

October 13, 2011

Technology and Learning
FACULTY WORKSHOPS AND SEMINARS

Using Learning Circles with Action Research in Online Courses

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Online Learning Circles

Building Knowledge through Collaborative Projects

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Online Learning Circle Model

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Learning Circles with Different Groups

- * Elem/HS Students' Learning Circles
- * University Students' Learning Circles
- * Teachers' Learning Circles
- * Action Researcher's Learning Circles
- * Evaluation Researchers' Learning Circles
- Other Learning Circle Models/Examples

WebSite Info

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Join the Circle!

Online Learning Circles is for sharing models- contact [Margaret Riel](#) if you want to be a member/contributor.

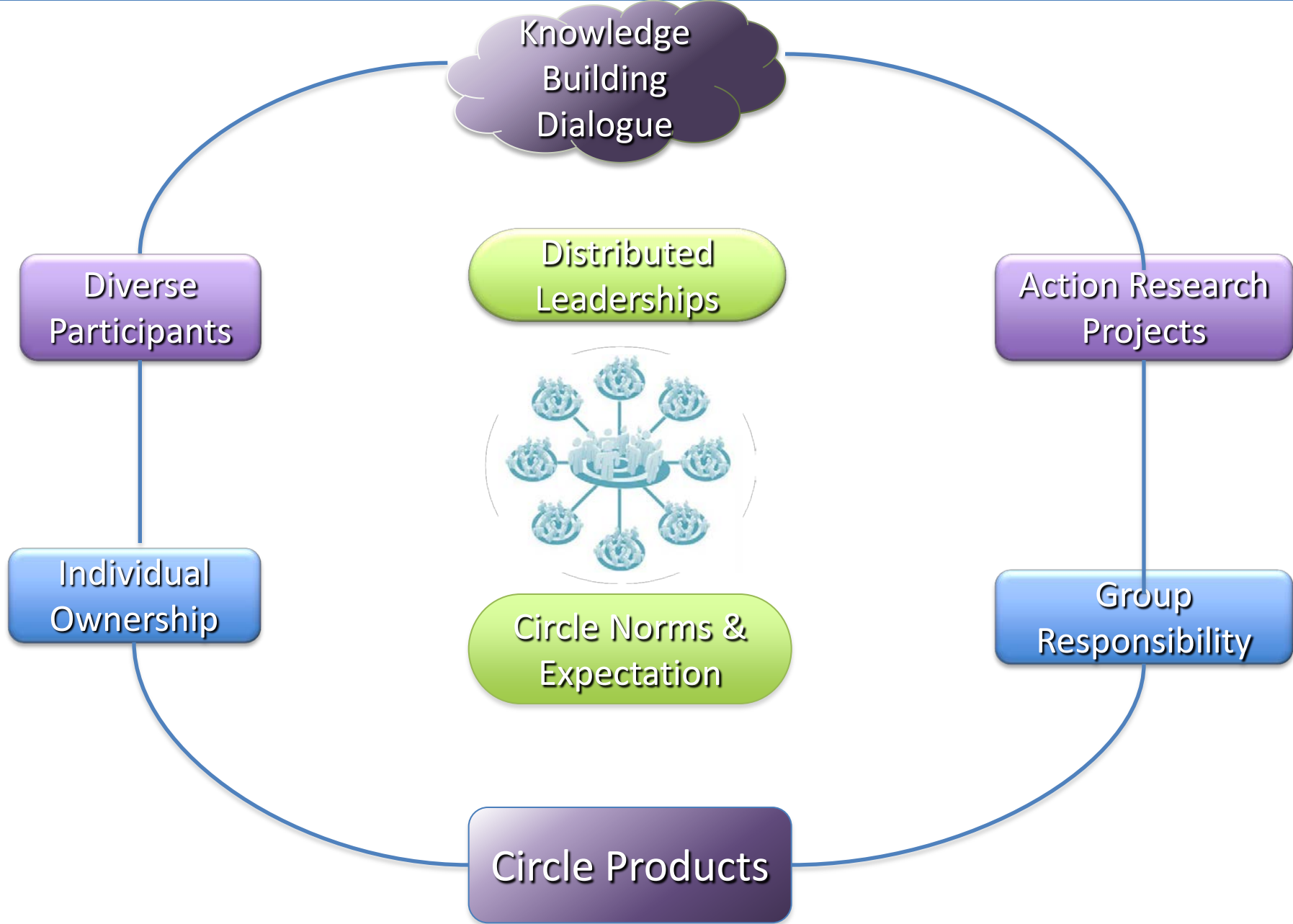
[Edit sidebar](#)

