
Dean Baim, Robert Shearer, Sara Stone Watt, Michael Smith, Cathy Thomas-Grant, Kristen Chiem, Michael Ditmore, Cyndia Clegg, Paul Begin, Thomas Reilly, Rodney Honeycutt, Josh Bowman, Dan Rodriguez, Connie Fulmer, Chris Soper, Melinda Raine, Jeremy Whitt, Tammy Ditmore, Dylan Sacenti, Andrea Harris, Charles Hall, Ron Cox, Dana Dudley, Loretta Hunnicutt, Joe Fritsch, Carrie Wall, Matt Joyner, Lyn Klodt, April Marshall, Amanda Pacurariu

1. Devotional – Social Science

2. Consent Agenda
 - a. Course change
 1. CHEM 120: Change in prerequisite – approved by AAC 9/20
 2. Education:
 - EDUC 463: Change in title
 - EDUC 464: Change in title
 3. COM 300: Change in prerequisite – approved by AAC 9/20
 - b. Course drop
 1. CHEM 301(see related changes below)
 2. CHEM 420
 - c. Consent Agenda : **Approved**
3. New Business
 - a. Chemistry
 1. CHEM 301: Course drop (SAC)
 - a) Program Proposal: drop CHEM 301 due to degree requirements in Biology and Sports Medicine, reducing the quantity of organic chemistry in their curricula as well as the CHEM 310 will be the course taken versus having both CHEM 310 and CHEM 301.This will also allow for CHEM 330 to be taught in both fall and spring. **Approved**
 2. CHEM 320: Change in prerequisite
 - a) Program Proposal: This change accompanies the deactivation of Chem 301
Approved
 3. CHEM 330 : Change in units & prerequisite (UAC/SAC)
 - a) Program Proposal: making CHEM 330 and CHEM 330L separate classes versus taught as a single lecture. This change will better align with other current policies for courses within the Chemistry program. Splitting the lab from lecture will also allow for more flexibility. **Approved**
 4. CHEM 330L (add)
 - a) Program Proposal: change accompanies the CHEM 330 proposal. **Approved**
 - b. Communication
 1. Change in prerequisite and description
 - COM 513
 - COM 515
 - Proposals **pulled** from SAC.
 2. Change in catalog description
 - COM 595
 - JOUR 595
 - MPRD 595
 - PR 495

- SPAD 495
- Program Proposals: changing verbiage within the course description to better iterate expectations of internships so students can have a higher quality experience. **Approved**
- 3. JOUR 330 : Update in catalog language (SAC) - **Approved**
- 4. SPAD 490 (add)
 - a) Program Proposal: remove confusion between seminars offered in Communication (COM 590) and seminars offered in the Sports Administration field of study. **Approved**
- c. Education
 - 5. Change in Units
 - EDUC 251
 - EDUC 461 – approved by AAC 9/20
 - EDUC 462 – approved by AAC 9/20
 - Program Proposal: California Commission on Teacher Credentialing adopted new Teaching Performance Expectations (TPEs). With this change the department decided to add a new 3 unit course that will better prepare its teacher candidates to reach and support students. In order to keep the credential at Seaver to 34 units, the teacher education faculty chose three courses to take 1 unit away in order to make room for new course. **Approved**
 - 6. EDUC 466 (add)
 - a) Program Proposal: Change accompanies the change in units for EDUC 251, 461 and 462 **Approved**
 - 7. EDUC 510 : Change in title and description
 - 8. EDUC 530 : Change in description
 - 9. EDUC 531 : Change in description
 - a) Program Proposal: Change of PACT to edTPA and needing to update course description for EDUC 510, 530, 531. **Approved**
- 10. Teacher Education Program: SAC (related to changes above and necessary catalog edits). **Approved**
- d. History
 - 1. HIST 326 : Change in units (UAC/SAC)
 - a) Program Proposal: Adjusting the number of units will bring the course in line with what the content requirements demand. **Approved**
 - 2. History Major: Updated catalog language (SAC)
 - a) Program Proposal: a flexible distribution of upper level courses in History would allow students the opportunity to continue to choose their own focus without requiring them to navigate a lengthy menu of options. **Approved**
- e. PE 193 (add)
 - a) Program proposal: offer a course that helps students take a stop from an agitated life and make them aware of how they feel and connect with their soul, body and mind. There was discussion regarding the title and the course description needing to be fleshed out. Motion was for there to be a new title and description within the syllabus as well as bringing in a connection to the Pepperdine mission on the syllabus **Tabled.**
- f. POSC 458 : change in description
 - a) Program proposal: new language adopts modern, less derogatory terms and frames the issues in a more neutral fashion. **Approved**

Next SAC meeting: November 6th at 2pm

Devotional – Humanities and Teacher Education

Pepperdine University
Seaver Academic Council

Date of SAC Committee Meeting: October 2, 2017

This signature page certifies the approval status of agenda items and supporting documents brought to the Seaver Academic Council on the date noted. By signing this document, the signatory affirms that the content brought from their respective school was reviewed and approved through appropriate processes at Seaver College, and was approved by the Dean.

Divisional Dean, Natural Science:

Rodney L. Honeycutt

Rodney L. Honeycutt (Nov 6, 2017)

Nov 6, 2017

Signature

Date

Divisional Dean, Humanities and Teacher Education:

Michael Ditmore

Michael Ditmore (Nov 7, 2017)

Nov 7, 2017

Signature

Date

Divisional Dean, Communication:

Sarah E Stone Watt

Sarah E Stone Watt (Nov 7, 2017)

Nov 7, 2017

Signature

Date

Divisional Dean, Social Science:

Constance M. Fulmer

Constance M. Fulmer (Nov 7, 2017)

Nov 7, 2017

Signature

Date

Supported by the Senior Associate Dean:

Yes No

April D. Marshall
April D. Marshall (Nov 9, 2017)

Nov 9, 2017

Signature

Date

Supported by the Dean of Seaver College:

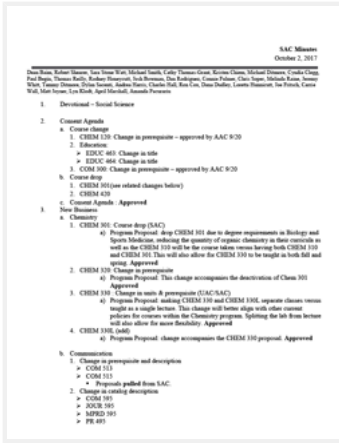
Yes No

Michael Feltner
Michael Feltner (Nov 10, 2017)

Nov 10, 2017

Signature

Date



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11/10/2017

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