

EXPERIMENTAL COURSES – FALL 2021

Advanced Legal Analysis (1 unit) Thursday only 6:00 – 7:00 PM

Strong legal analysis skills are essential to the practice of law and to passing the bar exam in any jurisdiction. This course provides students with the opportunity to continue to hone their analytical ability by focusing on the strategies and skills necessary for the Multistate Bar Exam (MBE) multiple choice and essay portions of the bar exam. In addition to reinforcing a foundation of strong analytical skills, the course will serve as a refresher of select substantive law commonly tested on the bar exam. The course serves as advance preparation for the Bar Exam Workshop (Law 2000), but it can be taken concurrently with or after the Bar Exam Workshop. Enrollment by application only. Application required. **Professor Barrett Schreiner**

Christian Perspectives on Law: Intensive course (1 unit) Th, F, Sat 10/28, 10/29, 10/30

Christian Perspectives on Law will explore the major statements on the relationship between Christian theology and law in the western tradition, including the Bible, Augustine, Aquinas, the Reformers, and several leading modern thinkers. Special attention will be paid to the tension within the tradition between the demands of justice and mercy, between the exercise of power and the Christian virtues of faith, hope, and love. Students can sign up for this course either as a graded course (Law 600.08) for an ungraded course (Course 600.02).

Professor Nathan Chapman

Diversity and Inclusion Seminar: (2 units) Wednesday Only 1:40- 3:40 PM

This course is designed to educate students about the social and economic benefits derived from diversity and inclusion and to give students a working familiarity with fundamental aspects of diversity and inclusion efforts in professional settings. Topics covered include the marketplace demand for diversity and inclusion, how diversity and inclusion efforts dovetail with equal employment opportunity laws, understanding and recognizing implicit bias, cultural competence, methods for building and retaining a diverse workforce, and management tools to forward diversity and inclusion efforts. **Professor Chalak Richards**

Human Rights – Human Trafficking: Law Policy, and Litigation (1 unit)
Intensive 10/22-10/25 M, F, Sat, Sun

This course offers an in depth analysis of human trafficking law and policy as well as practical litigation strategies for criminal prosecutions and civil litigation. Forced labor, modern-day slavery, and sex trafficking have become an increasing lucrative crimes and a priority for governments and businesses. With real world examples and hands-on learning, this course will examine current legal trends and new business models traffickers employ, including front businesses, labor recruiters, organized crime, and gang-related trafficking. In addition to learning about specific recruiting and grooming techniques, the course will also cover effective interviewing strategies for victims, witnesses, and traffickers. The course will also address the intersection of cutting edge evidentiary issues, immigration relief, survivor stabilization, trial strategies and supply chains. Students will be exposed to all aspects of the United States approach to combat trafficking and comparative international approaches from the United Nations and countries throughout the world. **Professors John Cotton Richmond and Cameron McCollum**

Role of the Appellate Lawyer: (2 units) Monday only 5:35 – 7:35 PM

Enrollment is limited to twenty 2L and 3L students who are genuinely interested in exploring a career in appellate advocacy or serving in an appellate judicial clerkship. This course provides instruction in becoming the whole appellate advocate, focused on the real practice of appellate litigation: combining the substance of key appellate litigation doctrines with appellate-skill development and refinement. Students will learn how to understand the judicial audience, persuasively write an appellate brief, and deliver effective appellate oral advocacy. Each student will prepare a single appellate brief and present a single oral argument. Additionally, each student will monitor a specific federal circuit or the California Supreme Court and provide the class with oral weekly assessments of significant court decisions that may qualify for en banc or Supreme Court review. Optionally, students may be given the opportunity to attend and observe oral arguments in the Ninth Circuit and preside over moot courts to assist appellate practitioners in preparing for oral argument in real cases. Guest co-lecturers will include prominent and distinguished appellate jurists, practitioners, and clients, who will share their important perspectives on effective appellate advocacy. **Professor James Azadian**

Role of the Real Estate Investor: Multi State Real Estate Survey: (2 units)
Wednesday only 1:40 – 3:40 PM

The goal of this two (2) unit course is to research the role of law in real estate investments and collectively create publishable work that will be of value to institutional and large-scale real estate investors. Admission into this course is by application only. If you are accepted, you will be part of a small group of students working collaboratively with two professors to conduct

original research and writing in the field of real estate law. Specifically, you will be researching and quantifying criteria that sophisticated real estate professionals throughout the country will find useful in making large-scale investment decisions. The research will then be analyzed and published via an annual multistate real estate survey. This course may be of particular interest to students who are interested in investing in real estate post-graduation or intend to practice real estate or business law. If published, students will receive by-line recognition for their research and writing. This is an excellent platform upon which to build relationships with industry leaders and direct the launch of an influential annual research project with a national reach. Application required. **Professors Missy Griffin and Barry Kaye**

**Role of the Solo Practitioner: Intensive Course (1 unit) Saturday, 8/21, 8/28, 9/11
Final is Friday, 9/24**

This class will provide an immersive experience on how to successfully represent a personal injury victim from the initial client intake to the settlement of the client's claim. Students will learn how to conduct their own personal injury practice by dissecting detailed hypothetical scenarios, reviewing actual correspondence from insurance companies, researching applicable law governing their claim, reviewing authentic medical records, analyzing real evidence used in mediation/trial, understanding proper client management, grasping basic business concepts so as to make sure the practice stays afloat and drafting winning compensation demands to settle the client's case and avoid trial. This class will cover the specific elements that must be proven in the most common personal injury matters, such as those stemming from vehicle accidents, premises liability claims, assaults and batteries and injuries from dog/animal attacks (as taken directly from the California Jury Instructions). This class will cover those provisions of the California Civil Code, Probate Code, Family Code, Local Rules of the Court, California Vehicle Code, and the California Insurance Code that relate to personal injury claims. The goal of this course is to provide every student with the tools, concepts and documents needed to successfully represent a personal injury victim on their own. **Professor Steven Dhillon**