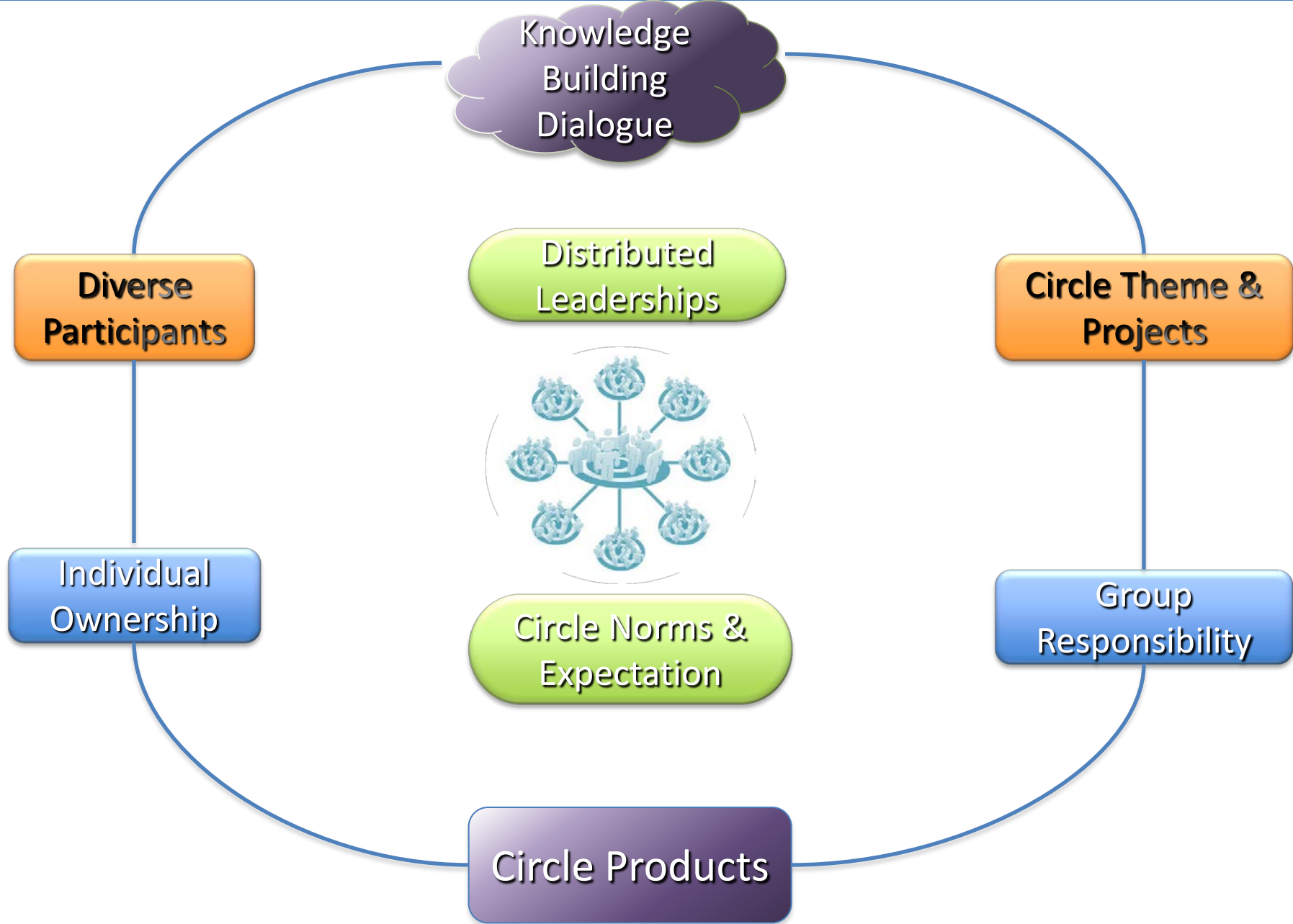
Welcome to [Online Learning Circles!](#)



