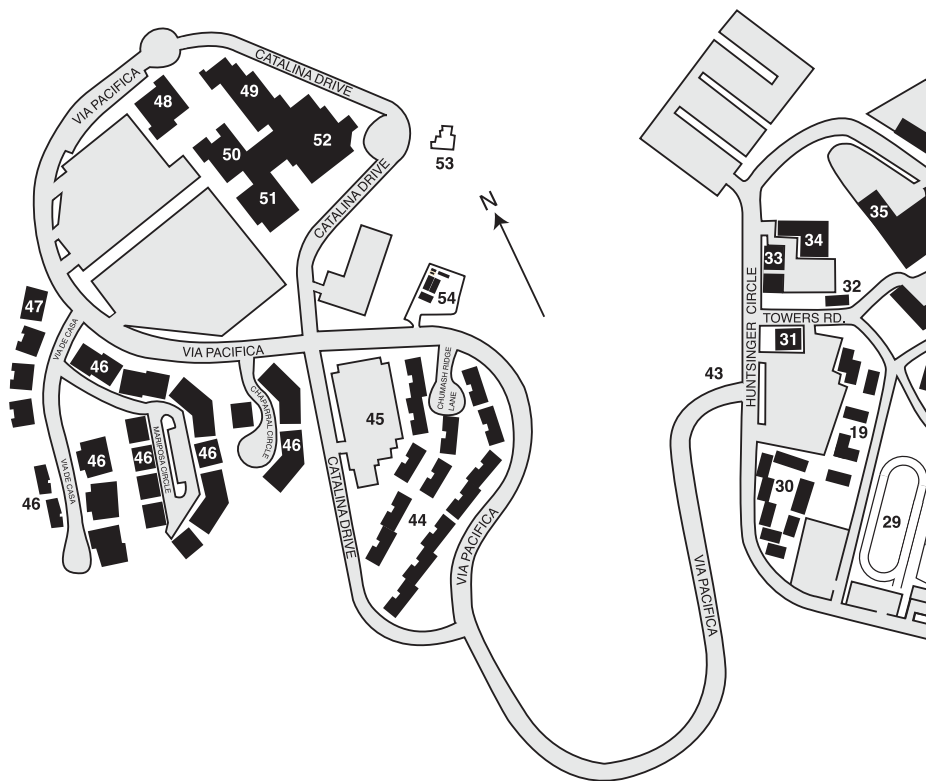
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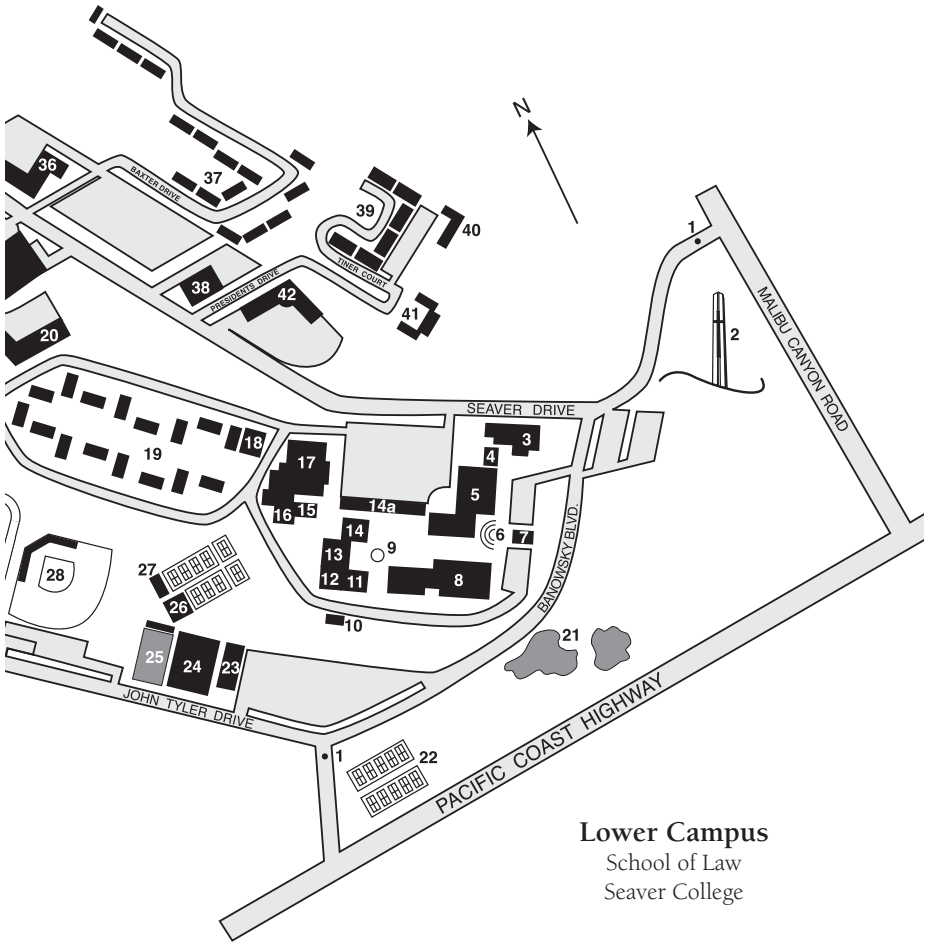


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Index

Academic Awards and Honors	147
Academic Honor Code	132
Academic Success Program	74
Accreditation	72
Administration	191
Admission	98
Announcements	131
Attendance	144
Auditing Courses	146
Board of Regents	192–193
Building and Library Facilities	72
Calendar of School Year	4
California Registration as a Law Student	103
Career Development Office	138
Certificate in Criminal Legal Practice	89
Certificate in Dispute Resolution	82
Certificate in Entrepreneurship and the Law	90
Certificate in International and Comparative Law	92
Clinical Education Program	74
Code of Ethics	150
Computer Usage in the Classroom	145
Counseling Center	134
Courses	155
Cross-Registration Policy	95
Dean's Message	14
Degree Requirements	142
Direct Loan Program and Withdrawal Policy	130
Dismissal	144
Dispute Resolution Degrees	79
E-mail	131
Examinations	144
Exchange Programs	87
Faculty	13
Financial Assistance	111
Financial Information	104
Geoffrey H. Palmer Center for Entrepreneurship and the Law	89
Global Justice Program	88

Grading	144
Herbert and Elinor Nootbaar Institute on Law, Religion, and Ethics	88
Housing	139
Instruction	73
Insurance Requirement	133
International Programs	85
Joint Degree Programs	93
Law Student's Relationship to the Profession	75
Legal Ethics Program	75
Legal Notices	148
Library	72
Life Regents	193
Pepperdine University	7
Probation	144
Professional Development Program	139
Program of Classes	143
Purpose and Philosophy	72
Refund Policies	109
Regulations	131
Reservation of Rights	131
Security Interest in Student Records	111
Staff	201
Straus Institute for Dispute Resolution	76
Student Code of Conduct	132
Student Health and Counseling	132
Student Organizations	138
Student Records Policy	152
Students with Disabilities	140
Support Groups	139
Tuition and Fees	104
University Administration/Boards	191
University Board	194
University Student Conduct Policy	131
Veterans	145
Veteran's Educational Benefits	103
Withdrawal	143
Withdrawal Because of Military Service	102
Wm. Matthew Byrne, Jr. Judicial Clerkship Institute	87

