

- I. Devotional – Humanities and Teacher Education
  
- II. Discussion Items
  - a. Course in Cultural Sensitivity
    - 1. Discussion about whether to take two or three existing courses and make a requirement, or create a new course that would have to go to AAC. The addition of a new course would add more units to GE requirements, unless it was made to a 1-unit class.
    - 2. SGA proposed one general class for all students.
    - 3. Creation of an ad-hoc committee could include (possibility): designated SAC member, SFA appointee, April, divisional dean, rep from SDC, and one or two faculty members recommended by SFA. In the meantime, convo may be able to be used to temporarily teach about diversity to students.
  - b. 3/3 SOL Pilot
    - 1. Extension of pilot with school of law that opens up to other Christian universities.
    - 2. Undergraduates finish in 3 years + 3 years of law school. This would not be highly impactful to Seaver (5-6 students would be an overwhelming success).
    - 3. **Supported.**
  - c. Best Practices
    - 1. Thoughts about next year’s SAC calendar: limiting the number of proposals for the big meeting and/or having two meetings after the deadline to discuss.
  
- III. New Business
  - a. Proposals for Adoption
    - 1. Cross-Registration Policy: change in catalog content
      - i. Clarifying with: “during the same term.”
      - ii. **Approved.**
    - 2. COM 313: online course review
      - i. Discussion: This proposal has been discussed between faculty here and oversees and is only to be offered online with IP primarily. It would not be offered if a faculty member was on the ground teaching and it is not necessarily a traditional online course, because there is a meeting date/time—distance learning. Course would have material online and corresponding reaction papers, aiming to provide interactions between different cultures, as well as built-in TED talks. Question was raised about the syllabus and how it fits in the World Civilizations GE. It was recommended that this course add elements of Asia/Africa, instead of Western elements that it currently has in the syllabus. Concern of the field trips to western places. Response was that the same course is taught in Malibu, providing similar “western” field trips.
      - ii. Recommendation: change syllabus to include a term paper that is based on a nonwestern culture.
      - iii. **Approved.**

**Pepperdine University  
Seaver Academic Council**

**Date of SAC Committee Meeting: December 4, 2015**

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**Divisional Dean, Communication:**

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*Signature* **Date**

**AAC:**

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*Signature* **Date**

**Supported by the Senior Associate Dean:**

Yes     No

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*Signature* **Date**

**Supported by the Dean of Seaver College:**

Yes     No

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*Signature*

**Date**