LEARNING CIRCLES

A learning circle is a highly interactive, participatory structure for organizing group work. The goal is to build, share, and express knowledge through a process of open dialogue and deep reflection around issues or problems with a focus on a shared outcome. Online learning circles take advantage of social networking tools to manage collaborative work over distances following a timeline from the open to close of the circle. Circles have a final project which collects the shared knowledge generated during the interactions.





Diversity of Circle Participants

Circles formed to Maximize Diversity

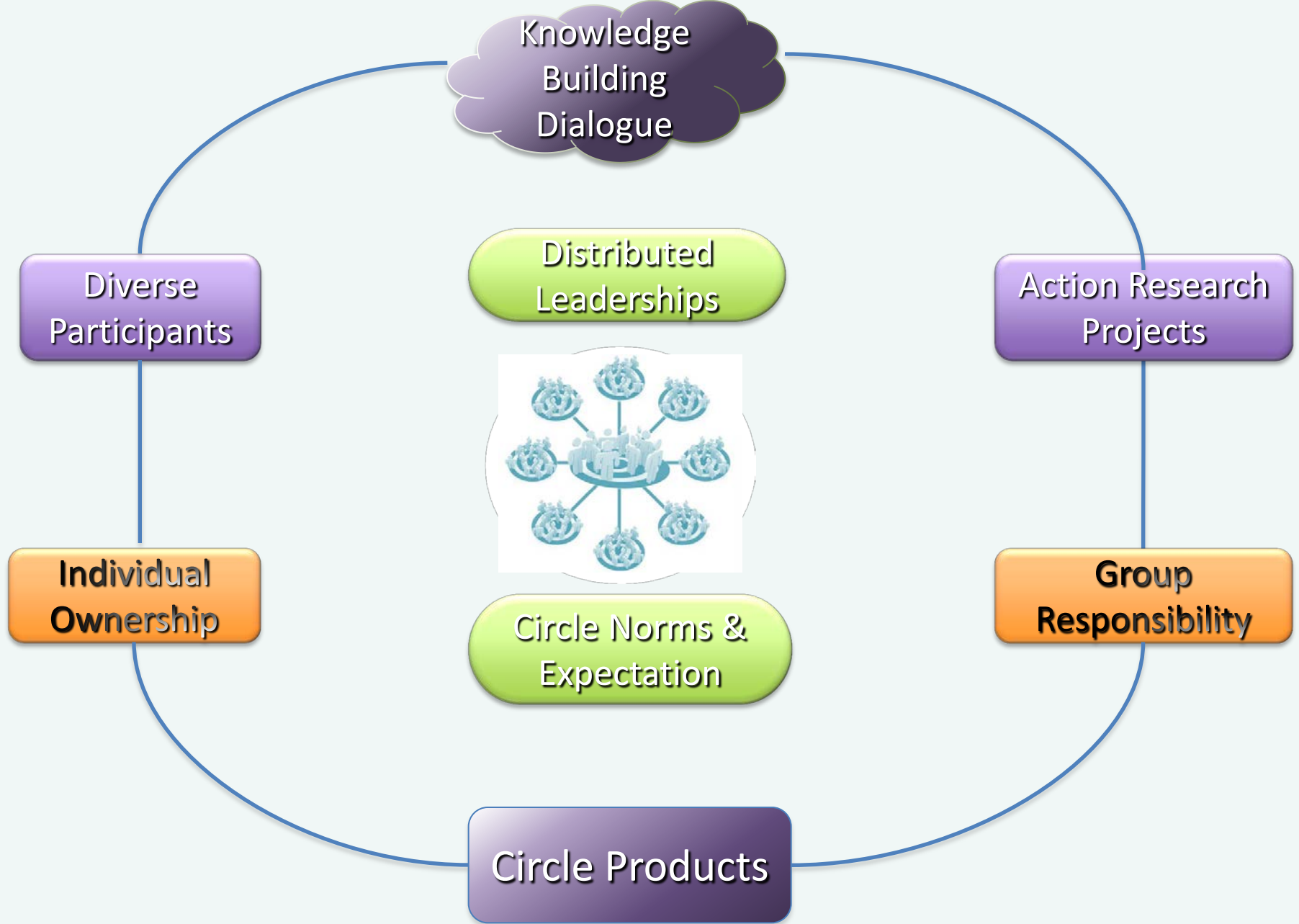
- Backgrounds
- Expertise
- Gender
- Experience



Each Participant “Sponsors” of A Part of the Circle Work

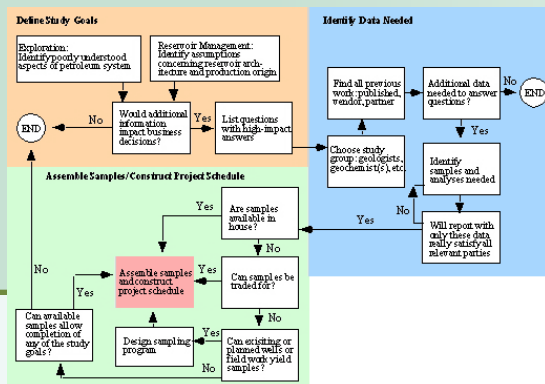
**A Learning Circle is
structured form of
collaborative learning
employing distributed
leadership.**

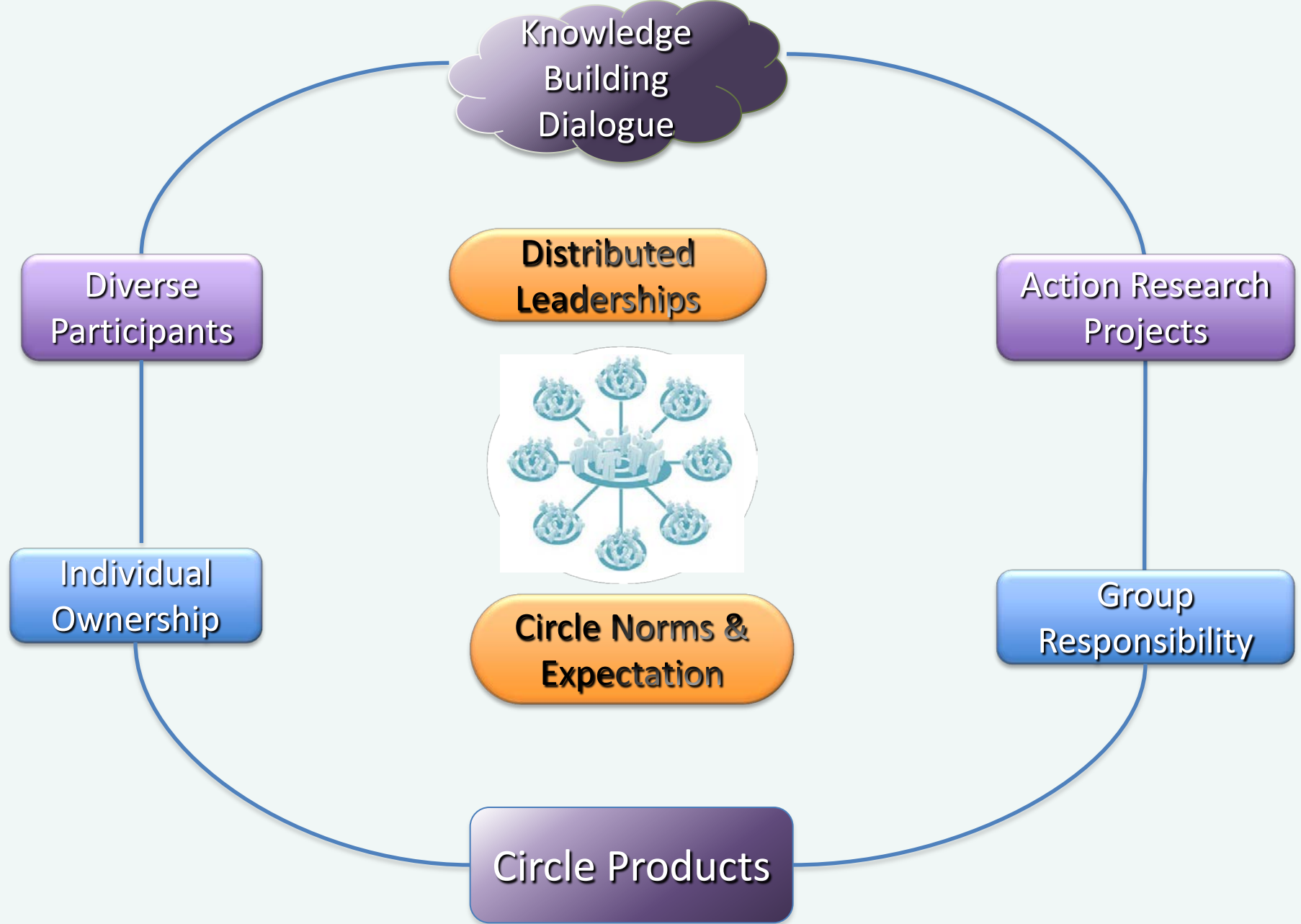
**Circle members
collaborate on a set of
related projects for a
specified period of time
to build knowledge and
share results.**



Planning the Projects

- Each circle member sponsors a project
- The circle plans the projects together
- Circle members do all projects
- Projects are linked around a theme
- Projects run con-currently





Distributed Leadership

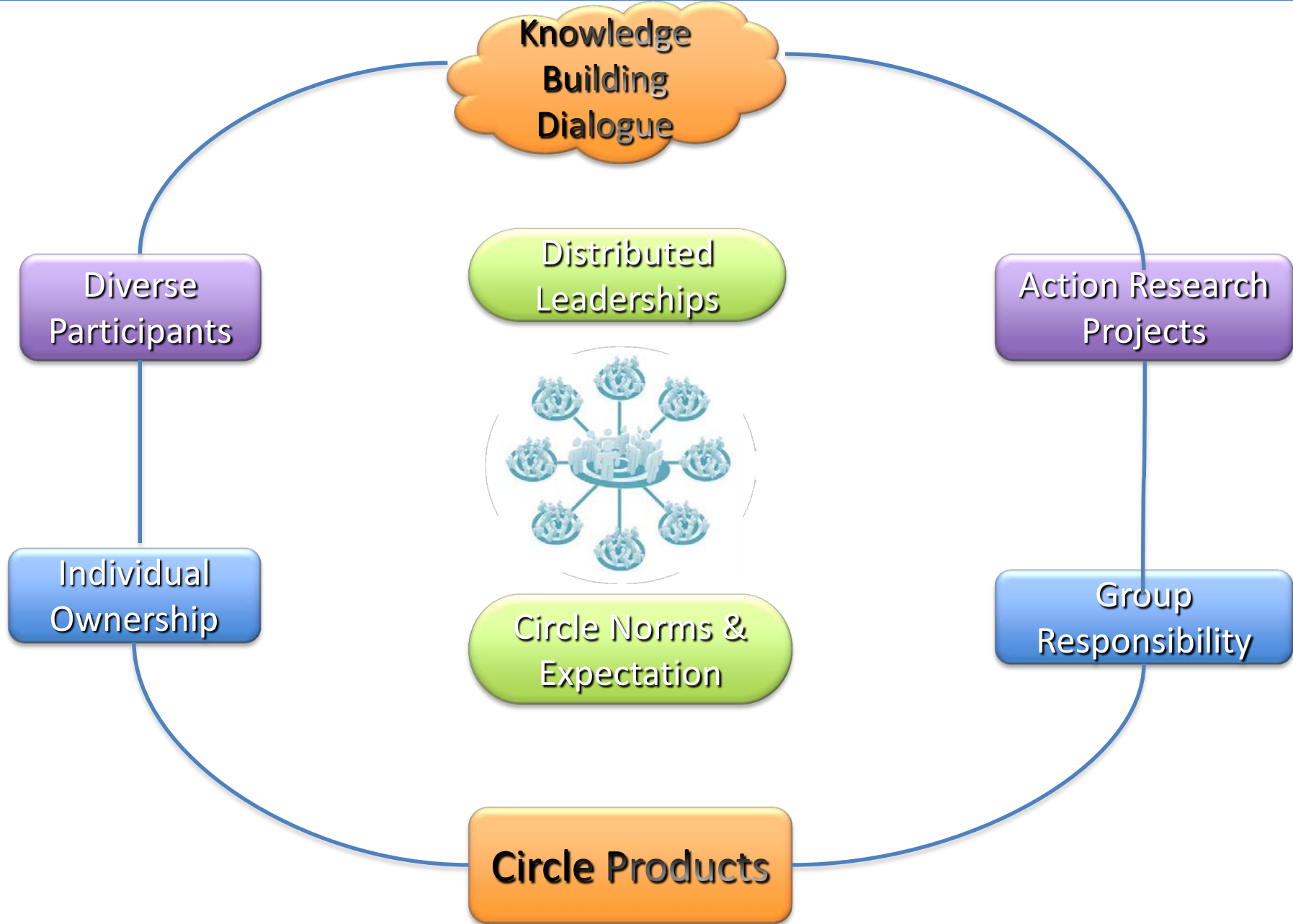
Each Participant Leads
some of the Circle work.



Norms & Expectations

- Trust
- Respect
- Open Mind
- Flexible Thinking
- Reciprocity





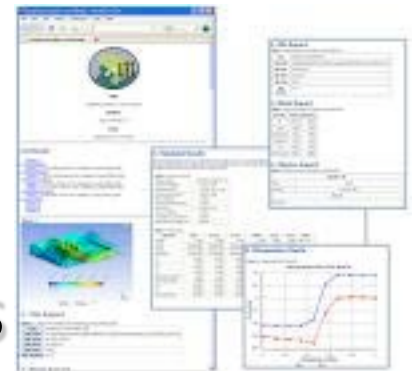
Knowledge Building Dialogue

Active Participation of the group in working through ideas and making sense of materials.




...can analyze and ...
...the mix of activities
...performed in terms of the
...a **knowledge** base for
...proprietary knowledge is
...years as a means of
...understanding connections

Circle Products

- Print Publications
- Websites
- Reports
- Graphics or
- Media Products



Actions

-  Join this Wiki
-  Recent Changes
-  Manage Wiki

Navigation



CCAR Interact

Teaching Practices

- Sharing AR syllabi
- Evaluating Student Work

Supporting the Process

- Action Research
- Plan Action
- Ethical Issues
- Review Literature
- Develop Questions
- Choose Methods
- Cycles of Actions
- Analyze Data
- Reflection
- Reports & Portfolios
- Rubrics for Assessment

Action Research with Technology Conference



"Creativity to Design; Courage to Change"

June 28-29, 2011

Masters of Arts in Learning Technologies Program (MALT)
Pepperdine University
West Los Angeles, Room 203

[DIRECTIONS FOR HOW TO JOIN US VIRTUALLY](#)

Schedule

[Tuesday June 28 - Morning](#)

Opening Session and Keynotes (9am to 10:15am)

Welcome Dr. Margaret Riel, Chair of the Masters of Arts in Learning Technologies

Opening and Welcome Remarks from Dean [Margaret Weber](#) , Graduate School of Psychology and Education

Action Research at Pepperdine- Dr. Margaret Riel

Keynote Speakers: [Dr. Jean McNiff](#) , York St. John University, & [Dr. Jack Whitehead](#) , Liverpool Hope U

"Action Research and Professional Transformations"

Virtual Presentation followed by Discussion

Session 1: Teaching and learning Online (10:15-am- 11:15 am)

Phases of Learning Circles



Reflections on the Learning Circle Experience

Trust and Respect were established

Task & Technology Issues

Time Constraints

Reasonable level of success given the situation



For more information

ONLINELEARNINGCIRCLES.ORG